

# Spotswood Primary School

## Newsletter



Term 4 Week 2 • Friday 14<sup>th</sup> October 2022

"Where everybody is somebody"



### Message from the Principal

#### Art Show

Less than a week to go now! We are getting very excited here at Spotswood to see our show come to life!

Thank you to all the families who have pre-ordered, and to all the volunteers who have signed up to help on the stalls.

We still need a few volunteers and before we finalise our food and drink orders, we encourage you to use this checklist below to prepare for the event.

#### How you can help make it a successful event!

I would like to encourage families to support this event in the following ways. Here's a handy check list for you!

- Pre-ordering your food and drinks before **5pm on Monday 17<sup>th</sup> October**  
*This really helps us with catering to make sure we have enough for everyone.*
- Purchasing your entry tickets before you come  
*This is one of the main fundraising elements of the evening and it also helps us with an idea of how many people will be coming.*
- Volunteer to help on one of the food/drink/set up pack up teams  
*If we have enough volunteers, then everyone has a chance to do a bit of work and also enjoy the event with their own family. To volunteer, go to [volunteersignup.org/7TM3M](http://volunteersignup.org/7TM3M)*
- Get excited!  
*Our last Art show was in 2018! Many of our families will not have experienced it before.*

#### Toilet Facilities Upgrade

Today we had some land surveyors here at the school which is a very exciting sign about our building project!

It has been almost a year since we successfully applied for a grant to provide this upgrade and now things are starting to happen!

The project involves a full rebuild of our toilet facilities and sports shed and will provide our school community with modern amenities. We are excited to share the final plans with our community once they are approved. The commencement date for these works is yet to be advised, but these visitors are an encouraging sign!



...continued on next page

## Thank You

Thank you for all the lovely messages of congratulations I received after the story in last week's newsletter. I was so surprised by the recognition at assembly that I can't remember if I said thank you!

Aside from the looming deadlines of assignments during the process, I really enjoyed the learning and interaction with other professional leaders of education that my course offered me. Lifelong learning is important to me and I am proud that my job is all about learning every day.

## COVID-19 isolation requirements have changed

The Victorian Government has announced the end of the Pandemic Declaration and associated Pandemic Orders. The following settings, based on advice from the Department of Health, will apply from 11.59pm Wednesday 12 October 2022.

It is strongly recommended that students:

- who test positive to COVID-19 stay home and isolate for 5 days
- should not attend school after 5 days if still symptomatic
- who are symptomatic but have not tested positive should not attend school
- advise the school of the COVID-19 positive test result

Where students become symptomatic at school they should:

- be collected by their parents/carers
- undergo testing for COVID-19

### RAT packs

We still have a generous supply of Rapid Antigen Test packs here at school. We will send a pack home with each student next week so that families have some handy if needed. Please don't hesitate to ask if you need some more.

Jackie Green  
Principal

## Curriculum Update – Term 4 Week 3

Prep		Continuous reporting
Reading	WALT: Talk about what is known of the topic before reading a text  WALT: Talk about what is learnt from reading a text  WALT stress words in bold	
Writing	WALT write a friendly letter	
Spelling	Can you bring a fork from the bench?	
Maths	<b>Number &amp; Algebra</b> Money & Financial Mathematics	
SWPB / Respectful Relationships	Topic 5 - Stress Management Positive Play	

