

Spotswood Primary School

Newsletter



Term 4 Week 9 • Friday 1st December 2023

"Where everybody is somebody"



Dear families,

I took note of the date this morning and realised it is the first day of Summer. It has been such a rainy and cooler week here at school with a few wet day timetable lunch breaks, it seems hard to believe we are in Summer! Having said that, the forecast for next week is looking a lot warmer so please make sure your child's hat is in their bag or left here at school.

Lunch Orders

Next Thursday 7th December will be the last day of lunch orders for this year. There will not be lunch orders available the following week. Lunch orders will resume in 2024.

Tinsel Party

I was thinking back to when we last held our Tinsel Party and I think it was back in 2019! So for many in our community it will be a first time experience. Our Tinsel Party is a very casual and informal event and provides an opportunity for families to share some time together celebrating the end of the year before we head off on school holidays.

Where: Basketball court area

Time: 5:30pm-7:30pm

Bring: Picnic/takeaway dinner /snacks / drinks

Seating – tables/chairs, rug

Dress: Casual, optional touch of festive tinsel!

On the night we will have students performing some musical items followed by all year level groups performing dance routines that we will be learning during our whole school dance incursion in week 11.

Toilet Update

Things are progressing well with our toilet upgrade. I was taken through for a site visit this week and got a chance to see how different things are looking! Everything has been removed and demolition of the old floor and fixtures has taken place, it is exciting to imagine a whole brand new interior for when we return next year.

Pop Star Day

It was certainly very colourful at school today as all of our pop stars arrived! Dress up days add a certain buzz around the school that puts a smile on our faces. Thank you families for the efforts in dressing up.

We had a mini pop concert in the courtyard at recess with some of students, and Mrs Papafotiou, singing us some songs to dance to. It's been a fun day.

Jackie Green
Principal

Curriculum Update – Term 4 Week 10

P – 2 –	
Reading	Mentor Text: Diamante Poems <ul style="list-style-type: none"> • synonyms • antonyms • adjectives
Writing	Poetry <ul style="list-style-type: none"> • Diamante poems Writing Cycle <ul style="list-style-type: none"> • Word choice • Adverbs
Spelling	Prep - My friend sat in the chair for her hair cut. 1 / 2 - air as in hair
Maths	Subtraction (consolidation) Number Revision
SWPB / Respectful Relationships	SWPBS - Learning Spaces How do we care for our learning spaces? Why is this important?
Grade 3 / 4	
Reading	Literature Circles - practising reading skills, carrying out task responses and engaging in group discussions.
Writing	Writing Cycle Skills Focus: Grammar and Punctuation <ul style="list-style-type: none"> • Writing effective dialogue. • Balancing dialogue and description. • Correctly punctuating dialogue in our writing.
Spelling	p as in panda
Maths	Topic: Geometric Reasoning Explain and compare the geometric properties of two-dimensional shapes and three-dimensional objects
SWPB / Respectful Relationships	n/a
Grade 5 / 6	
Reading	Class Novel-47 degrees Chapter 20, 21 (Thankful, 6pp) and Epilogue. Behind The News -listening and note taking Students will engage with digital media content (BTN) to make meaning of the world, as well as discuss and explain the Book Club: Discussion 8 Inferring and Character
Writing	Hybrid Writing Focus: Editing and publishing a hybrid Hybrid writing piece ready for presentation at Exhibition on Friday.
Spelling	Focus: graph /t/ making the sound “ch” as in ‘nature’
Maths	Measurement and Geometry: Shape - Connect three-dimensional objects with their nets and other two-dimensional representation - Construct simple prisms and pyramids Minecraft Education
SWPB / Respectful Relationships	End of Semester REFLECTION for Portfolios

Just one this week!

Thanks to everyone who was able to read and provide feedback on the school policies featured in the last newsletter. Please click on the link to view our draft Volunteers policy. [DRAFT-Volunteers-Policy.pdf \(spotswoodps.vic.edu.au\)](#)

If you have any feedback on this policy, can you please email it to emma.vasilevski@education.vic.gov.au or feel free to come in and see me. As the policies are updated and ratified, we will be posting them on our school website.

