

Spotswood Primary School

Newsletter

Term 1 Week 8 • Friday 21st March 2025



"Where everybody is somebody"



Dear families,

HARMONY DAY & WORLD DOWN SYNDROME DAY

Today was a colourful afternoon at Spotswood Primary School as we celebrated Harmony Day & World Down Syndrome Day. Staff and students wore orange as a symbol of inclusivity, acceptance and belonging and we also acknowledged World Down Syndrome Day by wearing odd, coloured socks. We made birds after reading 'Feathers for Phoebe' a story that explores self-confidence and self-acceptance, fitting with the theme of Harmony Day of Everyone Belongs. After lunch we all brought out our birds to share some time together and finish our day.



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Kelly Club Update

We welcome Caitlin Jackson to Kelly Club as their new coordinator! I have enjoyed getting to know Caitlin this week and she is excited to be joining our school community.

We have been wonderfully supported by Mary stepping up to look after the program over the past months as the Kelly Club team have worked hard to find the right person for our school community.

Caitlin has some great ideas for the program and we look forward to an exciting year ahead.

Please say hello if you see her!

School Captains

Even though we have already presented our School Captain badges at assembly a few weeks ago, I didn't want to miss the opportunity to acknowledge their leadership roles in the newsletter.

We were proud to announce this year's student leaders:

Captains	Willow Turner and Sid Ilett
Vice Captains	Mia Abu Bakar and Alex Ivelja
Red House	Hagir Dere and Liam Hartigan
Blue House	Emily Cranwell and Sebastian De Lawrence
Gold House	Archer Bischa and Tabitha Wright
Green House	Zoe Yasmine and Xavier Mom

Our captains have already been doing a very good job running our assemblies and presenting awards each week.

McLister Street drop offs

We have noticed that a number of families have been pulling up in the morning on McLister Street near the staff car park and leaving the car running as students exit the car to head into school. This is causing traffic to back up behind them, often back towards and into Melbourne Road, creating a problem for cars piling up over the school crossing. Please make the effort to park your car in a designated car park along the street, or even over the road in the shopping centre to keep the road clear and traffic flowing.


Year 5/6 Camp

Next week we head off to The Summit for our Year 5/6 camp. This camp is situated in a beautiful bush location and has many exciting adventure and challenge activities for students. There is also a focus on building personal leadership skills during camp and it is well suited to this age group. I will be attending camp with the team this year and am looking forward to joining in. Maybe I'll have a go on the giant swing!?!?


Assembly

There will not be an assembly next week due to camp as we will need the basketball court area to welcome back the students and all of their bags.

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STAFF PROFILE



NAME: Caitlin Jackson

FAVOURITES

Activity:
I love music, dancing, art as well as being active and playing games and sports.

Food:
I love mostly everything, but if I had to pick, tacos!

Kids Movies:
Hands down the Shrek movies! I could watch them over and over...

Thing about Kelly Club:
I love the way it feels like one big family.

Last Day

It is hard to believe that we are already saying this, but Term 1 will finish on **Friday 4th April at 2:30pm**. Assembly will be held at 2:15pm on the basketball court.

Have a great weekend everyone.

Jackie Green
Principal

Curriculum Update – Term 1 Week 9 &10

Prep	
Reading	WALT notice if a word looks and sounds right (self correcting) WALT revise our reading strategies
Writing	WALT retell our weekend WALT make sentences
Spelling	I went to get a net. n, e and t as in net This bit of my leg is bent. l, e and g as in leg
Maths	Whole Number WALT to revise our knowledge of numbers 1-10
SWPB / Respectful Relationships	Zones of Regulation: Red Zone & Blue Zone
Grade 1 / 2	
Reading	WALT: use recognition of high frequency and other words to self monitor and correct WALT: reread a word or phrase occasionally to monitor or self correct WALT: share an opinion of a text and give examples WALT: have favourite books, authors, illustrators and describe their qualities
Writing	WALT work through the writing process to publish our Memoir.
Spelling	air as in hair ea as in bread
Maths	WALT Make, compare and classify familiar shapes; recognise familiar shapes and objects in the environment, identifying the similarities and differences between them. WALT Recognise, describe and create additive patterns that increase or decrease by a constant amount, using numbers, shapes and objects, and identify missing elements in the pattern
SWPB / Respectful Relationships	Respectful relationship: Emotional Literacy
Grade 3 / 4	
Reading	WALT identify vocabulary specific to a range of text types.
Writing	WALT form an opinion WALT develop reasons to support my opinion WALT extend my ideas with evidence and examples
Spelling	que / k as in antique/kitten ou as in famous
Maths	<u>Multiplication:</u> WALT develop efficient mental and written strategies and use appropriate digital tools for solving problems involving multiplication WALT recall and demonstrate proficiency with multiplication facts up to 10 × 10
SWPB / Respectful Relationships	WALT: understand that playing by the rules and 'above the rules' is an important part of fairness.
Grade 5 / 6 (CAMP WEEK - Week 9)	
Reading	Mentor Text: The Boy Who Harnessed The Wind WALT read speeches in a way that reflects the original speaker's intent
Writing	Mentor Text: The Boy Who Harnessed The Wind WALT use other information to evaluate the validity of a text

