

# Spotswood Primary School

## Newsletter

Term 3 Week 3 • Monday 24<sup>th</sup> July 2023



"Where everybody is somebody"



Dear families,

### Hobsons Bay Sewer Project

Last week at assembly I was delighted to announce the winners of the Hobsons Bay Sewer Project Competition.

Students were invited to enter a colouring competition and also an opportunity to name the Tunnel Boring Machine (TBM) that will soon launch underground from out the back of Scienceworks and bore the new sewer tunnel under the bay. This is a huge project and will continue for many months.

**COLOURING COMPETITION WINNERS** - Congratulations to Georgia Willis and Lulu McNally who have won a 12 month family museum membership, a \$50 voucher to the museum online shop and in very exciting news, an excursion to Scienceworks for their classes! This news was met with great excitement at assembly last week.

**NAME THE TBM WINNERS** - It was a draw! Both Clara Eckardt and Xavier Mom chose the name 'Lucey' after Lucey Alford, the first woman scientist at the Spotswood Pumping Station. They have been invited to attend the launch of the TBM next week and will have their names printed on the machine. They have also won a 12 month family museum membership and an excursion for their classes to Scienceworks.

**HONORABLE MENTION** - Well done to Pippa and Millie Boothroyd who chose variations of the name Lucey. They have won a \$50 voucher to the museum online shop and have been invited to the launch.

### Acknowledgement Of Country

In celebration of NAIDOC week, last week at assembly we introduced our updated Acknowledgment of Country. Our three flags now fly proudly at the front of our school.

We thank Hon. Tim Watts MP for providing our school with these flags to display and signify our welcome at Spotswood Primary School to all.

*We are standing here with friends, we care for and respect.*

*We are proud of our community, where everybody is somebody.*

*We acknowledge the Boonwuring people as the traditional custodians of the land we learn and grow on.*

