Spotswood Primary School Newsletter



Term 2 Week 4 • Friday 19th May 2023

"Where everybody is somebody"



Dear families,

Yesterday was a busy day at Spotswood Primary! It was school photo day and at the same time we welcomed over 40 teachers and leaders from 10 different schools in the Hobsons Bay area to observe our PLCs in action.

PLCs

A Professional Learning Community (PLC) is the meeting foundation we use in staff teams to support our planning and school improvement work. Each week our teaching teams have shared time together to look at and analyse student data, engage in professional readings and discussions and develop action plans to support student learning and school improvement. The focus of our action plans could be about punctuation, emotional regulation, place value etc. whatever the teaching team identifies as being important at the time.

We have been identified by our regional office as a lead school for our work in this area and are proud to showcase what we do to support other schools new into this journey. Yesterday's open day was very well attended and the positive feedback we received was very affirming for us.

School Photos

At the end of the day, the school photographer sought me out to let me know what a wonderful day he had meeting our students and teachers. Working in many schools every day, he said that our school culture really stood out to him. He said the kids were great to work with and that the way teachers spoke to and related with their classes was so calm, friendly and respectful that it was no wonder they were such great kids. What a proud moment for a principal to hear this lovely compliment about their school community. (He is 100% right by the way!)

Auslan - Deaf Awareness Evening

Darren from Auslan in the West visited our school on Wednesday this week and ran two great sessions, one with our staff and one for our families. It was great to have such an interested group of parents come along for this event and we all learned so much from Darren.

Through the translation of an interpreter, Darren shared his story with us about his experiences growing up, going through school, his career as an accountant and the fun and games of parenting 2 boys with his wife. He then taught the groups how to fingerspell the alphabet and we all left knowing how to fingerspell our names. Hearing from our parents about how much our students are enjoying Auslan was lovely feedback for both Ms O'Sullivan and Darren.



Traffic disruption

At the moment there are some significant road works underway in McLister Street requiring full or partial road closures along the street. The intent of the builders is to allow access between 8:30 – 9:15am and between 3:15 - 4:00pm for parents to be able to come in from Melbourne Road and drop off and pick up their children. There have been some days when works have been at a point where this has not been possible and we know this is a really challenging and frustrating time for families. In the coming weeks traffic lights will be installed on the corner of McLister Street and Melbourne Road so things will continue for a little longer, but once this is completed things will be eased considerably.

We encourage families to use the drop off and pick up zone on Reed Street and moving along quickly so that more families can access this zone in the peak times. Some families are finding it easier to park in the side streets to the west of Melbourne Road and then crossing over at the crossing with our lovely crossing supervisor Elsa.

Prep 2024 Information Night

Families are reminded that our information night for prospective families will be held next Wednesday 24th May at 7:00pm. If you know of any families looking to enrol in our school for next year, please encourage them to come along. Alternatively, they may like to book a tour of the school during the day by calling Sharon to arrange a time.

Pupil Free Day

Monday 29th May

Families are reminded that we have a pupil free day scheduled this term. On this day a full day program will be available at OSHClub and families are welcome to book in. Teachers will be engaged in a day of professional learning about 'The Big Ideas in Number' with Dr Margarita Breed. As staff we value the opportunity to continue our own learning journey and bring new ideas to our teaching practice.

Jackie Green Principal

		Continuous reporting
Prep - 2		
Reading	Adjusting	
	Synthesising	
	Analysing	
	Summarising - in time order	
Writing	Informative Texts:	
	Independent writing	
	Planning, drafting, editing and producing an informative text.	
Spelling	Prep - He will just have jam .	
	1 / 2 - m as in mouse	
Maths	Multiplication and Division	
SWPB/	Topic 2 Personal Strengths	
Respectful	Activity 1: The Connections Game: A Focus on Partnership Skills	
Relationships		