Spelling	WALT Pro and anti prefixes Smart spelling grid and spelling activities throughout the week
Maths	Statistics: Data WALT plan and conduct statistical investigations by posing and refining questions to collect data by observation or survey. WALT Analyse and interpret the data and communicate findings within the context of the investigation.



Justin Canny
Assistant Principal

WALT = We Are Learning To
SWPB = School Wide Positive Behaviour

Photo Day

School photo day is Monday 31st March. Families can place individual, group and sibling photo orders via Compass.

Premiers Reading Challenge

All students have been given a log in code to bring home for the 2025 Premiers Reading Challenge. The Challenge is not compulsory but fun to be a part of.

Congratulations to Annabel Hesketh in 3/4V who is the first student at our school to complete this year's Challenge. Well done, Annabel!

Request for Parent Volunteers for the Library

We have an amazing team of volunteers for our library who have been busy cataloguing, covering and shelving books and keeping the library neat and clean. Thank you so much to each of you!

We would love to grow our team, so if you are interested in helping us maintain our library, please let me know via email at emily.matheson3@education.vic.gov.au

Thank you!

Sushi & Rice Paper Roll Day

Our first Sushi Day for the year will be held on Wednesday 2nd April. This year we have added 2 varieties of Rice Paper Rolls to the menu. The flyer with details on how to order was emailed to families yesterday. We have also included it in the newsletter today.

Orders must be placed by 10am on 1st April.

Lunch Order Update

The last day for lunch orders this term is Monday 31st March. There will be no lunch orders on Friday 4th April as our lunch order supplier, KingWill Catering, are closed on this day.

Lunch orders will recommence on Monday 28th April (week 2 of term 2) as the first Monday and Friday of next term are both public holidays.

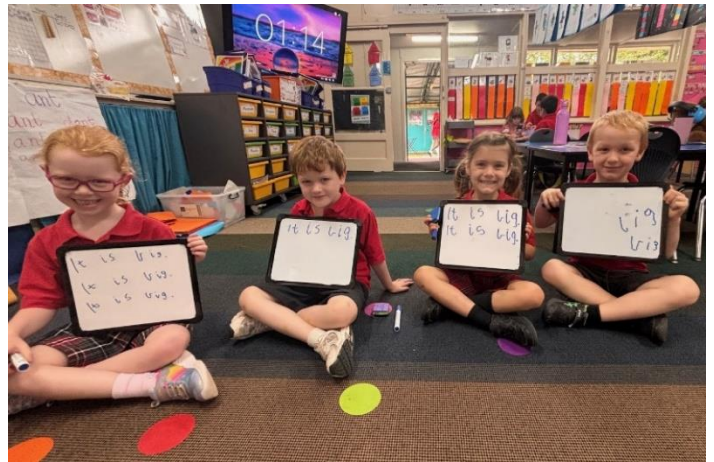
Year 5/6 Interschool Sport

Today's Year 5/6 Interschool sport matches against St Mary's Primary School, Altona were postponed due to the weather and the unsafe surfaces caused by the rain overnight. We are hoping to play these matches in the last week of term. We will let families know once the date is confirmed.