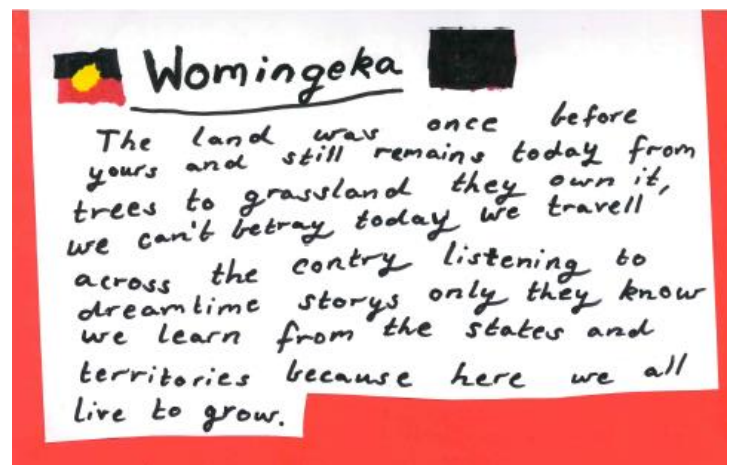
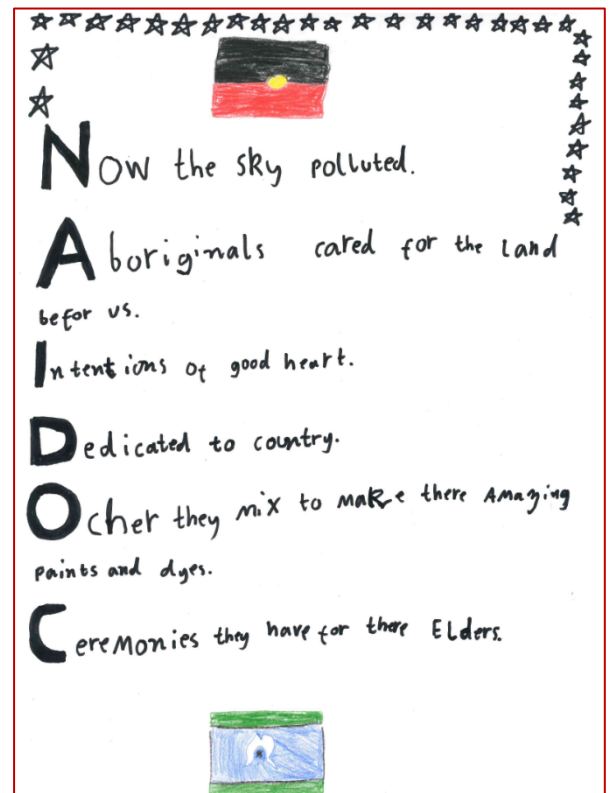
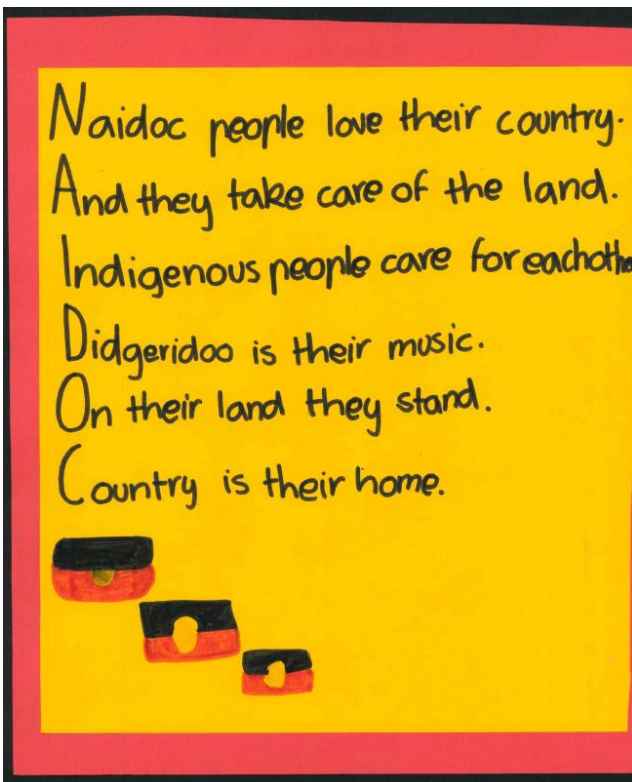
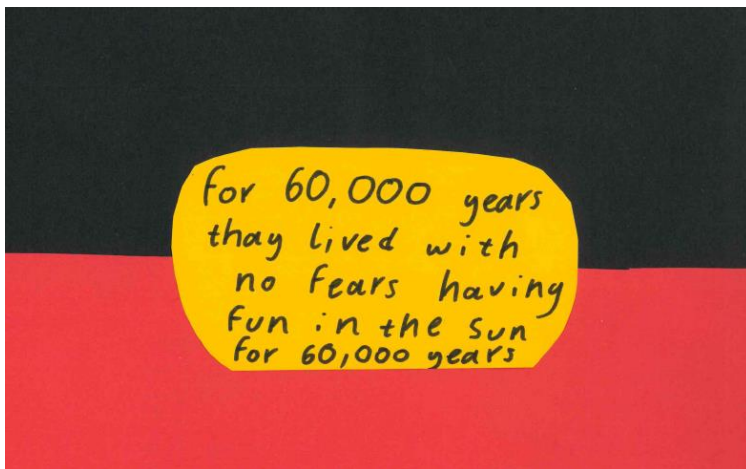
*We pay our respects to their elders past and present.*



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## NAIDOC Week Poems

NAIDOC Week this year had 'For our Elders' as the theme. Some of our Year 3/4 students shared some poems they have written, reflecting what we learned during NAIDOC Week.



## Outside Of Hours School Care

Last week we shared an update with our families about the change of providers for our Outside of Hours School Care. From August 14<sup>th</sup>, our new partnership will be with Kelly Club. There are a few opportunities to hear more about our new provider including a coffee afternoon and an online information session. Here is some more information for families.

