

Spotswood Primary School

Newsletter



Term 1 Week 10 • Thursday 30th March 2023

"Where everybody is somebody"



Dear families,

End of Term 1

It is very hard to believe that we are coming to the end of the Term already! It has been so lovely to watch all our classes settle into their rhythm and be engaged in some wonderful learning experiences.

As I type this, our 5 / 6 students are off on their camp for the year - solidifying old friendships, establishing new ones and making life long memories. I can't wait to hear all about it when they return!

Just a reminder that the last day of this Term is Thursday April 6th. There will be no assembly with the students being dismissed at 2:30pm. Lunch orders will still be available.

Save the Date!

One of the best parts of being a parent in a school is getting to know other parents and building a sense of community. The COVID-19 Pandemic unfortunately meant that we had to put a hold on many of the functions and events that gave parents the opportunity to get together outside of the school pick up and drop off.

Jackie and I are thrilled to be hosting the first 'parents only' social event that we have had in a very long time – the Spotty Parents Trivia Night! More details will be available soon – but book that babysitter early and get your competitive spirit warmed up!

Class Captains

It is with great pride that we formally acknowledge the class captains of 2023 below. They have attended their first meeting this week and we look forward to hearing about all the wonderful things that they have planned for our school community.

Prep/1S River Jeffries & Halle Boyer

Prep/1V Zoe Richards & Madeline Johnson-Smith

1/2B..... Tahli Johnston & Indie Tout

1/2C..... Emma Ward & Miles Ritchie

1/2J Georgina Ward & Scarlett Lynch

3/4K..... Hagir Dere & Oliver Jeffries

3/4M Sebastian de Lawrence & Mabel Harrold-Bear

3/4T Georgia Tucker & Jet Diolosa

3/4V..... Willow Turner & Annalise Green

5/6M Halle Hitch & Esme Suckling

5/6P..... Annabelle Mather & Leo James

5/6T Finlay Scholtes & Winter Hall

...continued on next page

Pupil Free Days

At our first meeting for the 2023 year, the school council approved the following dates for our curriculum days this year. OSHClub will be running for these days.

Monday 24th April Teacher Curriculum Planning Day

This is the first day of Term 2 which is immediately followed by ANZAC Day. Staff will be involved with curriculum planning on this day.

Monday 29th May Numeracy Professional Learning Day

We have booked Dr Margarita Breed to provide a day of professional learning for our staff on the 'Big Ideas' in numeracy. Jackie and I were fortunate to hear Dr Breed speak at our recent network conference and feel that her work resonates with the goals in our AIP.

Thursday 17th August Annual Implementation Plan (AIP) focus

This date is mid-way through Term 3. This is a Thursday and the only day of the week that all our staff are here, including part time staff. This will be an opportunity for us to run some workshops in support of our AIP.

Super Swimmer

On Tuesday Liam Hartigan from 3 / 4 K competed in the Western Metropolitan Region swimming competition after winning his race at the Hobsons Bay Division competition earlier this month. What an absolutely amazing accomplishment– we are all so proud of you!

Fete Planning Meeting



Our Fete Planning Group will be meeting next Monday 3rd at 7pm in the Wellbeing Room. If you wish to be a part of the planning group for this year's Fete, you are most welcome to come along to the meeting. There will be plenty of opportunities later in the year to volunteer for the Fete, this meeting is only for the core planning group.

We are looking for someone to coordinate the drink stalls at the Fete. If you are interested in taking on this role, please come along to the meeting on Monday night if you can or let Sharon know you are interested if you can't make the meeting.

Emma Vasilevski
Assistant Principal

Curriculum Update – Term 1 Week 11

		Continuous reporting
Prep - 2		
Reading	Inferring Searching for and Using Information Solving words Maintaining fluency	
Writing	Personal Memoirs	
Spelling	Prep - They are in bed . 1 / 2 - e as in bed	
Maths	Statistics and Data	
SWPB / Respectful Relationships	Personal Strengths: What does being brave look like? Personal Strengths: Celebration tree	
Grade 3 / 4		
Reading	Reading for enjoyment Reading to an audience through Readers' Theatre activities.	