What's Happening In Our Classrooms

Prep – Smart Spelling

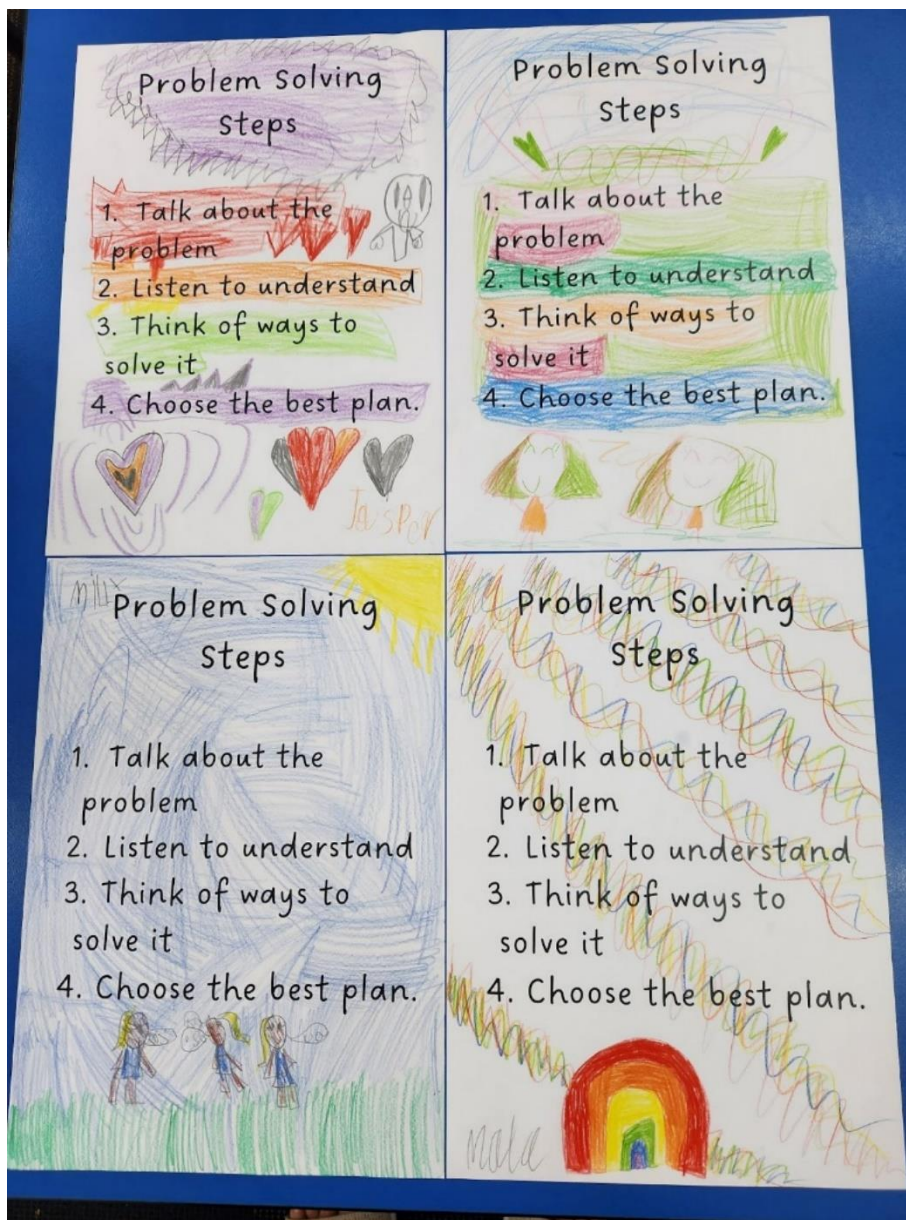
Last week in our revision week for Smart Spelling, the preps participated in phonics rotations each morning, with each day being a different focus. On Tuesday we practised the word 'cat' and the common words 'on' and 'the', on Wednesday we practised the word 'ant' and the common words 'that' and 'had', on Thursday we practised the word 'tin' and the common words 'it', 'is' and 'big', and lastly on Friday we practised the word 'tap' and the common words 'on', 'and' & 'off'. Throughout the week, the Preps had fun learning and practising their words through hands-on activities that also helped develop fine motor skills. Some groups used play dough to form words, others traced them in salt, some rolled dice and wrote words in rainbow colours, and one group worked with the teacher on the floor, writing down common words. Each rotation was 5 minutes long, and the children thoroughly enjoyed showing their learning in creative ways. What a fun and productive week it was for our Preps!



