

# Spotswood Primary School

## Newsletter



Term 1 Week 2 • Friday 3<sup>rd</sup> February 2023

"Where everybody is somebody"



Dear families,

### **Welcome back!**

It has been so lovely to see everyone back at school this week sharing stories of their break and reconnecting again with friends. I have just had a wander around the rooms this morning and can hardly believe we have only been here for 4 days! Students have settled very quickly into their learning and classroom routines. I would like to acknowledge the work staff have done over the holidays to prepare for this week. Their classrooms are vibrant, engaging and colourful, ready to welcome classes in for the new year.

A very warm welcome to our new families. We have a number of new students across the school, and of course our 2023 preps. We hope you very quickly feel part of our Spotty community.

### **Welcome Picnic**

We invite all of our families to come to a Welcome Picnic on Wednesday 15<sup>th</sup> February between 4:30 – 6:30pm here at school. We will be providing a complimentary sausage sizzle for everyone, or you are very welcome to bring along your own picnic.

We will send home an invitation for you to RSVP to next week to help us with catering estimates. This is the same night as our Parent/Teacher 'Get To Know You' meetings and we hope you can come!

### **Parent/Teacher 'Get To Know You' meetings**

At the beginning of the year we like to hold our 'get to know you' meetings as an opportunity for you to meet your child's teacher for this year and share any information that may be important for the teachers to know. These meetings are 10 minutes in duration and will be held in the classrooms this year on Wednesday 15<sup>th</sup> February between 2:30pm – 7:00pm.

Bookings will open on our Compass portal on Tuesday 7<sup>th</sup> February. If you need help setting up your access to Compass before then please contact the office and we can assist you.

### **8:45am Bell**

We have introduced a new bell to our morning routine that will ring at 8:45am. This is to signal that the school buildings and classrooms are now open for students to enter, hang up their bags and either settle into the classroom or head out for a quick play before the music at 8:57am and the start bell at 9:00am. Families are reminded that the yard is not supervised until 8:45am and that OSHClub is available for families who need to drop their children at school before then.

### **Calendar Term 1**

We have included a Term 1 calendar in the newsletter today with all of the dates that we know about for this term. Please understand that there may be times when circumstances change and new dates are added, however we find that this overview is helpful for our community to have now.

...continued on next page

## COVID Safe & illness at school

We are still maintaining our COVID safe practices here at Spotswood. All of our learning spaces have air purifiers and hand sanitiser available. Families are reminded that we still have a supply of RAT packs if you need, you are very welcome to pick some up from the office, or call and we can send some home with your child.

We have had a number of students go home this week with symptoms of gastro, we ask that if children have been unwell at home, please do not send them to school until symptoms have gone. Children are very contagious!

## Spotswood Staff 2023

Everybody is somebody here at Spotty and this includes our staff. We have a great team and we are delighted to have the opportunity to spend our days in the company of your children. We look forward to a great year of learning and growing together at Spotty.

<b>PRINCIPAL</b>	Miss Jackie Green
<b>ASSISTANT PRINCIPAL</b>	Mrs Emma Vasilevski
<b>BUSINESS MANAGER</b>	Mrs Sharon Morassi
<b>Prep/1S</b>	Miss Bridget Sherrin
<b>Prep/1V</b>	Miss Melanie Voigt
<b>1/2B</b>	Ms Tianne Ball
<b>1/2C</b>	Miss Ruby Cridland
<b>1/2J</b>	Miss Nicole Janosevic
<b>3/4K</b>	Mrs Tracey Kelly
<b>3/4M</b>	Ms Emily Matheson
<b>3/4T</b>	Ms Sally Trembath
<b>3/4V</b>	Ms Sally Vaughan
<b>5/6M</b>	Ms Gabrielle Mullins
<b>5/6P</b>	Mr Simon Pollard
<b>5/6T</b>	Mr Aaron Turner
<b>ART / WELLBEING</b>	Ms Cindy Asp
<b>P.E.</b>	Mr Chris Lamb
<b>MUSIC</b>	Mrs Michelle Papafotiou
<b>AUSLAN</b>	Ms Pamela O'Sullivan, Miss Green & Mrs Vasilevski
<b>CLASSROOM SUPPORT</b>	Mrs Maria Soitaridis Ms Natalie Leonard
<b>EDUCATION SUPPORT TEAM</b>	Mrs Kaz Murray Mrs Ewa Pettet Mrs Emma Bollen Mrs Nicole Harrison

## Welcome to our preps!

We have enjoyed getting to know our new preps this week as they have started their first big week of school. I think there will be some very tired little people as they head into the weekend!

Our new preps have been very fortunate to have their experienced Year 1 classmates who this week have taken on the role of tour guide and with their clipboard and map of the school in hand, have led our new preps around the school and introduced them to all of our amazing spaces. Great job year 1s!



