# Spotswood Primary School Newsletter



Term 2 Week 1 • Friday 28th April 2023

"Where everybody is somebody"



#### Dear families,

#### Term 2

Welcome back to school after an extended break this time with Easter and ANZAC Day bookending our school holidays. As always, it is lovely watching students reconnect with each other and settle back into the routine of school. We have included our Term 2 calendar in the

newsletter today to provide an overview of the events and activities happening this term. There will be more information about each of these as they come along, but we know it is helpful to have the dates at hand.

## **Trivia Night**

Thank you to the families who have booked in for our Trivia Night. We are looking forward to a fun night with our community! Please let us know if you would like to be added to a group and we can assist setting up a table group with you. On the night there will be some opportunities to participate in some games, silent auctions and fun activities to help us raise some funds for our school playground addition.

We have hired a room at the Spotswood RSL for our event and you are invited to BYO food and snacks to have at your table. Drinks will be available at bar prices.

To book go to: <u>https://compasstix.com/event/f9601b5b-</u> 4c42-411e-b025-9601fac3c8b0

## **School Photo Day**

#### Thursday 18th May

This week students will be bringing home an order form for school photos. Class and individual photos will be taken throughout the day. Family photos will only be taken of siblings if an order has been placed. Photos will be delivered to the school later in the term.

## **Pupil Free Day**

#### Monday 29th May

Families are reminded that we have a pupil free day scheduled this term. A full day program will be available at OSHClub and families are welcome to book in. On this day teachers will be engaged in a day of professional learning about 'The Big Ideas in Number' with Dr Margarita Breed. As staff we value the opportunity to continue our own learning journey and bring new ideas to our teaching practice.

...continued on next page



## **Staffing Challenges**

The media has recently highlighted the challenges schools are currently facing finding suitable staff when replacements are required. In fact many schools in Western Melbourne still have positions unfilled from the start of the year. At Spotswood we have not been as drastically affected as this, however we are not immune to the challenge as at times it is not possible to find a replacement teacher when someone is away. When this happens we do our best to accommodate the absence within our daily timetable and sometimes students will spend the day learning in another classroom. At times it is difficult to find regular integration aide support also and we have been utilising an agency to provide staff when required.

Speaking to many parents in the yard, it seems that staffing challenges are being experienced across many industries and we are grateful to our staff and students for their flexibility and resilience during this time.

## Year 6/7 Transition

#### FRIDAY FORUM – Friday 5th May 2:45pm – 3:15pm

Families of students in Year 6 will soon receive information about the application process for secondary school.

Emma and I will be holding an information session next Friday 5<sup>th</sup> May at 2:45pm in the Wellbeing Room for Year 6 parents who would like to talk through the process and hear a bit more about it. Parents of students in Year 5 are also invited to attend if you would like to learn about the process ahead of next year!

## 2024 Prep Information Night

#### Wednesday 24th May 7:00pm

Even though in many ways it seems a long way off, enrolments are already starting for next year. We are planning an information session for the community to share our lovely school and encourage families to enrol with us.

We ask families to pass on the date to any prospective families who are considering Spotswood Primary School for their kinder students next year.

## Parking

#### **McLister Street**

At the moment traffic flow along McLister Street is restricted to one way with cars entering at the Melbourne Road end. There are orange bollards along the street to deter all day parking during this time. **Families are permitted** to park along McLister Street beside the bollards during drop off and pick up time.

#### **Reed Street**

Thank you to our families who are utilising the drop off and pick up zone (blue marked spots) along Reed Street. Please observe the guidelines for these spots:

#### In the drop off and pick up zone, drivers:

- · are required to be within three metres of their vehicles
- are not permitted to stop or park longer than two minutes
- are not permitted to make U-turns or 3-point turns within the zone
- · are not permitted to park across driveways or on nature strips
- are required to park safely in the presence of children



#### Students should:

- always get into and out of the vehicle on the school side
- know and watch for their parents' or carer's car

## **Fete Meeting**

## Tuesday 9th May – 7:00pm

Our Fete Planning Group will be meeting on Tuesday 9<sup>th</sup> May at 7pm in the Wellbeing Room. If you wish to be a part of the planning group for this year's Fete, you are most welcome to come along to the meeting. There will be plenty of opportunities later in the year to volunteer for the Fete, this meeting is only for the core planning group.