Bridget Sherrin
Prep S Classroom Teacher

Year 1/2 – Inquiry Unit - 'Playing It Safe'

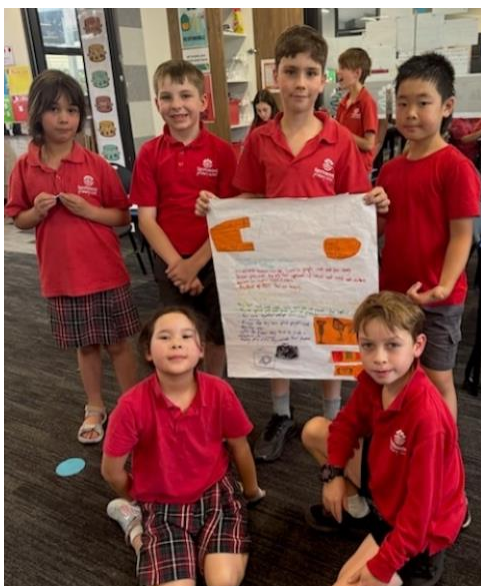
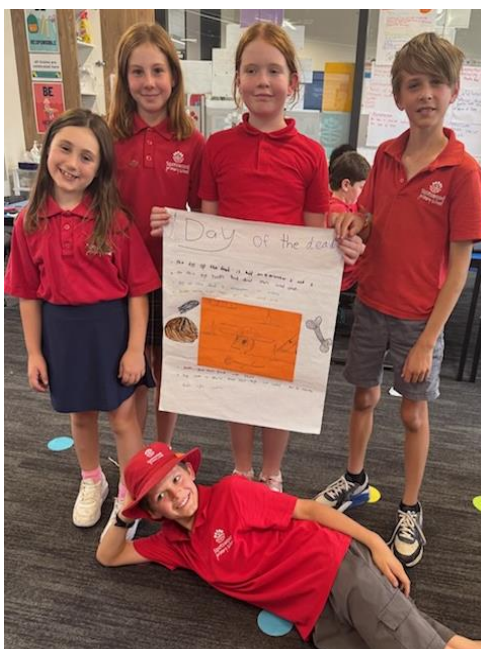
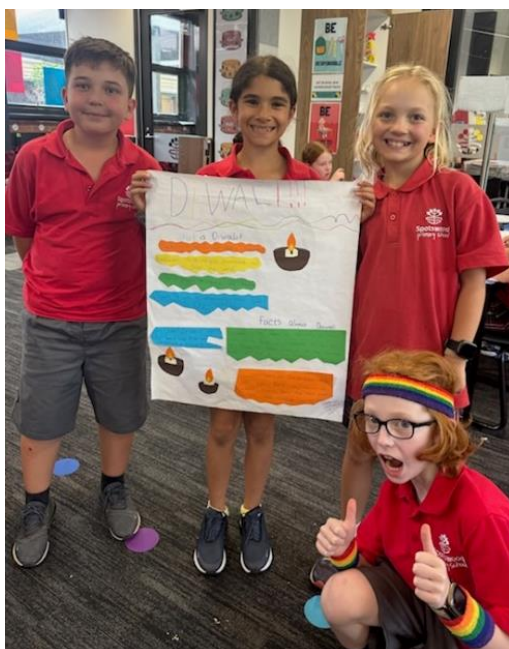
In our inquiry unit we have been exploring ways we can deal with conflict, such as a disagreement with a friend. We watched a story called 'A Line in the Sand' which showed a disagreement between friends through pictures. Together we discussed what we could see happening to the characters and how we could tell how they were feeling. We also looked at the way the characters reacted to those feelings and the behaviours this led to. Our students made some really insightful and considered responses to this prompt. As a class we then worked through some problem solving steps that we can use if we are having a disagreement and some ways we can come to a resolution when we are having a disagreement.



