

# Spotswood Primary School

## Newsletter



Term 3 Week 7 • Friday 26<sup>th</sup> August 2022

"Where everybody is somebody"



Dear families,

### Book Week

Well the weather held out for us, (just!) and we were able to hold our Book Week Parade this morning. It was wonderful to see our school looking so colourful and filled with many characters we know and love from our favourite books. The staff all seemed to forget to get dressed today and came to school in their pyjamas! We were inspired by the book 'Llamas in Pyjamas'.

We will feature some photos from the week in our newsletter next week!

### Rock Star Day

Next Friday 2<sup>nd</sup> September is Rock Star Day! Please come along dressed as a Rock Star with a gold coin donation for our music program. This theme is very open for interpretation for families and hopefully can be sourced from some clothes or dress ups you have at hand. Rock Stars can range from simple outfits like Bruce Springsteen in his jeans and a t-shirt to the elaborate costumes of Lady Gaga and Kiss! When I think of rock star my thoughts go to big hair from the 80s but really, anything goes!!

### Pupil Free Day

Families are reminded that Monday 12<sup>th</sup> September will be a pupil free day at Spotswood Primary School. Staff will be working on an audit and update of our Inquiry Curriculum, and we are looking forward to the opportunity to have the time to work on this together. OSHClub is available for bookings if you require care for your children on the day.

### Toilet Upgrade

Last week we had some exciting developments in our toilet upgrade project. We have been appointed an architect and a project manager who I met at our first on-site meeting. Families may remember that last year we were successful in our application for a \$498,127.00 grant to upgrade our toilet facilities. We look forward to sharing more about the project as the design takes shape and progress gets underway!

### Art Show Planning Team

Thank you to the extra volunteers who have joined our planning team after our newsletter call out. We will be having a meeting straight after school on Wednesday 31<sup>st</sup> August, 3:30pm in the Wellbeing Room. If you are still thinking about joining our team, feel very welcome to come along and see if there is a job that may suit you!

### Father's Day

Next week students will be creating a gift in their classrooms for Father's Day. We would like to request a \$5 amount for this activity to cover the costs of materials and also add to our fundraising for this year. You can pay using Qkr or you can send \$5 cash to school with your child.

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## Parent/Caregiver/Guardian Opinion Survey

Our school is conducting a survey to find out what families think of our school! The Parent/Caregiver/Guardian Opinion Survey is an annual survey offered by the Department of Education and Training that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. We encourage all families to participate in this survey. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

The Parent/Caregiver/Guardian Opinion Survey is now open and will close on Friday 16th September.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time from now until 16<sup>th</sup> September on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Simplified Chinese, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

If you have any questions about the survey or need some assistance to access it, please don't hesitate to contact Jackie, Emma or Sharon.

The survey can be found at the following link:

<https://www.orima.com.au/parent>

Spotswood Primary School PIN: 908708

Jackie Green  
Principal

## Curriculum Update – Term 3 Week 8

		Continuous reporting
<b>Prep</b>		
Reading	WALT stretch out the sounds in words (cvc words). WALT *Sustain momentum through an entire short text	
Writing	WALT write 1 fact about our season. WALT to write a closing statement about a season	
Spelling	On the weekend the duck went back to the pond.	
Maths	Measurement & Geometry Volume & Capacity	
SWPB / Respectful Relationships	Help Seeking - Who are your helpers at school?	
<b>Grade 1 / 2</b>		
Reading	Night Walk Predicting *make predictions based on information and illustrations *make predictions based on background knowledge and experience Analysing *recognise settings that are familiar, as well as some setting that are distant in time and geography *ask and answer questions related to the text before, during and after reading Solving words *explore nouns, verbs, adjectives and adverbs	
Writing	<u>Narrative</u> *Publish a piece of writing, taking note of the edits. *Select and use the appropriate punctuation in a sentence. *Analyse the structure of a narrative *Generate ideas for a narrative piece of writing	

