

# Spotswood Primary School

## Newsletter

Term 4 Week 4 • Friday 27<sup>th</sup> October 2023



"Where everybody is somebody"



Dear families,

### Traffic and Parking around the School

I acknowledge that many in our community are frustrated with the challenges of parking and traffic management around our school at the moment. Thank you to the families who have emailed their concerns or spoken to me about their experiences with parking and traffic around our school. I am meeting on site with a representative from Hobsons Bay Council and a Project Manager from the building development next week to discuss the current situation and seek to understand when we can anticipate having McLister Street open back up again. I will share an update about this information with our community next week.

I would ask families to please maintain safe parking and driving behaviours around our school including not parking facing the wrong side of the road, not making U-turns in Reed Street during peak times and not using the drop zone appropriately. As before, I encourage families to utilise the surrounding streets of Spotswood and make a short walk to and from school where possible.

Jackie Green  
Principal

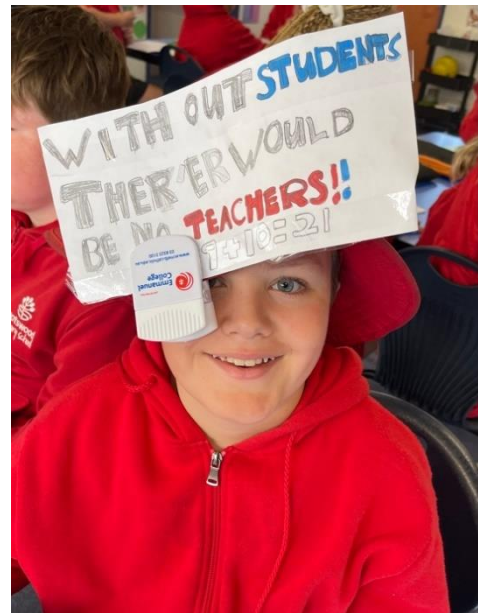


### World Teachers' Day

It is not often that we see looks of confusion come across the faces of our teaching staff – but today was the day. Kids – we got them! Thank you so much for surprising our teachers by wearing your funny hats to celebrate the wonderful teachers that we have at Spotty.

Today we recognise and thank our teaching staff for making Spotty what it is – a place where everybody really is somebody. Their dedication to their students and our profession is truly remarkable and we are so lucky to have them all here.

Hats off to you all!



## Spotty Fete

It is hard to believe that our fete was one week ago today! The weather really came out for us and we couldn't have asked for a better day! We absolutely loved the opportunity to see our school and the wider community come together and enjoy the night with plenty of food, stalls, and things to do. There are so many people, and local businesses, that joined together to make the night the success that it was, that we couldn't even begin to thank you all.

And now for the moment you have all been waiting for.... Did we raise enough to be able to install the next section of our playground...? Drum roll.....

We raised a total of \$ **\$33,426.92** meaning that a new playground it definitely on the way! Construction has been booked for the January school holidays and, all going well, will be up and ready to roll for the first day of the 2024 school year.

An amazing effort for an amazing school!

## Term 4

Term 4 is always a busy time for us in schools. Over the next few weeks, you will see lots of events happening across all year levels. From Grade 1 night of fun to Grade 6 Graduation. Please keep your eye on the calendar in the newsletter to make sure that you don't miss anything.



Emma Vasilevski  
Assistant Principal

## Curriculum Update – Term 4 Week 5

P – 2	
Reading	<p>Mentor Text: On The Way To Nanna's</p> <p>Make predictions based on knowledge of a variety of everyday events.</p> <p>Understand the meaning of a wide range of contractions and possessives</p> <p>Talk critically about what a writer does to make a topic interesting or important</p> <p>Talk about the text showing an understanding of events, topic or content</p> <p>Write a page to fit the theme of the text.</p>