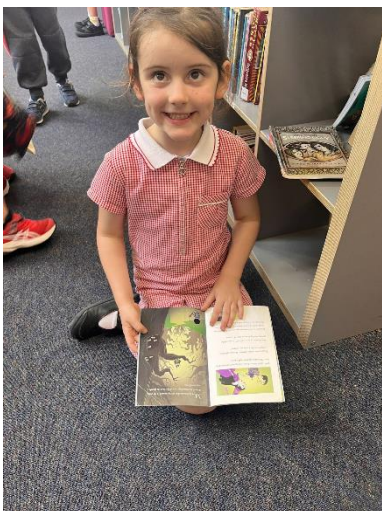
Writing	Writing Cycle <ul style="list-style-type: none"> • Generating ideas • Planning • Composing / Drafting 	
Spelling	que / k as in antique / kitten	
Maths	Number & Algebra: Multiplication & Division <ul style="list-style-type: none"> • Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies • Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder 	
SWPB / Respectful Relationships	Emotions in the School Day <ul style="list-style-type: none"> • Students name a range of positive and negative emotions that students can experience during their time in class and in the school playground • Students describe the influence that people, situations and events can have on their own and others' emotions 	 INQUIRY
Grade 5 / 6		
Reading	Completing 'Holes' book study	
Writing	Poetry -use figurative language and other literary devices such as alliteration, onomatopoeia, simile, metaphor and personification to create and understand poetry	
Spelling		
Maths	Statistics and Probability: Data Representation & Interpretation -Posing and refining questions to construct a survey to obtain data -Collecting data through observation or by conducting surveys -Constructing column and line graphs of numerical data using a scale	
SWPB / Respectful Relationships	Respectful Relationships: Emotional Literacy The Roller Coaster Day WALT- -identify events or experiences that might trigger different emotions at different levels of intensity	

What's Happening In Our Classrooms

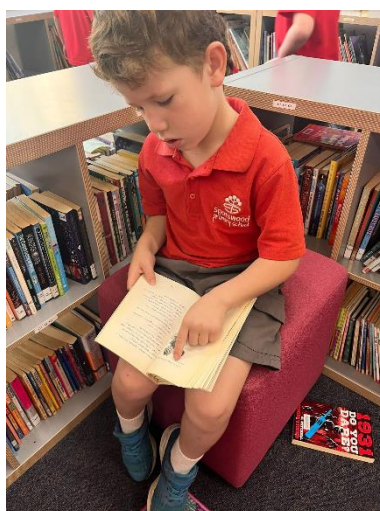
Prep/1 Classes – Library (Week 9)

This week we went to the library for the first time this year! We spoke about what the library looks like, feels like and how we put books back in the correct place. We listened to a story together and had a chance to explore the library and read some books. The students can't wait to go back every Wednesday.

Heidi



Luke. L



Sage





Bridget Sherrin
P/1S Classroom Teacher

Prep/1 Classes – Teamwork (Week 10)

This week Prep/1V and 1/2J joined forces for some collaborative learning. We read the story 'The Very Itchy Bear' by Nick Bland and then discussed the friendship between the bear and the flea in the story. Students then chose a 'new' learning partner from the other class and together they created a picture from the story. It was so lovely to see different groups of students working together across Prep to Grade 2, talking, discussing and even making some new friends. Michi Meerkat would be very impressed!



Madeline & Hallie



Frances & Badaso



Jess & Daniel



Lily & Zoe



Caleb & Oliver

Mel Voigt
P/1V Classroom Teacher

1/2 Classes – Harmony Day Activity (Week 9)

Our Harmony Day activity centred around mosaics and how they provide a metaphor for diversity and unity. The students in 1/2 learned about how mosaic art is found in Muslim mosques and other cultural buildings around the world.

