

Spotswood Primary School

Newsletter



Term 2 Week 7 • Thursday 8th June 2023

"Where everybody is somebody"



Dear families,

Winter has certainly made itself known this week! As we move into the colder months, we would really appreciate your help with sick children at school. Whilst we are keeping up our hygiene practices of hand washing and sanitising, we ask that you please keep your child at home if they are unwell.

End of Term Reminders

- **End of Semester Reports** will be available for families on Compass from 12pm Midday on Monday June 19th. If you have difficulty accessing them, please just let us know.
- The portal for booking **Parent / Teacher interviews** will open at 12pm Midday tomorrow (June 9th). Please remember to book in a time to see your child's teacher.
- **Last day of Term 2** is on Friday June 23rd. School will be finishing at 2:30pm.

Emma Vasilevski
Assistant Principal

Curriculum Update – Term 2 Week 8

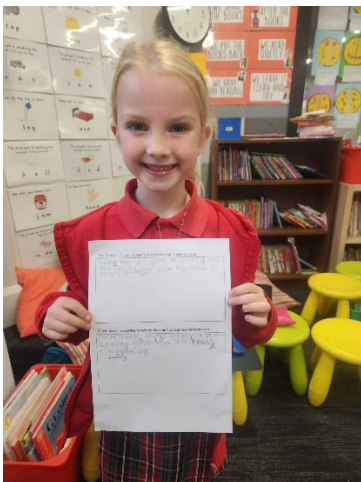
		Continuous reporting
Prep - 2		
Reading	Mentor Text - Where does my food come from? Annabel Karmel Maintaining Fluency Monitoring and Self Correcting Searching For and Using Information Solving Words	
Writing	Procedural - Write a list of ingredients and method for a recipe	
Spelling	Prep – Revision 1/ 2 BOB words	
Maths	Fractions and Decimals	
SWPB / Respectful Relationships	Topic 2 Personal Strengths <i>Activity 4: Building the Strengths Display</i>	
Grade 3 / 4		
Reading	Mentor text: Various 1 day: Reading scientific reports and identifying punctuation that supports meaning. 2 days: Synthesising skills: Combining our prior knowledge with reading to develop new understandings. 1 day: Note-taking, putting summarising and synthesising skills into practice. 1 day: 'Fluency Friday' - collaborative Reader's Theatre.	

Writing	Genre: Scientific report writing <ul style="list-style-type: none"> • Completing a scientific report independently to accompany their science experiment • Linked to Inquiry • Focus on using correct punctuation in the different areas of the report 	
Spelling	ce as in ice	
Maths	Measurement & Geometry: Volume and Capacity Measure, order and compare objects using familiar metric units of capacity Compare objects using familiar metric units of volume	
SWPB / Respectful Relationships	SWPB: Students will be honing their collaboration skills when working with a partner or in a small group.	
Grade 5 / 6		
Reading	Mentor Text - Every Child a song Behind The News -listening and note taking Students will engage with digital media content (BTN) to make meaning of the world, as well as discuss and explain their thoughts and opinions. Literature Circles- rotation 6 - infer	
Writing	Inquiry will form part of the writing program for the remainder of this term. Summative Task GOOGLE SLIDES Research project about a particular country and its form of government Year 5-Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements Year 6-Use a range of software, including word processing programs, learning new functions as required to create texts	
Spelling	digraph- /ps/ making 's' sound as in psychology	
Maths	Fractions, decimals & percentages Solve problems involving addition and subtraction of fractions with the same or related denominators	
SWPB / Respectful Relationships	n/a	