**Friday 4<sup>th</sup> August**

**Monday 7<sup>th</sup> August – 6:30pm**

Kelly Club will host an online meet and greet Q&A session. Please join us if you would like to come and find out more about Kelly Club.

Link: [meet.google.com/htc-bkhu-qmq](https://meet.google.com/htc-bkhu-qmq)

**Do I need to enrol again?**

Families who use OSHClub will need to enrol as new families with Kelly Club.

Please find the link for enrolment here:

[https://prodadmin.myxplor.com/enrollment\\_v2/centre/oYB4PLWxb1OCw40H2dFhOA](https://prodadmin.myxplor.com/enrollment_v2/centre/oYB4PLWxb1OCw40H2dFhOA)

We are excited about this new partnership and look forward to welcoming Kelly Club to Spotswood Primary School.

Jackie Green  
Principal

**Curriculum Update – Term 3 Week 3**

Prep - 2	
Reading	Mentor Text: Range of narrative texts -Inferring -Analysing -Solving Words
Writing	Narrative
Spelling	Prep - The vet will see your pet. 1/2 - ur as in fur
Maths	Shape & Space
SWPB / Respectful Relationships	Topic 3 Positive Coping <i>Activity 3: Facing fears</i>

<b>Grade 3 / 4</b>	
Reading	Mentor text: All of Us Inferring information about familiar content as well as topics more distant from students' typical experience  Reading Maps  Literature Circles Preparation: Super Summariser
Writing	Genre: Poetry <ul style="list-style-type: none"> <li>• Sensory Poem</li> <li>• forms and structures</li> <li>• Poetic devices and figurative language</li> <li>• patterns and rhyme</li> <li>• messaging</li> </ul>
Spelling	S.A. Spelling Test
Maths	Statistics and Probability: Data Representation  Collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies  Interpret and compare data displays  Evaluate the effectiveness of different displays in illustrating data features including variability
SWPB / Respectful Relationships	SWPB - Playground - Solving problems respectfully
<b>Grade 5 / 6</b>	
Reading	Class Novel- The Boy Who Harnessed the Wind- William Kamkwamba Behind The News -listening and note taking Students will engage with digital media content (BTN) to make meaning of the world, as well as discuss and explain their thoughts and opinions.  ABC Ethics Podcast- Short and Curly WALT-listen to a podcast and make informed decisions about values based situations.  We are learning to infer attitudes that may be new or contrary to the reader's beliefs.  Literature Circles- rotation 1- Prediction
Writing	Genre: Procedural Writing Cycle focus: Planning / voice
Spelling	The graph /q/ making the 'k' sound as in queen
Maths	Financial Maths  WALT Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies  Talk Money Incursion- PART 1
SWPB / Respectful Relationships	Respectful Relationships- # 2  PERSONAL STRENGTHS Strengths I admire Identify character strengths in others Identify the types of actions that match character strengths Awareness of strengths in every day actions and communications



**Emma Vasilevski**  
Assistant Principal



## Pop Up Gallery

Please join us in celebrating the artwork created by our Year 3-6 students in collaboration 'Windows to the Soul' shown at Oculus Dexter Optometry. The artwork is a window display and will be up for the rest of the Term, so if you can't make it to the launch party stop by and have a look when you can! Light refreshments will be served.

