

Spotswood Primary School

Newsletter



Term 3 Week 5 • Monday 7th August 2023

"Where everybody is somebody"



Dear families,

It was a very busy week at Spotswood last week! So busy that we didn't quite get the newsletter home to you. Apologies for the 'late news' however it does allow us to include a pretty cool photo from Friday afternoon's celebration of National Aboriginal and Torres Strait Islander Children's Day. Our junior school council was determined that we would raise money for the Indigenous Literacy Foundation so in the spirit of that goal we shared a whole school buddy reading session on the basketball court before we made our Aboriginal Flag.

Thank you to Mark Wityk, Fox and Ryan's dad, who came along with his drone to capture the event for us. Despite the windy conditions on Friday, he was able to get some great shots!



We raised \$269.60 for the Indigenous Literacy Foundation, a national charity that supports remote communities with the provision of culturally relevant books, resources and programs to support communities creating and publishing their stories in languages of their choice. Thank you to everyone in our community for supporting the valuable storytelling of First Nations people that has been passed through so many generations and brings to life our nation's history.

Pupil Free Day Reminder

Next Thursday 17th August will be a Pupil Free Day at Spotswood Primary School. Kelly Club will be offering a full day care program for those who may need care on the day. Teachers and school staff will be engaged in professional learning on this day.

Fete Updates

I encourage families to read the weekly Fete updates that are coming home each week (thank you Sharon for these!) There is plenty of information and opportunities for our families to get involved with this event, it is shaping up to be a great day!

I encourage you to see if you can volunteer to help on the day, an event of this size requires over 140 volunteer spots to be filled. We'd love to share this commitment around our community so that everyone has a chance to enjoy the Fete. To volunteer go to <https://volunteersignup.org/3BY3M>

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On Friday afternoon, it was great to meet some of the team from our new before and after care provider, Kelly Club. Staff and parents enjoyed a complimentary coffee from the Kelly Club coffee van and we thank Kelly Club for the donation of some sports equipment to our school. The transition will take place over the next week with Kelly Club commencing

operations on Monday 14th August.

Parents who were not able to make it on Friday are invited to attend an online meet and greet with Kelly Club tonight at 6:30pm by following this link. meet.google.com/htc-bkhu-qmq

Kelly Club enrolments

Whether you are a regular user of OSHClub or planning to use Kelly Club in the future, you will need to enrol as a new client. Please follow the link for enrolments.

https://prodadmin.myxplor.com/enrollment_v2/centre/oYB4PLWxb1OCw40H2dFhOA

Parking In The Drop Zone

We are asking our community to support each other by following the guidelines for our drop off and pick up zone on Reed Street.

In the drop off and pick up zone, drivers:

- are required to be within three metres of their vehicles
- are not permitted to stop or park longer than two minutes
- are not permitted to make U-turns or 3-point turns within the zone
- are not permitted to park across driveways or on nature strips
- are required to park safely in the presence of children



Students should:

- always get into and out of the vehicle on the school side
- know and watch for their parents' or carer's car

PLEASE DO NOT PARK FACING THE WRONG WAY ON THE WRONG SIDE OF THE STREET

We have noticed an increase in this kind of parking which can be very dangerous when pulling in and out on the wrong side of the road. Please take the extra minute to either approach the parking spots from the back of the school, or find a spot on the right side of the road.

2024 Planning

Whilst we have only just tipped into August, behind the scenes we have started some of our long-term planning for next year. This involves making sure we have the right staffing in place, planning our grade structure and ensuring we have all the facilities and equipment we need to support our growing school. To assist us with planning, if you know that you will NOT be attending Spotswood PS in 2024, please let us know so that we are planning with accurate information.

Hobsons Bay Sewer Project

Last week Mrs Vasilevski and I accompanied our competition winners to the launch of the Tunnel Boring Machine (TBM) at Scienceworks. The machine will be busy for many months creating a new sewer line under the bay linking western Melbourne across to Westgate Park in Port Melbourne.

We were privileged to experience a welcome to country from Jungala Ellis, a traditional owner of the Bunurong land where the project will commence. Jungala shared a bit of history of the lands in this area wished all the workers a safe experience with this important project for our community.

Xavier (3/4M) and Clara (5/6P) chose the name 'Lucey' after Lucey Alford, the first woman scientist to work at the Spotswood Pumping Station. As winners, they had the honour of announcing her name at the launch and signing their name on the TBM. Our school leaders Griffin and Jasper, along with Millie (3/4V) and Pippa (P/1V) as the runners up also attended. Mrs Vasilevski and I were incredibly proud of how our students represented our school at such a big event with hundreds of scientists, politicians and workers present.