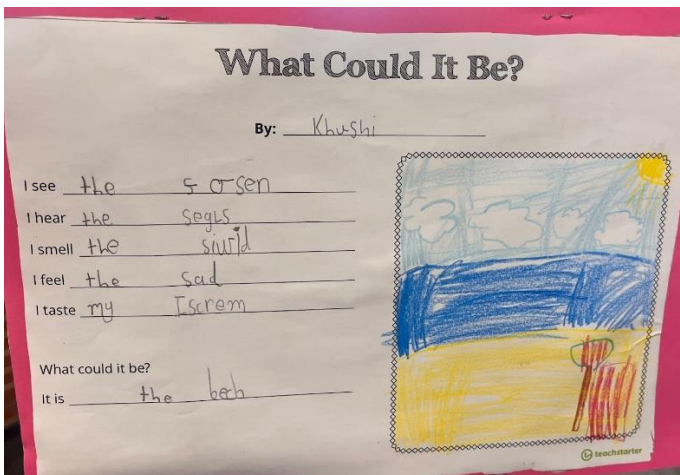
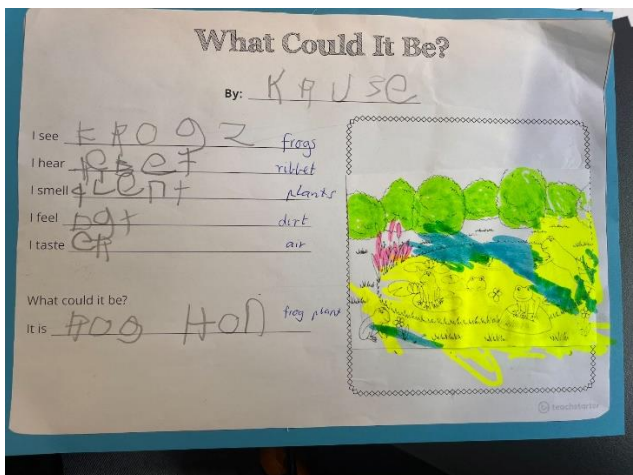
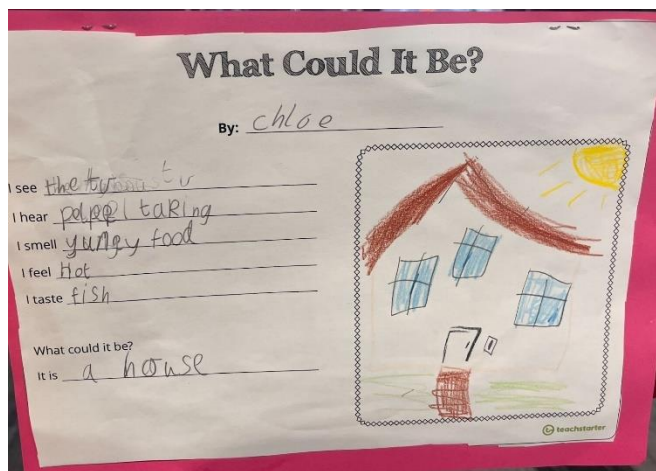
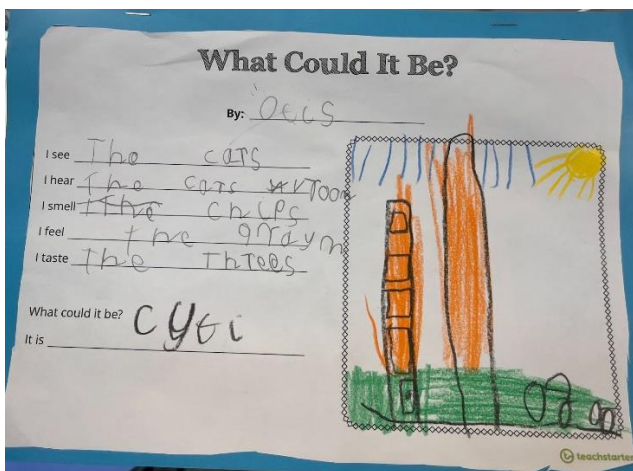