Curriculum Update – Term 2 Week 5

Grade 3/4		
Reading	Mentor text:	
	What's the Matter in Mr Whisker's Room?	
	2 days: Reading scientific reports and identifying punctuation that supports	
	meaning.	
	2 days: Summarising skills: Summarising fiction texts using 'who, what, when, where,	
	why, how'	
	1 day: Note-taking, putting summarising and synthesising skills into practice.	
Writing	Genre: Procedural text	
	• genre structure	
	• using correct and deliberate punctuation for the text type	
Challing	following the Writing Cycle ai as in snail	
Spelling Maths	Measurement & Geometry: Area	
Wattis		
	Compare the areas of regular and irregular shapes by informal and formal means	
	Investigate open ended problems about the area and perimeter of shapes	
SWPB/	Setting goals to develop strengths	
Respectful	• Students recognise how different strengths help people to learn and thrive	
Relationships Grade 5 / 6	Students select three strengths to work on this week	
Reading	Mentor Text - We are all Born Free	
neading	*explicitly state new knowledge and ideas	
	*Students continue to research and create a presentation on the United Nations	
	Simultaneous Story time	
	Behind The News	
	-listening and note taking	
	Students will engage with digital media content (BTN) to make meaning of the world,	
	as well as discuss and explain their thoughts and opinions.	
	PODCAST-Mackaroy Uncovered	
	- listening, summarising and predicting	
	Literature Circles- rotation 3 - question	
Writing	WRITING MODERATION	
	-Narrative with a picture prompt Monday or Tuesday	
	Biography (key figure in colonisation)	
	WALT -present information to an audience including appropriate tone, pitch and	
	volume	
Spelling	suffix- ology meaning study of	
Maths	Perimeter & Area	
	Choose appropriate units of measurement for length, area, volume, capacity and	
	mass	
SWPB /	Respectful Relationships- # 2	
Respectful	Strengths I admire	
Relationships	Identify character strengths in others	
	Identify the types of actions that match character strengths	
	Awareness of strengths in everyday actions and communications	



Emma Vasilevski Assistant Principal

What's Happening In Our Classrooms

Prep/1 Classes – Maths

This week in Prep/1S we have looked at mass! We learnt that different objects have different masses and some are heavy and some are lighter. We learnt that the term 'hefting' meant to hold objects in our hands to determine the weight. Our grade went outside and had some fun hefting different objects to find out what was heavy or lighter.



Bridget Sherrin P1/S Classroom Teacher

1/2 Classes – Measurement Activities

This week in 1/2B we have been busy weighing different objects using balance and electronic scales! We have been spending a lot of time talking about grams and kilograms and how these two units of measurement are different! In the photos below you will see some students from 1/2B focusing very hard to make playdough! We used the electronic scales to measure out flour and salt in grams and followed the written instructions to combine all of the ingredients.

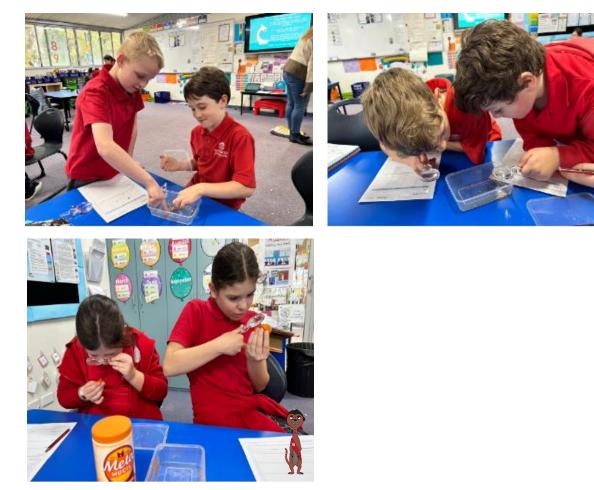


Tianne Ball 1/2B Classroom Teacher



3/4 Classes – Inquiry

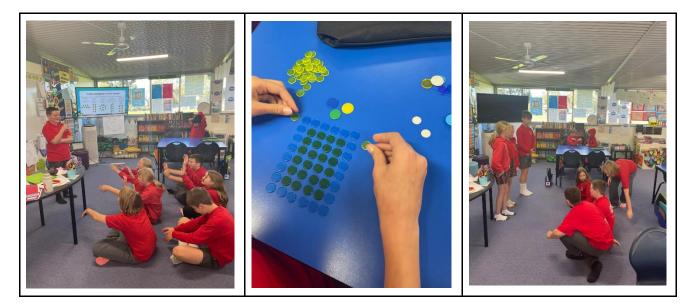
We have been busy with using our 'Powers of Observation' during our Inquiry lessons the last few weeks. Using our senses (except taste), we have taken on the role of a scientist to question, observe, predict, test, record and share. Students have enjoyed debating reasons why they believe some things are either a solid, liquid or a gas.



Sally Vaughan 3/4V Classroom Teacher

5/6 Classes – Inquiry

Linked to our Unit of Inquiry about Government and Democracy, with an understanding that 'Government systems impact the lives of its citizens', the 5/6 cohort has explored systems of government around the globe and more specifically countries that operate under a particular leadership style. In the coming weeks, they will use their knowledge to create a presentation to demonstrate their understanding of a system of power and how this plays out in a particular country. Next week, the group will participate in a full day incursion where students will have a hands-on opportunity to fully explore Australia's government through acting and debate. The students had enormous fun role playing different government systems and representing these with counters to visualise potential impact.



Gabe Mullins and Ella Clough 5/6M Classroom Teacher / Pre Service Teacher

Specialist – PE

It's been a busy few weeks in PE. Our focus across the year levels has been on our throwing and catching skills. For our Prep-2s this has involved throwing and catching activities with bean bags, including some target practise. Our 3-6s have been using their skills to play games of T-Ball, with some high quality matches taking place.