Curriculum Update – Term 3 Week 5

Grade 3 / 4	
Reading	Mentor Text: Puffling -Inferring -Analysing -Solving Words
Writing	Narrative
Spelling	Prep - You must park the car down here. 1 / 2 - ow as in snow
Maths	Addition
SWPB / Respectful Relationships	Topic 3 Positive Coping <i>Activity 5: The 'anyone who likes' game</i>
Grade 3 / 4	
Reading	Mentor text: Migration from Asia <ul style="list-style-type: none"> • analysing (compare and contrast) <p>Literature Circles Preparation: Artistic Artist</p>
Writing	Genre: Information text Chosen Animal from Zoo excursion or from current learning in Inquiry
Spelling	y as in yawn and i as in onion
Maths	Number and Algebra: Whole Number Recognise, model, represent and order numbers to at least 10 000 Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems
SWPB / Respectful Relationships	<ul style="list-style-type: none"> • Students focus on the impact their actions can have on others • Students learn a technique for making a strong apology
Grade 5 / 6	
Reading	Class Novel- The Boy Who Harnessed the Wind- William Kamkwamba Behind The News -listening and note taking Students will engage with digital media content (BTN) to make meaning of the world, as well as discuss and explain their thoughts and opinions Literature Circles- rotation 3 - question
Writing	Genre: Explanation Writing Cycle focus: Composing / paragraphs/ punctuation
Spelling	The digraph /sc/ making the 's' as in scissors
Maths	Mass WALT Connect decimal representations to the metric system Convert between common metric units of mass
SWPB / Respectful Relationships	Respectful Relationships- # 2 PERSONAL STRENGTHS Demonstrate what character strengths might look like in action

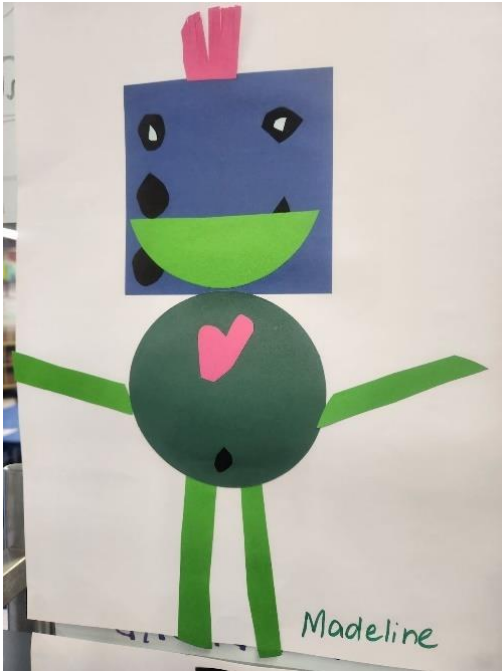


Emma Vasilevski
Assistant Principal

What's Happening In Our Classrooms

Prep/1 Classes – 2D & 3D shapes

In maths this week we have been learning about the features of 2D and 3D shapes. We have built our understanding of the language of sides, corners, edges, vertices and faces. We have also explored the different types of lines we find in shapes including horizontal, vertical, parallel, straight and curved. Students then created their own 2D shaped robot. Can you spot all the different shapes we used?



Madeline



Lachie



Zoe



Tommy

Melanie Voigt
Prep/1V Classroom Teacher

1/2 Classes – Excursion to Newport Lakes

This week Prep/1/2's headed off on our second Inquiry excursion of the Term. We are currently learning about environments and natural resources through our topic 'A Better World'. We walked to Newport Lakes to discover the local environment and explore the natural resources found there. The students enjoyed looking for wildlife and exploring the plants and nature around the lake.



Tianne Ball
1/2B Classroom Teacher

3/4 Classes – Inquiry – Australia and our Neighbours

This week the students have begun to learn about some of our closest neighbouring countries including New Zealand and Indonesia. They have been utilising Google Classroom to research these countries and their population, climate, flora, fauna, landmarks and geographical features. They have also been exploring Australia and our neighbours using Google Earth.



Layla and Amali



Olivia and Mabel



Archer



William and Liam

Tracey Kelly
3/4K Classroom Teacher

5/6 Classes – Reading

This term, we continue to focus on the class novel and mentor text- *The Boy Who Harnessed the Wind*. An important element and focus at the 5/6 level is using deep thinking skills to analyse and connect to the text. This week we have been working on the following strategies.

Visualise- Draw a symbol/s that best represents the chapter/ book.

Summarise- Summarise a chapter, or a section of the book. What was the main idea or message of this section? What was the author trying to explain?

Clarify- Analyse where we lack an understanding of the chapter. We ask ourselves, what do we need to ask or do, to gain clarity?

Connect- Locate a quote and ask ourselves how the material connects to other elements in the book and to other texts we have read. This reminds me of a time that/when...

Respond- Analyse how the author uses literary devices in the text and explain why.

Question- Make a list of questions we have to gain further understanding.

Below is a sample of the extensive and elaborate mind mapping that is taking place as we read. These examples are provided by Halle, Andrew, Harry and Orla from 5/6M.

Gabe Mullins
5/6M Classroom Teacher and Learning Specialist



Specialist – Wellbeing

In Wellbeing students have been learning about Growth Mindset and what it takes to build one. They are learning that our brains can 'grow' when we make mistakes and keep persisting with tasks. They thought about what 'courage' meant to them and shared some new things they have tried lately to help grow their brain.