Jackie Green  
Principal

## Curriculum Update – Term 1 Week 3

		Continuous reporting
<b>Prep - 2</b>		
Reading	<b><u>Fountas &amp; Pinnel (Literacy Program) first 20 days</u></b> Selected highlights, including: <ul style="list-style-type: none"> <li>• reading behaviours</li> <li>• independent reading guidelines</li> <li>• reading groups guidelines</li> <li>• classroom library set-up</li> <li>• buddy reading guidelines</li> <li>• ‘just right’ books and the five-finger rule</li> <li>• choose class chapter book</li> <li>• reading goals</li> <li>• reading journals - independent reading to be recorded daily - daily reading prompt</li> </ul>	
Writing	Memoir - A Book of Memories <ul style="list-style-type: none"> <li>• A special place</li> <li>• A special time</li> <li>• A special event / experience</li> <li>• A special person</li> </ul>	
Spelling	Prep - The <b>cat</b> sat on the mat. 1 / 2 - <b>o</b> as in frog	
Maths	Number and Place Value	
SWPB* / Respectful Relationships	Emotional Literacy: Emotions Echo Game SWPBS - The Matrix	
<b>Grade 3 / 4</b>		
Reading	<b>First 20 days of reading lessons</b> <ul style="list-style-type: none"> <li>• Introduce “buzzing” with a partner to reflect on reading</li> <li>• When it is okay to abandon a book</li> <li>• Fiction vs nonfiction distinction</li> <li>• What do good readers do?</li> <li>• How do we write effective responses in our Reading Response book</li> </ul>	
Writing	Narrative <ul style="list-style-type: none"> <li>• structure in pairs</li> </ul>	
Spelling	augh as in caught au as in sauce	
Maths	Number & Algebra: Whole Number <ul style="list-style-type: none"> <li>• Recognise, model, represent and order numbers to at least 10 000</li> </ul> Recognise, represent and order numbers to at least tens of thousands	
SWPB* / Respectful Relationships	School Values: Learning	
<b>Grade 5 / 6</b>		
Reading	<b>Class novel- Holes by Louis Sachar</b> <b>Setting up reading routines</b> -Set up reading journals for reflection -Set SMART reading goals -Solve unknown words -Reading group expectations and conferences <b>Behind The News</b> -listening and note taking We are learning to view current events in visual texts.	
Writing	<b>Writing cycle</b> -Establish a Writer’s Notebook -Personal writing and seeds for writer’s notebook -journal writing/rocket writing -Use a picture prompt to inspire writing each day	
Spelling	<b>Re- prefix</b>	

Maths	<b>Number and Algebra: Whole Number</b> Identifying and describing factors and multiples of whole numbers, and using a variety of operations to solve problems.	
SWPB* / Respectful Relationships	<b>Growth Mindset</b> <b>WALT</b> Believe that talents can be developed through hard work, good strategies, and input from others Develop a <u>growth mindset</u> in everything we undertake.	

\* School Wide Positive Behaviour

## Continuous Reporting

Continuous Reporting was introduced at Spotswood in late 2021 as a way of communicating student progress and achievement in a timely way to ensure that families are connected with their child's learning. Just as we had a handle on how to facilitate this via Sentral - we have gone and changed to Compass!

The facility for Compass to support our Continuous Reporting is brilliant. There are many more features and options that we can utilise to give more accurate and up to date information. Over the coming weeks, the teaching staff are going to be undertaking Professional Learning about our new system. As soon as we have a good grasp on the platform, we will begin our reporting schedule. As with Sentral, please bear with us as we begin to learn and figure out any issues. Over the coming weeks we will also hold a parent forum for anyone who would like further assistance using Compass.

## AUSLAN

Our 3 / 4 classes were the first to be introduced to AUSLAN as our new LOTE. I had the absolute pleasure of taking these classes on Wednesday. The first lesson had a focus on understanding what hearing loss and deafness are, what AUSLAN is and who uses it to communicate. We also had time to learn a few signs such as 'yes', 'no' and some of our favourite animals. Walking around the yard over the past few days, I have had so many of the students use the signs that we have learnt. I cannot wait to build on this and begin to hold some real conversations!



Emma Vasilevski  
Assistant Principal

## Spotswood Primary School Choir

If your child loves to sing and is in Years 3 to 6, please encourage them to join the School Choir. I will be doing rehearsals every Thursday lunchtime starting Thursday 9<sup>th</sup> February in the music room.

I will make an announcement to remind children to come along.

Our choir performs regularly at assembly throughout the year.