Chris Lamb PE Teacher

Student Awards:

Congratulations to the following students who received a Student Award at assembly today:

- Prep/1S......Oscar Deegan for showing exceptional listening skills during our first excursion and showing all of our Spotty values! Well done, Oscar.
- Prep/1V......Evan Bastian for being responsible, engaged and enthusiastic at our CERES excursion. Well done!
- **1/2B**.....Annabel Hesketh by being a sensible superstar on our excursion to CERES. You listened carefully to all instructions and set a fantastic example for your classmates. Well done!
- **1/2C**.....Jory Nock for making great choices on our school excursion to CERES and setting a great example for his classmates.
- 1/2JAllegra for being super brave and for being a fantastic role model on our excursion to CERES.



- 3/4K.....William Hesketh for coming to school with a positive energy and enthusiasm for all aspects of school life. Thanks for all of the thought and effort you put into every activity William!
- 3/4MJibrail El Hawli for your fantastic focus and effort in our writing group this week. Thank you for supporting and encouraging your classmates. Well done!
- 3/4T.....Emme Green for always putting in your best effort during independent tasks and producing work of a high quality. Keep up the great work!
- 3/4V.....Victor Moll for the consistent effort you apply to all your classroom learning. You rock!
- 5/6MHarry Maher for demonstrating persistence and a positive work ethic to complete his learning this week. Congratulations and keep up the fabulous effort!
- 5/6P.....Griffin Leevers for being an active and good reader by making well-thought predictions and generating meaningful questions. Well done!
- **5/6T**.....Spencer Tout for always participating enthusiastically and meaningfully in all class discussions, sharing his wonderful knowledge and ideas. Thank you Spencer.
- **PE**Victoria Menuci Leutz for always coming to PE classes with an enthusiastic attitude and being ready to learn at all times.

Book Fair

Our annual Book Fair will be held next week with 5 cases of books arriving from Scholastic Australia on Monday.

The Book Fair will be set up in the library and will be open for families to purchase books, bookmarks, posters etc from 8.30am to 9am and from 3.30pm to 4pm each day Tuesday to Friday next week.

Thank you to the wonderful volunteers who have signed up to take payments at the Fair. Your help and support means the Fair can be set up and open each day, which is great!

There is 1 spot to fill if anyone is free – Thursday 25th May from 8.30am -9.10am (sales close at 9am but we allow 10 minutes to finalise the last couple of transactions). If you can help, please sign up using the following link: <u>https://volunteersignup.org/W9FFE</u>



Here is a small example of the books on offer at our Book Fair next week.

Don't miss it!!

Help needed for a small school in Darwin

One of our families is coordinating collection of some much needed items for a small community school in Darwin. The school is located in the lowest socio-economic region of Darwin and with the recent floods in the area, the local charities who normally support the students at the school have run out of some items.

Specifically, the items are needed for the Year 5/6 girls who struggle to have access to feminine hygiene products and deodorant as well as socks to wear with their school shoes.

Donations of these products can be left at the office from next Monday.



To: Luke McG, Zeppelin, Noah, Sid

Dates to Remember:

Monday 22 nd May Year 5/6 Parliament Incursion
Tuesday 23 rd May Year 5/6 Parliament Incursion
Year 3/4 Scienceworks Excursion
Finance meeting (5.30pm)
School Council meeting (6.15pm)
Wednesday 24th May Prep 2024 Parent Information Night (7pm)
Friday 26th May Winter Sport Round 3 (Away vs Altona College/Bayside)
Assembly (3.15pm)
Monday 29 th May Pupil Free Day (no children at school)
Wednesday 31st May Hobsons Bay Division Cross Country Championships
Friday 2 nd June Winter Sport Round 4 (Bye)
Assembly (3.15pm)
Friday 9 th June Winter Sport Round 5 (Away vs St Mary's PS Altona)
Assembly (3.15pm)
Monday 12 th June King's Birthday Public Holiday
Tuesday 13 th June Finance meeting (5.30pm)
School Council meeting (6.15pm)
Friday 16 th June Winter Sport Finals – Venue TBC
Assembly (3.15pm)
Monday 19th June Western Metropolitan Region Cross Country Championships
Tuesday 20th June Parent/Teacher Interviews (Years 3-6)
Wednesday 21st June Parent/Teacher Interviews (Years Prep-2)
Friday 23 rd June Last Day of Term 2 (2.30pm dismissal)

Year 3/4 Camp – 21^{st} to 23^{rd} August House Sports Day – 11^{th} August

Friday 20th October (3.30pm-8pm) - Save the date, for the Spotty Fete, it's going to be great, just you wait, it finishes at 8!!