

Spotswood Primary School

Newsletter



Term 1 Week 9 • Monday 20th March 2023

"Where everybody is somebody"



Dear families,

Mrs Vasilevski and I recently attended the Hobsons Bay Principal Network Conference and we were grateful to spend this time with our leadership colleagues hearing from a number of guest speakers and sharing the work we do in our schools. Working around us being out of the school for three days has meant we have been a bit behind with the newsletter, so please accept our apologies. We are back!

HARMONY DAY & WORLD DOWN SYNDROME DAY

On Friday 24th March we will be celebrating Harmony Week & World Down Syndrome Day with the theme 'Everyone Belongs'. We encourage students to **wear orange** as a symbol of inclusivity, acceptance and belonging. We will also acknowledge Down Syndrome Day by **wearing odd, coloured socks**. Our Harmony Day celebration will include activities in our classrooms and an assembly where we will showcase the day's activities. Please feel free to join us for assembly this Friday at 3:15pm.

Breathe Project

You may have seen some of the media coverage about our project with Deakin University and Dyson. Some of our Year 5/6 students will be active citizen scientists for the week and will wear specially fitted air monitoring backpacks to and from school this week. The data they collect about the air quality in our community will be a springboard for discussion and action planning about what we can do to affect change and improve our lifestyles. This is an exciting opportunity for us to learn and be actively involved.

NAPLAN

This week our Year 3 and Year 5 students are participating in the annual National Assessment Program - Literacy and Numeracy. NAPLAN takes place in all schools across Australia each year, usually in May, however this year it has been brought forward to March.

Sailing

Tomorrow our Year 5 students will participate in a sailing program with the Royal Yacht Club in Williamstown. This opportunity is made possible through the sporting school grants and will be a unique experience for our students.

Camp

Next week our Year 5/6 students will be heading to The Summit for their camp experience this year. This camp is a great outdoor experience and offers students the opportunity to develop their leadership and personal growth skills.

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Long Service Leave

Next week I will be taking long service leave for one week. I will be spending this time looking after my grandchildren whilst my daughter and her partner are away. I will then come back to school for a rest!

During this time Mrs Vasilevski will be acting in my role and available for any queries.

Jackie Green
Principal

Curriculum Update – Term 1 Week 9

		Continuous reporting
Prep - 2		
Reading	WALT stretch out the sounds in words (cvc words) WALT read fluently WALT explore the features of a memoir.	
Writing	WALT write a memoir about a special celebration Preps making special sentences & books	
Spelling	I went to get a net y as in pony	
Maths	Pattern and Algebra	
SWPB / Respectful Relationships	Personal Strengths: Building strengths through co-operative games SWPBS - E-Learning	
Grade 3 / 4		
Reading	Persuasive reading Analysing and identifying persuasive language and devices contained in different picture story books. Researching and note taking information related to their specific celebration for their Inquiry end of term project on Celebrations and Commemorations.	
Writing	Persuasive - inquiry linked <ul style="list-style-type: none"> • Planning our persuasive pieces for Inquiry • How to create strong reasons that support our point. • Finding evidence to support our reasons. 	
Spelling	y as in pyramid	
Maths	Number & Algebra: Multiplication & Division <ul style="list-style-type: none"> • Recall multiplication facts of two, three, five and ten and related division facts • Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9 • Recall multiplication facts up to 10 × 10 and related division facts 	
SWPB / Respectful Relationships	Harmony Day 24th Working on group task <ul style="list-style-type: none"> • researching 	
Grade 5 / 6		
Reading	Mentor Text - Australian poetry anthology Class novel - Holes by Louis Sachar Behind The News -listening and note taking We are learning to view current events in visual texts. Literature Circles- rotation 4	
Writing	Poetry - Understand that a writer can create different types of poems eg: narrative poem, limerick, haiku, concrete poem *use the correct terms to describe different types of poetry	
Spelling	Pro and anti prefixes	

