# Spotswood Primary School Newsletter 



Term 1 Week 8 • Friday 22nd March 2024


Dear families,
Last Day of Term 1 - 2:30pm Finish
Families are reminded that school will finish at 2:30pm next Thursday to end the Term. There will not be an assembly on this day and students will be dismissed from the classroom. We will have lunch at the usual time, with a shorter lunch break.

## Harmony Day \& World Down Syndrome Day

It's lovely to look around the school today and see so many splashes of orange to celebrate Harmony Day along with lots of odd socks celebrating World Down Syndrome Day. This time of year is a great opportunity to learn more about the diverse cultural backgrounds in our community and the different (and similar) ways we celebrate and recognise our cultures. Students will be bringing home a sheet that we hope you can share a family conversation about and send back to us. We hope to learn more about the rich and wonderful community we have at Spotswood Primary School.

## Working Bee

Last Friday afternoon we held our first working bee for the year and it was great to see so many families here working hard in our school grounds. We were able to prepare some of our large garden beds for some future planting projects, tidy and sweep the basketball court, courtyard and fake grass areas and undertake some work in the kitchen garden. Thank you so much to those who were able to come along and support our efforts! Have a look at this before and after!


We will hold a working bee each term and our Term 2 \& 3 working bees will be on the weekends.

## School Council

Our new School Council has formed with our first meeting to be held next Tuesday $26^{\text {th }}$ March.
Our Council members are:
Parent Members:
Melinda Roth
Hannah Studley
Louisa Bear
Maddy Slatkin
Marisa Magee
Matt Quinn
Titian Sigle
Nadia Albert

## DET Employee Members:

Jackie Green
Emma Vasilevski
Bridget Sherrin
Gabrielle Mullins

## Auslan Day

We will be celebrating World Auslan Day next Thursday at Spotty PS. We invite students to bring a gold coin donation to raise money to support Deaf Children Australia. Our Junior School Council will also be selling stickers and badges to form the three Australian Deaf business 'Auslanity' and $\$ 1$ from every item bought will also be donated to Deaf Children Australia.

Badges will be $\$ 3.50$ and stickers $\$ 3.00$.
Many families may remember last year we dressed as animals and engaged in a day of activities with deaf students from Furlong Park School for the Deaf.

## Dressing up this year!

Preps: have been learning the signs for animals so are encouraged to dress as an animal, or wear a T-Shirt with an animal picture on it.


Years 1-6: This year we are asking students in Year 1-6 to come dressed as a Spotswood teacher. Let's see if we can guess who you are!

## Year 3/4 Community Action Projects

As part of their inquiry learning this term, classes in Year $3 / 4$ have been busy taking action with a lot of different projects such as restoring our succulent garden, nude food day and a kindness day which we will share next week at school. I have been receiving lots of letters from students with ideas and suggestions for how we can enhance our wonderful community. Even as I write this, I can hear some students making an announcement about 'Find a Friend Friday' as we head out to lunch play.

## Slow Food Market

I am looking forward to coming along to school tomorrow to support the first Slow Food Market at our school. Some families may be familiar with this market which has been established for a number of years at the Spotswood RSL. We are excited to have them here as part of our school community.

The school will receive a monthly donation from the market from the gate takings.
Jackie Green
Principal

## Curriculum Update - Term 1 Week 9

| Prep |  |
| :---: | :---: |
| Reading | WALT We Are Learning To: <br> - Revise our reading strategies |
| Writing | Continuing our Recount writing: <br> - Special Prep Book <br> - Making Books <br> - Handwriting <br> - Smart Spelling |
| Spelling | This week's sentence: 'This bit of my leg.' Letters / sounds: I, e and $g$ as in leg |
| Maths | - 100 Days of School <br> - Number \& Algebra <br> - Whole Number |
| SWPB / <br> Respectful <br> Relationships | Emotional Literacy: supporting our worries. SWPBS - Focus on the playground |
| Grade 1/2 |  |
| Reading | Mentor Text: Boy <br> - Identify nouns in a text <br> - Identify verbs in a text <br> - Identify adjectives in a text |
| Writing | Narrative Writing <br> - Problems in narratives, what makes a problem. <br> - Solutions to problems in Narratives, how do we solve a problem in a narrative. <br> - Writing narratives following the Writing Cycle. <br> - Editing and revising using CUPS and ARMS acronyms. <br> CUPS- Comprehension, Usage, Punctuation, Spelling <br> ARMS - Add, Remove, Move, Substitute sentences and words |
| Spelling | This week's spelling focus: Revision |
| Maths | Multiplication \& Division <br> - represent practical situations that model sharing; Recognise and represent multiplication as repeated addition, groups and arrays <br> - recognise and represent division as grouping into equal sets and solve simple problems using these representations |
| SWPB / Respectful Relationships | Respectful Relationships: <br> Topic 5 Stress Management <br> - Students develop a definition of stress <br> - Students recognise how stress can be felt in the body <br> - Students identify experiences that can cause feelings of stress |


