# Spotswood Primary School <br> Newsletter 

Term 2 Week 3 • Friday 12th May 2023
Where everybody is somebody


Dear families,

## Trivia Night

What a fun night! We were thrilled to have such a great response to our social event and it was great to see our school community laughing, chatting and forming new connections.

Mrs Vasilevski and I tested their knowledge and skills through six rounds of trivia and a few games in between. In the end it was the teachers table that finished on top (by a very small margin) and were victorious. We hope you see this as a reassuring sign that the educational future of Spotty kids is in safe hands!

Whilst the main purpose of this event was to host a social event for our families, we also were able to raise some money with $\$ 2,400.00$ being raised on the night.
Thank you everyone for your support.

## Parent Information session - Deaf Awareness and Auslan

Tuesday $16^{\text {th }}$ May $-6: 30 \mathrm{pm}$ light supper 7:00pm session begins
Our presenters from 'Auslan in the West' will cover:

- What is the Deaf community and Deaf culture?
- How to communicate with the Deaf and Hard of Hearing community

- Basic Auslan such as alphabet, numbers and greeting signs

There will also be a casual light supper and refreshments provided prior to our session from 6.30 pm , to give our parent community a chance to socialise and catch their breath after a long day at work or navigating the school run.
Please RSVP via this link: https://forms.gle/4PCJk7xEjB76HCpk9 or by calling the office to let us know.

## Auslan Day

At the end of last term we celebrated the rich history, culture, community and language of the Australian Deaf community at our Auslan Day. We sold some butterfly badges and keyrings and we were able to raise $\$ 738.75$ to support the Deaf Foundation.

## Pupil Free Day

Families are reminded that Monday 29th May will be a Pupil Free Day. On this day teachers will be engaged in some numeracy professional learning. OSHClub is available for bookings should you require care on the day.

## Mother's Day

We hope you enjoy the gift your children will bring home today. They were made with lots of care and personal thought about what our Mothers and special people like, favourite colours and designs were discussed. We think the resulting pieces look lovely.

## School Photo Day

Families are reminded that our School Photos will be taken next week on Thursday $18^{\text {th }}$ May. We look forward to seeing everyone in school uniform on Thursday ready to put on our best smiles. The staff photo will be taken before school.

Sibling photos will only be taken if you have ordered them.
Prep 2024

## Information Night - Wednesday 24 $^{\text {th }}$ May 7:00pm

We are looking forward to hosting our information night for prospective parents. If you know anyone who is considering enrolling at our school for next year and would like to come along, please let them know to contact us for more information, or to come along on the night. If you are already a family at our school and have younger siblings ready to start school next year, we encourage you to enrol them now as it helps us to understand how many preps we are expecting next year.

Jackie Green
Principal

## Curriculum Update - Term 2 Week 4

|  |  | Continuous reporting |
| :---: | :---: | :---: |
| Prep-2 |  |  |
| Reading | How did that get in my lunchbox? <br> Chris Butterworth <br> Predicting <br> Analysing <br> Solving words |  |
| Writing | Informational: <br> Labels and captions for plant diary? |  |
| Spelling | We can play with my dog. o as in glove |  |
| Maths | Mass |  |
| SWPB / <br> Respectful <br> Relationships | Topic 1 Emotional Literacy <br> Activity 4: Sharing Stories About Acts of Kindness |  |
| Grade 3 / 4 |  |  |
| Reading | Mentor text: <br> What's the Matter in Mr Whisker's Room? <br> 2 days: Reading scientific reports and identifying features. <br> 2 days: Summarising skills: Summarising fiction texts using 'somebody, wanted, but, so, then' <br> 1 day: Note-taking, putting summarising and synthesising skills into practice. |  |
| Writing | Genre: Procedural text <br> - clear language lesson (origami/drawing) <br> - BeetBots <br> - Verb lesson |  |
| Spelling | ch as in chef |  |
| Maths | Measurement \& Geometry: Area <br> Measure, order and compare objects using familiar metric units of area Compare objects using familiar metric units of area |  |


| SWPB / <br> Respectful <br> Relationships | Strengths we use everyday <br> - Students describe the personal character strengths that people use in their <br> everyday lives <br> - Students identify examples of the ways in which strengths can be seen in the <br> actions people take <br> - Students identify the strengths that they would like to further develop |  |
| :--- | :--- | :--- |
| Grade 5/6 | Mentor Text - We are all Born Free <br> *use multiple sources of information to confirm or reject predictions, including text <br> and illustrations <br> *To engage with the book for a specific purpose - what do we want to know <br> Behind The News <br> Reading <br> -listening and note taking <br> Students will engage with digital media content (BTN) to make meaning of the world, <br> as well as discuss and explain their thoughts and opinions. <br> PODCAST-Mackaroy Uncovered <br> - listening, summarising and predicting <br> Literature Circles- rotation 2 - visualise |  |
| Writing | Biography (key figure in colonisation) <br> WALT -present information to an audience including appropriate tone, pitch and <br> volume |  |
| Spelling | suffix- ism meaning a system or theory |  |
| Maths | Perimeter \& Area <br> Choose appropriate units of measurement for length, area, volume, capacity and <br> mass |  |
| SWPB / <br> Respectful <br> Relationships | Attitudes to School survey <br> The Attitudes to School Survey is an annual student survey offered by the <br> Department of Education and Training to assist schools in gaining an understanding <br> of students' perceptions and experience of school. |  |