We are looking for someone to coordinate the drink stalls at the Fete. If you are interested in taking on this role, please come along to the meeting or let Sharon know you are interested if you can't make the meeting.

Jackie Green Principal

## Curriculum Update – Term 2 Week 2

		Continuous reporting
Prep - 2		Teporting
Reading	Mentor Text: A Patch from Scratch (Megan Forward)	
	Adjusting	
	Synthesising	
	Analysing	
	Summarising - in time order	
Writing	Informative Texts:	
	Separating fact from fiction	
	Facts and Opinions	
	Understanding facts	
	Various types of informative texts	
Spelling	They are in <b>bed</b> .	
	e as in bed	
Maths	Volume and Capacity	
SWPB/	Topic 1 Emotional Literacy	
Respectful	Activity 2: Emotion Triggers	
Relationships		
Grade 3/4		
Reading	Mentor text: Various	
	<b>2 days:</b> Reading different types of procedural text and identifying features.	
	<b>2 days:</b> Summarising skills: Paraphrasing. How can we put what we read into our own words?	
	<b>1 day:</b> Note-taking, putting summarising and synthesising skills into practice.	
Writing	Genre: Writing Cycle	
	Planning stage	
	<ul> <li>understanding of different planning templates</li> </ul>	
	<ul> <li>using abbreviations and important phrases</li> </ul>	
	Composing stage	
	<ul> <li>Using planners to support writing</li> </ul>	
	<ul> <li>Paragraphing skills</li> </ul>	
Spelling	que / k as in antique / kitten	

Maths	Number and & Algebra:					
Widths	Addition and Subtraction					
	Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.					
	Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems.					
	Problem solving open ended questions using addition and subtraction.					
SWPB / Respectful Relationships	Building team strengths through cooperative games         • Students identify examples of the ways in which team strengths are used in collaborative play         • Students describe characteristics of cooperative behaviour and identify evidence of these in group activities					
Grade 5 / 6						
Reading	Mentor Text- M Is For Mutiny- History by Alphabet					
	Behind The News -listening and note taking Students will engage with digital media content (BTN) to make meaning of the world, as well as discuss and explain their thoughts and opinions.					
	PODCAST-Mackaroy Uncovered - listening, summarising and predicting					
	Literature Circles- set up groups and new expectations					
Writing	Functional Writing-					
	WALT- explain the purpose and function of a task					
	WALT- tell/advise what to do, using explicit instructions					
	In this instance, an explanation of the rules and purpose of the games they have made for Inquiry					
Spelling	Trans- meaning across					
Maths	Division					
	Select and use efficient mental and written strategies to divide whole numbers of up to four digits by a one-digit divisor, including where there is a remainder					
SWPB/	Respectful Relationships- # 2					
Respectful Relationships	Personal Strengths					
	What are character strengths? What is the difference between strengths and talents?					
	Describe the range and influence of personal qualities and strengths					
	Monitor progress of personal strengths					
	Assess the value of working independently					



Emma Vasilevski Assistant Principal

## What's Happening In Our Classrooms

#### Prep/1 Classes – A Great Start to Term 2!

We have had a great start to Term 2 after what feels like a long time away from the classroom! It has been lovely to see all of the excited little chats as the students have caught up on what they got up to over the holidays. I am so impressed with how quickly students were able to get back into the swing of things. They have all remembered our class routines including their 5 L's of listening and have shown our Student Teacher, Mr Riley what an awesome grade they are!



Bridget Sherrin Prep/1S Classroom Teacher

#### 1/2 Classes – Volume and Capacity

The grade 1/2's are excited to be back for Term 2! Volume and Capacity is our first unit for this Term and it has been great to get the students involved with some hands-on activities. This week we have been busy estimating and finding the volume of various shapes and containers. We are looking forward to a productive Term ahead!