Maths	Number and Algebra: Multiplication -Selecting and using efficient mental and written strategies to divide and multiply whole numbers of up to four digits by a one-digit divisor -Solving word problems involving division	
SWPB / Respectful Relationships	Respectful Relationships: Emotional Literacy A Roller Coaster of Emotions WALT- -recognise that emotions can vary in intensity from mild to strong -identify situations and events (triggers) that can lead to more intense emotions	

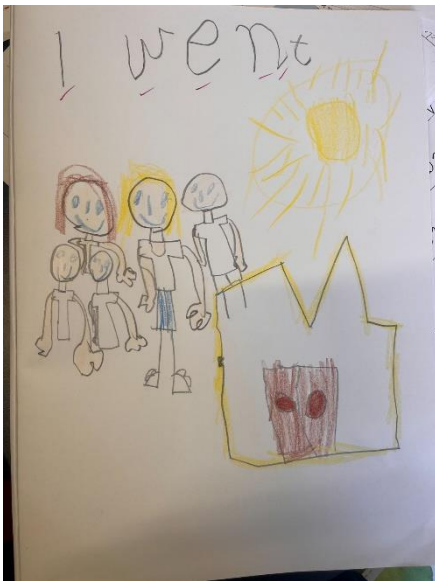


Emma Vasilevski
Assistant Principal

What's Happening In Our Classrooms

Prep/1 Classes – Writing – Recounts (Week 7)

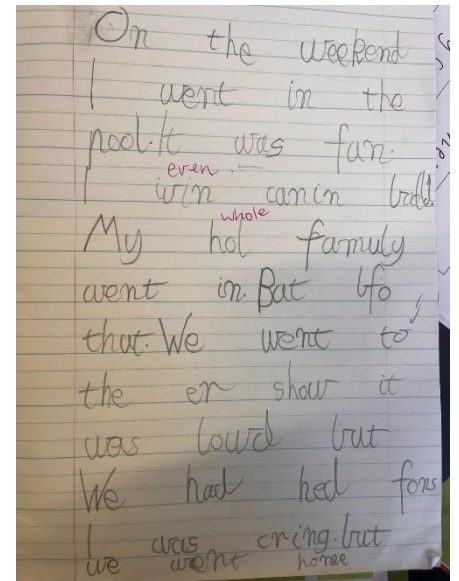
On Monday we all had a go at writing and drawing what we did on the weekend. The Preps focused on writing 'I went' and had a go at drawing a picture that matched their sentence with lots of different colours and details. The Grade 1's had a go at writing a recount, focusing on their word choice to make their writing interesting. They did such a good job!