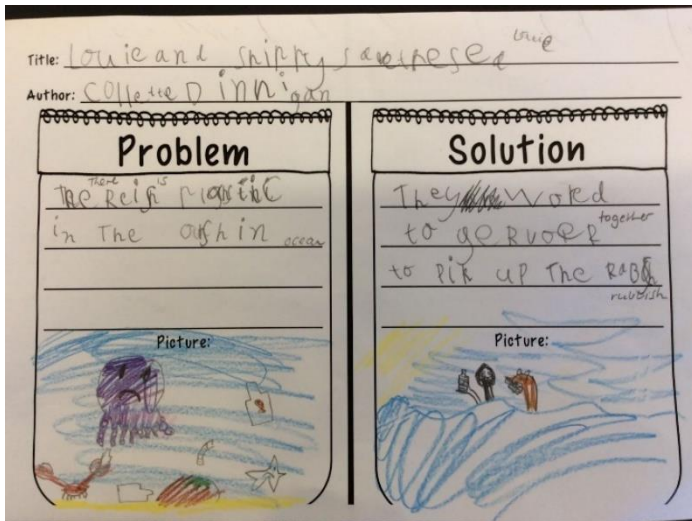
Thank you  
Cindy Asp



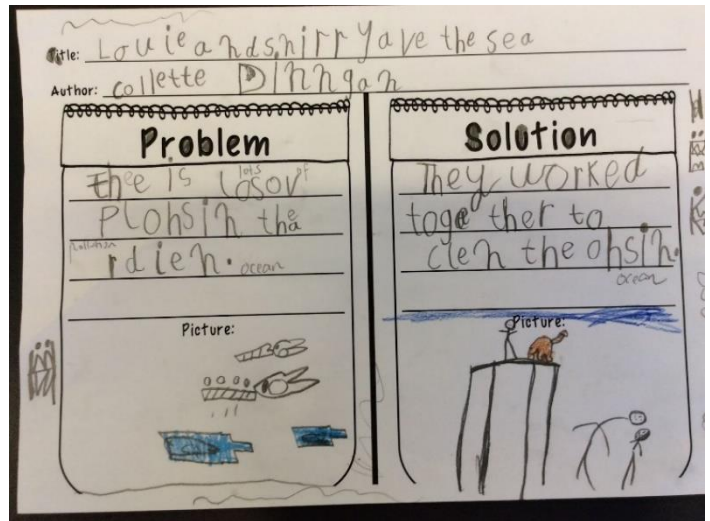
## What's Happening In Our Classrooms

### Prep/1 Classes – Narratives

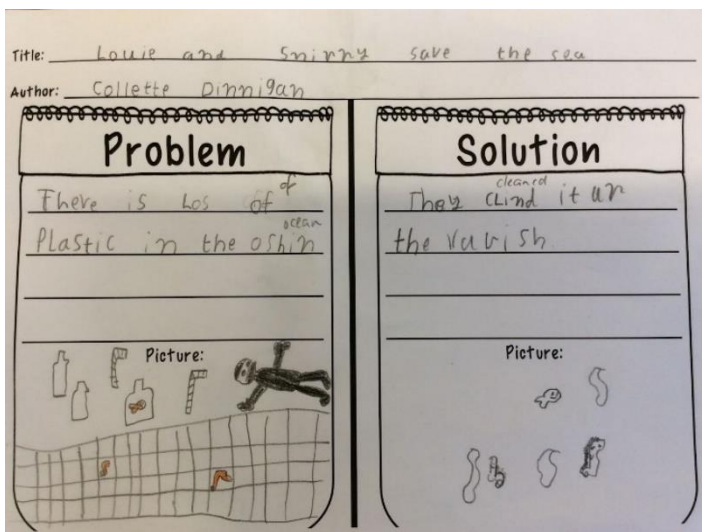
This week in Prep/1 we have been exploring the features of narrative texts. One focus has been to look at the problems and solutions in stories. The problem is when something goes wrong and the solution is when we solve or fix the problem. We have been reading 'Louie and Snippy Save the Sea' by Collette Dinnigan which is also a lovely connection to our Inquiry topic 'A Better World'. Students shared the problem and solution in this story using sentences and pictures.