Emma Vasilevski
Assistant Principal

What's Happening In Our Classrooms

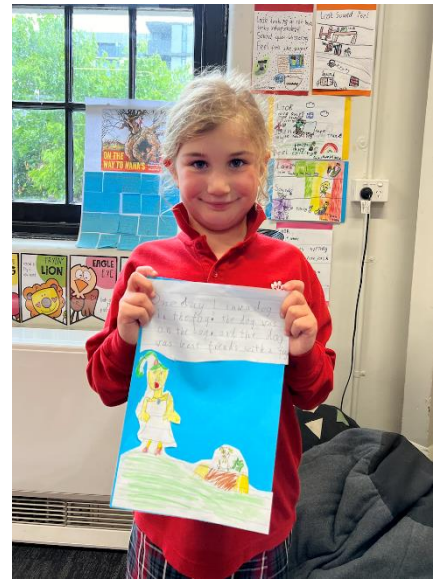
Prep/1 Classes – Writing Poems

Over the past couple of weeks, students in Prep - 2 have been learning all about poems. We have been learning that some poems rhyme, have a rhythm, can be about senses or feelings. We have written acrostic poems, sense poems and shape poems. This week we chose a place and thought about what we could see, hear, smell, feel and taste. After we wrote our sense poems, our friends had to guess what our place was! They all did such a wonderful job.



Year 1/2 Classes – Poetry

Throughout Week 9, the Grade 1/2 's have been continuing to focus on poetry in writing. This week students had a go at creating rhyming poems. Before beginning our poems, the students brainstormed as many rhyming words as they could as a foundation to begin drafting. After gathering the concept of adding rhyming words to the end of each line students began drafting their pieces. The students spent time editing and correcting their poems, experimenting with different punctuation too!



Maddison Knight
1/2J Classroom Teacher

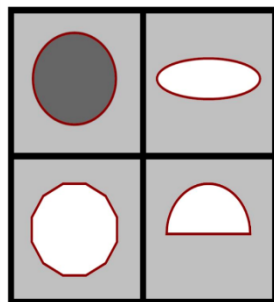
Year 3/4 Classes – Mathematics – Reasoning Skills

During our warm ups in Mathematics lessons we have been practising using our reasoning skills. One way we have done this is through providing open-ended prompts such as 'Which one is the odd one out?' Students have had the opportunity to verbalise their reasoning skills through activities such as snowballing and concentric circles. Snowballing asks students to explain their thinking to a partner, then join up with another pair, then join up as a group of eight to share their ideas. Concentric circles ask the students to make an inner and outer circle facing each other and share their thinking with the person opposite them. It has been rewarding to see students all have an opportunity to explain their thinking as opposed to giving an answer. How many answers can you find for the examples below?

Which one doesn't belong?

Why?

How else could we look at the problem?



Which one is the odd one out?

Why?

Is there more than one answer?

0.5

$\frac{6}{8}$

0.75

$\frac{25}{100}$

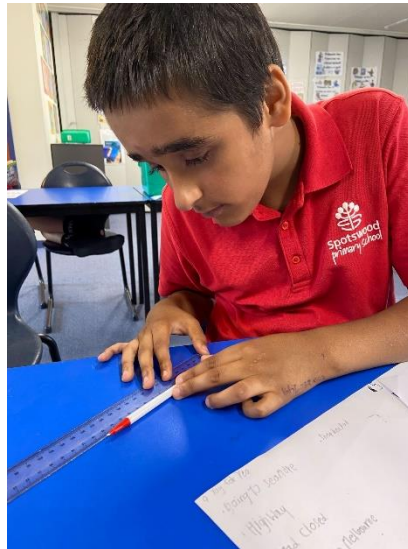
0.25



Sally Vaughan
3/4V Classroom Teacher

Year 5/6 Classes – Mathematics – Measurement and Geometry

This week the Year 5/6s commenced a new Mathematics unit within Measurement and Geometry, focusing on Length. The learning began with exploring the appropriate unit to measure the length of an object – where students practised measuring and recording objects around the classroom. As the week progresses, so too do the investigations including activities on measuring perimeter, converting between units, and recording using decimal representations. The students really enjoy the experiential nature of Measurement and Geometry units, embedding their knowledge through hands-on activities.



