

Spotswood Primary School

Newsletter



Term 4 Week 7 • Friday 17th November 2023

"Where everybody is somebody"



Dear families,

Prep Breakfast

This morning I drove to school in my pyjamas! It wasn't because I slept in, it was for a good reason, as we celebrated our Prep Breakfast with a great deal of excitement and enthusiasm before school. Well done to our Prep students for showing great independence this morning!

Osamu Owl

Over the past few days we have had an owl in one of our trees in the courtyard. I have never seen an owl here at Spotswood Primary School! What a special treat. We think it is a Tawny frogmouth and it has had many of our staff, students and families fascinated.

Toilets

Our toilet project will commence on Monday! Throughout the morning, our temporary toilets will be installed and we will be able to show students how things will work for the rest of term. The renovation is expected to be completed over January, so we will have lovely new upgraded toilets to start the year 2024. Last week's newsletter has lots more information about this project and the temporary toilets.

Scienceworks

Families may remember that earlier in the year we participated in a colouring competition as part of the rollout of the Hobsons Bay Sewer upgrade project. Students were also invited to name the Tunnel Boring Machine and over the next few weeks the classes of the winners of these competitions will be enjoying their fully funded excursions to Scienceworks. 1/2B, 3/4K, 3/4M and 5/6P will enjoy this experience and we thank John Holland and Scienceworks for making this possible for our students.

Dance Incursion

This week families will have received a notification on Compass about a whole school dance incursion at the end of this term. Earlier in the year students enjoyed a day with Dean from 'Dance Curriculum' and we are excited to welcome him back for a week of workshops. We will share our dances with families at the Tinsel Party at the end of the year.

Tinsel Party

It has been a few years since we have been able to hold our Tinsel Party so for many of our families it will be a first-time experience! The Tinsel Party will be held on Monday 18th December from 5:30pm - 7:30pm and families are invited to bring a picnic/take-away dinner to school and share a couple of hours as a community celebrating the end of the year. We will share more about it in the coming weeks.

Jackie Green
Principal

Curriculum Update – Term 4 Week 8

P – 2	
Reading	Poetry:
Writing	Poetry <ul style="list-style-type: none"> • Shape poems Writing Cycle <ul style="list-style-type: none"> • Word choice • Adjectives
Spelling	Prep - The queen had so much fun on her holiday. 1 / 2 - Plurals adding es
Maths	Division Consolidation
SWPB / Respectful Relationships	<i>SWPBS – Community - What does a good friend look like?</i>
Grade 3 / 4	
Reading	Mentor Text: Gravity is a Mystery. Literature Circles - practising reading skills, carrying out tasks responses and engaging in group discussions.
Writing	Genre Focus: Explanation 3 genre focus lessons 2 writing cycle lessons
Spelling	a as in ant Prefixes pro- and anti-
Maths	Topic: Number and Algebra - Pattern and Algebra consolidation Describe, continue, and create number patterns resulting from performing addition or subtraction Sort and classify familiar objects and explain the basis for these classifications, and copy, continue and create patterns with objects and drawings
SWPB / Respectful Relationships	SWPB: How to be a “bucket filler”
Grade 5 / 6	
Reading	Class Novel- 47 Degrees Behind The News -listening and note taking Students will engage with digital media content (BTN) to make meaning of the world, as well as discuss and explain their thoughts and opinions. Book Club: Discussion 6 Perspective, and Point of View
Writing	Hybrid Writing Commences
Spelling	Focus: trigraph /ssi/ as in ‘discussion’
Maths	Number and Algebra: Fractions and Decimals - Add and subtract decimals, with and without digital technologies, and use estimation and rounding to check the reasonableness of answers -Multiply and divide decimals by 10, 100, 1000 -Make connections between equivalent fractions, decimals and percentages - add and subtract fractions -divide and multiply fractions
SWPB / Respectful Relationships	RR- Problem Solving <u>Reflecting on everyday practice</u> How do you respond to problems in your day to day life? How can you model collaborative problem-solving within our classroom? What language can we use to assist in developing our ability to articulate when we have a problem?

School Policies

Thanks to everyone who was able to read and provide feedback on the school policies featured in the last newsletter. Our draft Child Safety Code of Conduct Policy has been uploaded to our website. To view the policy, go to [DRAFT-Child-Safety-Code-of-Conduct.pdf \(spotswoodps.vic.edu.au\)](https://spotswoodps.vic.edu.au/DRAFT-Child-Safety-Code-of-Conduct.pdf)

If you have any feedback on this policy, can you please email it to emma.vasilevski@education.vic.gov.au or feel free to come in and see me.

