

# Spotswood Primary School

## Newsletter



Term 3 Week 1 • Friday 14<sup>th</sup> July 2023

"Where everybody is somebody"



Dear families,

It was lovely to return to school this week with some beautiful sunny days, what a great way to start the term!

Term 3 is shaping up to be busy and exciting time with some great events to look forward to. We have included our Term calendar in the newsletter today with some dates outlined, more detailed information about individual events will be sent as they come closer. We have a number of events planned such as our Year 3/4 Camp, the Year 2 Sleepover and **House Sports** is not far away either! Teachers have been planning excursions to support our inquiry learning curriculum this term and work to plan for our Fete early in Term 4 will be ramping up too. Please read our newsletter each week to keep across all that is happening.

### NAIDOC Week

Over the school holidays, NAIDOC week was acknowledged and celebrated across around our country. NAIDOC week is an important time in the year to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. In our classes this week we have explored the theme of this year which is 'For Our Elders'. We have chosen this week as an appropriate time to reflect on our own Acknowledgment of Country and update it to reflect the recognised people and elders of this area the Yalukit-Willam people of the Bunurong. At our assembly next week we will share our updated Acknowledgement of Country with our community and introduce our new flags on our new flagpoles which were installed over the holidays.



### Some Painting Updates

Also during the holidays, we had some painting done in the 1/2B and 3/4T corridor. It is looking much lighter and brighter! We are also having some carpet tiles laid down in this area so it will look much more inviting for students as they arrive in the mornings. By contrast, our Art Room ceiling was painted black! It has given our stunning Art Room an extra cool vibe.

### Toilet Upgrade

There have been some lengthy delays in the process of getting our toilet upgrade project underway. The time that has passed since the grant was approved and the rising building costs have meant that the project has needed to be rescoped to come in within budget. After a long process of waiting for reapproval, I was delighted to see the architects on site this week measuring and sketching to reactivate this project. Hopefully we will see some action soon!

Jackie Green  
Principal

## Curriculum Update – Term 3 Week 2

Grade Prep - 2	
Reading	Mentor Text: Traditional literature, fairytales, folk tales -Inferring -Analysing -Solving Words
Writing	Narrative
Spelling	Prep - Look at the hot wax. It is next to the box. 1 / 2 - ey as in key.
Maths	Financial Maths
SWPB / Respectful Relationships	Topic 3 Positive Coping <i>Activity 2: Cheering up and calming down</i> Positive Playground play
Grade 3 / 4	
Reading	Mentor text: Under the Southern Cross Poetry -synthesising skills (how has our thinking changed) - inferring messages (what is the author trying to convey)
Writing	Genre: Poetry Exploring and writing: <ul style="list-style-type: none"> <li>• forms and structures</li> <li>• Poetic devices and figurative language</li> <li>• patterns and rhyme</li> <li>• messaging</li> </ul>
Spelling	consonant suffix -ness
Maths	Number and Algebra: Pattern & Algebra Use a function machine and the inverse machine as a model to apply mathematical rules to numbers or shapes Follow a short sequence of instructions
SWPB / Respectful Relationships	SWPB - Playground - Inclusive play
Grade 5 / 6	
Reading	Class Novel- The Boy Who Harnessed the Wind- William Kamkwamba ABC Ethics Podcast- Short and Curly WALT-listen to a podcast and make informed decisions about values based situations. We are learning to infer attitudes that may be new or contrary to the reader's beliefs. Literature Circles- set up groups, reminder of expectations
Writing	Genre: Procedural Writing Cycle focus: Generating / Ideas
Spelling	digraph- /si/ making 'zh' sound as in division
Maths	Pattern and Algebra WALT Explore the use of brackets and order of operations to write number sentences
SWPB / Respectful Relationships	SWPB- Organisational Goals



**Emma Vasilevski**  
Assistant Principal

## What's Happening In Our Classrooms

### Prep/1 Classes – Inquiry

This week we tuned into our new inquiry topic 'A Better World' by exploring different environments we know. We had time to draw an environment of our choice, and then sat in a circle and put them into groups of similar features. We organised our environments into water and land. As a grade we came up with the definition 'An environment is where there is life, creatures and many things like plants, trees, ocean and sometimes snow'. Well done Prep/1's!



Bridget Sherrin  
Prep/1S Classroom Teacher

### 1/2 Classes – Inquiry

Just like the Prep/1's, the 1/2's have also been exploring our new Inquiry topic "A Better World". This week we explained what we already know about the world and also what we wonder about it! The students spent some time drawing what they think an 'environment' is and we had many different types of environments to explore! We are looking forward to learning all about different environments and our world, this Term in Inquiry!







Tianne Ball  
1/2B Classroom Teacher

### 3/4 Classes – Reading and Writing

The Year 3/4s have had a belated celebration to NAIDOC week by enjoying reading and listening to various forms of poetry by First Nations artists. The poetry slam performance by Solli Raphael and reading Baker Boy lyrics were highlights as well as the hip hop moves that followed. Students have explored inferred messages by authors and have been inspired to write their own poems that infer a message to their audience with a NAIDOC theme.