Spelling	oo as in moon	
Maths	<p><u>Chance</u></p> <p>Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible' (<u>VCMSP125</u>)</p> <p>Identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen' (<u>VCMSP100</u>)</p>	
SWPB / Respectful Relationships	n/a	
Grade 3 / 4		
Reading	<p>Mentor Text: Get Me Out of Here</p> <p>Reading Skills -Critiquing Skills</p> <p>Literature circles lessons</p> <p>First Chapter Fridays</p> <ul style="list-style-type: none"> <li>• exposing new texts</li> <li>• Thinking Tracks reflection</li> </ul>	
Writing	<p>Genre Focus: Narrative</p> <p>Punctuation: Contractions</p> <p>Grammar: Tense</p> <p>This week the students will continue to explore the structure and grammatical features of narrative texts. They will continue to move through the Writing Cycle with their self chosen genres and topics.</p>	
Spelling	se making the sound "z" as in cheese	
Maths	<p>Topic: Location &amp; Transformation</p> <p>All students will be participating in timetable warm ups for the next few weeks.</p> <p>Students will be exploring transformations of shape such as rotations, slides and turns.</p> <p>Students will be reading, creating and analysing simple grid maps. They will be using scales, legends and directions.</p>	
SWPB / Respectful Relationships	<i>Revisit SWBP: topic as needed</i>	
Grade 5 / 6		
Reading	<p>Mentor Text:</p> <p>Fauna - Australia's most curious creatures (pick 1 page)</p> <p>BTN- listening and note taking</p> <p>We are learning to view current events in visual texts.</p>	
Writing	<p>Genre: Hybrid</p> <p>Focus: Publishing</p> <ul style="list-style-type: none"> <li>• Peer editing on final copy</li> <li>• Final edit and checks before picture book publishing</li> </ul>	
Spelling	Or as in fork	
Maths	<p>Number and Algebra: Whole Number</p> <p>WALT- Identify and describe properties of prime, composite, square and triangular numbers</p>	
SWPB / Respectful Relationships	n/a	



**Emma Vasilevski**  
Assistant Principal

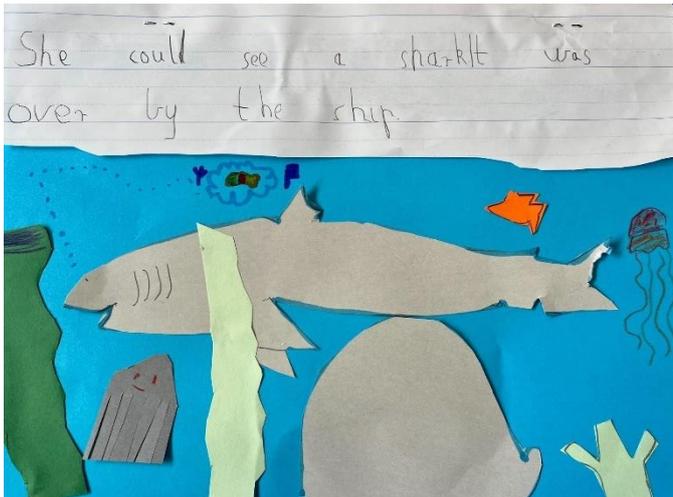
## What's Happening in Our Classrooms

### Prep – Smart Spelling

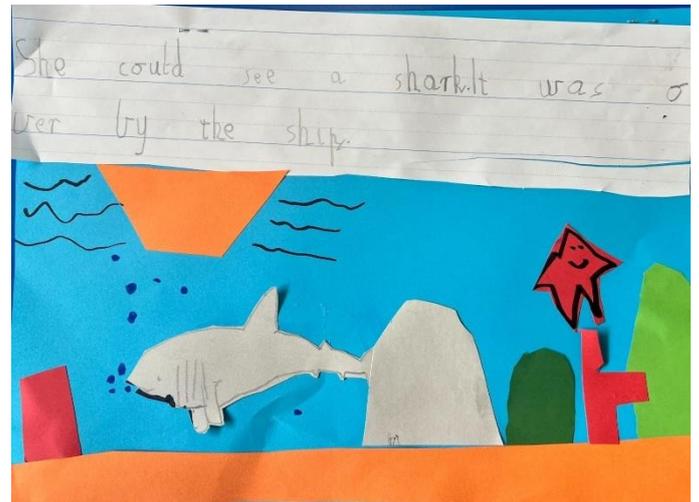
For Smart Spelling we have been looking at the word 'shark' and learning about the different digraphs in the word. We had so much fun learning facts about sharks and practising how to draw different sharks in the ocean. The preps had a go at writing the two sentences of the week, drawing a shark and adding some coral for the shark to swim between. Their creations look so good!