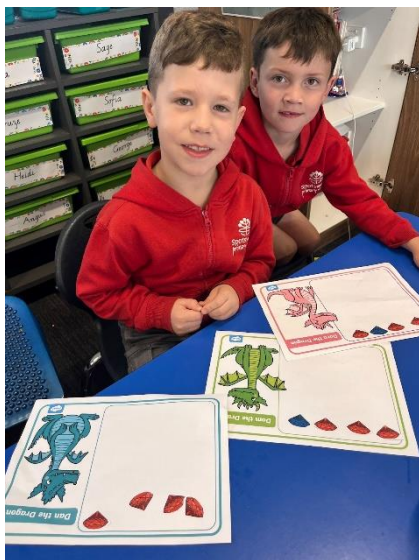


Emma Vasilevski
Assistant Principal

What's Happening In Our Classrooms

Prep/1 Classes – Maths

This week the Prep/1's have been looking at sharing for maths. Students have learnt all about sharing equally and fairly. They had a special challenge of sharing Dan the Dragon's jewels fairly between his dragon friends. In pairs the students had to share 12 gems between 3 dragons. They all found out that the dragons received 4 jewels each! Well done Prep/1's!



Bridget Sherrin
P/1S Classroom Teacher

Year 1/2 Classes – Australian States and Territories

This week in 1/2 we have been learning about Australian states and territories! We used a map of Australia to locate the 6 states and 2 territories and learned some interesting facts about each state along the way. We used our prior knowledge of north, south, east and west to help us place each state on the map.



Tianne Ball
1/2B Classroom Teacher

Year 3/4 Classes - Writing

In the last few weeks, the 3/4 students have been writing and re-writing to create engaging narratives. Our focus has been on improving our reader experience through interesting vocabulary, figurative language, sensory language and engaging openers. Using the VCOP Pyramids (vocabulary, conjunctions, openers, punctuation) students peer reviewed each others' writing, and created goals for improvement. We have also enjoyed sharing our writing at the end of each lesson and giving feedback.

Here is a little sample of what we've been writing!

Lorelei (3/4M)

Simon the cat 🐱

Lorelei

"No I want to leave" Meowed Simon

"Fine! You can have some treats." Said the owner in an annoyed expression.

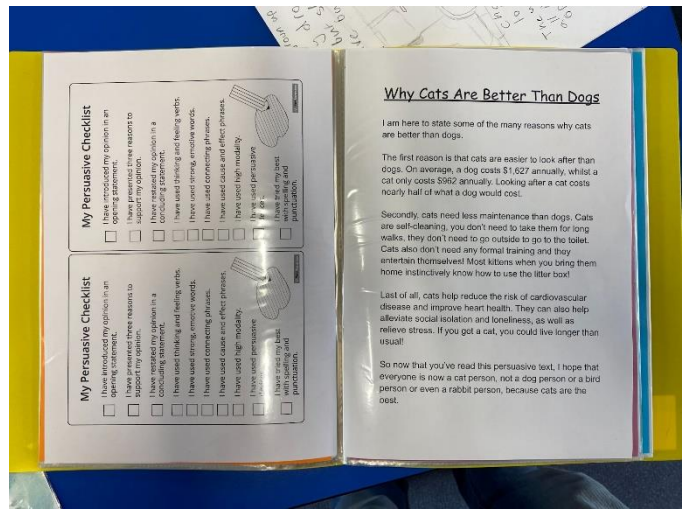
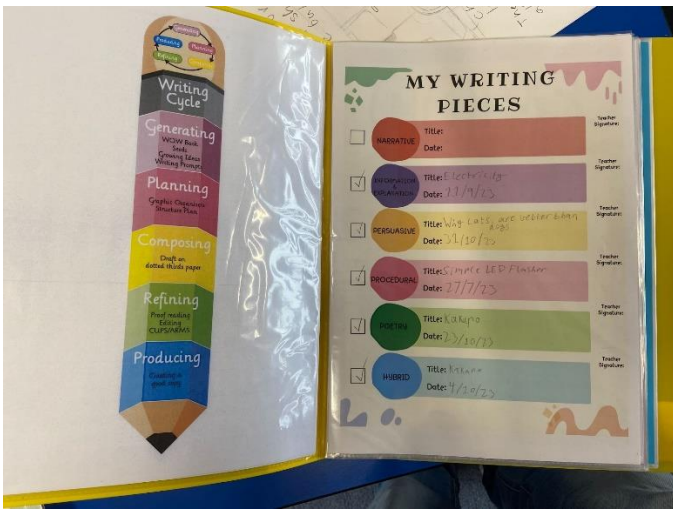
munch crunch went the cat Simon. The owner had just gotten a life changing idea to get a gate for Simon so he doesn't eat all of the cat treats. Simon looked over to the owner as the owner was running to the door with a happy smile. Simon was shaking with excitement, thinking the owner was going to get more cat treats! Simon watched as the door snap closed. And meowed

"Goodbye!"