Tianne Ball 1/2B Classroom Teacher

#### 3/4 Classes – Writing

The 3/4s have had a great start back to the term and we have dived straight back into lots of learning! In Writing, we have been revising our understanding of the Writing Cycle and focusing on generating ideas. We have used lots of different strategies, like exploring the outdoor environment, using picture prompts and other activities to engage our creativity to get those ideas flowing. We are all excited to see what writing will come from these amazing ideas!



Sally Trembath 3/4T Classroom Teacher

#### 5/6 Classes – 'Australia - As a Nation' Inquiry Unit

This week in 5/6 it's been the kids who have been asking all the questions! Specifically, they are researching and writing question cards to round out our unit on Australia - As A Nation, sifting through piles of facts and figures relevant to Australia's Federation in order to prepare question-and-answer cards to use as part of a quiz-based game. This information will also be handy for our next Unit of Inquiry about systems of government.



Harris writes out his questions.



Jayden and Ruby are deep in concentration.



Winter and Tobie research their questions.



Annabelle, Rose, Anja and Austin sort through some big piles of information.

Simon Pollard 5/6P Classroom Teacher

# Spotty Auslan Day (in lieu of 13th April)

This year Spotswood Primary School celebrated their first Auslan Day on Thursday 6th April. Our theme for the day was animal signs and children were invited to wear a t-shirt/jumper with an animal on it. This was to celebrate the fact that Auslan is a <u>visual language</u>.



The school community were also given an animal sign to wear from the Auslan Dictionary as a way of honouring the publication of the first Auslan Dictionary on 13<sup>th</sup> April 1989.



Children learnt to sign "My favourite animal sign is..."



The children learnt why Auslan Day and Trevor Johnson are important to the Deaf community and they got the opportunity to watch an animal story in Auslan.



Thank you to the children and Ms Asp for making a beautiful butterfly display to promote the Deafness Foundation and their symbol the butterfly.



There were very long lines at our Deafness Foundation stall as many children bought badges and keyrings to support the Deaf community.



Thank you to our Junior School Council who ran our Deafness Foundation stall. You did a fantastic job and you helped to raise a lot of money!



Have you always wondered what Auslan is and why it's used? Are you curious about the Deaf community and Deaf culture? Do you wish you could support your child with their Auslan Learning?



## 5/6 Volleyball Grand Final

We have had a very positive and successful season in volleyball having won all of our matches in the School Sports Altona District Division. We played the Final today, Friday, 28 April against St Marys, Altona. It was an amazing and very competitive couple of games, and the scores were neck and neck for both matches. The final scores were 21/19 for both games. We all agree that it was definitely our best game and we felt very nervous and extremely proud.

Some of the highlights were the strong serves, the rallies and the excellent communication. There were so many stand out players during the two matches today. Congratulations to everyone involved this season.

**Volleyball Team**: Spencer, Marli, Leo, Jem, Miles, Griffin, Orlando, Abhijot, Tyler and Will **Coach:** Ms Mullins



## **Student Awards:**

Congratulations to the following students who were due to receive a Student Award at assembly today. Due to the rain, assembly was cancelled so the awards will be presented next Friday:



- Prep/1S......Otis Ross for a great start to term 2 and being a kind and helpful friend. Well done, Otis!
- Prep/1V......Madeline Johnson-Smith applying herself to handwriting practise and focussing on the correct size and formation of letters on dotted thirds. Awesome!
- **1/2B**.....Charli Welsh by having a positive, enthusiastic and mature approach to all learning tasks. Keep up the great work!
- 1/2C.....Edison Welsh for demonstrating fantastic teamwork skills during our unit of Volume and Capacity.

- **1/2J**.....Hallie Slatkin for being a kind and patient member of our class and for always encouraging and supporting her peers during small group work.
- 3/4K.....William Tagg for returning to school with a positive attitude towards all aspects of school life and learning. Wonderful attitude William!
- 3/4M ......Sebastian De Lawrence for coming back to school ready to learn, and demonstrating a growth mindset when approaching challenging new tasks. Great work!
- 3/4T.....Georgia Tucker for always coming to school ready to learn and being a helpful and positive person in the class. Well done!
- 3/4V.....Sofie Abdo for asking students in the grade what their favourite ice-cream flavour is and making a bar graph. You are a super star!
- 5/6M .....Arianna Williams for organising the courtyard activities and ensuring the students in our school are involved and enjoying the many opportunities on offer.
- 5/6P......Winter Santoro for making thoughtful reflections about the first episode of our new podcast.
- 5/6T ......Winter Hall for being an extremely helpful member of the 5/6T classroom, and returning to school with a positive attitude. Thanks Winter!
- Auslan .......Tyler Sigle for working really hard in his Auslan lesson, following classroom routines and learning new signs.