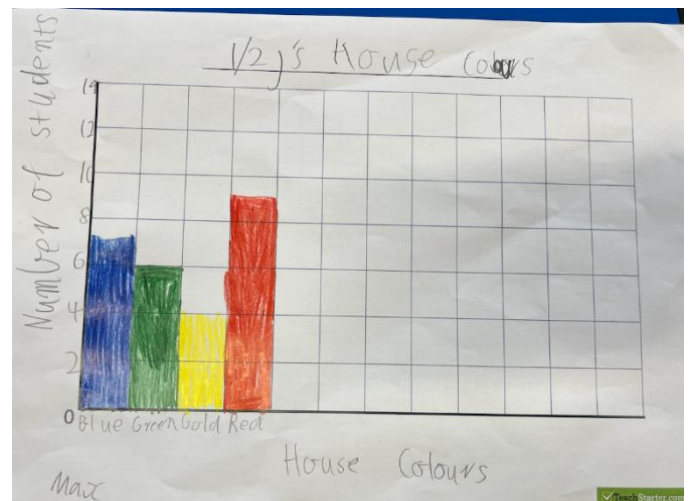
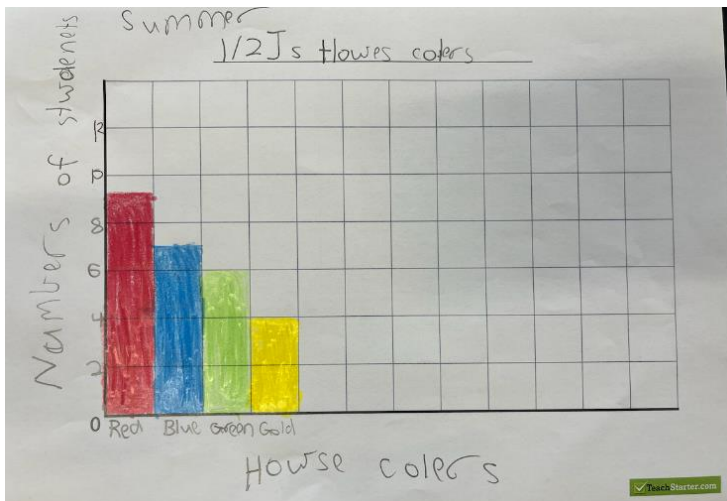
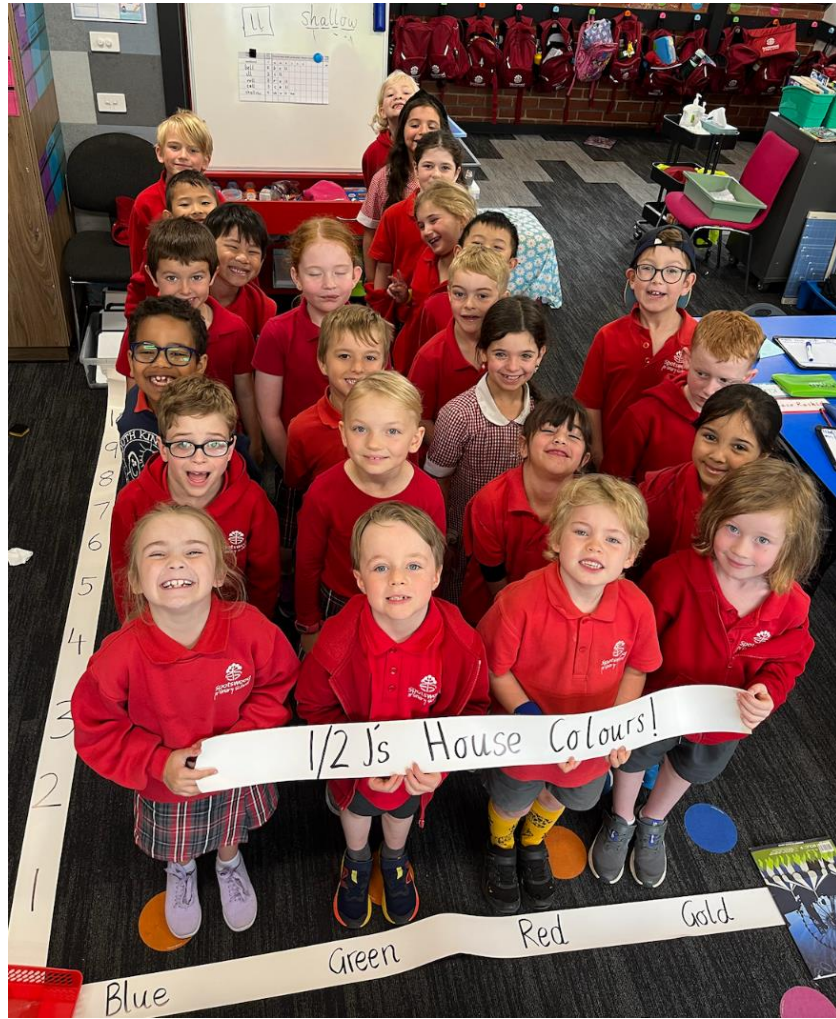
The students took their time to create a mosaic, by choosing their own design and colours.