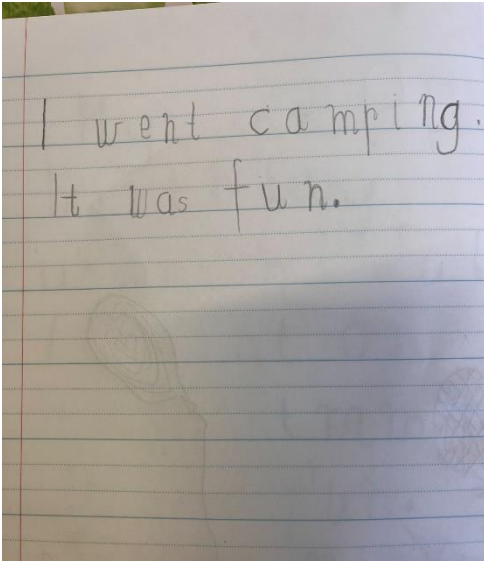
George



Angus



Lucy

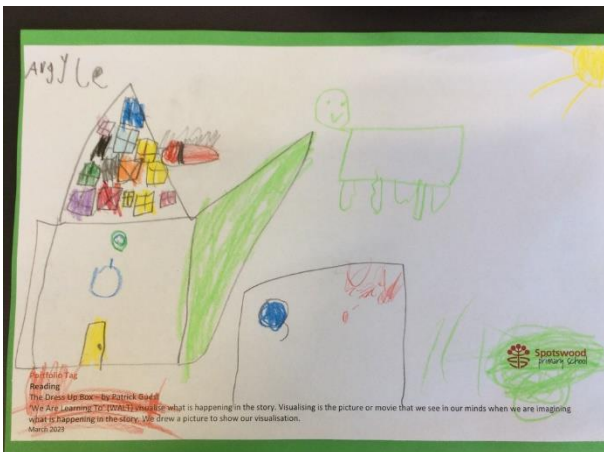


River

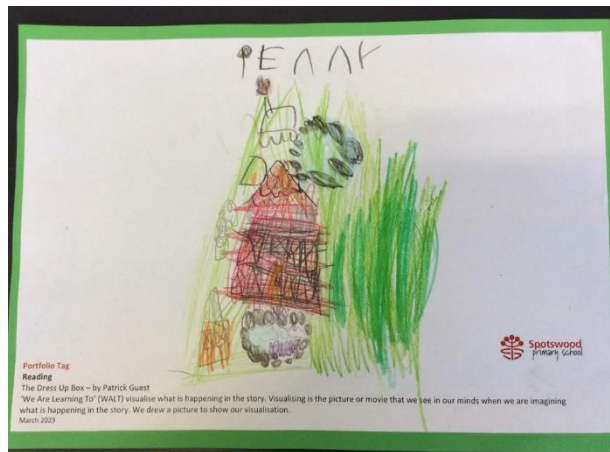
Bridget Sherrin
P/1S Classroom Teacher

Prep/1 Classes – Reading – Visualising (Week 8)

This week the Prep/1's have been working on strategies to support our understanding of what we read. One of our strategies has been visualising what is happening in the story. Visualising is the picture or movie that we see in our minds when we are imagining what is happening in the story. We read 'The Dress Up Box' by Patrick Guest and the students shared their visualisations of the story through illustrations.



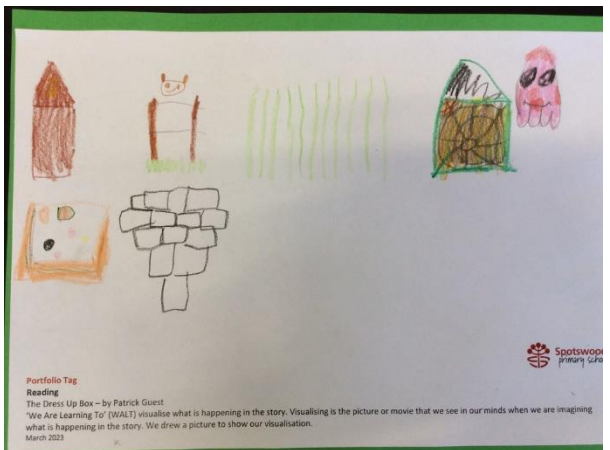
Argyle



Penny



Evan



Caleb

Melanie Voigt
Prep/1V Classroom Teacher

1/2 Classes – Inquiry (Week 7)

