

Spotswood Primary School

Newsletter



Term 4 Week 2 • Friday 13th October 2023

“Where everybody is somebody”



Dear families,

Welcome back to Term 4 and what a diverse burst of weather it has been! We have had quite the range of seasons! I enjoyed chatting with students and hearing about their holiday experiences and activities. It was nice to have a break from the school routine and I certainly enjoyed Grand Final Day (go pies!) but it is exciting to be back at school with all the plans we have for this term.

We have included our Term 4 Calendar in the newsletter for families this week to provide a current overview of the events and activities coming up this term. There will be more information as the term progresses and possibly some additional excursions, but we know it is helpful to provide as much notice as we can for families about key dates such as Prep transition, Year 6 graduation, our end of year Tinsel Party etc. There are no Pupil Free Days this term and the only Public Holiday is Melbourne Cup Day in November. I encourage you to print out a copy and pop it on the fridge.

Swimming

Our Prep - 2 swimming program is well underway into its second week and the Year 3-6 program will take place in week 3. Our junior students have adapted well to the routine of swimming and we have had less lost socks this second week! Watching our preps manage the process is a reminder of how far they have come this year and the independence they have gained.

Fete

The Fete is almost upon us! It will be a busy time over the next week as final preparations take place and the setting up commences! Thank you to all who have volunteered their time, made donations and committed to the roster for next week, an event like this is just not possible without a strong commitment from our community.

There are a still few ways you can support us in the lead up.

Volunteer roster - Sign up!	Silent auction - Make a bid!	Raffle - Buy some tickets!	Unlimited rides \$30 - Buy a wristband!
https://volunteersignup.org/3BY3M			Pre-purchase available on Qkr or at the office

Casual Dress Day – Friday 20th October

The day of the Fete will be a casual dress day for students so they will be ready to go straight into the Fete after school!

Jackie Green
Principal

Curriculum Update – Term 4 Week 3

P – 2 –	
Reading	<p>Mentor Text: Home, by Carson Ellis</p> <p>Derive the meaning of a new words from context. Understand a few words particular to academic disciplines – tier 3 Recognise a large number of high frequency words quickly and automatically Solve words rapidly while processing continuous text and with minimum overt self-correction Use grammatical structure and experience with written language to anticipate the text</p>
Writing	<p>Persuasive Writing</p> <ul style="list-style-type: none"> • Understand the difference between fact and opinion • Share and write personal opinions • Share and write preferences in comparison to other options. <p>Writing Cycle</p> <ul style="list-style-type: none"> • Stages of the writing cycle • Generating ideas using our WNB • Different genres & planning templates
Spelling	<p>Prep - There is a black feather on the other duck. 1 / 2 - Prefix re-</p>
Maths	Chance
SWPB / Respectful Relationships	<p>Topic 4 Problem Solving <i>Activity 1: Let's Work Together: Co-operative Games</i></p>
Grade 3 / 4 SWIMMING WEEK	
Reading	<p>Independent reading Thinking tracks</p>
Writing	Writing Cycle Lessons - focus on descriptive writing
Spelling	n/a
Maths	<p>Topic: Division Extending and building on our existing knowledge of division. Developing fluency with division strategies including fair shares, repeated subtraction, arrays and related facts. Understanding the relationship between multiplication and division. Building and understanding of the real-world applications of division skills.</p>
SWPB / Respectful Relationships	Problem solving in peer situations
Grade 5 / 6 SWIMMING WEEK	
Reading	<p>Class Novel- 47 Degrees Chapter 5 (Fingers Crossed, 17pp) Behind The News -listening and note taking Students will engage with digital media content (BTN) to make meaning of the world, as well as discuss and explain their thoughts and opinions.</p>
Writing	Podcast Presentations and Reflections
Spelling	Focus: plurals revision
Maths	Revision week

SWPB / Respectful Relationships	n/a
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Emma Vasilevski
Assistant Principal

What's Happening In Our Classrooms

Prep/1 Classes – Swimming (Week 1)

The Prep/1's have had a great first week of swimming! Students have been so excited each day for their upcoming swimming lessons. We have travelled by bus to Sunshine Leisure Centre where students have independently gotten themselves ready for their lessons. Students have been practising all kinds of swimming skills as well as getting comfortable and familiar with the pool. We have been so impressed with how well they have all gotten themselves dressed and ready again to catch the bus back to school. Well done P/1's!!!