Tianne Ball
1/2B Classroom Teacher

1/2 Classes – Numeracy (Week 10)

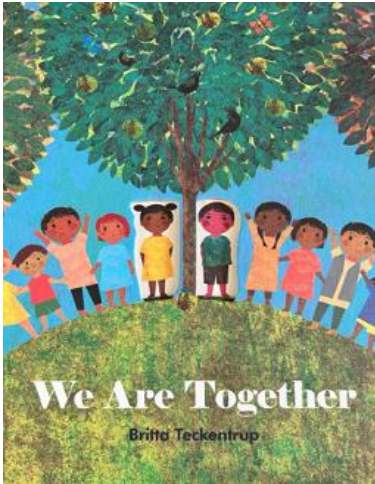
This week the 1/2's have begun their numeracy unit on data and representation. Students have been using tally marks to collect data and have used a range of different graphs to present their data. They really enjoyed creating a human graph to show how many students were in each house colour.



Nicole Janosevic
1/2J Classroom Teacher

3/4 Classes – Harmony Day Activity (Week 9)

The Year 3/4s discussed why we celebrate Harmony Day and what it means to them. Many students talked about how we all have “feelings” and that we all live on the same planet under the same stars. Respecting each other and being kind were also noted as being important traits of being a good human being. We drew people holding hands around the world.



Sally Vaughan
3/4V Classroom Teacher

3/4 Classes – Inquiry (Week 10)

This week in 3/4, we have been getting creative, working hard on our Inquiry displays! Diving deep into our learning about different Celebrations and Commemorations, we are busily preparing for our exhibition next week. We are so excited to share our learning with our peers and families!



Emily Matheson
3/4M Classroom Teacher

5/6 Classes – Giving Back to the Spotty PS Community (Week 9)

On Tuesday, the Year 6 students decided as a group that they would like to combine recent learnings from their completed Leadership Unit of Inquiry, with the Community section of our School Wide Positive Behaviours Matrix, to begin a project designed to give back to the community. The initiative was to tidy up the frog-pond on the McLister Street side of the school and bring it back to its former glory. The enthusiasm and commitment shown by every single student throughout this endeavour was nothing short of phenomenal. They supported each other, took turns in sharing ideas and opinions, co-operated, and organised themselves in small teams, and showed enormous pride in taking care of their school spaces. We even observed someone offering cups of water and words of encouragement!