Writing	<p>Persuasive Writing</p> <ul style="list-style-type: none"> <li>• Form and share our written opinions based on real, shared experiences.</li> <li>• Compose a shared persuasive piece with a partner</li> </ul> <p>Writing Cycle</p> <ul style="list-style-type: none"> <li>• Capitalisation</li> <li>• Proper nouns</li> </ul>
Spelling	<p>Prep - Can you bring a fork from the bench? 1 /2 - or as in fork</p>
Maths	Location & Transformation
SWPB / Respectful Relationships	Topic 4 Problem Solving Activity 3: Real World Problems
Grade 3 / 4	
Reading	<p>Mentor Text: The most magnificent idea. Reading Skill: inferring character traits Literature Circles - practising reading skills, carrying out tasks responses and engaging in group discussions.</p>
Writing	<p>Genre Focus: Narrative Punctuation, Openers, Conjunctions and Vocabulary self and peer editing. Generating ideas for a narrative Planning a narrative</p>
Spelling	<b>I in leg and ll as in bell</b>
Maths	<p>Topic: Number and Algebra</p> <p>Financial Maths</p> <p>Adding two or more amounts of money together, calculating change, rounding to the nearest five cents and making simple financial plans.</p>
SWPB / Respectful Relationships	SWPB: Playground
Grade 5 / 6	
Reading	<p>Class Novel- 47 Degrees Chapters 8 (Grown Up, 9pp), and 9 (Yay for Yea, 11pp).</p> <p>Behind The News -listening and note taking Students will engage with digital media content (BTN) to make meaning of the world, as well as discuss and explain their thoughts and opinions Book Club: Discussion 3 Questioning and Tension</p>
Writing	<p>Writing Cycle focus: Genre modelled: Hybrid</p> <p>6+1 craft trait: Composing 6+1 convention: Punctuation WRITING MODERATION- analysis</p>
Spelling	Focus: digraph /ou/ an in 'famous'
Maths	<p>Statistics and Probability: Chance</p> <ul style="list-style-type: none"> <li>- Recognise that probabilities range from 0 to 1</li> <li>- Conduct chance experiments with both small and large numbers of trials using appropriate digital technologies</li> </ul>

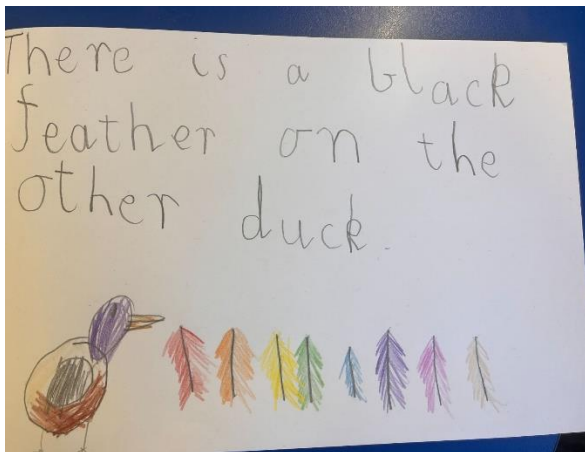
SWPB / Respectful Relationships	RR- Problem Solving <u>Exploring what works</u>  Students role play the selected option in a problem situation  Students reflect on the challenges of carrying out choices in social situations  Students evaluate an action  Students modify an action based on advice
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## What's Happening In Our Classrooms

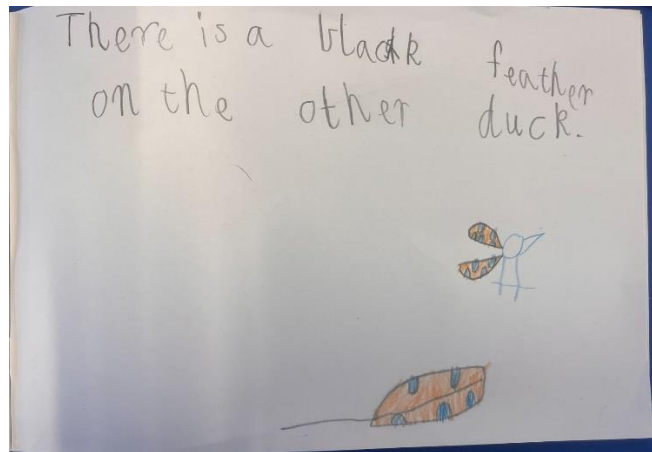
### Prep/1 Classes – Smart Spelling (Week 3)

This week prep/1's have been practising their smart spelling focus. The Preps have learnt the word 'feather' and the Grade 1's have focused on the prefix 're'. We have listened to lots of stories about feathers and have made posters around the new digraphs we have learnt. For this lesson, students in Prep had to copy the sentence and draw a picture and the Grade 1's had to create a sentence with all of their smart spelling words. They all did such a great job and their handwriting is looking so neat!