## Emma Vasilevski

Assistant Principal

## Cross Country

We had a great team that represented our school at the District Cross Country event last Friday. All of our students did a great job of completing the 2 km ( $9 / 10$ year olds) and 3 km ( $11 / 12$ year olds) courses.
We had some amazing results, including our 5 9/10 year old boys filling the first 5 placings in their event. All in all, our school ended up winning the Schools Championship as the most successful team. It was a fantastic effort.

We will have 16 students representing the Altona District at the Division Championship on the 31st of May at Presidents Park in Werribee, a fantastic result and the most I can remember in my time at Spotty. A very proud moment. Well done to all of the students involved.

Chris Lamb
PE Teacher


## What's Happening In Our Classrooms

## Prep/1 Classes - Handwriting

This week our handwriting focus has been to introduce the Preps to writing on dotted thirds and for the Grade 1's to revise their understanding. We practised writing a range of lines and shapes to explore the different areas of the dotted thirds lines. We use the picture of a cat to help us reference the different height of letters, whether the letter has a body, head or even a tail! Writing on dotted thirds is quite a challenging task and is something students will continue to work on throughout the coming years.


Pippa


Joshua


Triya


Paris

Mel Voigt
Prep/1 V Classroom Teacher

## 1/2 Classes - Reading

The Grade $1 / 2$ students have begun to explore their new mentor text 'A Patch from Scratch' in Reading which relates to our Inquiry unit 'Paddock to Plate'. Students looked for text clues on the front and back cover to develop a prediction about what the book will be about. Students were encouraged to explain their predictions by linking the text clues to their prior knowledge.


## Nicole Janosevic

## 1/2J Classroom Teacher

## 3/4 Classes - Inquiry Incursion

As part of the Grade $3 / 4$ Inquiry topic 'The Heat is On', the students participated in a science incursion last week! Students learnt about matter and its different states. Their predictions that the combinations of sodium silicate and Epsom salts producing bubbles were correct! They conducted an experiment with two mystery solids and watched them slowly melt while we talked about how their properties changed. Students also conducted another experiment using oil, water and food colouring, making learning fun through lava lamps. Lastly, they got to bring their self-made bouncy balls and crystals home! A great scientific revolution of fun for our scientists!

## Camilla Ong

Pre-Service Teacher Grade 3/4K


## 5/6 Classes - Literature Circles

This week the Year $5 / 6$ students commenced this term's Literature Circles Rotations. Literature Circles give students the opportunity to talk about books with like-minded peers. Through these conversations they build community, learn critical thinking, speaking and listening behaviours, deepen their understanding of books, and are ideally reminded that we read for meaning and it is supposed to be fun!

On Tuesday the students were organised into groups where they were asked to choose a novel that excited all members, and begin reading and critically thinking about their text. This process will continue for the rest of the term, and will hopefully develop analytical thought and conversation for all students' reading practices.



Aaron Turner
5/6T Classroom Teacher

## Specialist - Music

It has been wonderful meeting and teaching the Prep students in Music. The Prep students have been learning about beat. Students are learning to keep a steady beat using their body and percussion instruments. They have enjoyed singing rhyming songs such as "Bee Bee Bumble Bee", "Muffin Man", "Peas Porridge Hot" and "Make A Pizza Song".

Michelle Papafotiou
Music Teacher

## Student Awards:

Congratulations to the following students who received a Student Award at assembly last Friday:

Prep/1S.......Luke Lima - for being an amazing friend in our grade and making sure everyone
 feels welcome and included. Well done, Luke.

Prep/1V.......Triya Suvarna - using a confident voice and answering questions during her sharing time. Great work Triya!

1/2B.............Morris Robinson - for being focused on the carpet and for actively listening and sharing your ideas with the class. Keep up the great work!

1/2C.............Atticus Butler - for always having a positive attitude towards all his learning tasks and being a great role model for your classmates

1/2J ............Summer Rust - for demonstrating a fantastic work ethic and putting your best effort into brainstorming ideas during Writing and Inquiry.

3/4K............William Howard - for engaging so enthusiastically during our science incursion by giving his ideas and participating cooperatively with his group during the hands on tasks.
3/4M ............Lorelei Doxey - for being a fantastic role model for your peers, consistently listening and taking turns during class discussions. Fantastic effort!
3/4T
.............Dylan Govic - for putting in so much effort when solving addition and subtraction problems independently. Keep up the great work!