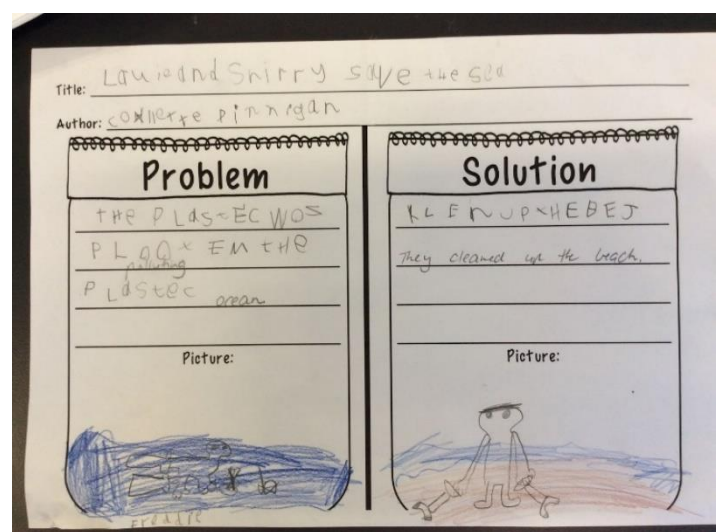
Lottie



Harvey



Frances



Freddie

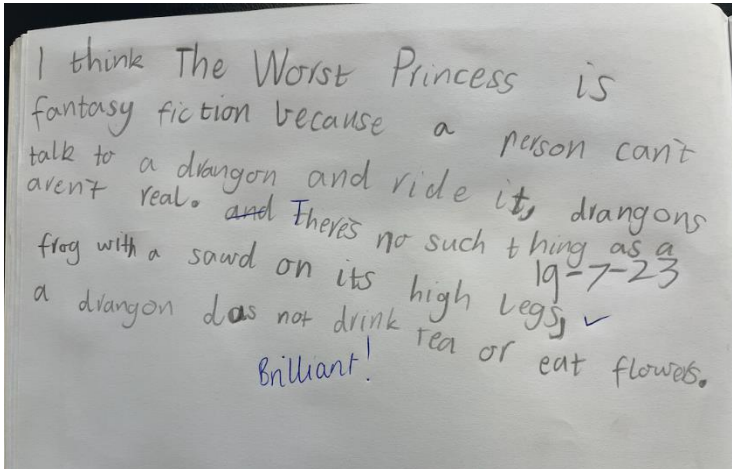
Melanie Voigt  
 Prep/1V Classroom Teacher



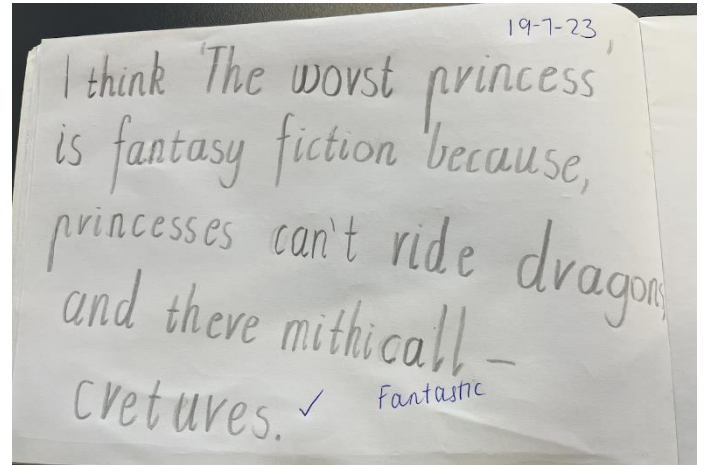
## 1/2 Classes – Reading

This week in Reading, the Grade 1/2 students have been exploring the difference between fantasy fiction and realistic fiction. Students have enjoyed listening to a range of stories and by text clues such as the setting, characters and plot they were able to identify the genre and explain why.