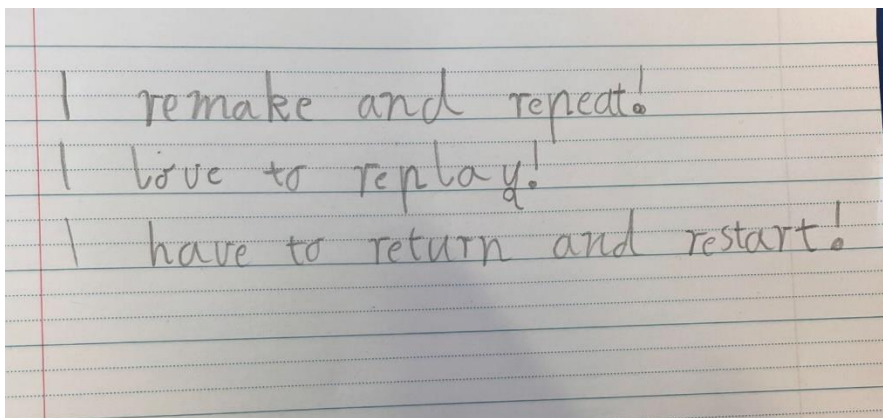
Sage



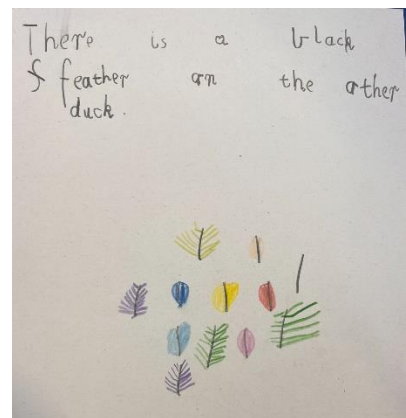
Francis



Halle



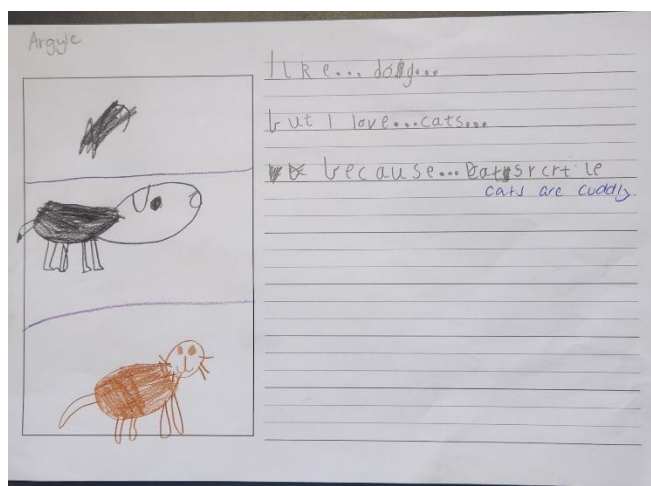
Oscar



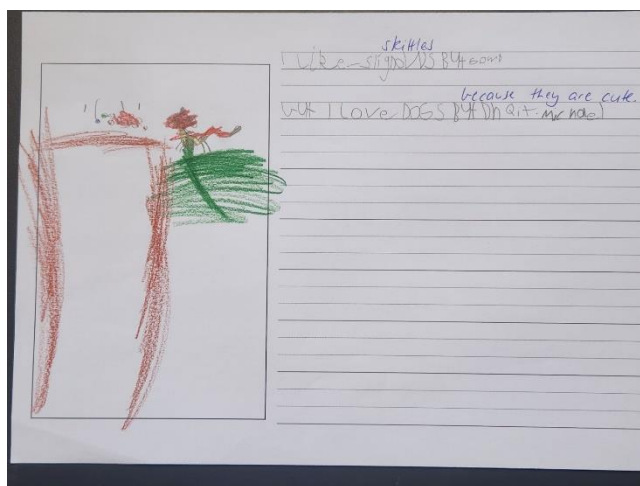


## Prep/1 Classes – Writing (Week 4)

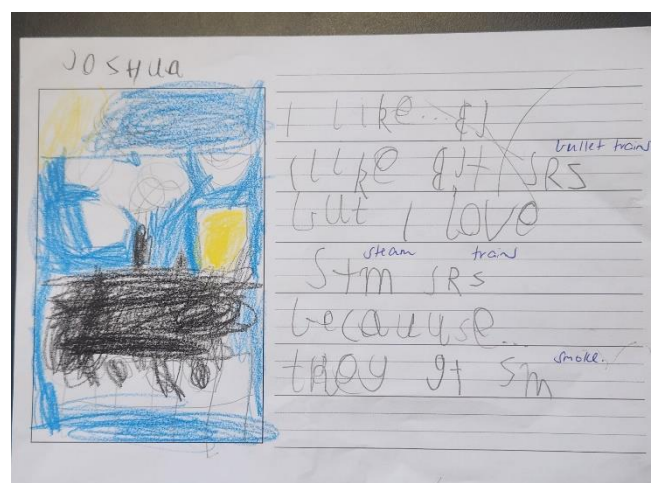
In writing this week we have been exploring persuasive writing. Our focus this week has been looking at the difference between a fact and an opinion. Students have written their opinions about things they 'like' and things they 'love' as well as using 'because' to share the reasons for their opinions.



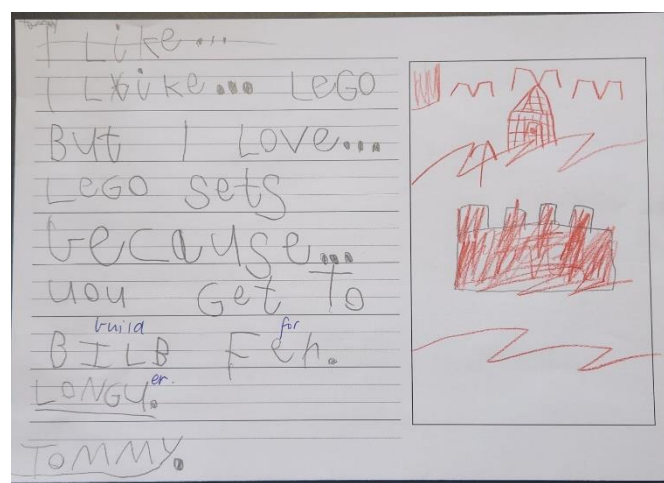
I like dogs but I love cats because they are cuddly. Argyle



I like skittles but I love dogs because they are cute. Michael



I like bullet trains but I love steam trains because they've got smoke. Joshua



I like lego but I love lego sets because you get to build for longer. Tommy

Melanie Voigt  
Prep/1V Classroom Teacher

### Year 1/2 Classes – Inquiry ‘Location, Location, Location’ (Week 3)

This week in Grade 1/2, we embarked on an exciting new Inquiry unit 'Location, Location, Location.' As inquisitive young learners, we have been passionately diving into the world of geographical exploration. Over the course of this engaging week, we've set our compasses towards understanding what defines a place and the elements that compose it. We've been honing our skills in crafting thoughtful wonderings about familiar and unfamiliar places. Through lively discussions and activities, we've been formulating questions that ignite our curiosity and deepen our understanding of the world around us. With a sense of wonder and excitement, we're eager to continue our exploration of unit 'Location, Location, Location.'



