

Spotswood Primary School

Newsletter

Term 3 Week 5 • Monday 8th August 2022



"Where everybody is somebody"

Dear families,

GO BLUE HOUSE!

At assembly on Friday it was great to be able to announce the winner of the House Sports. Congratulations to Blue House! The final scores were:

BLUE HOUSE	470
GOLD HOUSE	400
RED HOUSE	392
GREEN HOUSE	370



It was also a great opportunity to acknowledge the way our students participated in the day and gave everything a go. We were particularly proud of how well students supported and encouraged each other down at the track.

We were very fortunate to have had the support of a group of Year 10 students from St Mary's College assist us with running our events. These students are completing a Certificate II in Sports and Recreation so this was a great opportunity for them to put their learning into action. Thank you Mrs Vasilevski for organising this connection for us, it was great to have them (including a year 10 Mr Vasilevski) supporting and coaching our event.

Thank you also to Mr Lamb and Sharon for the work that went in behind the scenes to reinvigorate House Sports after a 3 year break! The new format was very engaging and efficient.

Masks In Year 3-6

We have been provided with so many masks over the past term, I began to wonder if we accidentally got an extra delivery. As we have so many, tomorrow we will send home a box with each Year 3-6 student and we encourage you to support the recommendation for students in these year levels to wear masks indoors at school to help reduce the transmission of COVID here at school. As families will be aware, we are still receiving notifications of positive cases in our student community, but we also know that students are allowed to attend school now as household contacts. Masks have been shown to be an effective way to minimise transmission.

Working Bee

We have rescheduled our Working Bee for this Saturday, 13th August between 9am and 12.30pm. We will be focusing on general tidiness around the school including:

- big general sweep up and pick up of branches etc
- mowing nature strips and grass areas (BYO mower if you can)

BYO garden gloves and brooms (we have some at school too). Snacks will be provided for our hungry workers.

If you are able to attend, please email us at spotswood.ps@education.vic.gov.au with the numbers of adults and children attending.



Jackie Green
Principal

Curriculum Update – Term 3 Week 5

		Continuous reporting
Prep		
Reading	WALT recognise that there can be animals that act like people in stories	
Writing	WALT to understand that stories have problems	
Spelling	On Sunday I love to play with the tray.	
Maths	Number & Algebra Whole Number	
SWPB / Respectful Relationships	Stress Management - How stressful?	
Grade 1 / 2		
Reading	Imagine a night Predicting *make predictions based on information and illustrations *make predictions based on background knowledge and experience Analysing *understand what distinguished fiction from non-fiction *compare different kinds of images in a narrative and discuss how they relate to meaning Fluency Friday *read orally with appropriate phrasing, pausing, intonation, word stress and rate *read parts of script with expression	
Writing	<u>Information Reports</u> *use ways to show facts eg: labels, drawings, photos *understand the difference between developing a narrative and giving information about a topic in categories *Use adjectives and adverbs *Use conjunctions	
Spelling	ow as in cow	
Maths	<u>Time</u> <u>4 lesson time</u> <u>1 x post test Shape</u> Tell time to the half-hour Tell time to the quarter-hour, using the language of 'past' and 'to' Name and order months and seasons Describe duration using months, weeks, days and hours	
SWPB / Respectful Relationships	<u>Gender and Identity: Inclusive gender stories</u>	
Grade 3 / 4		
Reading	Mentor Text: "Welcome to my country" by Laklak Burarrwanga and family Reading Skills - Inferring Skills Introduction to Literature Circles role of Discussion Director. <ul style="list-style-type: none"> • practising roles/skills • reading behaviours First Chapter Fridays <ul style="list-style-type: none"> • exposing new texts • Thinking Tracks reflection 	

Writing	Genre Focus: Biography	
Spelling	Pattern: BOB Words	
Maths	Topic: Shape & Space All students will be participating in timetable warm ups for the next few weeks.	
SWPB / Respectful Relationships	R.R Topic 3: Positive Coping	
Grade 5 / 6		
Reading	Picture book features <ul style="list-style-type: none"> • Author bios • Front/back covers • Blurbs • Dedications 	
Writing	Genre: Hybrid Focus: Publishing <ul style="list-style-type: none"> • Analysing types of illustrations • Experimenting with different forms of illustrations • Creating our instructions for our picture books 	
Spelling	Pp as in puppy	
Maths	Number and Algebra: Fractions and Decimals WALT -Make connections between equivalent fractions, decimals and percentages - add and subtract fractions -divide and multiply fractions	
SWPB / Respectful Relationships	Growing Awareness about Human Rights Students learn about the concept of human rights as articulated in a range of United Nations declarations and conventions	