| Grade 3 / 4 |  |
| :---: | :---: |
| Reading | Mentor text: BTN (Behind the News) article <br> - visual texts and persuasive writing <br> - identifying persuasive devices. |
| Writing | Persuasive Writing <br> Composing: Developing and expanding ideas. <br> Editing: Revising for structure and persuasive features. <br> Publishing: creating a final product. |
| Spelling | This week's spelling focus: Revision |
| Maths | Multiplication and Division <br> - I Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies <br> - Recall multiplication facts up to $10 \times 10$ and related division facts <br> - Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies |
| SWPB / Respectful Relationships | Relaxation techniques <br> - Students practise relaxation techniques <br> - Students identify times when they can use relaxation techniques to reduce tension levels <br> - Students describe how their bodies feel after relaxing their muscles |
| Grade 5 / 6 |  |
| Reading | Class novel- The Happiest Refugee <br> Behind The News <br> - listening and note taking <br> - learning to view current events in visual texts. <br> Literature circles |
| Writing | Writing \& inquiry Links <br> - research and complete their partner poster about Australia's connection to one Asian country of their choice. |
| Spelling | This week's spelling focus: 'ph' as in dolphin |
| Maths | Statistics \& Probability: <br> Data Representation and Interpretation |
| SWPB / <br> Respectful <br> Relationships | Global Village: <br> - Researching <br> - Presentation to cohort, personal/peer reflection. <br> - End of unit reflection |

## Kindness Day Tuesday 26th March

Hi Spotty families,
For the $3 / 4$ unit of Inquiry we have been learning about taking action in the school community. Our aim for this term is to create a Kindness Day for the school.

This exciting day will commence on Tuesday $26^{\text {th }}$ March. On Kindness Day, the teachers will be handing out kindness tokens to students displaying this value. There will be posters in classrooms with sticky notes for students to write one kind thing they did in the day and stick it to the poster. We are very excited to celebrate this with the Spotty Primary community.

Thank you for your time.
Arabella, Brooke, Tahli, Olive and Eve


## Nude Food Day



Hi , we are from $3 / 4 \mathrm{~K}$ and we are just letting you know that on the 27th of March it is Nude Food Day. Please try not to bring any plastic wrapped food, for a substitute you may bring containers or beeswax wraps. If you don't have enough money to buy containers or beeswax wraps it is okay if you don't bring containers or beeswax wraps. Thanks for listening,

## By Alice and Fenton

## Wanted - Succulent Clippings

Hello, we are from $3 / 4 \mathrm{~V}$,
For our inquiry this term we are learning how to take action in our school community.
Our action is to improve the succulent garden for our school. If you are willing to help us we would like you to bring us some of your succulent clippings from home for us to plant.

Your clippings can be left outside of $3 / 4 \mathrm{~V}$ in the courtyard. You will see a sign where to put your succulents.

Please donate clippings of your succulents or something small from your garden. We would appreciate you considering our letter.

From Olivia G, Lasika, Remi and Owen

## Garden Update

Following on from our wonderful working bee last Friday, if anyone has some excess garden enthusiasm and would like to meet up with other parents or guardians to do some light work in the kitchen garden from time to time, please contact Brooke on 0411387299.


We would like to finish off some weeding, pruning, general tidying up and caring for our fruit trees. This is also a chance to meet other Spotty families and share some knowledge and skills. Brooke Caddell (Liam's Mum, 5/6E)

## Silent Auction - More Items Available Now

Ampol in Newport are supporting our fundraising activities this year by donating tickets to various AFL games throughout the year.

We will put the tickets up on our Silent Auction website as details are received.
You can bid on the items by going to https://www.32auctions.com/spottypsafltickets24

## What's Happening In Our Classrooms

## Prep - Maths

Over the last 2 weeks Prep students have been exploring patterns in maths. We started by looking for patterns in our classroom and around the school. We have talked about how a pattern repeats and we have practised looking for the base of the pattern (the part that repeats). Students have learnt that patterns can be created from anything, colours, shapes, pictures, numbers, letters etc.


Melanie Voigt
Prep V Classroom Teacher

## Year 1/2 - Inquiry: ‘Now and Then’ Summative Task

The $1 / 2$ 's have been busy working on their summative task for our Term 1 Inquiry unit 'Now and Then'. The students have selected an artefact from our learning this term and have placed it on a timeline to illustrate its evolution across four time periods. Each stage required the students to write a descriptive sentence about the artefact at that particular time. Over the next couple of lessons students will work on writing a concluding statement to summarise how the artefact has changed over time.