Grade 1 / 2	
Reading	<p><b><u>What To Do With A Box</u></b></p> <p><b>PREDICTING</b> *make predictions based on knowledge, personal experience, study in the content area and other reading</p> <p><b>SOLVING WORDS</b> *explore nouns, verbs, adjectives and adverbs</p> <p><b>INFERRING</b> *Make inferences about where the story takes place</p>
Writing	<p><b><u>Poetry</u></b></p> <p>Senses - exploring senses</p>
Spelling	th as in feather
Maths	<p><b><u>Multiplication and Division</u></b></p> <p>Subitise (and repeat) small collections of objects (<a href="#">VCMNA071</a>)</p> <p>Represent practical situations that model sharing (<a href="#">VCMNA090</a>)</p> <p>Recognise and represent multiplication as repeated addition, groups and arrays (<a href="#">VCMNA108</a>)</p>
SWPB / Respectful Relationships	RRRR 8.2: Creating a gender-friendly classroom
Grade 3 / 4 CAMP WEEK	
Reading	
Writing	
Spelling	
Maths	
SWPB / Respectful Relationships	
Grade 5 / 6	
Reading	<p><b>Focus:</b> Use comprehension strategies to interpret and analyse information and ideas from a variety of sources</p> <p>BTN- listening and note taking</p> <p><b>Ongoing:</b></p> <ul style="list-style-type: none"> <li>• Payback on Poplar Lane: class novel</li> <li>• Eleanor Amplified Podcast</li> </ul>
Writing	<p><b>Genre: Persuasive</b></p> <p><b>Focus:</b> Advertising for a purpose - Book Launch</p> <ul style="list-style-type: none"> <li>• Individual Book launch Posters</li> <li>• Individual Invitations to parents</li> <li>• General book launch posters</li> </ul>
Spelling	'Y' as in pony
Maths	<p><b>Measurement and Geometry: Shape</b></p> <p>Connect three-dimensional objects with their nets and other two-dimensional representation</p> <p>Construct simple prisms and pyramids</p>
SWPB / Respectful Relationships	<p><b>Understanding power relations</b></p> <ul style="list-style-type: none"> <li>• Students explore power relations within Interpersonal relationships</li> <li>• Students draw parallels between the power hierarchies experienced in the games, and those experienced in relationships</li> <li>• Students engage with the concepts of dominant and submissive within relationships</li> </ul>

- Students identify what it can feel like when a person with power or influence does not respect the rights or needs of those they have power over
- Students identify the importance of behaving responsibly when in a situation of power or influence over others



Emma Vasilevski  
Assistant Principal



# TAKE A LOOK, BUY A BOOK!

---

THURSDAY 27TH OCTOBER 3-4PM  
IN THE COURTYARD

---

THE GRADE 5/6 STUDENTS INVITE YOU  
TO THEIR PICTURE BOOK LAUNCH,  
BASED ON THEIR INQUIRY TOPIC  
'SURVIVAL OF THE FITTEST'

ORDERS CAN BE PLACED ON THE DAY TO  
PURCHASE COPIES OF THE BOOKS.

THE YOUNGER SUN BOOKSHOP WILL ALSO BE  
ATTENDING WITH AN OPPORTUNITY TO DONATE  
BOOKS TO OUR SCHOOL LIBRARY.

---

SEE YOU THERE!

## What's Happening in Our Classrooms

### Prep – Library Time!

This week was very special! We visited the library for the first time and had the chance to explore the library and learn how libraries work. We talked about what libraries look like and how they feel. The preps said a library is a quiet, calm space that should feel relaxing. They shared that libraries are also neat, and there is a special way we put back books.

After we explored the library, we even got to borrow two books of our choice. I can't wait to hear about all the books they have been reading!



Bridget Sherrin  
Prep S Classroom Teacher

## Years 1 & 2 – Inquiry – How Things Move

We are tuning into our new Inquiry unit, exploring how things move. For this activity we watched a video clip showing a variety of animals moving in their natural habitat. We enjoyed using our bodies to mimic and describe their movements. We then used playdough to create animal shapes and we tried to make them move, exploring body parts and movement styles. We explored birds, fish, snakes, snails and many more. We used words such as slither, ooze, glide, flap, crawl and sprint.



Rebecca Howard  
1/2H Classroom Teacher

## Years 3 & 4 – Reading

The students have thoroughly enjoyed reading our mentor text “Sun! One in a billion” this week. The book inspired us to realise that authors can present facts and information in different ways. The character of the Sun taught us many interesting and important facts through engaging dialogue and entertaining illustrations. We were able to discuss new knowledge about the Sun as well as appreciate the reasons why the author chose to write a book from the Sun’s perspective.

**10/10/2022 Monday Sun facts**

The Sun is the 62nd star in the Milky Way.

The Sun is rich in Vitamin D that's why people need the sun to live, grow plants, and keep the Earth and other plants warm.

Earth has 365 days, but 366 in leap years and when it's December, it's at the start, then when it's March, June, and September it moves a year every 3 months.

The Sun produces light to Earth every 8 minutes. That's 180 times a minute per day.

The Sun is more close to Earth than Neptune and the planets more close to the Sun, the less days they get travelling around the Sun.

Mercury Venus Earth Mars Jupiter Saturn Uranus Neptune Pluto

The Sun is not the only star in the Milky Way. Only 100 stars are in the Milky Way. And there is one of them.

In the year 2000 and before, the Earth was cooler than now.

The Sun can touch anything.

The Sun is bigger than the Earth.

The Sun is a dwarf star.

The Sun is a dwarf star.

It takes 8 minutes to shine its light on us.

