

# Spotswood Primary School

## Newsletter



Term 3 Week 7 • Monday 22<sup>nd</sup> August 2022

"Where everybody is somebody"



Dear families,

### Art Show Team

After our meeting last week we now have a small team getting things underway for the Art Show.

At this stage we are asking for **members for our planning team**. (A roster of volunteers to work on the stalls and help with set up and pack up will be organised closer to the date)

As you can see below there are a few gaps to fill. Please be assured that you will be well supported by Sharon, myself and the rest of the team. If you have any questions about taking on one of these jobs, please contact Sharon for some more information.

### FOOD AND DRINK

Stalls	Team
Sausage sizzle	Louisa Bear
Hot Pastries	Anna Chanty
Bubbles, Wine & Beer	Toby Chan & Kristy Riley <b>1 more coordinator please</b>
Cakes and cookies	Alison Bischa
Ice cream & cold drinks	<b>Coordinator needed</b>
Coffee van	<b>Contact needed</b>

### ENTERTAINMENT

Role	Team
MC / entertainment	Penny Baron
Sound equipment	<b>Contact needed for audio equipment loan / hire / set up</b>
Student performances	Michelle Papafotiou
Other entertainment	<b>Do we have any musical parents?</b> <b>Are you in a band?</b> <b>Do you have DJ Skills?</b>

### SET UP AND PACK DOWN

Role	Team
-Marquees for food and drink stalls -BBQs for food stalls - Ice and refrigeration for food and drink stalls -Tables and chairs for eating areas - Lights outside for safety and end of night	<b>Someone to oversee the planning process, equipment gathering required</b>

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## Working Bee

Thank you to the wonderful helpers who came along to our working bee last weekend. It was a much better day than our original planned effort and we were able to accomplish a lot of work around the gardens. We are so fortunate at Spotswood to have such a large natural environment for our children to learn and play in.

## Pupil Free Day - Monday 12<sup>th</sup> September

Families are reminded that Monday 12<sup>th</sup> September is a Pupil Free Day at Spotswood Primary School. Teachers will be undertaking a whole school curriculum planning day where we will be reviewing and updating our inquiry curriculum scope and sequence.

Bookings are available at OSHClub for students who require care on this day.

## School Traffic In The Mornings And Afternoons

This morning we observed some unsafe driving and parking practices in Reed Street before school. Some drivers were doing three point turns in a very tight street, some were parking on the wrong side of the road.

Could we ask that families please be mindful of the dangerous situation this results in as students are often crossing the road from between parked cars and not always easily visible to drivers as they are so small.

Please help keep our students safe by utilising the drop off and pick up zone, facing the right way in your cars.

## District Athletics

On Friday I had the pleasure of supporting our Athletics team at the District Athletics Sports down in Newport. I really enjoyed watching our students compete, they were really trying their best. Equally as important, was their positive attitude and support they gave each other as they cheered for their peers alongside the track and field. We will have a team who will now go on to compete at the Hobsons Bay Division Athletics Carnival in a few weeks time.

## Book Week

This week we will celebrate Book Week with a number of activities throughout the week. On Friday we look forward to seeing everyone dressed up as a character from a favourite book or story. We look forward to a parade at a special assembly on Friday morning commencing at 9.30am on the basketball court. Families are very welcome to stay for this parade and assembly.

## Assembly

This week we will present student awards at the morning assembly following the book week dress up parade.

## Rock Star Day

Our Rock Star Day will be held on Friday 2<sup>nd</sup> September. Some ideas for dressing up as a rock star are; shiny glittery outfits, denim jeans, crazy hair wigs, really it is very open to interpretation and we encourage students to join the fun. Please bring a gold coin donation for the Spotswood Primary School Music Program.

Jackie Green  
Principal



## Curriculum Update – Term 3 Week 7

		Continuous reporting
Prep		
Reading	Book Week short Listed book activities WALT identify features of a non fiction book WALT identify common words in text	
Writing	WALT to write a narrative with a problem and a solution	
Spelling	Revision Week	
Maths	Number & Algebra - <b>Sharing</b>	
SWPB / Respectful Relationships	Help Seeking	
Grade 1 / 2		
Reading	Book Week short Listed book activities	
Writing	<u>Narrative</u> *use quotation marks to show simple dialogue or to show what someone said *describe characters by what they do and how they look *understand that a fiction text may involve one or more events in the life of the main character *show ability to vary the text by choosing alternative words eg. alternatives for said, where appropriate	
Spelling	wh as in wheel	
Maths	<b><u>Time</u></b> Tell time to the half-hour ( <u>VCMMG096</u> ) Tell time to the quarter-hour, using the language of 'past' and 'to' ( <u>VCMMG117</u> ) Name and order months and seasons ( <u>VCMMG118</u> ) Describe duration using months, weeks, days and hours ( <u>VCMMG097</u> )	
SWPB / Respectful Relationships	N/A	
Grade 3 / 4		
Reading	Book Week short Listed book activities	
Writing	Genre Focus: Narrative Punctuation: Speech marks Grammar: Adverbs This week the students will revisit narrative writing focusing on the grammatical and literary features associated with narrative texts. They will continue to move through the Writing Cycle with their self chosen genres and topics.	
Spelling	ti making the sound “sh” as in station	
Maths	Topic: Location & Transformation All students will be participating in timetable warm ups for the next few weeks. Students will be exploring transformations of shape such as rotations, slides and turns. Students will be reading, creating and analysing simple grid maps. They will be using scales, legends and directions.	
SWPB / Respectful Relationships	SWPB: Team work / team building skills	