Bridget Sherrin  
Prep S Classroom Teacher

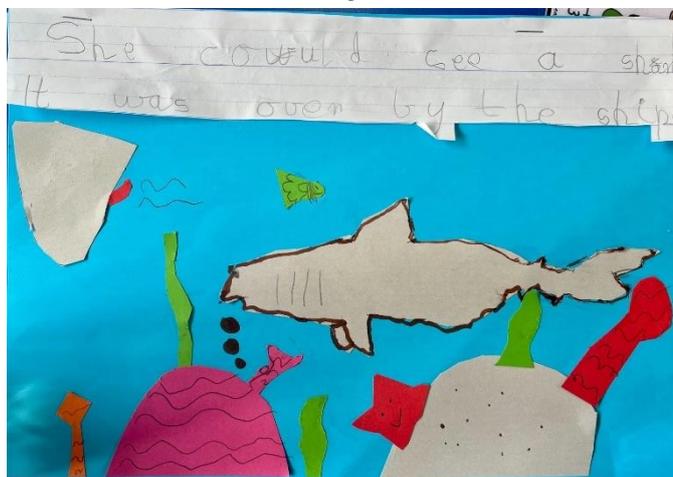
Bodhi



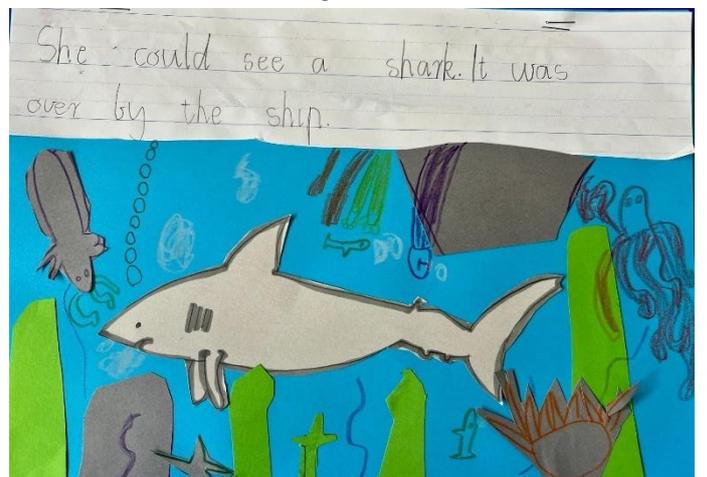
Max



Morgan



Angus



### Years 1 & 2 – Time

The students in grade 1 and 2 have been continuing to learn all about time in our Numeracy unit. This week, we have been focusing on all the months of the year and learning about the different seasons, including the Aboriginal seasons. The students have become more familiar with the different environmental changes and enjoyed creating their own 2022 seasonal calendar.

Ruby Cridland  
1/2C Classroom Teacher



William



George



Rose

### Years 3 & 4 – Excursion to the City

On Tuesday last week, the 3/4s went on an excursion to the city as part of our Inquiry unit this term. We got the train into Flinders Street Station, and spent the morning doing an explorer walking tour. Each student was given a different explorer or significant person who was involved in early European settlement of Australia. We then toured the city through rain and shine visiting significant local heritage sites. Some highlights included learning about the fish fossils in the limestone at Federation Square, tasting some edible Australian plants, and walking over the Travellers bridge highlighting the ten phases of migration to Melbourne. After the tour, we had lunch at Birrarung Marr, and spent some time on their amazing playground before catching the train back to school.

Emily Matheson  
3/4M Classroom Teacher



## Years 5 & 6 – Buddy Program

Every year, the year 5s and 6s at Spotswood participate in the Buddy Program with the new prep students. The goal is to develop relationships between the younger and older students, strengthening the sense of a friendly and supportive school community and easing the preps into their new environment. Regularly throughout the year, the buddies meet up to take part in fun activities, strengthening this relationship and providing some mindful time from the rigours of the learning week. Last Friday, the buddies met up to take part in some rotations where they read to each other, drew chalk-drawings in the courtyard, and played a series of fun and physical games.

Aaron Turner  
6T Classroom Teacher

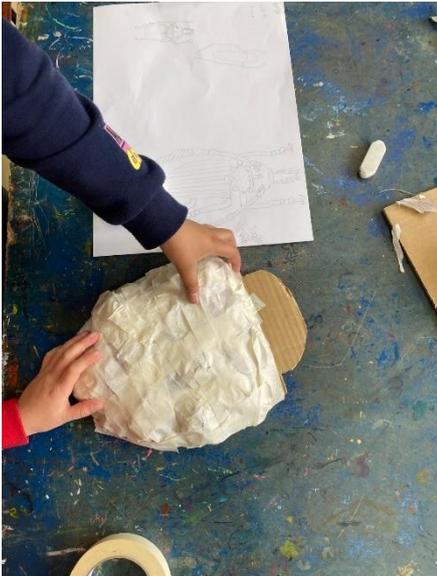


## Specialists – Art

The Year 3/4s have been sculpting beetles and to complement our project, Al Oldfield (dad and prop maker to Clem in 3/4M & Jess in PV) spent some time showing our students some of the materials he uses to make his props, and even made a large beetle for them to put together with hot glue. We really enjoyed having him work with us, thanks Al :) and we can't wait to paint the 'Metre Beetle'.