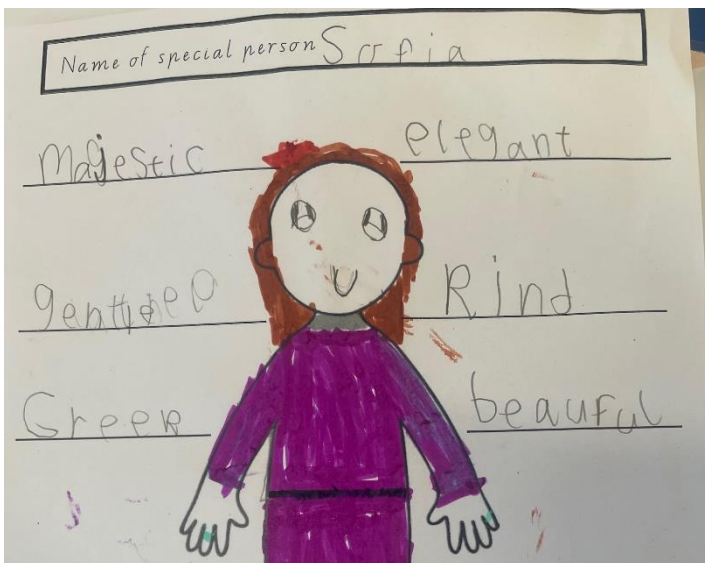
This term we have been learning about our families and what makes them special. This week we mapped at our family trees and learnt about the different names we have for relatives. Students have loved sharing all the things they like doing with their family and finding similarities and differences between them.



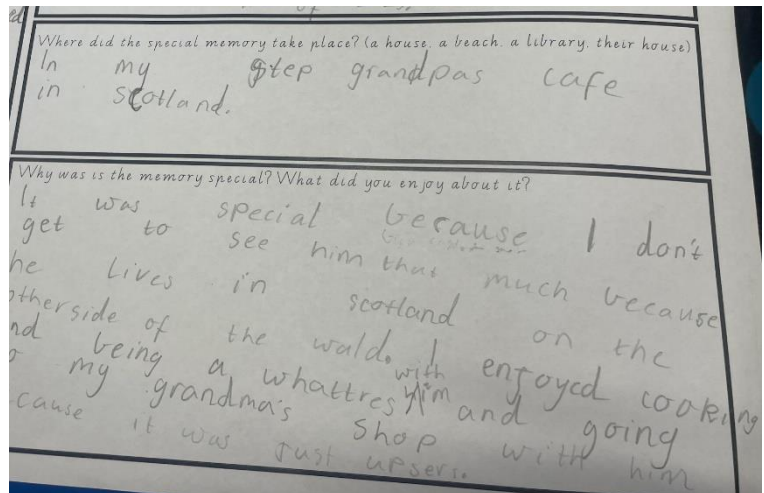
Nicole Janosevic
1/2J Classroom Teacher

1/2 Classes – Writing (Week 8)

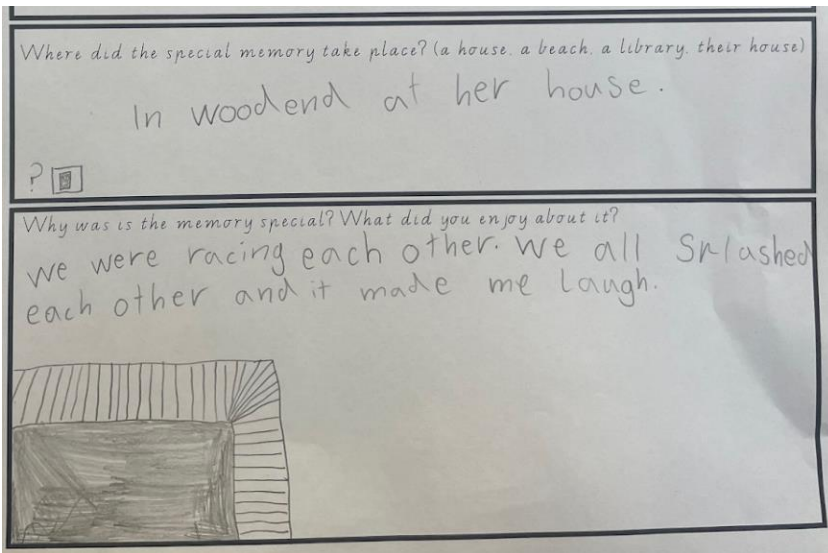
This week in Writing, the grade 1/2 students have been planning their writing piece on a special person in their life. The students have begun working on adjectives they can use to describe their special person. By following the writing cycle process, students started to write about a special memory they have had with that person.