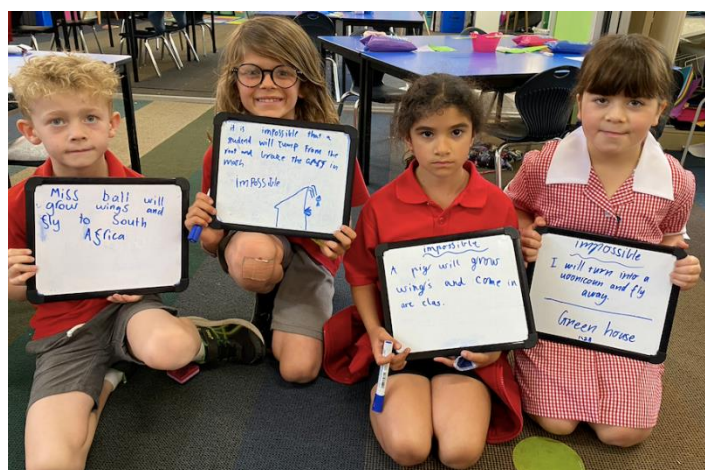
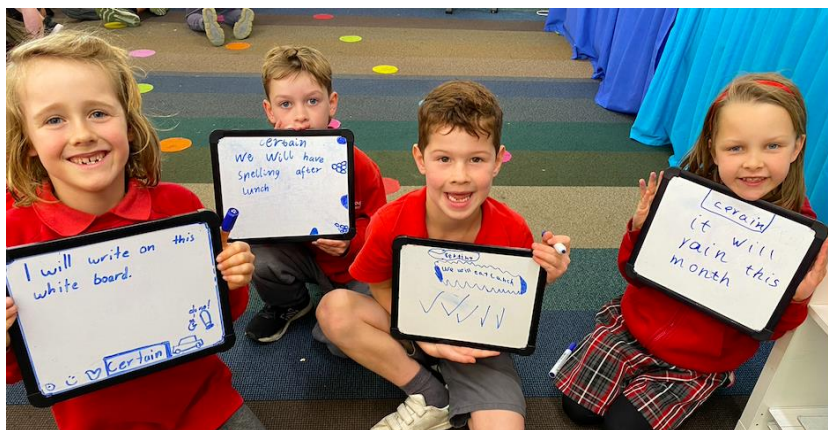
Maddison Knight  
1/2J Classroom Teacher



## Year 1/2 Classes – Maths (Week 4)

In maths this week we have been learning about Chance. We have explored the likelihood of different events and used the language of probability to describe the possible outcomes.

The pictures below show students writing impossible, unlikely, likely and certain statements.



Tianne Ball  
1/2B Classroom Teacher



### Year 3/4 Classes & Year 5/6 Classes – Swimming Program (Week 3)

This week the Years 3-6 have been taking part in an extensive swimming program at Sunshine Leisure Centre. The sessions and activities themselves have been differentiated to cater for individual students' capabilities and needs.

Students have been learning various strokes including survival backstroke, as well as diving and general water safety. Thursday's session consisted of survival training where students were required to enter the pool in their civilian clothes, simulating an emergency situation, and refining how best to manage the conditions. They not only practised ensuring their own safety, but also that of their peers.

This was a fun and challenging activity that was extremely rewarding. It has been wonderful to see the growth in confidence throughout the week, and enjoyment being had by all.

Emily Matheson - 3/4M Classroom Teacher

Aaron Turner - 5/6T Classroom Teacher

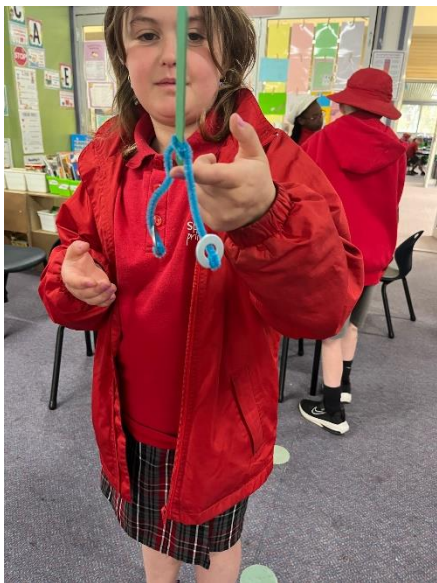






### Year 3/4 Classes – Inquiry (Week 4)

This term for inquiry we are learning about Forces. During this week we have engaged in 3 experiments exploring gravity. We explored finding the centre of gravity, bouncing balls and measuring elasticity. We used icypole sticks, pipe cleaners and washers to explore finding the centre of gravity. By adjusting the pipe cleaner and washer position we were able to make the stick stand upright on the tip of our fingers.