Melanie Voigt
1/2V Classroom Teacher

Year 3/4 – Inquiry Unit

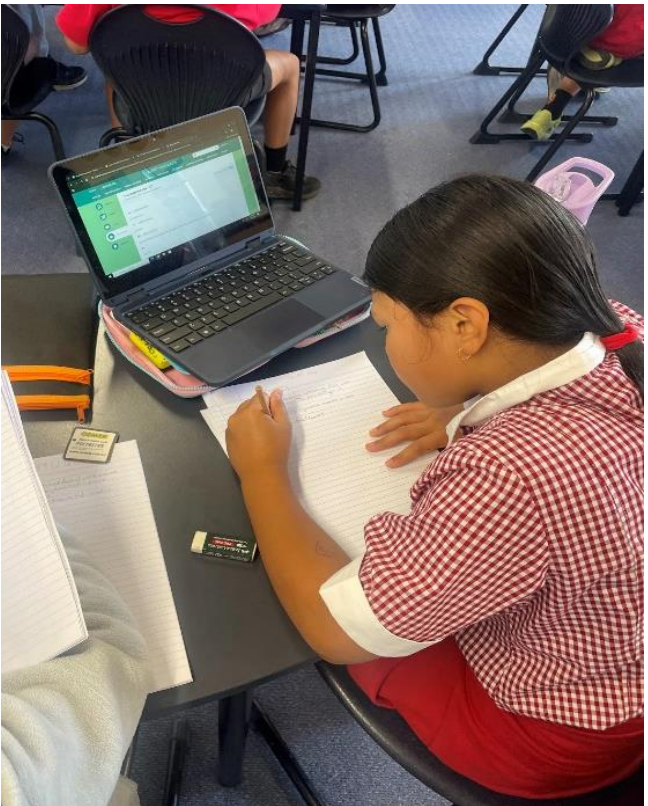
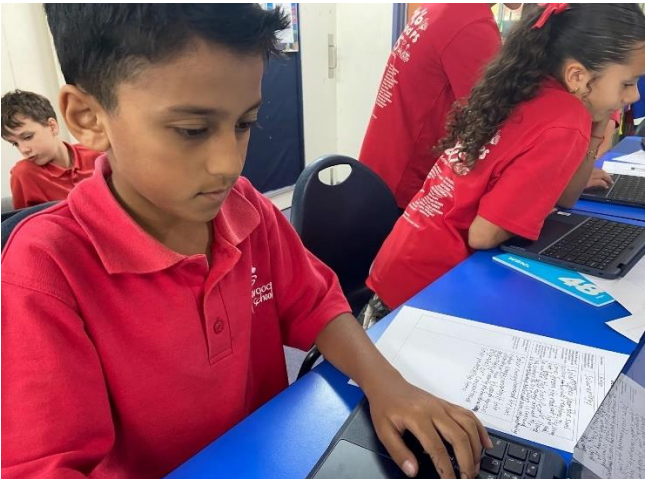
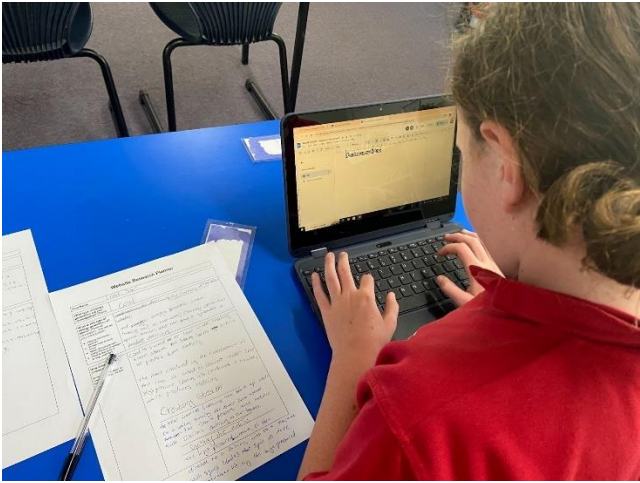
As part of their Inquiry unit Year 3/4s have been perfecting their research skills to expand their knowledge of Communities, Celebrations and Commemorations around the world. Students enjoyed using a variety of sources such as Epic Readers, fact files and informative texts to develop their knowledge of celebrations and commemorations such as ANZAC day and St Patrick's Day. Last week students displayed brilliant teamwork to work together to research the celebrations of Ramadan, Day of the Dead, Diwali, and Passover. They collaborated in teams to create bright, colourful and informative posters that included key information such as when the celebrations occur, how people celebrate and why the celebration takes place. The students then shared their wonderful posters in a presentation to the rest of the class.



Sophie Hendry & Amelia Fuller
3/4H Classroom Teachers

Year 5/6 – Inquiry Websites

This week, as part of the Year 5/6 Unit of Inquiry: Bright Sparks, students began working on a project that will form a substantial part of their end of term Inquiry assessment. For this project, each 5/6 class is developing their own website, focusing on the many different types of energy sources that can be harnessed to create electricity. Students have been tasked with choosing one energy source of personal interest, and then collaboratively planning, researching, creating and communicating their ideas digitally to then be linked to a whole-class platform. The task itself has already been very engaging, and we are excited to share the finished products with our families at the end of term.