Aaron Turner
5/6T Classroom Teacher

Specialist – Visual Art

This project involved students to come up with a simple fruit or vegetable design with two colours to create a lino print from. Students began their initial ideas in their visual diary and once a design was confirmed, they traced this on tissue paper and transferred their design onto soft carve lino. Students were taught how to use lino carving tools safely to carve the first step in their design. Once their first print was complete, they continued the carving process followed by a second colour print over the top.

Students were given black paper with a window cut out where they mounted and signed their own work. They did a brilliant job and their art looks very professional.



Grade 5/6P



Angus

Jem

Ruby

Cindy Asp
Visual Art Teacher

Student Awards



Congratulations to the following students who received a Student Award at assembly today:

P/1S	Mala Nagesh-Hobbs - for coming up with amazing descriptive sentences for our poetry making. Well done, Mala!
P/1V	Michael - putting his best effort into his learning and trying his best. Keep up the great work Michael!
1/2B	Georgia Willis – having the most incredible attention to detail. You take your time to produce your best work on every task you complete!
1/2C	Edison Welsh - writing some fantastic pieces of poetry and focusing on neat handwriting. Well done Edison!
1/2J	Jack Lesich - for having a wonderful attitude towards his learning and producing some wonderful poetry pieces.
3/4K	Olivia Grundy - for working collaboratively and listening attentively to her peers during our inquiry lessons
3/4M	Olivia Van Maanen - for your fantastic explanation text about volcanoes, which included detailed and informative diagrams. Well done!
3/4T	Molly Mawson - for displaying great perseverance when creating a Rube Goldberg machine for our forces unit called May The Force Be With You.
3/4V	Bram Phillips – for displaying resilience and determination when building and testing out the parts of his Rube Goldberg machine. You are a problem solver that never gives up!
5/6M	Halle Hitch - for generating an intriguing introduction to your Hybrid text. I am looking forward to reading the entire piece.
5/6P	Ruby Miller - for always taking a lead role in class discussions, asking excellent questions and providing thoughtful answers.
5/6T	Sonny Burdeu - for showing great determination when working on his hybrid writing piece, displaying great skill and humour. Excellent job Sonny.
Auslan	Max Harvey - for using his receptive skills to follow class instructions in Auslan. Your focus and enthusiasm for learning a new language has been wonderful to see. Well done Max!



To:

Leo, Ozzie, Archer W, Kaija

Dates To Remember:

Thursday 7th December Prep Celebration (3pm)

Friday 8th December Assembly (3.15pm)

Tuesday 12th December Year 7 Orientation Day (Government High Schools)

Step Up Day – 2024 Grades

Whole School Dance Program

Finance Meeting (5.30pm)

School Council meeting (6.15pm)

Wednesday 13th December Whole School Dance Program

Thursday 14th December Whole School Dance Program

Year 6 Graduation

Friday 15th December Year 5/6 Incursion

Whole School Dance Program

Assembly (3.15pm)

Monday 18th December Year 6 Big Day Out

Whole School Dance Program

Tinsel Party (5.30pm – 7.30pm)

Wednesday 20th December Last Day of Term 4 (1.30pm finish)

Assembly (1.10pm)

2024

Monday 29th January Teachers return to school

Tuesday 30th January Pupil Free Day – teachers planning and professional learning

Wednesday 31st January Years 1-6 students return to school

Thursday 1st February..... Prep students commence school