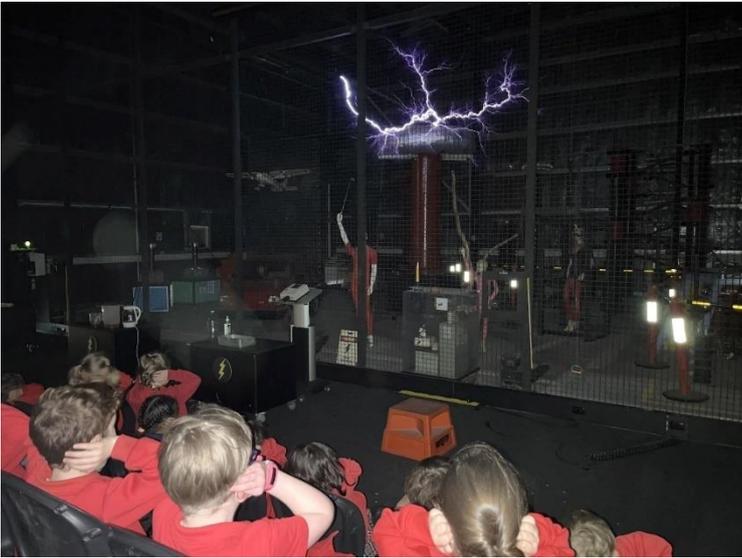
Emma Vasilevski
Assistant Principal

What's Happening in Our Classrooms

Prep –Scienceworks Excursion

This week the preps went on their very first excursion to Scienceworks! We started off in the 'Think Ahead' exhibition where we saw lots of fabulous machinery and we even got to turn ourselves into robots! Next we headed into Sportworks where lots of students participated in a wheelchair race. It was really hard work! Next on our schedule was the 'Lightning Room'. We learnt all about different types of weather and got to see the lightning show. WOW! It was super loud, we all had to cover our ears! Finally we got to play and explore in the 'Ground Up' space, before a long and slow walk back to school. We were tired but we had so much fun! Well done on fabulous behaviour at our very first excursion. We are so proud of you preps! Thank you also to our Parent Helpers - Al (Jess's Dad) & Lauren (Billy's Mum).

Melanie Voigt
Prep V Classroom Teacher



Maddie J-S



Bodhi

Jess



Years 1 & 2 – Exploring 3D Shapes

This week the 1/2 students explored 3D shapes and learnt about the language of edges, faces and vertices when investigating 3D objects around the classroom. Students were given task cards to create a 3D shape using matchsticks and playdough and were encouraged to identify the different properties.

Nicole Janosevic
1/2J Classroom Teacher





Years 3 & 4 – Times Tables

Over the next few weeks in the 3/4 classrooms we will be focusing on our automatic recall of multiplication facts. Everyday we are spending 5-10 minutes practising our times tables. We have been exploring different and engaging ways to help us learn our times tables and we hope that these strategies will help us in all aspects of maths (and life!).

If you have a child in 3/4, we would love your support to encourage your child to practise their times tables at home.