Aaron Turner
5/6T Classroom Teacher

Specialist – Auslan (LOTE)

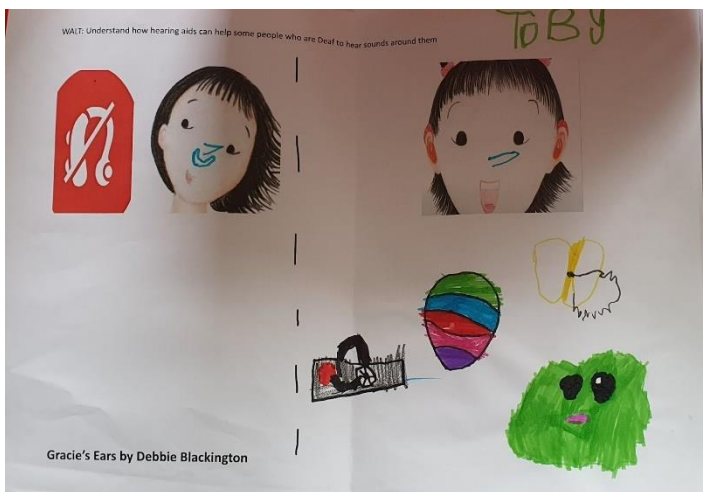
Flexible Learning Space: The New Spotty Auslan Home

We have a bigger space this year which allows us to do more movement and role play activities. If you peek into the room, you will notice that our classroom is designed with seating in a U-shape or semi-circle to ensure students and teachers can communicate with anyone in their class. When students are signing it is important to be able to gain eye contact, see people's signing and their facial expression, therefore our U-shape seating facilitates this. Gallaudet University in America uses this method in their classrooms and Melbourne Polytechnic uses Gallaudet's DeafSpace principles in their Auslan classrooms too. Gallaudet has been the educational, political, social and economic engine of the deaf and signing community on a global scale for more than 150 years! If you would like to find out more information about Gallaudet have a look at their website <https://gallaudet.edu/about/>.



In Auslan This term:

Preps have been learning what it means to be deaf and how some people in the deaf community use hearing devices. They have been exploring deafness through stories with characters who are deaf.



Please pop into the big building to have a look at the wonderful collage the Preps created!



Years 1-6 have been using greetings signs and requesting food through role play. This term each grade had the opportunity to set up and run their own Deaf fruit market. Students took it in turns to carry out the roles of shoppers and stall holders, making sure that their voices were off and that they only used signs to communicate. They had to request quantities, ask for the price and pay using pretend coins. Did you know that in the past there has been an annual Deaf Market in Bendigo run by Deaf Hub Bendigo and that there are market stalls each year at Deaf Festival Melbourne? Our students were interested to hear that they could use their skills in real life situations with the Deaf community.



Year 1-6 students have also been playing games that use questions to find out the answers. Students have been learning to use Auslan grammar when asking questions and adding facial expressions. 'What breakfast drink am I?' was one of those games where students had to guess the drink on their back by asking questions about colour and temperature.



Auslan Events

Spotty Auslan Day is happening on Friday 4th April (in lieu of the actual day on 13th April). Check your emails for more information.

Student Awards:

Congratulations to the following students who received a Student Award at assembly last Friday:

Prep B..... Hazel Sherrin - for having an awesome attitude when experimenting with writing! You're doing a great job sounding out words—keep it up!



Prep S..... Benjamin Menuci Leutz - for using finger spaces when having a go at writing a sentence. Well done, Ben!

1/2K..... Syila Wijaya - for helping around the classroom and being such a kind and considerate classmate. Thanks for making 1/2 K a great place to be!

1/2M..... Lucinda De Blank - by having a positive can do attitude and being prepared to learn each day.

1/2V..... Heidi Letch - showing kindness, compassion and understanding to her peers. We are so lucky to have you in 1/2V!

1/2W..... Noah Dean - for consistently approaching tasks with a positive growth mindset and giving everything a go. Keep up the great work!

3/4H..... Jack Panayi- for working collaboratively with his group, sharing creative ideas, listening to others, and ensuring the project was a success.

3/4K..... Harvey Barker - for being such a kind and positive member of Grade 3/4K. Thank you for collaborating so enthusiastically with every member of our class Harvey!

