# Spotswood Primary School Newsletter 




Dear families,

## Teachers As Learners

Staff had a great day of professional learning on Monday with Dr Margarita Breed and have taken away some great numeracy lesson ideas and strategies we look forward to using in our classrooms. Dr Breed prompted some rich discussions about taking the right time to consolidate the foundations in place value, multiplication and division. We reflected on the fact that memorising number facts (times tables) alone is only part of the picture and recognised that a deep understanding of how numbers are made up is so important. It may have been a pupil free day for our students, but our teachers were the pupils instead!

## First Aid Training

Also this week, staff undertook a first aid training update. We refreshed our anaphylaxis, asthma and CPR training and a number of staff completed their Level 2 First Aid qualification. With over 300 children and adults in our school everyday it is important that we are prepared to respond to first aid situations and this training is a key part of our professional responsibilities. The practical session this week was our assessment after completing an online module over the past few weeks.

## Hobsons Bay Sewer Project



At our assembly last week students were invited to participate in a colouring competition and/or a tunnel boring machine naming competition as part of the Hobsons Bay Sewer Project. If your child did not receive a show bag please check with the office, we have some spare ones.
Entries are due on Tuesday 20th June by dropping them back to school. Winners will be announced early next term.

## Leave

Next week I will be on Long Service Leave from Monday $5^{\text {th }}$ - Friday $9^{\text {th }}$ June. During my absence Mrs Vasilevski will be available as Acting Principal.

## Shadow Puppet Workshops

Today we welcomed Lyall Morris and Al Oldfield from A Blanck Canvas as part of Education Week's free incursions program to our school. Our Year 3/4 students had the great pleasure of participating in a shadow puppet workshop.

Our students were able to learn about the art and theatre of shadow puppetry and then were able to make their own puppets and put on a performance with some entertaining story telling support from Lyall and AI. It was a lot of fun and such a special treat for us!


## Parent/Teacher Interviews

Parent/Teacher interviews will be held on Tuesday 20th June for parents of students in Years 3 to 6 and Wednesday 21st June for parents of students in Years Prep to 2. Interviews will go for 10 minutes and will be available from $2.30 \mathrm{pm}-7 \mathrm{pm}$. School will finish at the usual time on both days.

Bookings for parent/teacher interviews will open in Compass at midday on Friday 9 ${ }^{\text {th }}$ June.

## Jackie Green

Principal

## Curriculum Update - Term 2 Week 7

|  |  | Continuous reporting |
| :---: | :---: | :---: |
| Prep - 2 |  |  |
| Reading | Mentor Text - Where does my food come from? <br> Annabel Karmel <br> Maintaining Fluency <br> Monitoring and Self Correcting <br> Searching For and Using Information <br> Solving Words |  |
| Writing | Informational Texts <br> The Writing Cycle <br> - Generating <br> - Planning <br> - Composing <br> - Refining <br> - Producing |  |
| Spelling | Prep - Come here and see an old frog. $1 / 2$ - f as in fish |  |
| Maths | Multiplication and Division |  |
| SWPB / <br> Respectful <br> Relationships | Topic 2 Personal Strengths Activity 3: Strength Detectives |  |
| Grade 3 / 4 |  |  |
| Reading | Mentor text: Various <br> 1 day: Reading scientific reports and identifying punctuation that supports meaning. <br> 2 days: Synthesising skills: Combining our prior knowledge with reading to develop new understandings. <br> 1 day: 'Fluency Friday' - collaborative Reader's Theatre. |  |
| Writing | Genre: Scientific report writing <br> - Writing Cycle with a focus on punctuation use <br> - Completing procedural texts <br> - Scientific reports <br> - Text structure <br> - Using scientific language <br> - Using correct boundary punctuation |  |
| Spelling | consonant suffix -ly |  |
| Maths | Number and \& Algebra: <br> Fractions and Decimals <br> Model and represent unit fractions including $1 / 2,1 / 4,1 / 3,1 / 5$ and their multiples to a complete whole <br> Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation |  |
| SWPB / Respectful Relationships | SWPB: <br> Students will be focussing on the importance of safety when conducting experiments and the ethics of scientific experimentation. |  |
| Grade 5 / 6 |  |  |
| Reading | Mentor Text - Every Child a song <br> *use multiple sources of information to confirm or reject predictions, including text and illustrations <br> *To engage with the book for a specific purpose - what do we want to know <br> Behind The News <br> -listening and note taking |  |