Bridget Sherrin
P/1S Classroom Teacher

Prep/1 Classes – Goal Setting (Week 2)

This week in Prep/1 we have been setting some learning goals for our reading and writing. In reading students have reflected on their own reading and have chosen a goal that they would like to be better at or to try and use more often. Some of these have included, rereading to improve my fluency, building on my reading stamina and self correcting when i make a mistake. In writing students have reflected on a current piece of writing and explored what they can do to keep improving. Some of the writing goals have included, to use punctuation, to put finger spaces between my words and to add adjectives in my writing to make it more interesting.



Paris & Will



Lottie & Penny

Melanie Voigt
Prep/1V Classroom Teacher

Year 1/2 Classes – Swimming (Week 1)



The 1/2's have had a busy start to term, diving straight into swimming lessons. The students started their week being assessed and placed into their swimming groups and spent the rest of the week practising various skills, including floating, strokes and trying not to lose any belongings! We are looking forward to another round of swimming lessons next week and we really appreciate all of the support from our parent volunteers!

Tianne Ball
1/2B Classroom Teacher

Year 1/2 Classes – Numeracy (Week 2)

This week in numeracy we have been working on picking new goals to develop our numeracy skills. Students made their own choice around which would be the most appropriate goal. There were a variety of options to choose from and students made goals around skip counting, using a growth mindset when it comes to problem solving, comparing numbers using the terms 'more than' or 'less than' and many more. The students were excited to work towards something new this term and we will be revisiting them shortly.

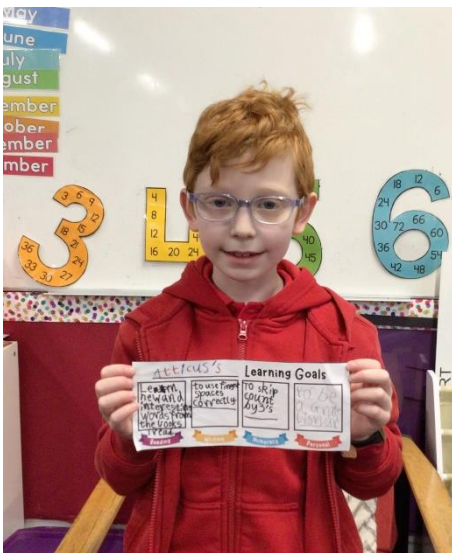
Ruby Cridland
1/2C Classroom Teacher



Ziggy



Jory



Atticus

Year 3/4 Classes – Writing (Week 1)

The Year 3/4s have started the term by using a sensory walk and sensory objects to inspire their writing. We generated descriptive phrases and rich vocabulary to describe our experiences through sight, smell, touch, taste and sound. Students were then asked to create a short story using the descriptive language created in the sensory writing exercises. It was impressive to see students push themselves out of their comfort zones, facing the challenge of using their imagination and vocabulary in a different way.