This task is a work-in-progress, but the improvement made in this hour-or-so was enormous. The students should feel very proud of themselves, and now their teachers' greatest challenge is holding them back from doing more. Well done Year 6s, you are all stars.





Aaron Turner
5/6T Classroom Teacher

5/6 Classes – National Young Leaders' Conference (Week 10)

On Monday we travelled by train to the National Young Leaders' Conference in Melbourne at the Convention and Exhibition Centre. We participated in activities that ranged from dancing, to taking notes and learning information about business and leadership.

We listened to inspiring stories from great leaders from around Australia and the first speaker was Candy Hertz who is a 'slashy'. A 'slashy' is someone who has done many jobs and has not followed a traditional career path. She told us about following our dreams and staying calm when we're not knowing what's going to happen next.

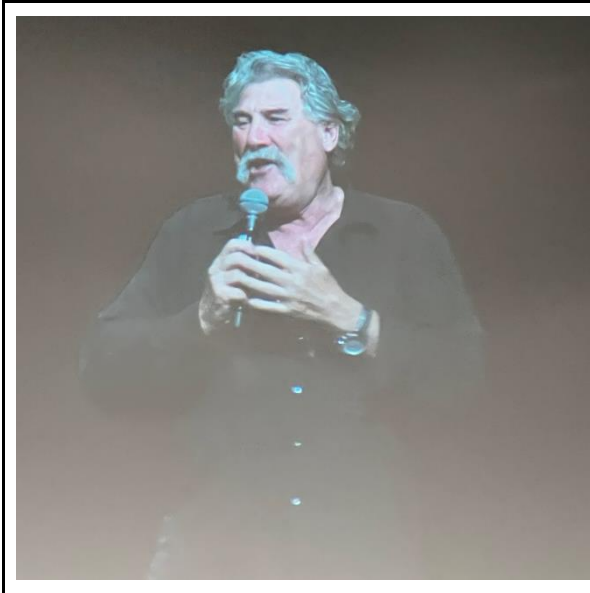
Amanda Johnstone was another speaker, who at 16 years of age, called up the owner of 'Cotton On' and convinced him to be her mentor. By 18, she had set up three clothing stores just because she had reached out and asked for help. Amanda's latest project is about creating a mental health app to help people who are struggling.

Nazeem Hussain, is a comedian and author who related to the kids, as he struggled in school as well. He took comfort in books, and he talked about publishing his own book.

The final speaker was an AFL superstar for Hawthorn. 'Dipper' spoke about respecting the people in positions especially at school, and he believes that we have to have faith in each other and importantly, ourselves. We had an amazing day and are very appreciative that we had an opportunity to represent our school.

By Andi Chisholm, Jasper Spiers, Rose Harrold-Bear and Zoe Catania (Griffin Leivers was absent)





Gabrielle Mullins
5/6M Classroom Teacher and Learning Specialist

Specialist – Music (Week 9)

Students in Music have been learning about the importance of music in film and the emotions associated with a scene. Year 3-6 students have been creating their own music for a scene using instruments, voice and body percussion. Year 1 and 2 students have been learning to play the song “I Like To Move It” from the movie Madagascar. Students have been focusing on learning to play “their part” whilst listening to other parts.

Here are some of the Year 3 & 4 students planning and practising in Music:



Emily, Millie & Annalise 3/4V



Abdul, Spencer & Cassian 3/4T



Tom, Bram & Sid 3/4V

Specialist – Wellbeing (Week 10)

In Wellbeing, we have been working on Resilience and Growth Mindset. We discussed what it means to have a 'fixed mindset' and a 'growth mindset' and brainstormed some statements for each. Students shared some experiences of when they showed a 'growth mindset' attitude and how this helped them with their learning and reaching their goals.