Tianne Ball
1/2B Classroom Teacher

## Year 3/4 - Inquiry: ‘Making Your Voice Heard’

There has been an amazingly positive buzz among the students in Grade $3 / 4$ this week as they have begun to carry out their community actions within our school. Leading up to this the students have been writing petitions to be signed, creating surveys to be taken, writing letters to different staff and students in our school and creating posters to inform and persuade students. Students have now begun to act on their plans and we have seen a dance club, origami club, animation drawing club, soccer clinic and cricket clinic take place to name a few of their actions. The Grade $3 / 4$ teachers are very proud of their efforts and commitment to their ideas. Thank you also to the community for donating plants for the succulent garden.


Justin Canny, Sally Vaughan, James McKimmie and Tracey Kelly Grade 3/4 Teachers

## Year 5/6-A Busy Week!

This week the $5 / 6$ cohort has been busy with a few different things! We have had our final NAPLAN tests - well done to the Grade 5 s for being so dedicated and all trying their best. And well done to the Grade 6 s for being so flexible and embracing changes to the timetable this week. The Grade 5 s also went on their first Sailing adventure, which was a lot of fun! We all faced our fears and began learning a new skill. It was a bit scary, but very rewarding.


Emily Matheson
5/6E Classroom Teacher


## WHAT IS AUSLAN DAY?

Auslan Day celebrates the rich history, culture, community and language of the Australian Deaf community by honouring the date of first publication of the Auslan dictionary.

Professor Trevor Johnson (sign name: TJ) is a hearing coda (child of a deaf adult) from a large Deaf family. Through his involvement in the deaf community, he began to research the linguistics of Australian Sign Language. In 1989, he received his PhD from the University of Sydney. Auslan is a combination of the words "Australian" and "Sign Language". Trevor published the first Australian Sign Language Dictionary on the 13th of April 1989.


## 5/6 Interschool Sport Reports

## Tennis

Last week we went to Bayside Altona to play tennis. When we got there, we did some practise on their tennis courts. It was a nice change to have the courts already set up for us.

The students at Bayside were really nice and sweet people, and also were really good tennis players. The girls from Spotswood won their competition. The boys teams played really well, and it was close! We are excited to play again this week.

William H, Andrew VM

## Sailing

On Wednesday this week our Grade 5 students headed down to the Royal Victorian Yacht Club to take part in our 2 week 'Tackers' program, which gives the students an introduction to the sport of sailing. Our first session was all about becoming familiar with the different parts of the boats and what they do, where to sit to stay balanced in the water and the roles of the 'Skipper' and the 'Crew'. The students then paired off into their boats and were towed behind a lead boat out into the bay to practise steering the boats under controlled conditions. All of the students had a great time and picked up the skills quite quickly.
Our session next week will see the sails being used to move the boats and the students will have full control over their boats, very exciting!



## Student Awards:

Congratulations to the following students who received a Student Award at assembly today:


Prep S ........ Joshua Bennett - for being a wonderful and supportive friend to his peers by always looking out for them. Well done, Joshua!

Prep T ........ Lucinda Saitta - for always trying her hardest, and producing the best work she can when at her desk. Fantastic work Lucinda!

Prep V........ Henry Eykman - creating some great colour patterns in maths and for having a go even when it's hard. Well done!

1/2B............Paris Petidis - for showing excellent concentration in Maths and for grasping the skill of division and equal sharing! Well done!

1/2K............Argyle Phillips - for helping around the classroom and being such a kind and considerate classmate. Thank you for making 1/2K such a great place to be!
1/2P ............ Hendrix Carne - for showing a growth mindset and pushing his boundaries during our investigations into division.

3/4C ............Zoe Szulikowski - for hard work and persistence when subtracting with and without renaming. Well done!

3/4K $\qquad$ Emilia Smith-Morales - for being an extremely kind, generous and caring member of Grade 3/4K. Thank you for your positivity Emilia!

3/4M............ James Townsend - for applying yourself and showing your strong maths skills during our subtraction unit. Well done.

3/4V $\qquad$ Jack Dart - for completing your spelling grid in record time. Keep up the huge effort!
5/6E $\qquad$ William Howard - for your incredible attitude at Sailing this week. You listened attentively, put in your best effort and completed some beautiful sketches for writing inspiration. Well done!

5/6M............Clara Eckardt - for your ongoing commitment and dedication to your learning and for demonstrating a growth mindset in everything you do.

5/60 $\qquad$ Mabel Harold-Bear - for being a pleasure to teach every day. Your positive attitude and support to your peers in the classroom never goes unnoticed. Thanks for being amazing!

Auslan........ Hallie Slatkin - for always wanting to challenge herself in her Auslan learning and trying to use it in real life with Ms O each day. You make a great Deaf Ally Hallie!


## :HAPPY BIRTHDAY:



To:
Quentin, Emma, Georgina, Scarlett


Harmony Day \& World Down Syndrome Day Celebrations