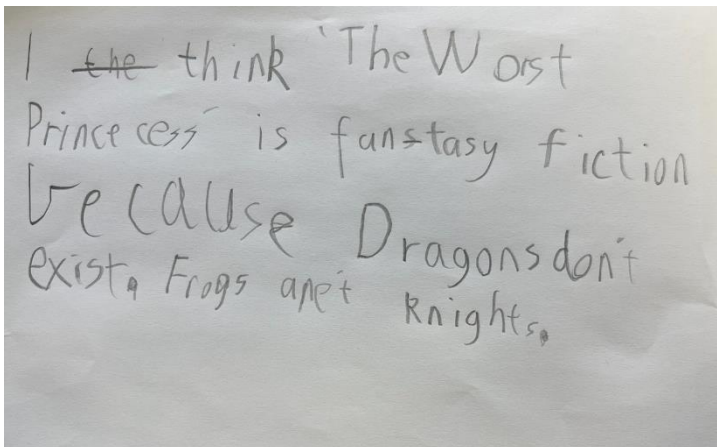
Georgina Ward



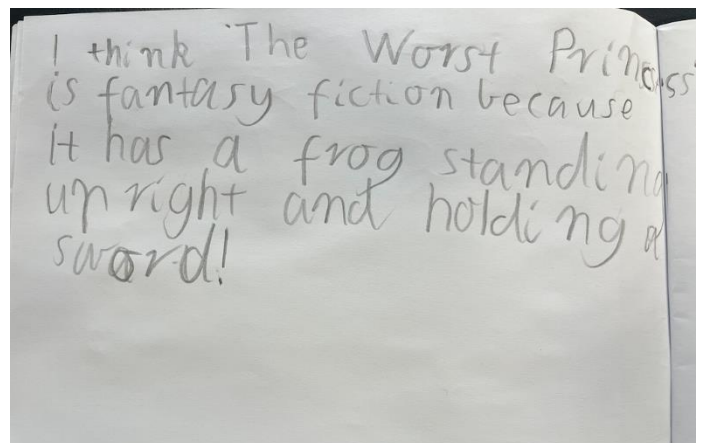
Angus Bedford



Myles Chan



Max Harvey



Nicole Janosevic  
1/2J Classroom Teacher

## 3/4 Classes – Werribee Open Range Zoo Excursion

Grade 3/4 students explored Werribee Open Range Zoo on Monday this week as an introduction to our new Unit of Inquiry: Australia and our neighbours. We participated in an education workshop at the Indigenous Garden where we explored native and introduced species. We had to identify four different animals by looking at a skeleton, skats, its food, a footprint and listening to its call and the indigenous name for each animal. Students had a great time on the safari bus where we saw some majestic giraffes eating hay from the back of a ute that was very close to the bus.

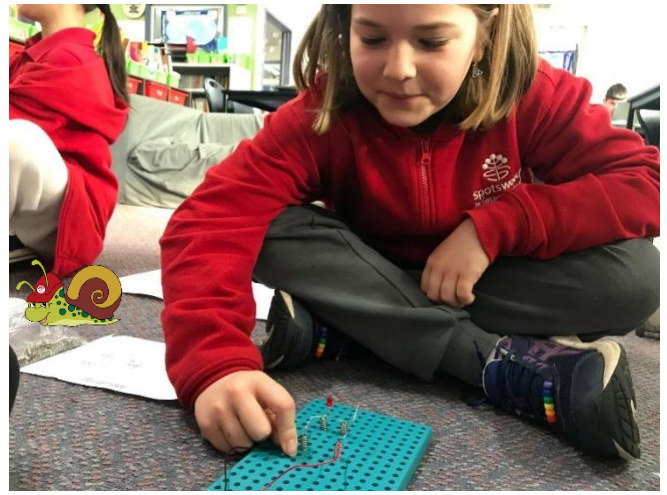


James McKimmie  
3/4T Classroom Teacher

### 5/6 Classes – Inquiry

Grade 5/6 students have this week been *buzzing* about their new Unit of Inquiry, which explores electricity. We've been using circuit boards to create two projects: one in which students made a light flash, with the inclusion of a resistor to ensure we don't overload the circuits; and another in which students added a buzzer to their flashing light circuit. Students also experimented with creating homemade switches, and finished by writing procedural texts explaining how to build their projects.





