

Spotswood Primary School

Newsletter

Term 1 Week 7 • Friday 15th March 2024



"Where everybody is somebody"



Dear families,

Around The School This Week

My days are always very busy around the school, visiting classrooms, looking at work students are doing and taking things around the school. One thing I noticed this week was that often when I am coming back into the office, many times with a cup of tea in my hand or a pile of things, there is always a student offering to hold the door open for me. I am reminded daily of the lovely manners our Spotty kids have. Thanks kids for helping build our lovely community every day.

HARMONY WEEK & WORLD DOWN SYNDROME DAY

Friday 22nd March

Next Friday we will celebrate Harmony Week and World Down Syndrome Day.

Students are encouraged to wear Orange for Harmony Week and odd coloured socks for Down Syndrome Day next Friday.

During the day students will have the opportunity to talk about the message of Harmony Week 'Everyone Belongs'. The colour orange represents social and meaningful communication and is the chosen colour for Harmony Day. Students are encouraged to wear orange for Harmony Day on Friday.



Family Activity!

This year we hope to recognise, share, and celebrate more about the rich cultural backgrounds of all families within our community. Next week students will be bringing home an activity page to encourage some family conversations about what festivals, rituals or special times are important in your culture. We would love everyone to complete this and return it so that we can learn more about our rich diverse community.

We will also acknowledge Down Syndrome Day on Friday by wearing odd coloured socks. We wear socks because their shape is like a chromosome and people with Down Syndrome are born with an extra chromosome. We wear the bright colours because it is fun!



NAPLAN

This week students have completed two of the four NAPLAN tests with the remaining two to be completed next week. We encourage students to approach these assessments with a positive attitude and give it their best effort. We recognise that some students feel a bit nervous, but we also acknowledge that it is a snapshot of their work on one day and there are many other opportunities throughout the year to share what they can do, both in and out of the classroom.

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Slow Food Market

We are excited about our partnership with Melbourne Slow Food Market! Their first market will be held on Saturday 23rd March from 9:00am - 1:00pm. This will be a special event with extra activities and fun for families, as well as the usual market stalls. This is a great community connection and fundraising event as we will receive a percentage of the gold coin donations that are collected as entry to the market. Come along and have a look if you are around!



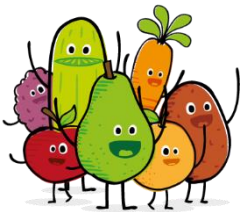
Curriculum Update – Term 1 Week 8

Prep	
Reading	WALT We Are Learning To: <ul style="list-style-type: none"> • anticipate the text • make predictions based on picture from a text • predict the end of a story based on the beginning or middle • make predictions based on personal experience or knowledge
Writing	Continuing our Recount writing: <ul style="list-style-type: none"> • Special Prep Book • Making Books • Handwriting • Smart Spelling
Spelling	This week's sentence: <i>'I went to get a net.'</i> Letters / sounds: n, e and t as in net
Maths	<ul style="list-style-type: none"> • 100 Days of School • Number & Algebra • Pattern & Algebra
SWPB / Respectful Relationships	Emotional Literacy: Drawing emotions. SWPBS – Focus on the playground

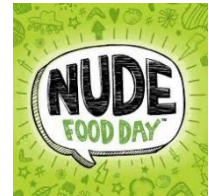
Grade 1 / 2	
Reading	<p>Mentor Text: Boy</p> <ul style="list-style-type: none"> • understand a character's motives and actions • understand the moral of a story • Identify similarities and differences between two texts
Writing	<p>Narrative Writing</p> <ul style="list-style-type: none"> • Problems in narratives, what makes a problem. • Solutions to problems in Narratives, how do we solve a problem in a narrative. • Writing narratives following the Writing Cycle. • Editing and revising using CUPS and ARMS acronyms. <p>CUPS- Comprehension, Usage, Punctuation, Spelling ARMS – Add, Remove, Move, Substitute sentences and words</p>
Spelling	<p>This week's spelling focus: i as in tin</p>
Maths	<p>Multiplication & Division</p> <ul style="list-style-type: none"> • represent practical situations that model sharing; Recognise and represent multiplication as repeated addition, groups and arrays • recognise and represent division as grouping into equal sets and solve simple problems using these representations
SWPB / Respectful Relationships	<p>Respectful Relationships: Topic 5 Stress Management</p> <ul style="list-style-type: none"> • Personal coping skills – explain how these contribute to family & school life • Discuss the ways in which students can use self-calming strategies to manage themselves in stressful situations
Grade 3 / 4	
Reading	<p>Mentor text: BTN (Behind the News) article</p> <ul style="list-style-type: none"> • visual texts and persuasive writing • identifying persuasive devices.
Writing	<p>Persuasive Writing</p> <p>Generating ideas: Topics to change other's thoughts and beliefs. Planning: Creating strong arguments Composing: Developing and expanding ideas. Editing: Revising for structure and persuasive features.</p>
Spelling	<p>This week's spelling focus: y as in pyramid</p>
Maths	<p>Multiplication and Division</p> <ul style="list-style-type: none"> • Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9 • Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder
SWPB / Respectful Relationships	<p>Strategies for managing our emotions</p> <ul style="list-style-type: none"> • Students identify their effective strategies for dealing with their fears, anger and sadness <p>SWPBS</p> <ul style="list-style-type: none"> • Revisit our SWPBS goals and set new goals
Grade 5 / 6	
Reading	<p>Class novel- The Happiest Refugee</p> <ul style="list-style-type: none"> • identifying key themes in a text. <p>Behind The News</p> <ul style="list-style-type: none"> • listening and note taking • learning to view current events in visual texts. <p>Literature circles</p>
Writing	<p>Early Harvest- Writing Continued Narrative- create your own adventure</p>
Spelling	<p>This week's spelling focus: 'cc' as in soccer</p>