The top layer of the Sun can melt a diamond.

The Sun is 93 million miles away.

The Sun keeps all of the planet.

You can fit 1 million Earths upside the Sun.

Sally Vaughan  
3/4V Classroom Teacher

## Years 5 & 6 – Swimming Program

This week the 5/6 students had an opportunity to further develop and extend their swimming ability via an extensive week-long program. Developing skills, techniques and increased water confidence, the students enjoyed the opportunity to not only swim alongside their peers, but also develop teamwork and trust within the aquatic environment.

*The swimming program was really fun and helped me face my fear- Sienna*

*I have learned about different techniques but it gets tiring very quickly- Rowland*

*The program has been very informative and it's been fun to play in the pool- Zillah*

*I have enjoyed the program and I have had fun playing around with my friends- Mason*



Gabrielle Mullins  
6M Classroom Teacher and Learning Specialist

### Specialist - Music

Students in Year 1 and 2 have been learning to play the song "Lemonade Crunchy Ice". Students have been put into different groups and learnt to play either the bass, melody, vocal or djembe part in the song. After learning their "part" students then play the song together. Here are some photos of Year 1/2 H practising "Lemonade Crunchy Ice" for their performance at the Art Show:



Vocal Group

Bass Group



**Djembe Group**



**Melody Group**

Michelle Papafotiou  
Music Teacher



## **Student Awards**

Congratulations to the following students who received an award at assembly today:

**Prep S**.....Zoe Richards - for making amazing progress towards her reading, and using all of the reading strategies we have been learning. Well done, Zoe!

**Prep V**.....Georgia Willis - creating a fabulous narrative and putting lots of effort into the presentation of her work. Keep up the great work Georgia!

**1 / 2 C**.....William Hesketh - putting an amazing amount of effort into your writing this week, you should be very proud of your work!

**1 / 2 H**.....Scarlett Lynch - for sharing so many great ideas about describing types of movement during Inquiry.

**1 / 2 J**.....Max Harvey – for consistently putting his best effort into maths tasks, and approaching new challenges with a growth mindset.

**1 / 2 P**.....Mya Kelly - for demonstrating great enthusiasm during our addition and subtraction unit.

**3 / 4 B**.....Spencer Riley-Chan – for doing an excellent job at reading information online about the earth's tilt and putting it in your own words to explain how the seasons change.

**3 / 4 K**.....Mallory Mackie - for thinking carefully and writing many thoughtful questions related to our topic. Thanks Mallory!

**3 / 4 M**.....Orla Lynch - for being a supportive and kind classmate, always being willing to work with different people and sharing your learning with others.

**3 / 4 V**.....Miles Doxey - for enthusiastically sharing insightful explanations about space and the life cycle of a butterfly during our Writing and Inquiry sessions this week.

**5 U** .....Lucy Gale - for working hard to extend your vocabulary when writing a holiday recount. You included lots of amazing words to help the reader visualise your holidays. Fantastic work!

**6 M** .....Ojiro Sato - for presenting a well executed and developed recount. Congratulations on producing an entertaining piece of work.

**6 T** .....Zara Elbob - for demonstrating an ever increasing willingness to contribute her great ideas to group-work and class discussions. Well done Zara.



To:

Summer, Olivia Welsh, Sophie C, Grace, Andi, Sam, Olivia G

### Dates To Remember:

- Monday 17<sup>th</sup> October ..... Prep Excursion to Pevan & Sarah Show  
Year 3/4 students leave for camp  
Pre-orders close at 5pm for the Art Show entry tickets, food & drinks
- Wednesday 19<sup>th</sup> October ..... Year 3/4 students return from camp
- Thursday 20<sup>th</sup> October ..... Art Show (5pm – 8.30pm)**
- Monday 24<sup>th</sup> October ..... Fire Ed (Preps) – Session 1
- Tuesday 25<sup>th</sup> October ..... Policy & Curriculum Sub-Committee meeting (5.30pm)  
Community Engagement & Participation Sub-Committee meeting (6.15pm)
- Thursday 27<sup>th</sup> October ..... Year 5/6 Picture Book Launch (3-4pm in the courtyard)

### Magazine Donations Wanted – Year 5/6 Classes

To assist the Year 5/6 students with their Economics & Business Inquiry Unit, the 3 classes would love any magazines or brochures you no longer need to be donated to the school. The students will be looking at the advertisements used by businesses as part of this unit.

Magazines and brochures can be dropped into the school office.

Thank you for your support.

Year 5/6 Class Teachers