5/6M

Cindy Asp
Wellbeing Teacher

Year 5/6 Inter School Sport

Volleyball

Last week, we played St Mary's at home and we had 4 great matches against them. We took the wins, and have progressed into the finals that will be held at the beginning of Term 2. We are facing this team again in the finals and hopefully we will win the match as well. The final scores were 21/17, 21/11, 21/10 and 21/17. We look forward to improving our setting, digging and overall team work. Thank you to Will who was a key player this season and we wish him well as he heads to Queensland.

By Spencer, Will and Abhijot

Softball

Last week we played St Mary's on our Spotty oval, and unfortunately they beat us. Apparently St Mary's have not lost any games this season, so you could tell that they are pretty good. The game was played with good sportsmanship, and the season overall has been very enjoyable. We only lost two games, and we got better each week.

By Sonny

Tennis

Last week we played St Mary's in tennis; they played very well, and it paid off. Spotswood recorded a narrow loss (4-6) in Mixed, and a less narrow 1-11 loss in Girls. The results mean that both Spotswood tennis teams narrowly missed the finals. We all enjoyed playing tennis, and we wish the other teams luck in the finals.

By Angus

Basketball

Report to come.

Student Awards (Week 9)



Congratulations to the following students who received an award at assembly last Friday:

- Prep/1S**.....George Green - for writing an amazing first sentence on what he did on the weekend and recording all the sounds he could hear. Well done, George!
- Prep/1V**.....Caleb Miller - creating some detailed writing for his memoirs and for putting lots of effort into the presentation of his good copies. Awesome Caleb!
- 1/2B**.....Addison D'Costa – for going out of your way to make sure your peers have someone to play with and feel welcome! Well done Addi!
- 1/2C**.....Dante Wong - for always putting an amazing amount of effort into his learning tasks and showing good listening in the classroom.
- 1/2J**.....Myles Chan - for demonstrating a positive attitude towards school and for being a fantastic role model to his peers by always listening and using his manners.
- 3/4K**.....Oliver Jeffries - for putting enormous effort and thought into his work, whilst having a positive growth mindset. Excellent effort Oliver!
- 3/4M**.....Owen McGraw - for applying a fantastic level of focus and effort to your Inquiry project even when your partner was away. Well done!
- 3/4T**.....Olivia Welsh - for writing a strong and convincing persuasive text introduction using high modality words. Amazing!
- 3/4V**.....Chloe Govic - for your efficiency with completing writing tasks in the allocated time and taking on teacher feedback to improve on your drafts. Fabulous!
- 5/6M**.....Ben Slade - for using his effective communication and perseverance skills to support his peers during our recent sailing session.
- 5/6P**.....Tyler Sigle - for listening carefully and showing a commitment to safety during our sailing lesson.
- 5/6T**.....Mallory Mackie - for demonstrating a fantastic understanding of the five senses in and around our environment during our Williamstown walk on Tuesday. Great stuff Mallory!
- Music**.....Olivia Rotteveel - for embellishing the melody “Mary Had A Little Lamb” during Jazz week. Your vocal performance at assembly was outstanding. Well done Olivia!

Student Awards (Week 10)

Congratulations to the following students who will receive an award at assembly tomorrow:

- Prep/1S**.....Campbell Barker - being willing to have a go during writing tasks and for writing both lower and upper case letters. Great work Campbell!
- Prep/1V**.....Harvey Coxon - having a go, even if a task is challenging and for his willingness to talk through his ideas during writing sessions. Awesome Harvey!
- 1/2B**.....Kingston La – for having an absolutely outstanding term. You have shown excellent behaviour and have been a dedicated learner all term! Well done!
- 1/2C**.....Mika Doja - by taking on feedback and applying it to her writing this week. Well done Mika, great effort!
- 1/2J**.....Jack Lesich - for putting amazing effort into his Inquiry puzzle and taking his time to illustrate detailed portraits of his family members.
- 3/4K**.....Layla Mellor - for consistently applying exceptional effort to all of her work, listening well to all instructions and having a positive growth mindset to all areas of school life. Fantastic Layla!
- 3/4M**.....Alice Hall - for being a fantastic classroom helper. You are always jumping in if someone needs support and are consistently the first to help clean up. Well done!
- 3/4T**.....Thomas Lima - for showing a growth mindset in maths when faced with challenging problems. Well done!
- 3/4V**.....Olivia Rotteveel - for displaying a growth mindset when taking on Mathematics challenges. Superstar effort!
- 5/6M**.....Andrew Van Maanen - for always displaying a positive and committed attitude to all aspects of his learning. Congratulations!
- 5/6P**.....Anja Sajnovic - for her enthusiasm and tenacity in identifying complex parts of speech within the poem *My Country*.
- 5/6T**.....Flynn Devlin - for ensuring his Literacy Circles reading and activities are completed on-time and to a high level. Well done Flynn.
- Wellbeing** ...Andi Chisholm – for always having an excellent work ethic and completing tasks to a high standard. Great work, Andi!



To:

[This Term] Scarlett, Fred B, Fox, Tilly, Finlay, Jordan, Mala, Liam H

[During the Holidays] Georgia W, Miles D, George G, Winter S, Bram, Ava H, Maddie C, Lennox T, Evan B, Finn Th, Tom Sp, Halle B, Aubree, Khushi, Bodhi, Oliver U

Dates To Remember:

- Friday 31st March Year 5/6 Campers return from The Summit
- Monday 3rd April Fete Planning Meeting (7pm)
- Tuesday 4th April Year 5 Sailing

Thursday 6th April Auslan Day
 Last Day of Term 1 (2.30pm finish)

Monday 24th April Pupil Free Day

Tuesday 25th April ANZAC Day Public Holiday

Wednesday 26th April First School Day of Term 2

Monday 1st May Science Incursion (3/4M & 3/4V)

Tuesday 2nd May Science Incursion (3/4T & 3/4K)

Friday 5th May Spotty Parents Trivia Night

Thursday 18th May School Photo Day

Monday 29th May Pupil Free Day

Friday 11th August Whole School House Sports Day

Thursday 17th August Pupil Free Day

Friday 18th August Altona District Athletics Carnival

Monday 21st– Wednesday 23rd August Year 3/4 Campers leave for Lady Northcote





WHAT IS AUSLAN DAY?

Auslan Day celebrates the rich history, culture, community and language of the Australian Deaf community by honouring the 13th Of April 1989 as the date when the first Auslan dictionary by Professor Trevor Johnson was published.

At Spotswood Primary we are honouring the day on the **6th of April** due to the original date falling in the school holidays. We have a lot of activities/events planned for the day, which we hope the community will enjoy.



Theme

This year the Spotty Auslan Day theme will be animal signs.

On the 6th of April all children are invited to wear a t-shirt with an animal on it (no mythical animals) and are asked to bring a gold coin donation to raise money for the Deafness Foundation. On the day Spotty children will also be given a wallet sized animal sign from the Auslan dictionary to wear. We hope to see lots of animal signing happening throughout the day.



Deafness Foundation

This year on Auslan Day we have decided to support the Deafness Foundation whose mission is to enhance the lives of people with hearing loss and to reduce the incidence of preventable hearing loss. As well as the gold coin donation for wearing an animal top the Junior School Council will also be selling Deafness Foundation merchandise such as butterfly badges and keyrings to raise further money for the charity. It was once thought that butterflies were deaf and that they could only feel through vibrations, so butterflies were used by many Deaf organisations as logos, symbols etc. However, scientists have now proved this to be incorrect and it would seem that many species can in fact hear.

The butterfly however is still used by organisations today because it can be symbolic of the transition that people with hearing loss make: the caterpillar stage represents life before deafness; the cocoon stage characterises the isolation of hearing loss and finally, the butterfly itself symbolises the breaking out of the cocoon back into the world with tools such as Auslan and/or hearing devices.