|  | Students will engage with digital media content (BTN) to make meaning of the world, <br> as well as discuss and explain their thoughts and opinions. <br> Literature Circles- rotation 5 - identify |  |
| :--- | :--- | :--- |
| Writing | Inquiry will form part of the writing program for the remainder of this term. <br> Summative Task <br> GOOGLE SLIDES <br> Research project about a particular country and its form of government <br> Year 5-Use a range of software including word processing programs to construct, <br> edit and publish written text, and select, edit and place visual, print and audio <br> elements <br> Year 6-Use a range of software, including word processing programs, learning new <br> functions as required to create texts |  |
| Spelling | digraph- /ci/ making 'sh' sound as in special |  |
| Maths | Fractions, decimals \& percentages <br> Compare and order fractions with related denominators and locate/ represent on a <br> number line <br> Simplify fractions <br> Convert improper fractions and mixed numbers |  |
| SWPB / <br> Respectful <br> Relationships | n/a |  |



## Emma Vasilevski <br> Assistant Principal

## What's Happening In Our Classrooms

## Prep/1 Classes - Fractions

This week the Prep/1's have been learning all about fractions. We have been looking at different fractions in everyday life. The students have been focusing on quarters and dividing a whole into 4 equal parts. We had a fun day on Tuesday, where we had a go at making real life fractions. We started with making a whole piece of bread to make fairy bread, and then cut the piece into 4 equal parts. We then got to eat the delicious bread, and had a class discussion around who had eaten half or a quarter...or the whole thing!


Bridget Sherrin
Prep/1S Classroom Teacher

## 1/2 Classes - Division

This week in numeracy, the students in 1 and 2 have been using materials to understand more about division. The students have been working with hands-on activities to help them grasp the concepts of sharing equally. It has been wonderful to see their confidence develop in tackling these concepts.


Ruby Cridland
1/2C Classroom Teacher

## 3/4 Classes - Punctuation

The $3 / 4$ s have been working so hard on developing their punctuation skills over the last few weeks. We have done lots of investigating to find all the different punctuation marks in a variety of reading texts and we are practising using them in our writing. This week, we used Fluency Phones during the editing and revising stage of the Writing Cycle so we could read aloud our work, and hear what it sounded like. It has really helped us experiment with new punctuation!


Sally Trembath
3/4T Classroom Teacher

## 5/6 Classes - Writing

Over the past few weeks in Writing the Year 5s and 6s have been working diligently on creating biographies about important figures relating to the federation of Australia and/or heads of governments from around the world. The focus has been on language choices, genre structure and presentation skills. This project concluded with an oral presentation to the class about their biography-subject, where students reflected on their own presentation skills as well as providing constructive feedback for their peers.


Aaron Turner
5/6T Classroom Teacher

## Interschool Sports Reports

## T Ball Boys:

Last week in Tee Ball, Spotswood faced Altona Bayside. Spotswood have a strong offence, and Bayside have a strong defence, so it was a competitive game, In the end, Spotswood won, 23-17.

- Finlay


## T Ball Girls:

Last week, the amazing girl's team played Altona Bayside near Cherry Lake and the match was a draw. Both teams made 21 runs. The game was fun and we were so close to winning. We all did an awesome job playing and putting in a huge effort. We hope to be able to play them again one day.

- Tobie, Orla and Sophie


## Netball Boys:

Last week in Netball, Spotswood played Bayside. We had a great defence but Bayside had a great offence and unfortunately we lost. The score was 2-12. Better luck next time Spotswood.