This has been a full term project and our next step is to give these beetles some personality! Come and see these amazing creatures at our Art Show Fundraiser in October!

Cindy Asp  
Art Teacher



## Student Awards

Congratulations to the following students who received an award at assembly this morning:

**Prep S**.....Fatouma Rashid - for joining in with our class discussion about equal sharing and showing us all you know. Keep up the great work, Fatouma!

**Prep V**.....Oliver Ung - making fabulous progress with his writing. You have been listening to feedback and making sure your sentences make sense, are punctuated and well spaced on the page. Awesome!



- 1 / 2 C**.....Archer Wolrath - making a fantastic start to his narrative writing this week, well done Archer I can't wait to read more about your story.
- 1 / 2 H**.....Rinka Sato - for showing a good level of focus when planning and drafting during Writing this week. Well done!
- 1 / 2 J** .....Mabel Suckling - for always treating her classmates with respect, being a supportive friend and working well with peers in group tasks.
- 1 / 2 P** .....Lennox Coxon - for putting in lots of hard work and showing outstanding growth during our unit on time.
- 3 / 4 B**.....Winter Santoro – working hard on your writing piece and offering assistance to anyone who needs it. Thank you Winter.
- 3 / 4 K**.....William Campbell - for being such a positive and enthusiastic member of Spotty's Interschool Sports team. William, you displayed wonderful sporting behaviour by encouraging and cheering on your team members.
- 3 / 4 M** .....Archer Bischa - for making a fantastic start on your Inquiry project this week. You approached the task with a growth mindset and worked hard for a great result. Well done!
- 3 / 4 V**.....Thomas Oliver - for your excellent time management skills when approaching classroom tasks. You know how to get the job done. Superstar effort!
- 5 U** .....Andi Chisholm - for always choosing great learning partners and working well with everyone in the class. Awesome work!
- 6 M** .....Jacob Germantis - for creating thoughtful illustrations for your picture book. Your diligence and details are well executed. Keep up the amazing effort!
- 6 T**.....Oliver Gale - for having a growth mindset towards all learning tasks, and being a self-motivated learner who takes pride in his work. Keep it up Oliver!



**To:**

Millie B, Isabelle G, Jasper, Josh, Cassian, Spencer T, Zoe Smith

### **Dates To Remember:**

- Monday 29<sup>th</sup> August..... Year 5 & 6 Talk Money Incursion (Session 2)
- Tuesday 30<sup>th</sup> August..... Policy & Curriculum Sub-Committee meeting (5.30pm)  
Community Engagement & Participation Sub-Committee meeting (6.15pm)
- Friday 2<sup>nd</sup> September ..... Rock Star Day
- Tuesday 6<sup>th</sup> September ..... Hobsons Bay Division Athletics Carnival  
Buildings & Grounds Sub-Committee meeting (5.30pm)  
Finance Sub-Committee meeting (5.30pm)  
School Council meeting (6.15pm)
- Wednesday 7<sup>th</sup> September ..... Year 3/4 Camp Parent Meeting (7.30pm via Webex)

Thursday 8<sup>th</sup> September..... Inquisitive Kids Science Weather Incursion (Preps)  
Year 2 Sleepover  
Friday 9<sup>th</sup> September..... Year 2 Excursion Day  
Monday 12<sup>th</sup> September..... Pupil Free Day  
Friday 16<sup>th</sup> September..... Last Day of Term 3 (2.30pm dismissal)

**Term 4**

Monday 3<sup>rd</sup> October..... First Day of Term  
Monday 10<sup>th</sup> – Friday 14<sup>th</sup> October ..... Year 5/6 Swimming Program  
Monday 17<sup>th</sup> – Wednesday 19<sup>th</sup> October ..... Year 3/4 Camp  
Thursday 20<sup>th</sup> October..... Art Show (5pm - 8.30pm)

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