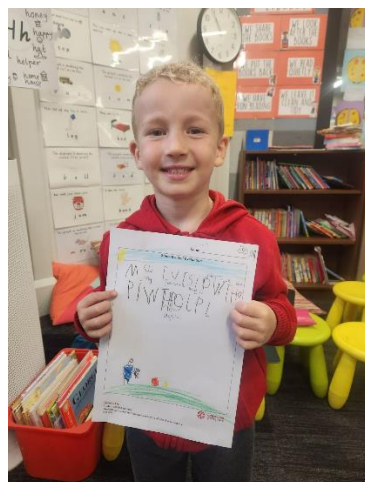
What's Happening In Our Classrooms

Prep/1 Classes – Reflecting on our Learning

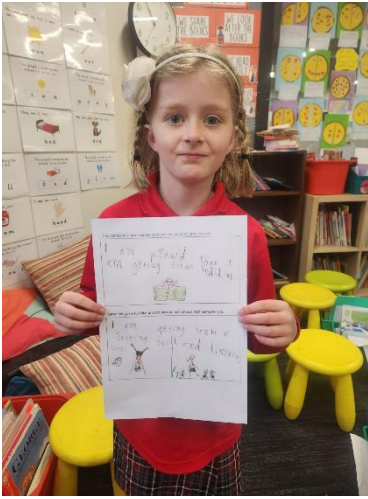
This week in Prep/1 we have been reflecting on our learning in 2023 so far. We have talked about and shared what we are enjoying at school, things we have learnt and reasons why we are proud of ourselves. We have also looked forward to the remainder of the year and have started thinking about what we want to learn next and what we need to work hard on to get better at. These reflections will be included in the students' portfolios.



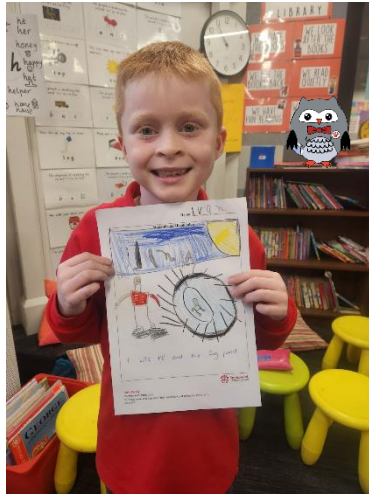
Madeline



Joshua



Pippa

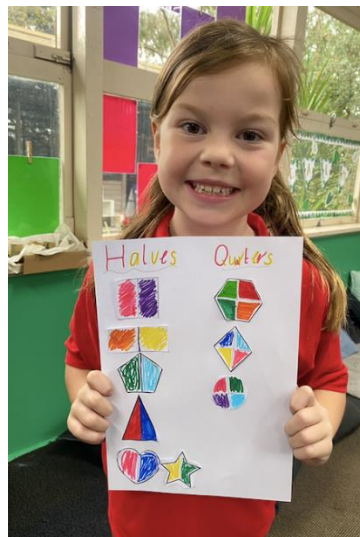


Evan

Melanie Voigt
Prep/1V Classroom Teacher

1/2 Classes – Fractions

This week the students in 1/2B have begun exploring fractions. We have spent some time discussing that fractions are a part of a whole. We have been busy making fraction shapes, by folding them into halves and quarters. Next week we will continue our exploration by learning about fractions as a collection!



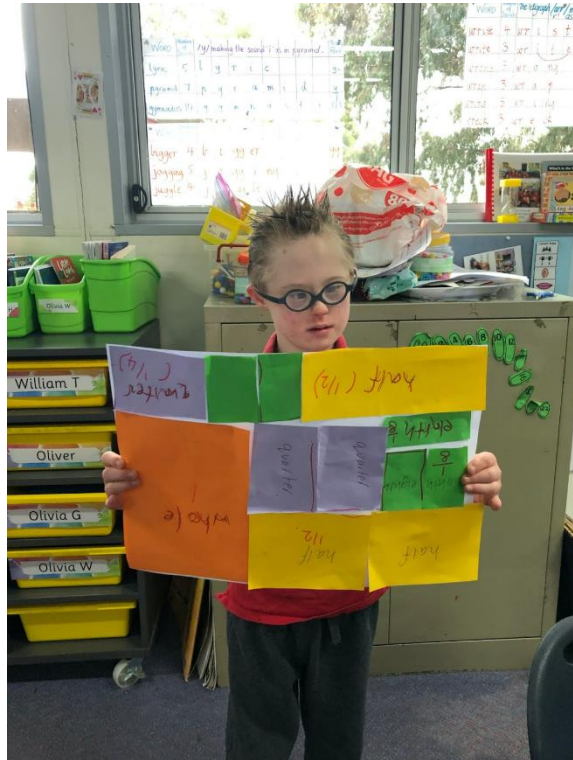
Tianne Ball
1/2B Classroom Teacher

3/4 Classes – Decimals and Fractions

Over the past two weeks the students in Grade 3/4 have been learning about Fractions and Decimals. They have played games to make fractions and decimals, created fractional number lines, produced posters and made flags with fractional colour parts.