Mrs Papafotiou  
Music Teacher



## Student Awards

Congratulations to the following students who received an award at assembly today:



- Prep/1S**.....Django Bryceson - being an amazing Grade 1 leader and helping the preps learn all about our school
- Prep/1V**.....Zoe Richards - having a 'can do' attitude towards her learning and for being a wonderful tour guide for the Preps. Well done Zoe!
- 1/2B**.....Abby Napier - having a great start to the year by staying focused when working at her table and for finishing all of her tasks on time! Well done!
- 1/2C**.....Zoe Szulikowski- for taking on feedback about her writing and putting in an amazing effort. Well done Zoe.
- 1/2J**.....River De Klepper - for having a fantastic start to the year by listening to instructions and trying his best in Writing.
- 3/4K**.....Hunter Bastian - for beginning the year at your new school with a positive mindset, and working kindly with a variety of class members. Great start Hunter!
- 3/4M**.....Lennox Tout - for making a fantastic start to the year by coming to school with a positive attitude and contributing thoughtfully to our class discussions. Well done!
- 3/4T**.....Rose Elmore - for coming back to school with a smile on your face, ready to learn. You have been a wonderful helper this week. Well done!
- 3/4V**.....Mia Abu Bakar - for supporting your class friends and contributing many fabulous ideas to our classroom discussions.
- 5/6M**.....Oliver Heselton - for demonstrating a positive and productive start to school and for creating a class reward system. We appreciate your ideas and input. Keep up the great work, Oliver!
- 5/6P**.....Sophie Clark - diligently ensuring - without being asked - that our newest class member feels valued and supported
- 5/6T**.....Laurence Moll - returning to school with a positive attitude, and constructively and confidently communicating with his teacher. Great start Laurence.
- Art**.....Clara Eckardt - for coming to your first art class at Spotty with enthusiasm and asking questions to ensure you are on track! Awesome start to the year, Clara!

## Compass Corner – Learning to Navigate Compass

To assist families with the implementation of our new communication portal, Compass, we will provide some tips each week on how to use it's features.

Please always feel free to contact the office if you need any help with any aspect of Compass.

### This Week - How to record your child's absence

You can submit your child's absence via Compass quickly and easily. From the home screen (the one with your child's photo), click on the + sign at the bottom of the screen, then click on 'Submit Absence Note'. You can include an absence for one day or multiple days or even a partial day if you wish. You can let us know of a morning appointment or an early pick up. Please remember to always come to the office if collecting your child early. Late arrivals must collect a late pass from the office but do not need to be accompanied by a parent.

Our calendar for the term is included with this newsletter, but over the next few days all dates will be added to Compass. This will make the app a one stop shop for all things Spotty!





To:

Hendrix, Remi, Sofia P, Jory, Kyal O, Hallie S, Lorelei, Laurence

Term 1 2023	Week	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>1</b> January					<b>27</b> Pupil free day
	<b>2</b> February	<b>30</b> Pupil free day	<b>31</b> Students return	<b>1</b> Prep Assessment Program (Prep/1V)	<b>2</b> No lunch orders this week	<b>3</b> Assembly (3.15pm)
	<b>3</b>	<b>6</b>	<b>7</b> Swimming Trials 8am–8.30am (Boys)  Bookings open on Compass for Get To Know You Parent/Teacher Meetings	<b>8</b> Prep Assessment Program (Prep/1S)	<b>9</b> Swimming Trials 8am- 8.30am (Girls)  Lunch orders start today	<b>10</b> Assembly (3.15pm)
	<b>4</b>	<b>13</b>	<b>14</b>	<b>15</b> Prep Assessment Program (Prep/1V)  Get To Know You Parent/Teacher Meetings (2.30pm-7pm) – book using Compass  Parents Welcome Picnic (4.30pm-6.30pm)	<b>16</b>	<b>17</b> District Swimming Carnival  Assembly (3.15pm)
	<b>5</b>	<b>20</b> Year 5/6 Leadership Incursion 'Climb Your Mountain'	<b>21</b> Finance meeting (5.30pm)  School Council meeting (6.15pm)	<b>22</b> Prep Assessment Program (Prep/1S)	<b>23</b>	<b>24</b> Year 5/6 Summer Sport Assembly (3.15pm)
	<b>6</b> March	<b>27</b> Preps start full time	<b>28</b>	<b>1</b> Prep 2023 Information Night (7pm)	<b>2</b>	<b>3</b> Year 5/6 Summer Sport Assembly (3.15pm)
	<b>7</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b> Year 5/6 Summer Sport Assembly (3.15pm)
	<b>8</b>	<b>13</b> Labour Day Public Holiday	<b>14</b> Hobsons Bay Division Swimming Carnival	<b>15</b>	<b>16</b>	<b>17</b> Year 5/6 Summer Sport (BYE)  Assembly (3.15pm)

	<b>9</b>	<b>20</b>	<b>21</b> School Council meeting (6.15pm)	<b>22</b>	<b>23</b>	<b>24</b> Year 5/6 Summer Sport Assembly (3.15pm)
	<b>10</b>	<b>27</b> Young Leaders Day	<b>28</b>	<b>29</b> Year 5/6 Camp (The Summit)	<b>30</b> Year 5/6 Camp (The Summit)	<b>31</b> Year 5/6 Camp (The Summit) Assembly (3.15pm)
	<b>11</b> April	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b> Last Day of Term 1 (2.30pm dismissal)	<b>7</b> Good Friday (Public Holiday)

Term 2 commences on Monday 24<sup>th</sup> April

Year 3/4 Camp: 21<sup>st</sup> August – 23<sup>rd</sup> August (Lady Northcote)