Year 1/2B wearing paper bracelets with growth mindset affirmations :)

Student Awards:

Congratulations to the following students who received a Student Award at assembly last Friday:



- Prep/1S**.....Oliver Townsend - for his amazing writing, sounding out the words and using neat letter formations. Well done, Oliver!
- Prep/1V**.....Lachie Wolrath - writing a great beginning to his modelled story with character and setting details. Keep up the great work Lachie!
- 1/2B**.....Gus Turner – for working incredibly hard and taking your time when producing your narrative. Your handwriting is absolutely beautiful!
- 1/2C**.....Georgia Sarantis- doing an incredible clean up of the yard by picking up rubbish at recess. Well done on doing your best to help the environment!
- 1/2J**.....Lennox Coxon - for increasing your confidence to share ideas with the grade and applying enormous effort towards your learning.
- 3/4K**.....Amali De Lawrence - for showing great enthusiasm during our unit on poetry, writing several short poems including a very descriptive poem about a bunny. Excellent effort Amali!
- 3/4M**.....Zyann Morales - for putting your best effort into all your learning tasks this week, and taking on feedback to improve. Well done!
- 3/4T**.....Tom Sinclair - for being an excellent role model for the class, by always being ready to learn and sharing insightful thoughts during class discussions.
- 3/4V**.....Amber P - for bringing wonderful enthusiasm to our 3/4 classroom. Your artistic skills are amazing too!
- 5/6M**.....Oliver Heselton - for continuing to approach writing with a positive outlook. I am looking forward to reading your 'Choose your own Adventure Book'. Keep up the marvellous effort!
- 5/6P**.....Tobie Leung - for challenging herself with her new reading goal and choice of text
- 5/6T**.....Isabelle Gillott - for working diligently on taking notes for your group's Information Report. Your teamwork and application was fantastic. Well done.
- Wellbeing** ...Lucas 1/2B - for his brilliant listening and 'I Can Do It' attitude in Wellbeing. Excellent work, Lucas!



To:

Michael, Rose E, Annalise, Coraline

Dates To Remember:

- Monday 7th August..... Kelly Club Online Meet & Greet Q & A Session (6.30pm)
- Tuesday 8th August..... Finance Sub-Committee meeting (5.30pm)
School Council meeting (6.15pm)
- Friday 11th August House Sports Day (Prep to Year 6)
- Thursday 17th August Pupil Free Day (no children at school)

Friday 18th August District Athletics Carnival
Assembly (3.15pm)

Monday 21st August..... Year 3/4 Camp (Lady Northcote)

Wednesday 23rd August Year 3/4 Campers return

Friday 25th August Assembly (3.15pm)

Thursday 31st August Year 2 Sleepover

Friday 1st September Year 2 Excursion
Assembly (3.15pm)

Tuesday 5th September Book Week Activities
Finance Sub-Committee (5.30pm)
School Council meeting (6.15pm)

Wednesday 6th September Division Athletics Carnival (Newport Athletics Track)
Book Week Activities

Thursday 7th September Book Week Activities

Friday 8th September Book Week Dress Up Parade (9am – 10am)
Assembly (3.15pm)

Friday 15th September Last Day of Term (2.30pm dismissal)

Monday 2nd October First Day of Term 4

Friday 20th October Spotty Fete (3.30pm – 8pm)

House Sports 2023

Event 12 commences at approximately 1.30pm. Times indicated are a guide only

Age in 2023	Event 1 9.30am	Event 2 9.50am	Event 3 10.10am	Event 4 10.30am	Event 5 10.50am	Event 6 11.20am	Event 7 11.40am	Event 8 12.00pm	Event 9 12.20pm	Event 10 12.50pm	Event 11 1.10pm	Event 12 1.30pm
Boys 12/13	100		Shot Put	Discus	Triple Jump				Relays	Long Jump	Hurdles	200
Girls 12/13	100		Shot Put	Discus	Triple Jump				Relays	Long Jump	Hurdles	200
Boys 11	Hurdles	200	100		Shot Put				Relays	Discus	Triple Jump	Long Jump
Girls 11	200	100		Shot Put	Discus				Relays	Triple Jump	Long Jump	Hurdles
Boys 10	Triple Jump	Long Jump	Hurdles	200	100				Relays		Shot Put	Discus
Girls 10	Discus	Triple Jump	Long Jump	Hurdles	200				Relays	100		Shot Put
Boys 9	Shot Put	Discus	Triple Jump	Long Jump	Hurdles				Relays	200	100	
Girls 9		Shot Put	Discus	Triple Jump	Long Jump				Relays	Hurdles	200	100
Boys 8						100m	200m	Bean Bag Throw	Long Jump			
Girls 8						200m	100m	Bean Bag Throw	Long Jump			
Boys 7						Bean Bag Throw	Mini Hurdles	50m				
Girls 7						Bean Bag Throw	Mini Hurdles	50m				
Boys 5/6						Mini Hurdles	Bean Bag Throw	50m				
Girls 5/6						Mini Hurdles	Bean Bag Throw	50m				