Maths	Number and Algebra: Multiplication <ul style="list-style-type: none"> selecting and using efficient mental and written strategies to divide and multiply whole numbers of up to four digits by a one-digit divisor solving word problems involving multiplication
SWPB / Respectful Relationships	Respectful Relationships: <ul style="list-style-type: none"> Harmony Day activities including supporting Prep buddies with their activities

Jackie Green
Principal



NUDE FOOD DAY



We are from 3/4K and this term for Inquiry, we are trying to get a Nude Food Day. A Nude Food Day is where you try not to bring plastic wrappers to school on a particular day, like a Wednesday.

We are going to do our Nude Food Day on the last Wednesday of term, the 27th of March.

We are trying to do this because as you may know the plastic goes into the ground and our vegetables grow in the ground.

I hope you try and do this.

Thank you for reading this article.

By Alice Hall and Fenton Sargent

Wanted – Succulent Clippings

Hello, we are from 3/4V,

For our inquiry this term we are learning how to take action in our school community.

Our action is to improve the succulent garden for our school. If you are willing to help us we would like you to bring us some of your succulent clippings from home for us to plant.

Your clippings can be left outside of 3/4V in the courtyard. You will see a sign where to put your succulents.

Please donate clippings of your succulents or something small from your garden. We would appreciate you considering our letter.

From

Olivia G, Lasika, Remi and Owen

Silent Auction – More Items Available Now

Ampol in Newport are supporting our fundraising activities this year by donating tickets to various AFL games throughout the year.

We will put the tickets up on our Silent Auction website as details are received.

You can bid on the items by going to <https://www.32auctions.com/spottypsaftickets24>



What's Happening In Our Classrooms

Prep – Library

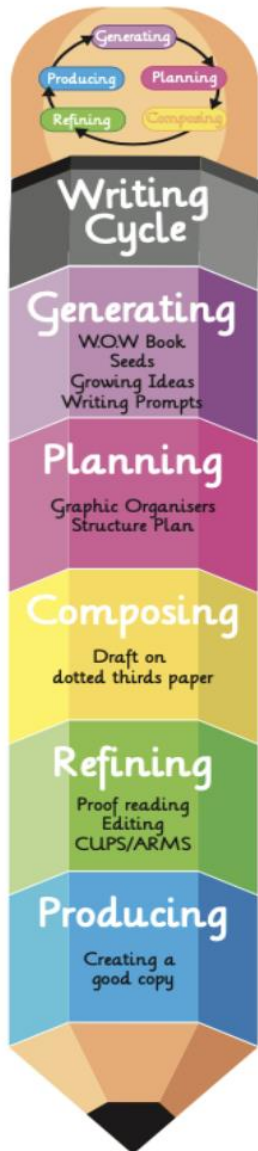
On Tuesday the Preps visited the school library to borrow books for the first time. The students brought their library bags to school with them, and they were very excited to show them off to their friends. We had a lovely time exploring the calm space, perusing books independently and with friends, and making the sometimes stressful decision on which (“only?”) two books to borrow. We are already looking forward to going back next week to explore our interests and to further expand our reading repertoire.