Simons first thought was to sleep for the whole time but then an idea popped into his mind three minutes later to eat all the cat treats! He's getting a refill anyway so he can eat all it then get a refill! Simon finished the first bag of cat treats, just two to go! Just as Simon was opening the next packet

"Aaahhh!" Meowed Simon.

he heard the car door shut loudly so he ran lighting fast and accidently knocked over four blue and white tall cups over. By the time the owner came in, Simon was on his cat tower feeling astonished he was that fast, then Simon pretended to just wake up but then he saw his owner was holding something else it was a shiny blue gate that only the owner could open.



Simon Pollard
5/6P Classroom Teacher

Specialist – PE

Students from 3-6 have begun a unit of work on the game of 'Hot Shots Tennis', a modified version of tennis that is played on a much smaller court, with smaller rackets and decompressed balls. The focus of the game is on control and placement of the ball and is a great starting point and introduction to the skills needed for the game of tennis. It is also one of our Summer Inter-school sports, so it's a great opportunity to hone our skills for that competition.



Chris Lamb
PE Teacher

Student Awards



Congratulations to the following students who received a Student Award at assembly today:

P/1S	Heidi Letch - for using great problem solving skills during our sharing unit in maths. Well done, Heidi!
P/1V	Jess Oldfield - presenting some very persuasive arguments as to why Spotswood PS should have a pool. Well done Jess!
1/2B	Jack Panayi – sharing your extensive knowledge on Australian states and territories and even impressing us with your country and continents facts! Great work Jack!
1/2C	Miles Ritchie - for being a supportive classmate and always encouraging his friends out in the yard. Keep it up Miles!
1/2J	Scarlett Lynch - for enthusiastically participating in all class discussions, being a role model for her peers and for trying her best in all that she does.
3/4K	Liam Hartigan - for always demonstrating respectful behaviour towards his peers.
3/4M	Owen McGraw - for your fantastic focus and effort completing your narrative writing this term. Your writing is engaging, thoughtful and interesting to read. Well done!
3/4T	Alex Ivelja - for being a positive role model for the class. You continually give your best in all learning tasks.
3/4V	Tom Spiteri – for great mathematical thinking, problem solving and articulation of your strategic skills in our lessons on chance.
5/6M	Zoe Catania - for sharing your knowledge with your peers and supporting them with their Inquiry learning. Your generosity of spirit is much appreciated.
5/6P	Clara Eckardt - for showing high levels of interest and comprehension in our weekly analyses of <i>BTN</i> .
5/6T	Spencer Tout - for working diligently and independently to produce high quality work for his Inquiry project on earthquakes. Well done Spencer.
PE	Jasper Spiers - for always showing support and encouragement to his classmates during PE lessons. Your kind nature sets a wonderful tone for our classes.



To:

Thomas L, Lasika, Jet, James, Leroy, Connor, Halle H, Grayson, Alice, Will R, Liam B

Dates To Remember:

- Monday 20th November 5/6P Excursion to Scienceworks
- Wednesday 22nd November..... Prep 2024 Transition Session 3 (9.15am – 10.45am)
3/4M & 3/4K Excursion to Scienceworks
- Friday 24th November Assembly (3.15pm)
- Monday 27th November 1/2B Scienceworks Excursion
- Friday 1st December Pop Star Day
Assembly (3.15pm)
- Thursday 7th December Prep Celebration (3pm)
- Friday 8th December Assembly (3.15pm)
- Tuesday 12th December Year 7 Orientation Day (Government High Schools)
Step Up Day – 2024 Grades

Whole School Dance Program
School Council meeting (6.15pm)
Wednesday 13th December Whole School Dance Program
Thursday 14th December Whole School Dance Program
Year 6 Graduation
Friday 15th December Year 5/6 Incursion
Whole School Dance Program
Assembly (3.15pm)
Monday 18th December Year 6 Big Day Out
Whole School Dance Program
Tinsel Party (5.30pm – 7.30pm)
Wednesday 20th December Last Day of Term 4 (1.30pm finish)
Assembly (1.10pm)