Simon Pollard  
5/6P Classroom Teacher

**Specialist – Music**

Year 1 to 4 students have been working on reading, clapping and playing rhythmic patterns to the beat. Students learnt to read crotchet, quaver, crotchet rest and sixteenth notes. Year 3 and 4 students also worked in pairs to create their own four note melody on the xylophone. Some students extended their learning by creating another section in their melody which was called Part B. During share time students played their melodies to the class. Here are some students reading and playing rhythmic patterns and other students creating their melodies:



Ruby & Jet 3/4T



3/4V

Michelle Papafotiou  
Music Teacher

## Student Awards:

Congratulations to the following students who received a Student Award at assembly last Friday:



- Prep/1S**.....Lucy Bischa - for always working enthusiastically and contributing to class discussions. Well done, Lucy!
- Prep/1V**.....Freddie Turner - sharing lots of great ideas and suggestions and using them in his writing. Awesome work Freddie!
- 1/2B**.....Ozzie Hogan – for always providing insightful comments and questions. You add so much value to our whole class discussions! Thank you, Ozzie!
- 1/2C**.....Zoe Bujak - having a fantastic first week at Spotswood Primary School. You have worked so hard and worked well with others. Well done.
- 1/2J**.....Juin Khye Ooi - displaying excellent behaviour and listening skills. You're setting a fantastic example for your classmates!
- 3/4K**.....Fred Bryceson - for always contributing to class discussions and lesson introductions with enthusiasm and thought. Thank you Fred!
- 3/4M**.....Milli Sugimoto - for your effort and enthusiasm in our Poetry lessons this week. You created some beautiful and interesting pieces of writing. Well done!
- 3/4T**.....Ethan Richards - you have done a great job this week sharing your knowledge about patterns and algebra this week when working in small groups.
- 3/4V**.....Ella Bujak - for a fabulous first week at Spotswood Primary School. We have loved your friendly and positive attitude!
- 5/6M**.....Marli Weldhagen - for your enthusiasm and growth mindset and for always trying your very best in everything you tackle.
- 5/6P**.....Finn Taylor - for showing perseverance and dedication to improving his handwriting.
- 5/6T**.....Jasper Spiers - for working enthusiastically and always offering positive and thoughtful perspectives to our discussions. Thanks Jasper!
- Music**.....William Hesketh - for creating an amazing four note melody on the xylophone and extending your learning by creating a Part B section to your melody. Well done William!



To:

Zyann, Percy, River J, Odin, Mya

## Dates To Remember:

Wednesday 26<sup>th</sup> July ..... 100 Days of School Celebrations (Prep to Year 2)

Year 3/4 Camp Parent Information Webex (7pm)

Friday 28<sup>th</sup> July ..... Assembly (3.15pm)

Thursday 3<sup>rd</sup> August ..... Excursion to Newport Lakes Reserve (Prep to Year 2)

Friday 4<sup>th</sup> August ..... Kelly Club Free Coffee (2pm – 4pm)  
Assembly (3.15pm)

Monday 7<sup>th</sup> August..... Kelly Club Online Meet & Greet Q & A Session (6.30pm)

Tuesday 8<sup>th</sup> August..... Finance Sub-Committee meeting (5.30pm)  
School Council meeting (6.15pm)

Friday 11<sup>th</sup> August ..... House Sports Day (Prep to Year 6)  
Assembly (3.15pm)

Thursday 17<sup>th</sup> August ..... Pupil Free Day (no children at school)

Friday 18<sup>th</sup> August ..... District Athletics Carnival  
Assembly (3.15pm)

Monday 21<sup>st</sup> August..... Year 3/4 Camp (Lady Northcote)

Wednesday 23<sup>rd</sup> August ..... Year 3/4 Campers return

Friday 25<sup>th</sup> August ..... Assembly (3.15pm)

Friday 20<sup>th</sup> October..... Spotty Fete (3.30pm – 8pm)