Sally Vaughan  
3/4V Classroom Teacher

## 5/6 Classes – Reading

This term the 5/6 cohort has commenced reading a new mentor text and class novel titled- **The Boy Who Harnessed the Wind**. This remarkable story is about human inventiveness and its power to overcome crippling adversity in Malawi, Africa. It is a true story of survival and working to beat the odds. The novel is part biography and part adventure and will enable our cohort to understand the message, that even in desperate situations, one person's brilliant idea can light up the world. This novel links with our Unit of Inquiry and our main understanding that energy from a variety of sources can be used to generate electricity. Below is a sample of visualisation, after having read and engaged with the Prologue.



Gabe Mullins  
5/6M Classroom Teacher and Learning Specialist



## Specialist – Visual Art



Year 3 to 6 have just completed a collaboration based around an American artist named Vivien Keidel who works predominantly with bright psychedelic colours and designs which involve lots of 'eyes'. The students worked together to produce a collection of small artworks using posca paint pens, which were then arranged, glued, glossed and glittered!

We will be displaying these at the local optometrist in Spotswood, Oculus Dexter Optometry on Hudsons Road, please be sure to check it out in a couple of weeks.

If you would like to see more of what our Spotty students create in the art room, you can follow us on **Instagram @spotswood.art**

Cindy Asp  
Visual Art & Wellbeing Teacher

## Interschool Sport

On Thursday the girl's T Ball team represented our school at the Hobsons Bay Division Finals. We played three matches and we won the first two games with a score of 14/7 and 13/6. We needed to win the final match to win and gain first place. We were good sports, tried our best and batted strongly.

The entire team played amazingly and several of the stand out players were Andi, Zoe S and Annabelle. Unfortunately, we lost the final game with a score of 17/21. We are so proud of our achievements this year and we are looking forward to playing next year.

Thank you to our coach Ms Mullins for your encouragement and advice and always cheering us on.

By Frankie and Tilly

[see the next page for our team photo]





Back Row: Rose, Annabelle, Sophie, Ms Mullins, Orla, Andi, Ava  
 Front Row: Tilly, Frankie, Zoe S, Tobie

### Student Awards:

Congratulations to the following students who received a Student Award at assembly today:



**Prep/1S**.....Angus Ritchie - for always trying his very best to ensure his work is to a high standard. Well done, Angus!

**Prep/1V**.....Paris Petidis - returning to school with a fabulous attitude and lots of enthusiasm! Well done for always doing your best Paris!

**1/2B**.....Indie Tout - for being a dedicated learner. You have a positive, enthusiastic and mature approach to all learning tasks. Keep up the great work!

**1/2C**.....Bodhi Anderson - making great progress in numeracy this week and having a great attitude towards learning. Well done Bodhi.

**1/2J**.....Angus Bedford - for being a fantastic role model for your peers both academically and socially. Well done for always striving to do your best!

**3/4K**.....Lulu McNally - always coming to school ready to participate in all activities. Thank you for your effort, and contributions to class discussions Lulu!

**3/4M**.....Odin Miller - for returning to school with a fantastic attitude. You have been organised, prepared, and ready to learn. Well done!

**3/4T**.....Cassian Roberts - for being ready to learn every day and bringing a positive attitude to our classroom.

- 3/4V**.....Emily Cranwell – for enthusiastically contributing your fabulous ideas each day. You are a valuable member of our class!
- 5/6M** .....Grace Clark - for working enthusiastically and offering a positive and thoughtful perspective to our learning.
- 5/6P**.....Harris Dauti - for his enthusiasm and informed approach to our geography quizzes.
- 5/6T**.....Isabelle Gillott - for having a positive start to Term 3 and always working independently to complete her learning tasks. Well done Isabelle.
- Art**.....Halle Hitch - for her incredible enthusiasm and dedication to art every lesson! You are amazing!



**To:**

Neil, Flynn D



Term 3 2023	Week	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>1</b> July	10	11	12	13 Hobsons Bay Division Tee Ball Competition (Girls Team)	14 Assembly (3.15pm)
	<b>2</b>	17 Year 3/4 Werribee Open Range Zoo Excursion	18	19	20	21 Prep-2 Excursion to Williamstown Beach Assembly (3.15pm)
	<b>3</b>	24	25	26 100 Days of School Celebrations (Prep to Year 2) Year 3/4 Camp Parent Information Webex (7pm)	27	28 Assembly (3.15pm)
	<b>4</b> August	31	1	2	3 Prep-2 Excursion to Newport Lakes Reserve	4 Assembly (3.15pm)
	<b>5</b>	7	8 Finance Sub-Committee (5.30pm) School Council meeting (6.15pm)	9	10	11 House Sports Day (Prep to Year 6)
	<b>6</b>	14	15	16	17 Pupil Free Day	18 Altona District Athletics Carnival Assembly (3.15pm)
	<b>7</b>	21 Year 3/4 Camp	22 Year 3/4 Camp	23 Year 3/4 Camp	24	25 Assembly (3.15pm)
	<b>8</b> September	28	29	30	31 Year 2 Sleepover	1 Year 2 Excursion Assembly (3.15pm)
	<b>9</b>	4 Book Week	5 Finance Sub-Committee (5.30pm) School Council meeting (6.15pm)	6 Hobsons Bay Division Athletics Carnival	7	8 Assembly (3.15pm)
<b>10</b>	11	12	13	14	15 Last Day of Term (2.30pm dismissal)	

Friday 20<sup>th</sup> October .....Spotty Fete (3.30pm – 8pm)