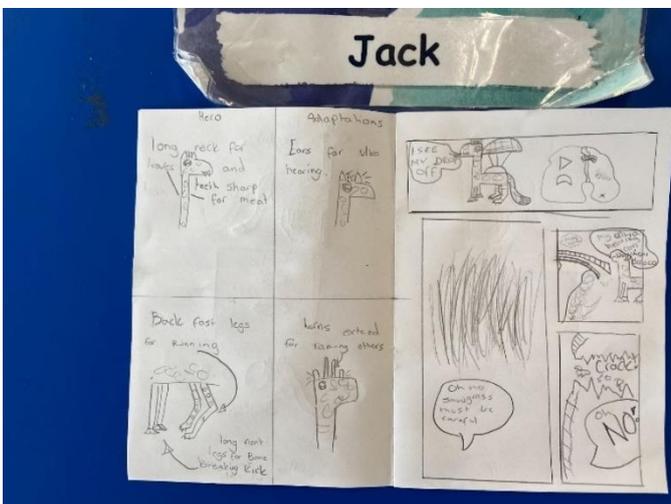
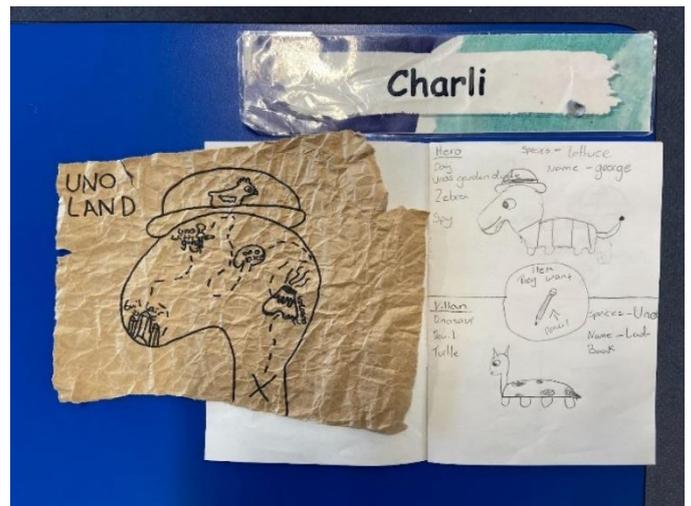
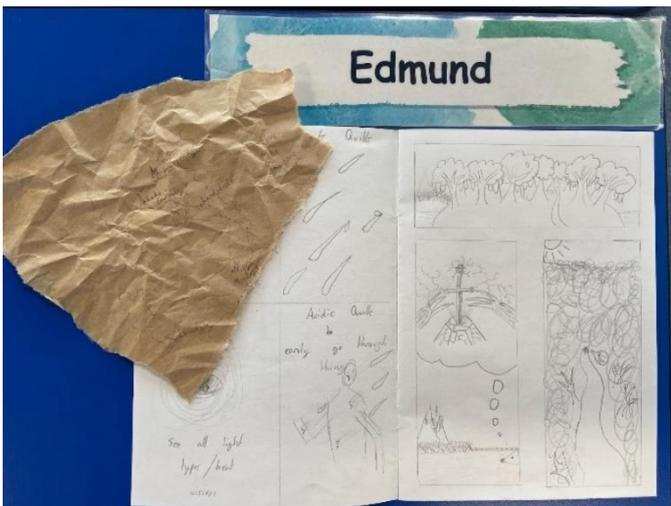
Tianne Ball
3/4B Classroom Teacher



Years 5 & 6 – Writing Incursion

On Tuesday the Year 5s and 6s had the pleasure of hosting a writing incursion, led by the creative team at 100 Story Building. The theme for the session was 'Perilous Quest', where students brainstormed a plot around their hero's journey fraught with obstacles and a little bit of danger. The students created a map of a fictional land, profiled their hero and their villain, filled the hero's backpack with adaptations, and then set them off on a perilous narrative. This incursion was a fantastic warm-up for our future Unit of Inquiry project (of which is still a BIG secret), and got the students inspired and thinking creatively for future writing tasks.

Aaron Turner
6T Classroom Teacher



Specialists - Wellbeing



Students have been enjoying our mindful breathing exercises with the addition of a lavender eye mask. Some were very taken by how relaxed it made them feel and wanted to know immediately where they could purchase one!

Some medical experts believe that a weighted eye pillow can help stimulate the vagus nerve, which has several important functions, including the regulation of the nervous system.

The eye masks are filled with organic dried lavender, rice and sewn in natural breathable fabrics, which have washable covers.

Thank you to Candice (Fenton's mum from 1/2J) and Jill (Miles' mum from 1/2H) for sewing these up for us to enjoy.

Cindy Asp
Visual Art & Wellbeing Teacher



To:

Edmund, Charli B, Rose E, Annalise, Coraline S, Ojiro, Max I, Jacob S, Harvey B

Dates To Remember:

Tuesday 9th August Buildings & Grounds Sub-Committee meeting (5.30pm)

Finance Sub-Committee meeting (5.30pm)

School Council meeting (6.15pm)

Friday 12th August Year 3/4 Scienceworks Excursion

Saturday 13th August Working Bee (9.00am – 12.30pm)

Tuesday 16th August Year 3/4 Walking Tour of Melbourne

Friday 19th August District Athletics Carnival

Monday 22nd August Year 5 & 6 Talk Money Incursion (Session 1)

Wednesday 24th August Book Week Incursion

Thursday 25th August Book Week Activity Groups

Friday 26th August Book Week Dress Up Parade

Monday 29th August Year 5 & 6 Talk Money Incursion (Session 2)