<p>I walk slowly into my wet rainy garden and pick up the prettiest honeysuckle I've ever seen with it's pretty pink and white flower. It felt soft and slightly squishy, I noticed how delicate it was, it was silky, smooth and thin. I hear the rain slowly rustling as I pick it up. I smell a faint sweet aroma. Its comforting smell makes me feel happy. It tastes like this delicious sickly sweet syrup on my tongue and tastes distinctively like honey. I can tell it's very sugary! I love my garden!</p> <p>Willow Turner</p>	<p>It was just a small purple red gumleaf as big as my hand with a small tear where it had been worn away by time. It looked fragile and flimsy as it swayed in the breeze making faint rustling noises, but I knew it would be unbreakable. My cousin's rough fingers closed around the pale yellow stem that faded to the same colour as the leaf and got thinner as it went up the leaf. I could smell very faint eucalyptus as it was right under my nose, but I dared not to move.</p> <p>Clem Oldfield</p>
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I jumped inside my icy snowman's wide mouth and now I'm firmly stuck. My family's inside so they can't see or hear me. Tiny, shattered bits of ice are cutting my frozen tongue. It smells like coloured ice mixed with sharp grass. I can see hard crunchy snow covering my painful body. My body is numb from frostbite. I barely hear melting snow and a small twig snap. The freezing snow melts and I can slowly escape.

Marlow Heselton



Sally Vaughan
3/4V Classroom Teacher

Year 3/4 Classes – Inquiry (Week 2)

Grade 3 and 4 students have enjoyed exploring for our new Inquiry Unit: May The Force Be With You. Reading and Inquiry lessons have been linked to explore the specific language we can use to describe force. To begin the unit we walked to Donald McLean Reserve to explore the playground and assess which equipment requires a push or a pull force to play on. We have been conducting experiments in the classroom with toy cars, paper and general household equipment to further investigate what everyday items need a push or a pull force to operate.

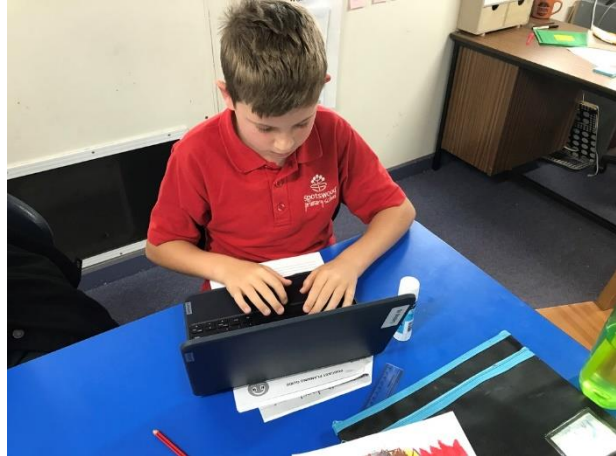
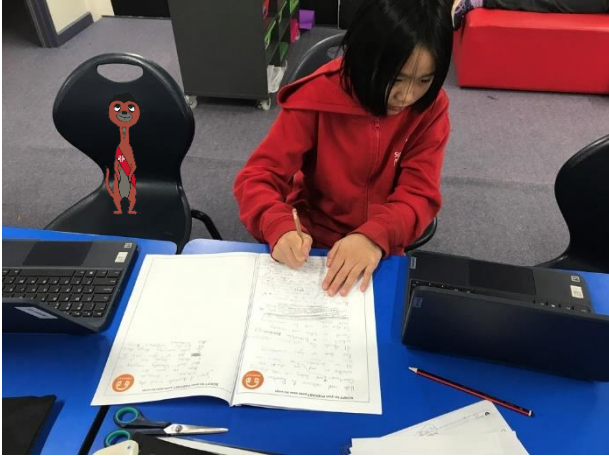


James McKimmie
3/4T Classroom Teacher

Year 5/6 Classes – Podcasting (Week 1)

Our 5/6 cohort is enjoying exploring the world of podcasts. Last term we looked at podcasting from a listener's perspective, and this week have been developing scripts for our own mini-podcasts with a view to laying down the audio next week. Activities such as this allow us to draw upon many elements of the curriculum, such as Reading & Viewing, Writing, Speaking & Listening, Ethical Capabilities, Digital Technologies and Media Arts, providing a rich and engaging learning environment.