Aaron Turner
Prep T Classroom Teacher

Year 1/2 – Narrative Writing

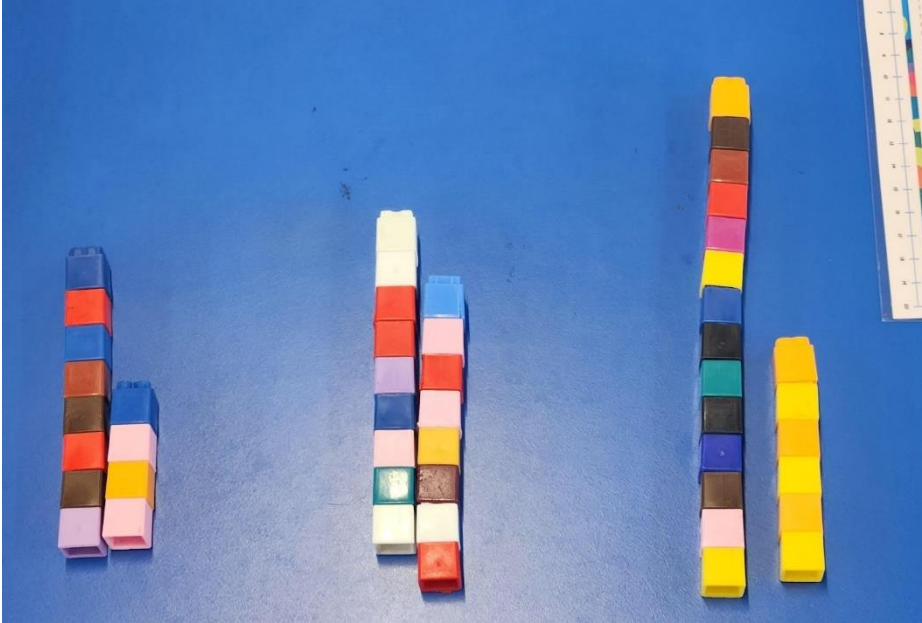
Over these last few weeks, the Grade 1/2's have been delving into the Writing Cycle, specifically focusing on crafting their own Narratives. In our recent writing sessions, students have delved into the world of narrative storytelling with a creative twist, students have taken on the challenge of designing and sketching their own characters and settings to complement their written narratives. Students enthusiastically brought their imaginative ideas to life on paper, by integrating illustrations, students deepen their connection with their narratives, creating a vibrant and engaging tapestry of stories within the classroom.



Maddison Knight
1/2K Classroom Teacher

Year 3/4 – Numeracy

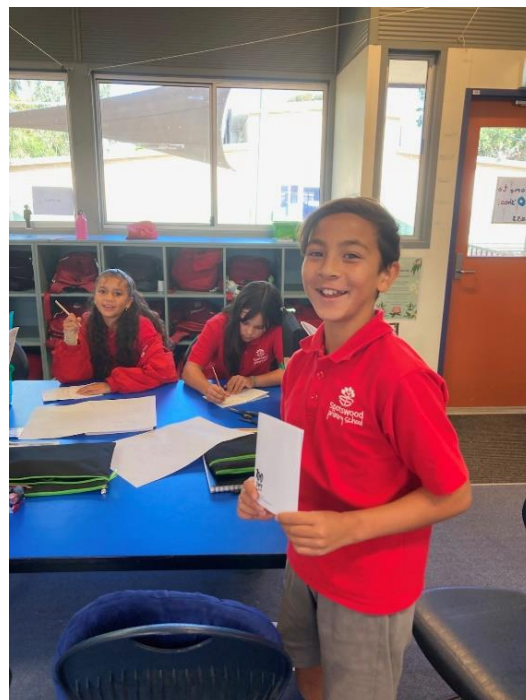
Numeracy learning in grades 3/4 has been focused on addition and subtraction. Students have been exploring the similarities and differences of these two maths concepts. We frequently explore mathematical concepts using unifix blocks. To visualise subtraction we built unifix block snakes and used the language of difference between when comparing snake lengths. For example: The difference between 8 and 4 is 4 which is the same as $8-4=4$.



James McKimmie
3/4M Classroom Teacher

Year 5/6 – Early Harvest Workshop

This week, our 5/6 students embarked on an exhilarating journey of creativity and imagination at the Early Harvest writing workshop. Engaging in the art of storytelling, they delved into the fascinating realm of Choose Your Own Ending narratives to complete their own piece of Flash Fiction in this style. We are immensely proud of our cohort for exemplifying the values of respect and hospitality towards our visitors. Their courteous behaviour and warm welcome showcased the true spirit of our school community. Congratulations to all our 5/6 students for their outstanding efforts and achievements at the Early Harvest writing workshop. We look forward to witnessing more incredible adventures in the realm of storytelling as they continue to explore their boundless creativity. Well done, everyone!





Nicola O'Shea
5/6O Classroom Teacher

Specialist – Music

It has been wonderful to see so many students from Years 3-6 join the Spotty Choir this year! The Choir has grown to a total of 45 students! Students have been learning to sing in tune, harmonise and sing different parts at the same time. Our focus songs for this term have been "Viva La Vida" and "We Are One (We Are Australian)".