Liam playing a decimals game.

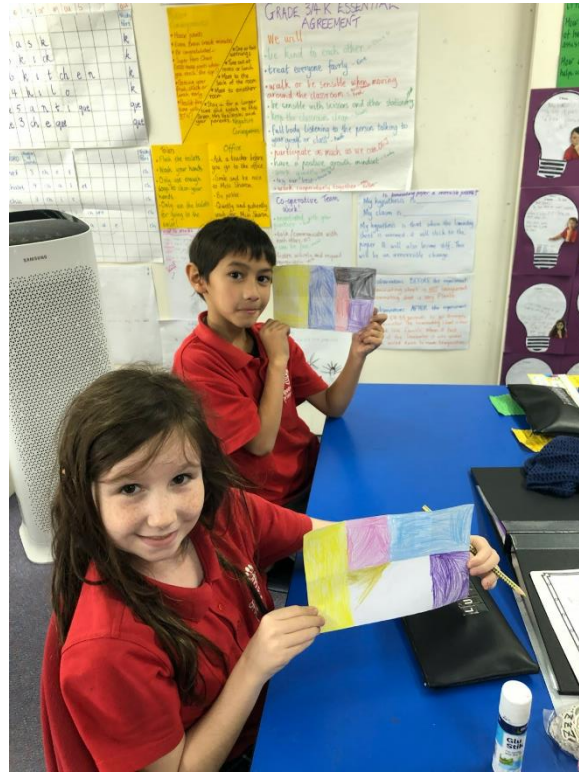


William T's marvellous poster.

Flynn, Olivia and William H have made colourful flags.



Lulu and Fred have made flags too.



5/6 Classes – Reading

Our mentor text 'We are All Born Free' has provided the opportunity to explore and learn about the Universal Declaration of Human Rights. These rights were proclaimed by the United Nations in 1948. The students at 5/6 analysed the 30 individual rights and explored their meaning in regard to freedom and equality.

5/6M created a tree to represent each of the human rights where people across the world stand up for fairness, justice, truth and the good of all humanity.



Gabrielle Mullins
5/6M Classroom Teacher and Learning Specialist

Specialist – Music

This week students have been learning about the elements of Jazz music. Students in Years 3-6 created their own four note melody on the xylophone to a jazz instrumental track. Students had to play to the beat, include short and long notes and loop their melody four times.

Here are some students from 3/4M and 3/4V practising their jazz melodies:



Kaija



Noah & Ben T



Lennox T, Owen & Sid

Michelle Papafotiu
Music Teacher

Interschool Sports Reports

Last week our teams had a bye so there are no sports reports this week.

Tomorrow we play St Mary's Primary School, Altona.

Good luck everyone!

Wellbeing



Our staff team are working hard in The Push-Up Challenge. We hope to raise \$2500 and greater awareness for better mental health. Please support our team or a member who is taking part. Click on the QR code on the following flyer or follow the link:

<https://www.thepushupchallenge.com.au/fundraisers/SpottyPushUpCrew>

Help us push for better mental health.

Thank you for your support!

Spotty Staff



Cindy Asp
Wellbeing & Visual Arts Teacher

Student Awards:

Congratulations to the following students who will receive a Student Award at assembly tomorrow:



- Prep/1S**.....Mala Nagesh-Hobbs - for always showing her Spotty values in and out of the classroom and showing respect to her peers and teachers. Well done, Mala!
- Prep/1V**.....Joshua Studley - being brave with his writing and having a go at writing sounds in words independently. Well done!
- 1/2B**.....Maddie Bremner - for challenging herself during our fractions lessons to make a range of fractions and even experimenting with thirds! Amazing effort Maddie!
- 1/2C**.....Arielle Mather - showing wonderful listening and always being a respectful and kind classmate. Keep up the good work!
- 1/2J**.....Oliver Ung - applying fantastic effort and enthusiasm towards his learning and by taking on feedback to improve his writing!