Maria



Emma



Alyssa

Ruby Cridland
1/2C Classroom Teacher

3/4 Classes – Deeper Meaning of Texts (Week 7)

This week the 3/4s are delving into the deeper meaning of texts! We are learning to 'compare and contrast' two different sources of information, and using our 'detective' skills to identify what is similar, and what is different between them. We are loving the opportunity to read new texts with a partner and share our thinking!



Emily Matheson
3/4M Classroom Teacher

3/4 Classes – Mathematics (Week 8)

During the past two weeks the Grade 3/4 students have been estimating and measuring the length and perimeter of different objects as well as learning to read thermometers. The students particularly enjoyed heading outside to measure the perimeters of different areas and buildings using measuring tapes, metre rulers and trundle wheels.

Tracey Kelly
3/4K Classroom Teacher



5/6 Classes – Hobsons Bay Junior Council Program (Week 7)

The Hobsons Bay Junior Council is an interactive program that aims to familiarise students with the responsibilities and functions of local government, and the range of community services offered at a local level. The meetings provide young people of Hobsons Bay with the opportunity to raise issues of interest or concern in a formal council setting. This week, Spotswood Primary School's newly appointed School Captains attended their first meeting in the Council chamber where they raised a very important issue for our school community:

The issue we would like to raise is about the trucks, traffic, and the construction site opposite our school and also along the Spotswood Railway. We are wondering what the council will do regarding parking, traffic conditions, safety of us and safety for our school community. Will a crossing and lollipop lady be instated? How will traffic be managed and controlled so we are all safe?

The occasion was a wonderful introduction and experience for the new leaders of our school, and all the captains did a wonderful job in representing Spotswood Primary School.





Aaron Turner
5/6T Classroom Teacher

5/6 Classes – Community and Leadership (Week 8)

Our 5/6 students are now fully in the swing of their leadership roles, which extend well beyond the school and house captains. We have teams dedicated to responsibilities as diverse as: returning library books to the shelves; running errands for the office; ensuring the gates are closed in the mornings; emptying recycling bins; monitoring safety issues in the yard; tending to the garden; sorting lost property; and much more. The 5/6 students have taken on these tasks with enthusiasm and dedication befitting their role as leaders in the school.

Simon Pollard
5/6P Classroom Teacher



Ruby re-stacks the library.



Jayden sorts through lost property.



Clara hands back some late passes.



Winter empties a recycling bin.

Specialist – Art (Week 7)

Prep to Year 2's are working on their backgrounds for their Self-Portrait. They began with 'cool coloured' paints and an oil stick to create clouds in the sky. They have learned about brick patterns and formed a 'cobblestone wall' with air-dry clay showing this. This week they drew off this 'wall' to create a 3D drawing of a house using a triangle, rectangle, and parallelogram. The parallelogram was fun to say, but challenging to draw! We have many more layers to go and we look forward to sharing the final project with our families.

The last photo shows earlier finishers enjoying the Gallery space, where they can choose to Read, Draw or Build - they look happy 😊



Kingston & Lucas



Georgia & Grayson



1/2B

Cindy Asp
Visual Art & Wellbeing

Specialist – Auslan (Week 7)

Last week the Spotty community showed their support and respect for the Deaf community by signing a Deaf clap/applause, when the Auslan award was presented at assembly. It was amazing to see the whole school coming together to acknowledge the Deaf community and take part in our first ever Deaf applause.



Pamela O'Sullivan
Auslan Teacher

Specialist – P.E. (Week 8)

We are going Volleyball mad at Spotty right now. Our 1-6 classes are involved in a progression of skill acquisition that will lead them to be able to play proper volleyball by the time they reach 5/6. Our 1/2s are practising their throwing and catching skills, making sure to keep their eye on the ball at all times. Our 3/4s are learning how to serve a volleyball, 'dig' the ball and to do a modified 'set' of the ball, which leads to playing a game of 'Volleystars' or Newcomb as some of us remember it. All this leads to our 5/6s who are digging and setting in full games of Volleyball on our court.