- Jasper


## Soccer Boys:

In interschool sport, the boys' soccer team played Altona. We played really well and kept good possession of the ball. We sadly lost 4-1 but we played really well compared with our early games.

- Harry and Harris


## Soccer Girls:

Last Friday, the Spotty Primary girls' soccer team went down to Bayside Altona to play a soccer game with their team. We all played our very best, but in the end, we lost 2-1. The other team played well, and we had a really fun time playing.

- Lucy and Anja


## Division Cross Country

Earlier this week our school was wonderfully represented by a group of 16 runners at the Hobsons Bay Division Cross Country Championships. The event was held at President's Park in Werribee and the competitors ran either a 2 km or 3 km course through the parklands.

All of our students did a fantastic job completing the course and they all would have posted personal best times as they tried their hearts out and all pushed themselves from the start to the finish line. We had some fantastic results with all the kids finishing in the top 30 placings, which is an amazing achievement. Huge congratulations to Oliver Jeffries who finished $12^{\text {th }}$ in the $9 / 10$ boys event and has qualified for the Regional Championships to be held at Brimbank Park in the last week of school. Good luck Ollie!

Chris Lamb
PE Teacher


## Wellbeing

This year we have a staff team excited to take part in the Push-Up Challenge between the 1 st and 23 rdJune. We are keen to join the push for better mental health and make a difference to mental health services across Australia through our efforts. Individually, we will be completing 3,144 push-ups in 23 days. That's 136.7 pushups each per day! If you see some of us dragging our arms around, you'll know we are working hard at it! As a team we hope to raise $\$ 1,000$.

Please support our team or a staff member who is taking part. Click on the QR code in the poster or follow the link:
https://www.thepushupchallenge.com.au/fundraisers/SpottyPushUpCrew


Help us push for better mental health.
Thank you for your support!
Cindy Asp
Wellbeing \& Visual Arts Teacher

## Student Awards:

Congratulations to the following students who received a Student Award at assembly today:
Prep/1S.......Khushi Vinay - for being a kind and thoughtful student and always showing
 respect to her peers and teachers! Well done, Khushi!
Prep/1V.......Rayyan Abdo - putting her best effort into her learning and for coming up with some great ideas when writing facts. Great job!

1/2B $\qquad$ Jacob Sidgwick - for using fantastic problem-solving skills when sharing equally. Your strategies were amazing!
1/2C $\qquad$ Rihaan Ratan - showing great listening and working hard to produce a fantastic writing piece after taking on feedback. Well done Rihaan.

1/2J $\qquad$ .Mya Kelly - for having a positive growth mindset by applying fantastic effort and persistence during our unit on multiplication and division!

3/4K. $\qquad$ Mabel Suckling - for thinking carefully about a topic to write her procedural text on and listening to feedback and acting on it to improve her text. pack-up routines. Thanks Marwa!

3/4T $\qquad$ Jack Power - for following the Writing Cycle to thoroughly research and plan a biography. I can't wait to read it!

3/4V $\qquad$ Clem Oldfield - for using scientific vocabulary during our Inquiry sessions when making a hypothesis, discussing observations and reflecting on results. We love your contributions!

5/6M $\qquad$ Fox Wityk - for demonstrating persistence and a positive work ethic to complete his Biography this week. Congratulations and keep up the fabulous effort!

5/6P $\qquad$ Annabelle Mather - for compiling a well-researched biography on Princess Diana.
5/6T $\qquad$ Wilco Lowndes - for consistently exhibiting politeness and inclusiveness in and out of the classroom, and showing everyone respectful behaviour. Thanks Wilco!

Auslan ........Ayla Sidgwick - for sharing some wonderful Auslan conversations in this week's lesson with your classmates. Great signing Ayla!