3/4V $\qquad$ Archer Bischa - for being a risk taker when contributing your thoughts to all class discussions. You also show great independence and enthusiasm when allowing yourself to be in the learning pit during Mathematics challenges!

5/6M $\qquad$ Esme Suckling - for demonstrating focus, determination and commitment when creating your quiz game cards for our Unit of Inquiry. Awesome work!

5/6P.............Jayden World - for showing independence and tenacity while researching his Australia as a Nation quiz questions.
5/6T $\qquad$ .Sonny Burdeu - for always being a calm, responsible and considerate class member who approaches his school-day with positivity and with a growth mindset. Excellent work Sonny.

Music ..........Chloe Govic - for always trying your personal best, being focused and displaying enthusiasm during choir rehearsals. Keep up the great work Chloe!

Congratulations to the following students who received a Student Award at assembly today:
Prep/1S.......Francis Hughes - for writing a great fact about a shark and sounding out each word. Well done, Francis.

Prep/1V.......Tommy Johnson - being a focussed learner in the classroom and putting lots of detail into his work. Well done!

1/2B.............Josiah Dixon - for drawing a detailed picture with labels and for writing some excellent descriptive sentences to match. Well done!
1/2C............Alyssa Barclay - for being a fantastic help to her classmates in the classroom and out in the yard. Well done Alyssa.
1/2J .............Morgan Spiers - for demonstrating fantastic behaviour during floor time and for working on her listening skills. You're setting a wonderful example for $1 / 2 \mathrm{~J}!$ !
3/4K............Archer Wolrath - for being a wonderful and patient friend. You are such a kind and caring student Archer, thank you!

3/4M ...........Kaija Schokman - for collaborating well with your Inquiry group this week, and consistently putting your best effort into learning tasks. Well done!
3/4T ..............Jet Diolosa - for being a responsible classmate and always working well with everyone in our class. Well done!

3/4V............Issy Napier - for increasing your confidence to share ideas with the grade and for always treating your peers and teachers with great respect and kindness!
5/6M ............Zoe Catania - for demonstrating a positive and growth mind set when creating your quiz cards. Your determination and commitment did not go unnoticed. You should be very proud of your final product, Zoe.
5/6P $\qquad$ Phineas Soussan - for sustained excellence in mathematics across the entirety of our number and place value units so far this year.
5/6T .Seth Miller - for being a reliable, self-motivated and conscientious learner whilst his teacher was absent. Great stuff Seth.
Auslan ........Mabel Suckling - for focusing on making the right formation of signs when fingerspelling. You always put in a great effort in Auslan lessons.

## To:

Maddie B, Mallory, Charli, Mabel H-B, Issy N, Margot, Marius

| Dates to Remember: |
| :---: |
| Tuesday 16 ${ }^{\text {th }}$ May.............. Parent Information Session - Deaf Awareness and Auslan |
| Wednesday 17th May ........ Prep to Year 2 CERES Environment Park excursion |
| Thursday $18^{\text {th }}$ May ............ School Photo Day |
| Friday 19th May ................ Winter Sport Round 2 (Home vs St Martin de Porres PS) |
| Assembly (3.15pm) |
| Tuesday 23rd May ............ Year 3/4 Scienceworks Excursion |
| Finance meeting ( 5.30 pm ) |
| School Council meeting (6.15pm) |
| Wednesday $24^{\text {th }}$ May ........ Prep 2024 Parent Information Night (7pm) |
| Friday $26^{\text {th }}$ May ................ Winter Sport Round 3 (Away vs Altona College/Bayside) |
| Assembly (3.15pm) |
| Monday 29th May.............. Pupil Free Day (no children at school) |
| Wednesday 31 ${ }^{\text {st }}$ May......... Hobsons Bay Division Cross Country Competition |
| Friday 2 ${ }^{\text {nd }}$ June................. Winter Sport (Bye) |
| Assembly (3.15pm) |

Year 3/4 Camp - 21 ${ }^{\text {st }}$ August - $23^{\text {rd }}$ August (Lady Northcote)

## 2023 Spotty Fete!!

We have set a date for our School Fete - Friday $20^{\text {th }}$ October from 3.30pm - 8pm.
Planning is well underway with rides already booked and stalls being planned. Our last Fete was in 2019 so we are very glad we can have one in 2023.

Proceeds of our Fete will go towards Stage 2 of the playground.

## How You Can Help:

$>$ Look out for the link to the volunteer roster which will be emailed to all families over the next 1-2 weeks. We know it seems early, but a Fete needs a lot of helpers to cover the roster as well as ensuring all families are able to enjoy the Fete with their families.
Make a cash donation from your family or your business towards the overhead costs of running a Fete, ie. rides etc.
$>$ Donate a prize for our Silent Auction from your family or your business. If you know of a business that may be able to help, please let the school know so we can let Dave and Dim, our donation coordinators, know.
$>$ Coordinate the drinks stall - we are looking for someone to oversee the purchasing of the drinks. If you would like to join the planning committee by doing this role, please let the office know.