Chris Lamb
PE Teacher

Year 5/6 Inter School Sport

Volleyball (Week 6)

The mixed volleyball team had three great wins last Friday, scoring 21/4, 21/11, 21/6 points each game. St Martins Primary School demonstrated really strong serving, but this wasn't enough to win them the matches. Abhijot and Spencer passed and dug impressively, working really great as a partnership. Marli, Miles and Will also served equally as well, earning many points. This week we will be competing against Altona College. We will be working on serving, passing to each other and digging back the serves. We hope we score another huge win.

By Marli

Volleyball (Week 7)

Last week we played Altona College and all five games were very close. The games were challenging and we all played really well, especially Jem with his digging and setting and Abhijot with his powerful and accurate serves. Unfortunately we lost 2 games out of the 5. Next week we have a break and we will continue to practise. We would like to work on teamwork and effective communication. We also need to focus on not going out of our zones and remembering to back up our shots during the games.

By Jem and Leo

Softball (Week 6)

Last Friday we went to St Martin's to play them in softball for interschool sports. They said this was the first time they had ever done interschool sports, but they played quite well. We played well and won 11-8. Everyone was very fair and communicated well with each other, and with a nice tone. Everyone played very well, and I wouldn't want to leave anyone out, but I thought our team's fielding was exceptional. I wonder if we will win this week? We are looking forward to playing and showing good spirit.

By Harry

Softball (Week 7)

Last Friday the softball team all walked down to Spotswood Oval to get ready for the softball match against Bayside. When they arrived, we all got into our fielding spots, getting ready to catch and field the ball. First innings Bayside scored more homeruns than us. In the second innings, Spotswood scored the most homes, but sadly in the last innings we did not score as much as them, giving them the overall win. Bayside were very good sports, and everyone at Spotty tried their best.

By Frankie

Tennis (Week 6)

Last week for interschool sports we were playing St Martin's in an away game. The scores were Mixed 7-5, Girls 9-3. Although St Martin's won overall, everyone had a blast and we enjoyed playing them. Clara and Andi were stand-outs with incredible concentration and effort.

By Grace and Zoe C

Tennis (Week 7)

Last week we played against Bayside, and it was a very close game (Mixed 7-5, Girls 4-6). We had a great time and I hope that we see that team again.

By Jasper

Basketball (Week 6)

Our basketball teams had mixed results on Friday against St Martin's. Our girls team were first on court and came up against a tough outfit that had one very talented rep player. They all tried their best, but unfortunately St Martins were victorious 46-6.

The boys were on court next and they had a fantastic battle, with both teams having control of the game at different stages. The Spotswood boys ended up taking control of the game in the second half and winning 16-8. Well done to both teams for their great sportsmanship shown during and after the games.

Basketball (Week 7)

We had two challenging games of basketball against Altona College on Friday. The girls lost 24-0 and the boys lost 32-6. Both teams tried their best, but the other teams were just too good on the day. We have one more game next Friday against St Mary's.

Student Awards (Week 7)

Congratulations to the following students who received an award at assembly on Friday 10th March:



- Prep/1S** Halle Boyer - for her amazing writing during dictation in Smart Spelling, spelling each word correctly and having her correct letter formations.
- Prep/1V** Frances Smith - doing some amazing work during maths sessions measuring the length of objects and ordering objects from shortest to longest. Great work!
- 1/2B** Georgia Willis - for mastering the skill of vertical subtraction. You showed excellent persistence Georgia!
- 1/2C** Ziggy Yasmine - for consistently making great choices when it comes to his learning and for always listening to instructions carefully. Well done Ziggy!
- 1/2J** Max Harvey - by displaying excellent behaviour and listening skills. You are a fantastic role model to your peers.
- 3/4K** Zoe Yasmine - for being a wonderful member of our class who kindly and patiently works with all of her peers. Thank you for always coming to school with a positive attitude Zoe!
- 3/4M** Rosie Gillard - for being a fantastic role model for your peers both academically and socially. You are a kind and valued member of our class, Rosie. Well done!
- 3/4T** Molly Mawson - for using incredible voice and persuasive language to convince the reader of your opinion. Keep up the great work!
- 3/4V** Harry Gale - for applying determination, positivity and enhanced stamina towards his classroom learning. You rock Harry!
- 5/6M** Miles Doxey - for displaying a growth mindset and having "20 seconds of instance courage" to deliver a speech to the class.
- 5/6P** Clara Eckardt - being an enthusiastic and diligent discussion director during Literature Circles.
- 5/6T** Ava Stirling - for working diligently on her Persuasive Writing planner, developing very compelling 'logic', 'emotion' and 'credibility' points for her arguments!
- Art** Kingston La - for always persevering and giving 100% in art class! You should be very proud of your efforts, Kingston!

Student Awards (Week 8)

Congratulations to the following students who received an award at assembly last Friday:

- Prep/1S** Eamon Boland - for having amazing letter formations and finger spaces when writing with the grade. Well done, Eamon!
- Prep/1V** Argyle Phillips - getting things done! Argyle is always putting in her best effort as well as being a responsible and helpful class member! Awesome work!

- 1/2B**.....Cora Boland - for providing interesting comments to our group discussions and for always offering help to your classmates.
- 1/2C**.....Margot Quinn - adding great points to our class discussion and approaching each task with enthusiasm.
- 1/2J**Scarlett Lynch - by being super resilient and adapting to the challenge of using ICT to complete learning tasks with a broken arm!
- 3/4K**.....James Townsend - for his positive attitude towards the NAPLAN assessments. Thanks for using a positive growth mindset James!
- 3/4M**Aubree Bennett - for coming to school each day with enthusiasm for learning and applying your best effort in everything you do. Well done Aubree!
- 3/4T**Alex Ivelja - for always producing work of a fantastic quality and putting in your best effort into every learning task. You are a star!
- 3/4V**.....Bram Phillips - for displaying great responsibility and care carrying out your job as class iPad monitor. Fantastic effort Bram!
- 5/6M**Kyal O'Bree - for working diligently to construct a compelling persuasive piece to convince the reader that the weekend should be three days long!
- 5/6P**Tobie Leung - for having the initiative to open the doors for someone carrying a heavy load.
- 5/6T**Abhijot Mandhan - for making excellent connections to our classroom novel and willingly sharing your knowledge and ideas in a confident and respectful manner!
- P.E.**Will Rotteveel - for settling in by following our rules and routines each and every P.E lesson. Well done Will!



To:

Mia, Lily, Ethan H, Harry G, Jess, Emma, Georgina, River D

Dates To Remember:

- Tuesday 21st March..... Year 5 Sailing
School Council meeting (6.15pm)
- Wednesday 22nd March..... NAPLAN (Numeracy)
- Friday 24th March Harmony Day & World Down Syndrome Day
Year 5/6 Summer Sport Competition Round 5 (Home vs St Marys Primary School Altona)
Assembly (3.15pm)
- Monday 27th March Young Leaders Day
- Wednesday 29th March Year 5/6 Camp to The Summit
- Thursday 30th March Year 5/6 Camp to The Summit
- Friday 31st March Year 5/6 Camp to The Summit
- Tuesday 4th April Year 5 Sailing

Thursday 6th April Last Day of Term 1 (2.30pm finish)
Monday 24th April First Day of Term 2
Tuesday 25th April ANZAC Day Public Holiday
Thursday 18th May School Photo Day

Year 3/4 Camp:
21st August – 23rd August (Lady Northcote)