- 3/4O**..... Zoe Bujak - for exemplifying a growth mindset during maths this week. You approach your learning with dedication and persistence. Well done!
- 3/4V** Margot Quinn - for your efforts in writing by using descriptive language and creativity to 'dress up' a sentence during rocket writing.
- 5/6M**..... Aubree Bennett - for coming to school each day prepared to do your best. Your kindness, resilience, and eagerness to learn make you a shining example for your classmates. Well done!
- 5/6P** Evan Johnson-Smith - for always treating those around him with respect, kindness and consideration.
- 5/6T** Tom Spiteri - for taking the lead in his group during our Inquiry investigations of electrical circuits. Fantastic leadership Tom!
- Music** Clem Oldfield - for always coming to Marimba band rehearsal focused and ready to learn. You always come with a positive attitude. Keep up the fantastic playing!

Congratulations to the following students who received a Student Award at assembly today:

- Prep B**..... Sophie Lima - for being an expert listener on the carpet. Thank you for always trying your best and setting a fabulous example!
- Prep S** Naya Synott - for listening to sounds in words and trying to write them in a sentence. Well done, Naya!
- 1/2K**..... Freddie Turner - for your outstanding engagement in our class discussions! You actively participate, thoughtfully contribute, and show respect for others' ideas.
- 1/2M**..... Eleanor Lee - for putting in a great amount of effort when creating this week's writing entry for our memoirs.
- 1/2V** Paris Petidis - listening to feedback about his writing and implementing changes to improve his skills. Great work Paris!
- 1/2W** Luke McGraw - for showing respect to his peers and always engaging in classroom discussions. We are so lucky to have you in 1/2W!
- 3/4H**..... Henry Geyer - for crafting an exceptional introduction to your information text on the planet Mars. Well done, Henry!
- 3/4K**..... Georgina Ward - for showing positive leadership skills when working in groups and always patiently and kindly helping others with their work. Thanks so much Georgina!
- 3/4O**..... Hendrix Carne - for displaying a great attitude and positive mindset to all of the Naplan tasks. Well done on your amazing ability to stay focused!
- 3/4V** Edison Welsh – for excellent note-taking skills when researching information about Mars and for your continued dedication to contribute ideas to all class discussions.
- 5/6M**..... Ayden Barclay - for the amazing effort you've put into your Inquiry project this week. Your focus and dedication were fantastic even when your partner was away. Well done!
- 5/6P** Zoe Yasmine - for showing a commitment to achieving her learning goals by doing lots of extra homework.
- 5/6T** Will Tagg - for coming to school prepared and ready to learn, and persisting to produce his best work. Great stuff Will!
- Auslan**..... Lucy Bischa - for always trying your best in Auslan and sharing your knowledge with your peers. It has been wonderful to see your signing confidence grow and grow!



To:

Mia, Lily, Tiana, Bridie, Reuben, Ethan H, Oscar B, Harry G, Chloe P,
Jess O, Quentin, Emma, Georgina, Lucille-Grace

Dates To Remember:

Saturday 22nd March..... Slow Food Market (9am – 1pm)

Wednesday 26th March..... Year 5/6 Camp at The Summit

Thursday 27th March..... Year 5/6 Camp at The Summit

Friday 28th March..... Year 5/6 Camp at The Summit – no assembly today

Monday 31st March Photo Day

Tuesday 1st April School Council meeting (6.15pm)

Wednesday 2nd April Sushi & Rice Paper Roll Day

Friday 4th April..... No lunch orders today

Assembly (2.15pm)

Last Day of Term 1 (2.30pm dismissal)

Monday 21st April Easter Monday Public Holiday

Tuesday 22nd April First Day of Term 2

Friday 25th April..... ANZAC Day Public Holiday

Spotswood Primary School

Wednesday 2nd April

Sushi Day!

Enjoy fresh and delicious sushi handrolls and rice paper rolls for lunch!

\$8.50 Twin Packs (2 rolls of the same type)

or \$4.50 Single Packs

Sushi Handrolls:

Crispy Chicken DF EF

Teriyaki Chicken GF DF EF

Avocado V VG GF DF EF

Tuna GF DF

- Soy Sauce Included With Handrolls -

Rice Paper Rolls:

Chicken GF DF EF

Vegetable V VG GF DF EF

Order online: www.sushi.net.au

All orders must be placed by **10am Tuesday 1st April**.

Sorry no late orders accepted.

Prices include GST and there are no online transaction fees or charges. Detailed ordering and ingredients guidelines are available from your school.

sushi@school

www.sushi.net.au