**To:** Emme, Hannah, Morgan

## Trivia Night Thank You

Our Spotty Parents Trivia Night next Friday will have some great prizes on offer so be sure to bring your cash or credit card along.

We would like to thank the following businesses for their kind and generous donations to our Trivia Night. Be sure to say you are from Spotty if you visit them in store.



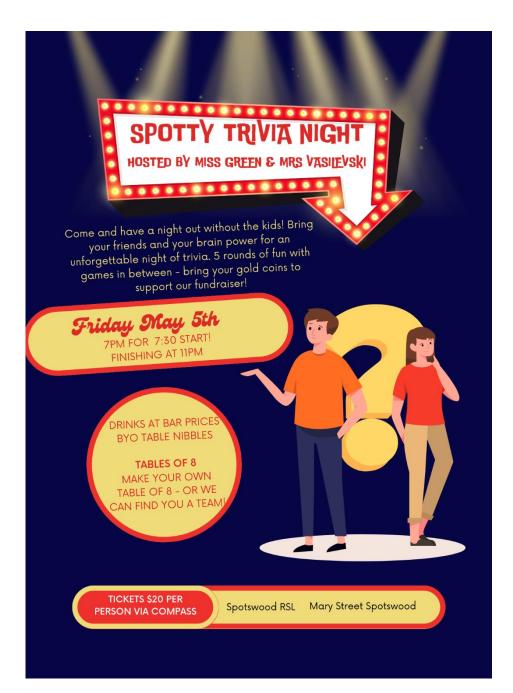








## HOLLÃND & Co HAIR



Book your tickets or your table of 8 here:

https://compasstix.com/event/f9601b5b-4c42-411e-b025-9601fac3c8b0

	Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Term 2 2023</b>	<b>1</b> April	24 Pupil Free Day	25 ANZAC Day Public Holiday	26	27	28 Volleyball Final
	2 May	1 Year 3/4 Science Incursion (3/4M & 3/4V)	2 Year 3/4 Science Incursion (3/4T & 3/4K)	3	4	5 District Cross Country Competition Friday Forum: Year 6/7 Transition (2.45pm- 3.15pm) Assembly (3.15pm) Spotty Parents Trivia Night (7pm-11pm)
	3	8	9 Fete Planning Meeting (7pm)	10	11	12 Winter Sport (Home vs Altona Nth PS) Assembly (3.15pm)
	4	15	<b>16</b> Parent Auslan Information Session (6.30pm-8pm)	17	18 School Photo Day	<b>19</b> Winter Sport (Home vs St Martins PS)
	5	22	23 Year 3/4 Scienceworks Excursion Finance meeting (5.30pm) School Council meeting (6.15pm)	24 Prep 2024 Information Night (7pm)	25	26 Winter Sport (Away vs Altona College/Bayside) Assembly (3.15pm)
	6 June	29 Pupil Free Day	30	31	1 Division Cross Country Championships	2 Winter Sport (Bye) Assembly (3.15pm)
	7	5	6	7	8	9 Winter Sport (Away vs St Mary's PS Altona) Assembly (3.15pm)
	8	<b>12</b> King's Birthday Public Holiday	<b>13</b> Finance meeting (5.30pm) School Council meeting (6.15pm)	14	15	<b>16</b> Winter Sport Finals Assembly (3.15pm)
	9	<b>19</b> WMR Cross Country Championships	<b>20</b> Parent/Teacher Interviews (Years 3-6)	<b>21</b> Parent/Teacher Interviews (Years Prep-2)	22	<b>23</b> Last day of Term 2 (2.30pm dismissal)

Year 3/4 Camp – 21st August – 23rd August (Lady Northcote)