Amelia Fuller  
3/4K Classroom Teacher



### Year 5/6 Classes – Reading (Week 4)

Our 5/6 students have spent this week's Reading lessons thinking about how they can be more inquisitive readers. Using our mentor text, *47 Degrees*, as well as independent reading books and Book Club texts, students have explored what it means to ask deep, meaningful questions with a view to expanding their comprehension skills. We have also spent time this term exploring the value of talking about reading, and how bouncing ideas off other readers can both increase comprehension and enhance our enjoyment of literature.



Simon Pollard  
5/6P Classroom Teacher

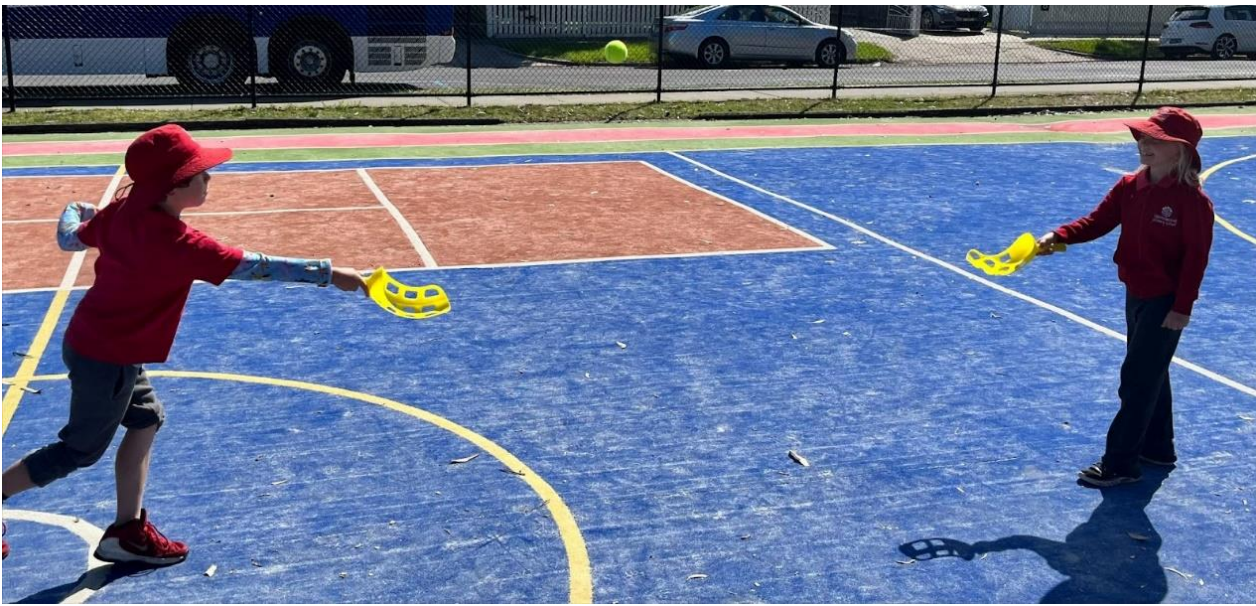
### Specialist – PE (Week 3)

Students have been exploring the sport of lacrosse over the last couple of weeks. Our younger students have been practising using the 'scoops' for their throwing and catching and our older students using the proper lacrosse sticks. They are all getting used to this different way of throwing and catching and I look forward to playing some modified games over the coming weeks.

Chris Lamb  
PE Teacher







## Regional Athletics Championships

Congratulations to Leroy Spiteri-Caird who represented the Hobsons Bay Division at the recent Regional Athletics Championships. He finished 4<sup>th</sup> in the Boys 12/13-year-old Discus, with a whopping throw of 25.29m, which was 67cm further than his best throw!