Here is the Spotty Choir rehearsing for their first performance:



Michelle Papafotiou
Music Teacher

5/6 Interschool Sport Reports

Basketball- Girls

Today, the basketball team travelled to Bayside to play a match. It was a close and fair game but our girls managed to win by 4 points. We worked together as a team and score as many points as possible. Everyone got an even turn at shooting and passing. The final score was 24/20.

By Zoe S and Esme

Basketball- Boys

Today, the boys' basketball team played Bayside, Altona North campus. We fought hard, but couldn't seal the win. The final score was 6-24 with Bayside taking the win. The girls won 24-20. The girls made a huge comeback in the second half and fought well. We all played really well and will go again next week against St. Mary's.

Spotswood played with good sportsmanship, we respected the referee and the other team. Go Spotty!

By Flynn, Ethan and Harris

Tee Ball- Mixed Teams

Today in Tee-Ball we competed against Newmark Primary, as a substitute for Bayside P-12 College. We played two innings as mixed teams which was very effective. Newmark was a very challenging team to compete against, but we managed to come out victorious, winning 14 -13. We all showed amazing sportsmanship and compassion for both teams. We are proud of our school for being supportive. Our girls team is looking forward to a team to compete against, and we can't wait for our finals.

By Halle, Frankie and Jayden

Volleyball

Today we stayed at school and had three practise matches because the other school did not have a team and we needed to get ready for our next match. We played two mixed matches and we all had a turn to serve, dig and set. Next week we are playing St Mary's and this will be our final game, unless we make the finals.

By Liam and Ayden

Tennis Boys & Girls

On the 8th of March the girls and boys tennis teams from the 5 / 6 classes practised Hot Shots Tennis. We think the teams really improved their skills in coordination and communication with each other, while playing together in mixed teams and singles. Everyone worked together not just while playing tennis, but also scoring the games of others. What we definitely liked about this practise was everybody played fair and there was always someone scoring the game points. Well done, teams!

By Ruby M, Emily and Annalise

Student Awards:

Congratulations to the following students who received a Student Award at assembly today:



- Prep S** Louisa Mira - for sharing with the grade all she knows about patterns and remembering our pattern definition. Well done, Louisa!
- Prep T** Miles Carne - for being a wonderfully inclusive classmate and asking other students if they want to play when they are uncertain. Lovely work Miles!
- Prep V** Chloe Panayi - being a focussed learner who puts lots of effort and detail into her work. Awesome Chloe!
- 1/2B** Indie Tout - for showing amazing initiative and leadership around the classroom. 1/2B is so very lucky to have you!
- 1/2K** Edison Welsh - for enthusiastically participating in all class discussions, being a wonderful role model for his peers and for trying his best in all that he does.
- 1/2P** Zoe Richards - for being unfailingly kind, caring and considerate in both the classroom and the yard.
- 3/4C** Ned Calbert - consistently demonstrating and promoting kindness with others in the yard and always doing the right thing.
- 3/4K** Finn Thompson - for sharing his opinions and topic knowledge with us during our whole class discussions and applying effort to all of his work. Thanks Finn!
- 3/4M** Scarlett Lynch - for regularly being the first person on the floor who is ready and eager to learn with a great attitude.
- 3/4V** Abdul Abdo - for supporting Year 3 students when they were using iPads to practise navigating the Naplan program.
- 5/6E** Willow Turner - for your deep thinking and insightful contributions to our discussion about The Happiest Refugee this week. Thanks Willow!
- 5/6M** Zoe Yasmine - for working hard to refine her multiplication skills and demonstrating such a positive outlook. Impressive work, Zoe.
- 5/6O** Evie Mackey - for showing leadership and courage during literature circles this week. I am so impressed with how hard you have been working!
- Music** Nate Picone - for being an attentive listener and trying his personal best at playing the bucket drums. Keep up the great playing Nate!



To:

Bridie, Ethan H, Oscar B, Harry G, Chloe P, Jess O

Dates To Remember:

Monday 18th March NAPLAN Year 3 & 5 Conventions of Language (9.15am)

Wednesday 20th March Year 5 Sailing

Thursday 21st March NAPLAN Year 3 & 5 Maths (9.15am)

Friday 22nd March Year 5/6 Summer Sport Round 5 (Away vs St Mary's PS, Altona)
Harmony Week & World Down Syndrome Day celebration
Assembly (3.15pm)

Saturday 23rd March Slow Food Market (9am – 1pm)

Tuesday 26th March School Council meeting (6.15pm)

Wednesday 27th March Nude Food Day
Year 5 Sailing

Thursday 28th March Auslan Day (more details to follow)
Last Day of Term 1 (2.30pm dismissal)

Monday 15th April First Day of Term 2
Year 5/6 Camp

Tuesday 16th April Year 5/6 Camp

Wednesday 17th April Year 5/6 Camp