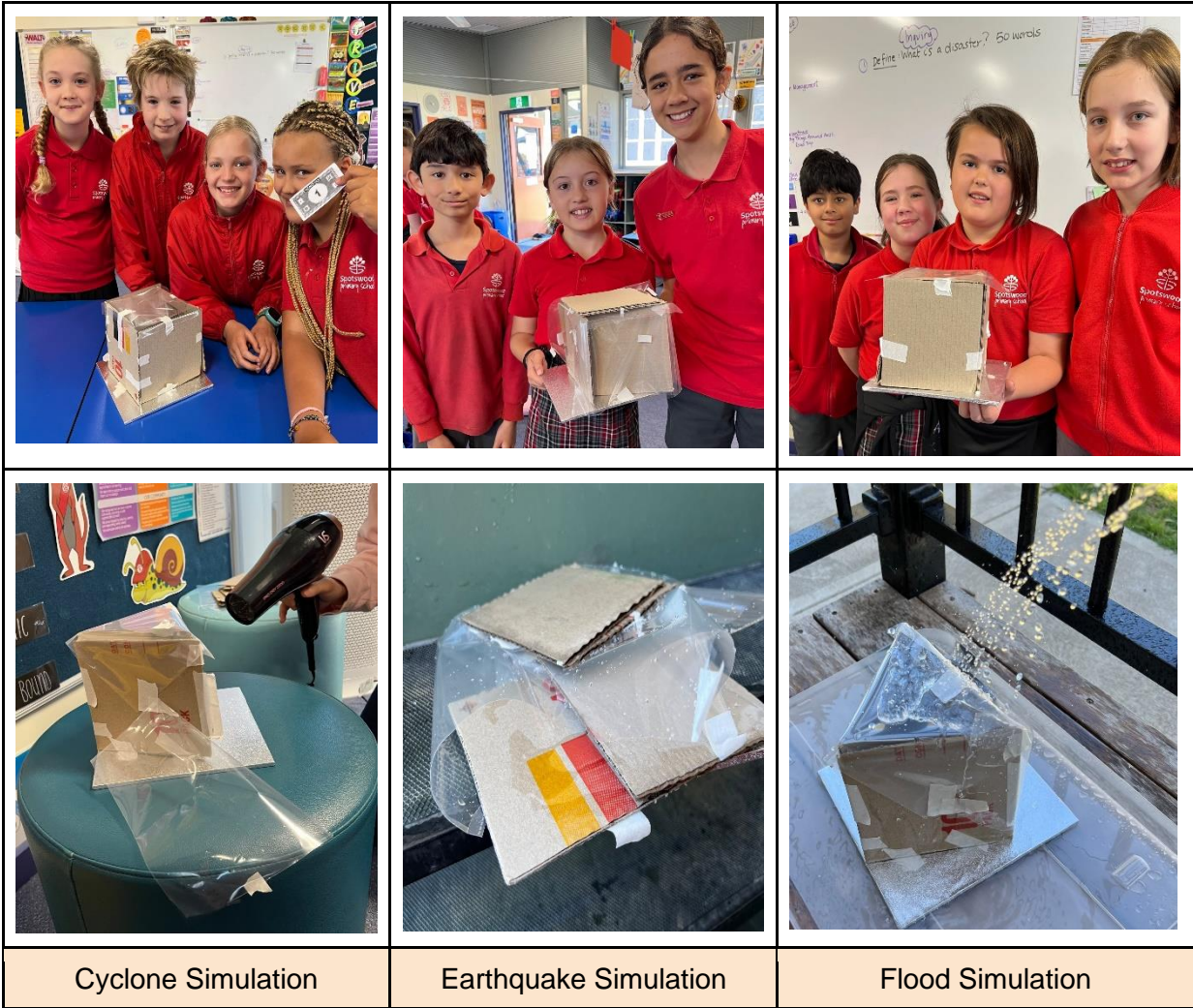
Simon Pollard
5/6P Classroom Teacher



Year 5/6 Classes – Inquiry (Week 2)

This week the 5/6 cohort launched into their new unit of inquiry about Disasters with a focus on understanding that sudden geological changes or extreme weather conditions affect the Earth's surface. The students were excited to experience a hands-on inclusion delivered by the Melbourne University 'Engineers Without Borders' team that provided an opportunity to think about safe structures and considerations for designs in disaster prone areas. The workshop offered an experience for the students to plan, build and test a structure against a flood, a cyclone and an earthquake using basic materials.