What an amazing achievement Leroy, well done.



## Student Awards



Congratulations to the following students who received a Student Award at assembly today:

P/1S	Lucy Bischa - for being organised and responsible during swimming. Well done, Lucy!
P/1V	Will Rotteveel - having a happy and positive attitude at swimming and for always doing his best. Fabulous Will!
1/2B	Tahli Johnston – for showing fantastic leadership skills when working in a small group, by being patient, kind and helpful. Well done Tahli!
1/2C	Ziggy Yasmine - by being a fantastic listener during learning time and being respectful towards his classmates.
1/2J	Oliver Ung - for his active listening and consistent ability to enhance our class discussions with insightful contributions, continue setting a positive example for us all!
3/4K	Lulu McNally - for challenging yourself and displaying an outstanding understanding of division. Well Done Lulu
3/4M	Kaija Schokman - for demonstrating a growth mindset in our Maths learning on Division. You always try your best and you're making fantastic progress. Well done Kaija!
3/4T	Dylan Govic - for returning to school with a positive attitude and being a great team player when working in small groups.
3/4V	Evan Johnson-Smith - for creating fabulous figurative language phrases to contribute to class discussions and include in his snapshot writing this week. Awesome!
5/6M	Jack Spiteri- for demonstrating a positive and focussed work ethic and ongoing commitment to creating your podcast. Your determination is wonderful!
5/6P	Angus Ward - for being a supportive, responsible and encouraging partner while recording our podcasts.
5/6T	Laurence Moll - for helping spread the new sand in our sandpit to get it ready for students to play.
Music	Archer Wolrath - for being focused and trying your personal best to create and perform your 2-bar rhythmic pattern with a melody. Keep up the great work!



To:

Tabitha, Rubi, Winter H, Frances S, Ben M, Dylan, Luke L, Ben S, Angus R, Zoe C

## Dates To Remember:

Tuesday 31<sup>st</sup> October ..... Finance Sub-Committee meeting (5.30pm)

School Council meeting (6.15pm)

Wednesday 1<sup>st</sup> November ..... Prep 2024 Parent Information Session (7pm-8pm)

Thursday 2<sup>nd</sup> November..... Grade 1 Night of Fun

Friday 3<sup>rd</sup> November ..... Assembly (3.15pm)

Tuesday 7<sup>th</sup> November ..... Melbourne Cup Day (Public Holiday)

Wednesday 8<sup>th</sup> November ..... Prep 2024 Transition Session 1 (9.15am – 10.45am)

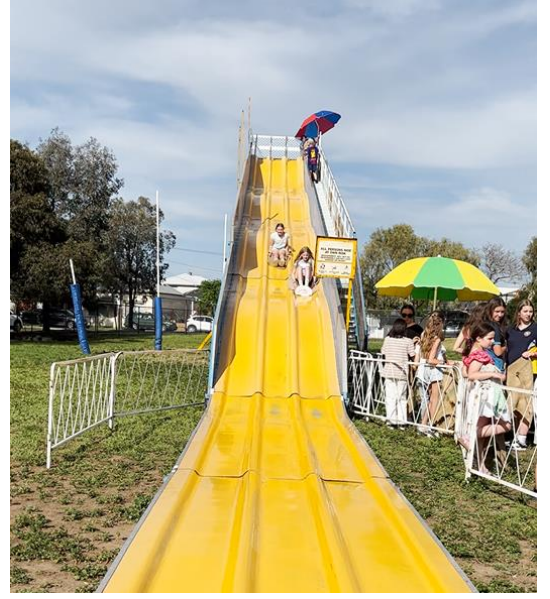
Friday 10<sup>th</sup> November ..... Assembly (3.15pm)

Wednesday 15<sup>th</sup> November ..... Prep 2024 Transition Session 2 (9.15am – 10.45am)

Friday 17<sup>th</sup> November ..... Prep Breakfast

Assembly (3.15pm)

















## Spotty Fete 2023

THANK YOU everyone for your amazing support!