## Help needed for a small school in Darwin

Thank you to families who have provided donations to support a small community school in Darwin. The school is located in the lowest socio-economic region of Darwin and with the recent floods in the area, the local charities who normally support the students at the school have run out of some items.

Specifically, the items are needed for the Year 5/6 girls who struggle to have access to feminine hygiene products and deodorant as well as socks to wear with their school shoes.

Donations of these products can be left at the office.


To:
Layla, Anja, Evan J, Nate, Jack Panayi

## Dates to Remember:

Friday 9th June $\qquad$ Winter Sport Round 5 (Away vs St Mary's PS Altona) Assembly (3.15pm)
Monday $12^{\text {th }}$ June.............. King's Birthday Public Holiday
Friday $16^{\text {th }}$ June $\qquad$ Winter Sport Finals - Venue TBC Assembly (3.15pm)
Monday 19 th June.............. Western Metropolitan Region Cross Country Championships
Tuesday 20th June............. Parent/Teacher Interviews (Years 3-6)
Finance meeting ( 5.30 pm ) School Council meeting ( 6.15 pm )
Wednesday $21{ }^{\text {st }}$ June........ Parent/Teacher Interviews (Years Prep-2)
Friday 23 rd June $\qquad$ Last Day of Term 2 (2.30pm dismissal)
Casual Dress Day for Students (bring a chocolate block for the Fete Choc Toss)

## Term 3

Monday $10^{\text {th }}$ July ............... First Day of Term 3
Friday $11^{\text {th }}$ August............. House Sports Day (Prep to Year 6)
Thursday $17^{\text {th }}$ August ........ Pupil Free Day
Friday 18 th August............ District Athletics Carnival
Monday $21^{\text {st }}$ August ......... Year $3 / 4$ Camp to Lady Northcote
Wednesday $23^{\text {rd }}$ August.... Year $3 / 4$ Campers return
Friday $15^{\text {th }}$ September....... Last Day of Term 3 (2.30pm dismissal)

## Term 4

Monday $2^{\text {nd }}$ October $\qquad$ First Day of Term 4
Friday $20^{\text {th }}$ October Spotty Fete ( $3.30 \mathrm{pm}-8 \mathrm{pm}$ )

## Spotty Fete - Friday 20th October (3.30pm - 8pm)

We are still working on the Volunteer sign-up website for the Fete so please keep an eye out for this in your emails over the next week or two.

In the meantime, planning for some of our stalls is well underway. Here is an update:

## Lucky Jars

Our Lucky Jar stall is always popular. We are asking families to help by donating a jar (or more if you like) filled with surprise contents to the value of $\$ 5$ or more. At the Fete the jars will be numbered and children and their parents can buy a numbered ticket for $\$ 5$ and match it to the jar with the same number.
Some ideas to include in your jar are:

| Pens/Pencils | Key rings | Bubble mixture | Mini figures | Stamps |
| :--- | :--- | :--- | :--- | :--- |
| Hair Ties | Stickers | Stationery | Lego | Beads |
| Puzzles | Trading cards | Dinosaurs | Farm animals | Erasers |
| Playdough | Mini books | Glow sticks | Bouncy balls | Hair clips |
| Marbles | Wrapped lollies | Children's watch | Plastic/wooden figures | Games |

Please avoid items that may be dangerous or inappropriate for children. If you include Iollies or chocolates, please make sure they are wrapped and will keep until the Fete.

Filled jars can be brought into the school office.
Our goal is to collect 300 jars. We'll keep you updated with our progress.

## Choc Toss

Another popular stall, the Choc Toss, involves a numbered board with large and small chocolate bars placed on to some of the squares. A coin is then tossed onto the board with the hope of landing on a chocolate. If the coin lands on a chocolate, you win it!

The last day of this term, Friday 23 rd June, will be a casual dress day for students, but instead of a gold coin donation, we are asking families to send a block of chocolate with their child. Large or small blocks are all welcome, as are different flavours.

All proceeds from the Fete will go towards stage 2 of our new playground.
Save the date for the Fete now!