Enjoy the images below.



Cyclone Simulation

Earthquake Simulation

Flood Simulation

Gabrielle Mullins
5/6M Classroom Teacher and Learning Specialist

Specialist – Visual Art (Week 1)



This week in Visual Art, Prep to Year 2 have been creating 2D Snow Globes with a Halloween theme. Students used dry pastel to draw their ghosts and posca pens for the 'snow'. They added shading to their base to create depth and interest. Messy and explorative art lessons are the best!

Cindy Asp
Visual Art Teacher

Specialist – Music (Week 2)

In Music the Year 3/4 students have been working on reading and creating their own rhythmic patterns with an added melody. Students choose to work independently or with a partner. First students created a two-bar rhythmic pattern of four beats using note values discussed in class then added a melody using the xylophone. Students practised playing their melodies and performed them to the class. Here are some students from 3/4K creating and practising their melodies:



Archer, Oliver & Liam



William



Lulu, Mabel & Hagir

Michelle Papafotiou
Music Teacher

Student Awards (Week 1):

Congratulations to the following students who received a Student Award at assembly last Friday:



P/1S	Campbell Barker - for showing resilience during swimming and giving everything a go even when he was feeling unsure. Well done, Campbell!
P/1V	Penny Forrest - being sensible and responsible during swimming and for putting in lots of effort! Well done!
1/2B	Freddie Johnson – for your fantastic effort and behaviour during our swimming lessons this week! You were a superstar!
1/2C	Fenton Sargent - for putting in an amazing amount of effort into his handwriting. Well done Fenton, keep up the great work.
1/2J	1/2 J - for the warmest welcome to Spotswood Primary and the continued support throughout my first week!
3/4K	Oliver Jeffries - for displaying excellent use of sensory language in his writing.
3/4M	Mabel Harrold-Bear - for consistently bringing a positive attitude to our classroom and enthusiastically joining in with every activity. Fantastic effort Mabel!

3/4T	Ayden Barclay - for having the confidence to use and demonstrate the box method for multiplication to the class.
3/4V	Marlow Heselton - for challenging himself to produce a detailed sensory story about a person stuck in a snowman and for working on solving a tricky mathematical problem.
5/6M	Esme Suckling - for contributing and confidently sharing her knowledge in her group's disaster sorting activity.
5/6P	Phineas Soussan - for employing deep and connected thinking during this week's <i>BTN</i> response.
5/6T	Leroy Spiteri-Caird - for using great research and defining skills to unpack our Inquiry Main Understanding, and develop his own focus sentence. Well done.

Student Awards (Week 2):

Congratulations to the following students who will receive a Student Award at assembly today:

P/1S	Lucy Bischa - for being organised and responsible during swimming. Well done, Lucy!
P/1V	Will Rotteveel - having a happy and positive attitude at swimming and for always doing his best. Fabulous Will!
1/2B	Tahli Johnson – for showing fantastic leadership skills when working in a small group, by being patient, kind and helpful. Well done Tahli!
1/2C	Jory Nock - returning to school with a positive attitude towards learning and putting in great effort at swimming this week.
1/2J	Mason Bristowe - for your continuous efforts and sensible behaviour during our swimming program. What a great role model!
3/4K	Lulu McNally - for challenging yourself and displaying an outstanding understanding of division. Well Done Lulu.
3/4M	Kaija Schokman - for demonstrating a growth mindset in our Maths learning on Division. You always try your best and you're making fantastic progress. Well done Kaija!
3/4T	Dylan Govic - for returning to school with a positive attitude and being a great team player when working in small groups.
3/4V	Evan Johnson-Smith - for creating fabulous figurative language phrases to contribute to class discussions and include in his snapshot writing this week. Awesome!
5/6M	Jack Spiteri - for demonstrating a positive and focussed work ethic and ongoing commitment to creating your podcast. Your determination is wonderful!
5/6P	Angus Ward - for being a supportive, responsible and encouraging partner while recording our podcasts.
5/6T	Laurence Moll - for helping spread the new sand in our sandpit to get it ready for students to play.
MUSIC	Archer Wolrath - for being focused and trying your personal best to create and perform your 2- bar rhythmic pattern with a melody. Keep up the great work!