- 3/4K**.....Olivia Grundy - for actively listening to and acting on feedback to improve the quality of her writing. You have wonderful ideas Olivia, keep on writing!
- 3/4M**Olivia Van Maanen - for your persistent effort and attention to detail when writing your procedural text this week. Keep up the great work!
- 3/4T**.....Ben Maher - for working hard in all fractions lessons and showing a huge amount of growth. Well done Ben!
- 3/4V**.....Tom Spiteri - for applying your best effort with all your classroom learning and displaying excellent listening skills to your peers and teachers. Go Tom!
- 5/6M**LJ Liakopoulos - for demonstrating persistence and a positive work ethic when working on your summative task for the government system in America. Congratulations and keep up the fabulous effort!
- 5/6P**.....Angus Ward - for bringing good research skills and creative design to his systems of government slideshow.
- 5/6T**.....Finlay Scholtes - for planning and delivering an interesting and fluent biography presentation on Bennelong. Your preparation was evident and impressive. Well done.
- Music**.....Freddie Turner P/1V - for always showing enthusiasm and trying your personal best in Music. Your ability to sing in tune and keep a steady beat using your body and percussion instruments has been outstanding. We have all enjoyed your drum solo performances. Well done Freddie!

Help needed for a small school in Darwin

Thank you to families who have provided donations to support a small community school in Darwin. The school is located in the lowest socio-economic region of Darwin and with the recent floods in the area, the local charities who normally support the students at the school have run out of some items.

Specifically, the items are needed for the Year 5/6 girls who struggle to have access to feminine hygiene products and deodorant as well as socks to wear with their school shoes.

Donations of these products can be left at the office.



To:

Emily, George H, Mason, Pippa, Francis H, Arabella

Dates to Remember:

- Friday 9th June Parent/Teacher Interview bookings open on Compass at 12noon
- Monday 12th June..... King's Birthday Public Holiday
- Friday 16th June Winter Sport Finals – Venue TBC
Assembly (3.15pm)
- Monday 19th June..... End of Semester reports available on Compass at 12noon
Western Metropolitan Region Cross Country Championships
- Tuesday 20th June..... Parent/Teacher Interviews (Years 3-6)
Finance meeting (5.30pm)
School Council meeting (6.15pm)

Wednesday 21st June..... Parent/Teacher Interviews (Years Prep-2)

Friday 23rd June Last Day of Term 2 (2.30pm dismissal)

Casual Dress Day for Students (bring a chocolate block for the Fete Choc Toss)

Term 3

Monday 10th July First Day of Term 3

Friday 11th August House Sports Day (Prep to Year 6)

Thursday 17th August Pupil Free Day

Friday 18th August District Athletics Carnival

Monday 21st August Year 3/4 Camp to Lady Northcote

Wednesday 23rd August Year 3/4 Campers return

Friday 15th September..... Last Day of Term 3 (2.30pm dismissal)

Term 4

Monday 2nd October First Day of Term 4

Friday 20th October Spotty Fete (3.30pm – 8pm)

Spotty Fete Update

Some Reminders:

- Friday 23rd June (last day of term) is a casual dress day for students. Please send a block of chocolate (large or small) for the Choc Toss stall at the Fete.
- Fill a jar or two with small, fun items for children and bring it to the school office for the Lucky Jar stall.

Book Stall

We will be holding a second-hand book stall at the Fete. Families are asked to collect their second-hand books at home for now as we don't have a lot of storage space here at school. Next term we will let you know when they can be dropped off to us.

Fete Proceeds

All proceeds of this year's Fete will go towards Stage 2 of our playground. For more information, go to <https://www.spotswoodps.vic.edu.au/spotty-fete/>

Lucky Jar Ideas:

Some ideas to include in your jar are:

Pens/Pencils	Bubble mixture	Stamps
Hair Ties	Stationery	Beads
Puzzles	Dinosaurs	Erasers
Playdough	Glow sticks	Hair clips
Marbles	Children's watch	Games
Key rings	Mini figures	Wrapped lollies
Stickers	Lego	Plastic/wooden figures
Trading cards	Farm animals	Bouncy balls
Mini books		

*Please avoid items that may be dangerous or inappropriate for children.
If you include lollies or chocolates, please make sure they are wrapped and will keep until the Fete.*

Lucky Jar Tally:

1

Our target is 300
(we've started!)