To:

Spencer R-C, Jayden, Oliver J, Daniel H, Indie, Freddie T, Tobie, Summer, Olivia Welsh,
Grace, Sophie C, Andi, Olivia G

Year 3 to 6 Swimming Schedule

The schedule for next week's Swimming Program is below. This is a 5 day program (Monday to Friday).

Please note the times are a guide only and may be affected by traffic or other factors.

There are no lunch orders on Thursday for students in Years 3 to 6.

Groups	Grade	Leaving School	Lesson start	Lesson finish	Return to school
Group 1	3/4M & 5/6T	10.30am	11.15am	12pm	12.45pm
Group 2	3/4K & 5/6P	11.15am	12pm	12.45pm	1.30pm
Group 3	3/4T & 5/6M	12pm	12.45pm	1.30pm	2.15pm
Group 4	3/4V	12.45pm	1.30pm	2.15pm	3pm

Spotswood Primary School Fete

Friday 20th October

3:30pm – 8:00pm

Bid in our
Silent Auction!



Buy some
Raffle Tickets!



We're raising money
for our playground!

600 Melbourne Rd Spotswood

Term 4 2023	Week	Monday	Tuesday	Wednesday	Thursday	Friday
	1 October	2	3 Prep-2 Swimming	4 Prep-2 Swimming	5 Prep-2 Swimming Year 3/4 Excursion to Donald Mclean Reserve	6 Prep-2 Swimming Assembly (3.10pm)
	2	9	10 Prep-2 Swimming 5/6 Incursion	11 Prep-2 Swimming	12 Prep-2 Swimming	13 Prep-2 Swimming Assembly (3.10pm)
	3	16 Year 3-6 Swimming	17 Year 3-6 Swimming	19 Year 3-6 Swimming	19 Year 3-6 Swimming	20 Year 3-6 Swimming Fete (3.30 – 8pm)
	4	23	24	25	26	27 Assembly (3.10pm)
	5 November	30	31 Finance Sub-Committee (5.30pm) School Council (6.15pm)	1 Prep 2024 Parent Information Session (7pm-8pm)	2 Year 1 Night of Fun	3 Assembly (3.10pm)
	6	6	7 Melbourne Cup Day (Public Holiday)	8 Prep 2024 Transition Session 1 (9.15am – 10.45am)	9	10 Assembly (3.10pm)
	7	13	14	15 Prep 2024 Transition Session 2 (9.15am – 10.45am)	16	17 Prep Breakfast Assembly (3.10pm)
	8	20 5/6P Scienceworks Excursion	21	22 Prep 2024 Transition Session 3 (9.15am – 10.45am) 3/4M Scienceworks Excursion	23	24 Assembly (3.10pm)
	9 December	27	28 Finance Sub-Committee (5.30pm) School Council (6.15pm)	29	30	1 Pop Star Day Assembly (3.10pm)
	10	4	5	6	7 Prep Celebration at 3pm	8 Assembly (3.10pm)
	11	11	12 Government Secondary Schools Orientation Day Step Up Day – 2024 Grades Whole School Dance Program	13 Whole School Dance Program	14 Whole School Dance Program Year 6 Graduation	15 Year 5/6 Incursion Whole School Dance Program Assembly (3.10pm)
12	18 Year 6 Big Day Out Whole School Dance Program Tinsel Party	19	20 Last Day of Term 4 (1.30pm finish)			

2024:

Year 5/6 Camp 15th - 17th April

Year 3/4 Camp 21st - 23rd August