Grade 5 / 6		
Reading	Book Week short Listed book activities	
Writing	<b>Genre: Hybrid</b> <b>Focus: Publishing</b> <ul style="list-style-type: none"> <li>Continuing to work on our picture book publications</li> <li>Focus on front and back cover design layouts</li> <li>Writing our 'about the author' pages</li> </ul>	
Spelling	<b>Ss as in dress</b>	
Maths	<b>Number and Algebra: Money and Financial Maths</b> WALT- Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies	
SWPB / Respectful Relationships	<b>The Inter-generational gender machine</b> -Students explore ways in which gender norms are transmitted through intergenerational cultural practices  -Students identify how gender norms change over time	



Emma Vasilevski  
Assistant Principal

## What's Happening in Our Classrooms

### Prep – Inquiry 'Eyes to the Sky!'

In inquiry this term we have been learning about the 4 seasons, Winter, Spring, Summer and Autumn. We have been discussing the weather during these seasons, the clothes we wear, what we can see in the environment and also activities we might do. We have also made some connections to the 6 seasons recognised by the Kulin Nation, Early Winter, Deep Winter, Pre-Spring, True Spring, High Summer and Late Summer. To explore the season of Spring, we have planted broad bean seeds and made sure they have what they need to grow – water, air, sun, soil and a little bit of love and care. In the last week or so it has been super exciting to watch them sprout!

Melanie Voigt  
Prep V Classroom Teacher



Harvey



Annabel



Frances



Oliver

### Years 1 & 2 – Writing

This week in Writing, we have been exploring the fantastic story of 'The Owl Who was Afraid of the Dark' by Jill Tomlinson. In the photos you can see the students working with a partner to sequence photos from the story. The students used the photos to retell the story in their own words, in order to become familiar with the sequence and structure. We explored the characters, setting, problem and solution. We are being inspired by and learning from a 'Mentor text' and will be writing our own story next week, after adapting this story.

Rebecca Howard  
1/2H Classroom Teacher



## Years 3 & 4 – Visit to Scienceworks

Last Friday we were lucky enough to go to Scienceworks and trial a new virtual reality game that will be introduced to the Pumping Station in a few months. Using ipads, we watched and listened to historical characters who were superimposed into the Pumping Station setting. The characters gave us information and clues to follow as we found QR codes to complete activities such as shovelling coal and using test tubes to collect water samples. When we returned to school, we were asked to give Scienceworks feedback to help them develop the finishing touches to the game. It's exciting to think that we had some input into this new and fun exhibit.

Sally Vaughan  
3/4V Classroom Teacher



## Years 5 & 6 – Preparing for our Picture Book Publications

In preparation for our picture book publications, the Grade 5/6s have been investigating a variety of picture books and learning about their features. They have analysed the front and back covers, text layout and illustrations and have also looked into how certain fonts and colours can impact the reader. The students have critically analysed the author's purpose of these features and thought about how to translate this into their own picture books.

Sally Uldrikis  
5U Classroom Teacher



## Specialists – Music

Year 6T have been learning to play the song “*Antigravity*” by Jon Madin on the xylophone. Students have been learning to play a song with different parts. They focus on playing their part whilst listening to other parts. Rowland played a rock beat on the drums and Max played the chords on the keyboard. They sounded amazing! Here are some photos of 6T playing “*Antigravity*”:

Michelle Papafotiou  
Music Teacher



## Student Awards

Congratulations to the following students who received an award at assembly last Friday:



**Prep S**.....Angus Bedford - for writing an amazing narrative about a scary werewolf! Well done for your great word choices Angus.

**Prep V**.....Abigail Napier - putting lots of effort and thought into planning an interesting and fun narrative. I can't wait to see what your characters do next Abby! Great work!

**1 / 2 C**.....Remi McWhinney - making an amazing start to his narrative writing unit. Keep up the awesome work Remi, I can't wait to read more of your ideas.

**1 / 2 H**.....Daya Perry-Brown - for being a fantastic partner when sequencing and retelling the story of 'The Owl Who Was Afraid of the Dark'.

**1 / 2 J**.....Tom Sinclair - for working really collaboratively with his partner to retell the story using his own words during Writing.

**1 / 2 P** .....Juin Khye Ooi - making insightful contributions to our guided reading discussions each week.

**3 / 4 B**.....Leda De Graaf – by being a sensible superstar on our excursion to the city. You were aware of your surroundings and listened carefully to all instructions. Well done!

**3 / 4 K**.....Flynn Devlin - for willingly taking on the initial role of 'Discussion Director' and cooperating magnificently with his Literature Circle group. Excellent effort Flynn!

**3 / 4 M**.....Tabitha Wright - for your willingness to take risks in your writing by experimenting with new genres and interesting vocabulary. Fantastic effort!

**3 / 4 V**.....Hannah Kilby - for displaying the value of kindness to your peers through actions and words and for always applying a 'can do' attitude to your school learning.

**5 U** .....Abhijot Mandhan - for always being a positive and caring member of the class and for sharing your interesting ideas. Keep it up!

**6 M** .....Lochlan Craik - for creating a superb text for your picture book. I am really looking forward to reading your final publication.

**6 T**.....Sienna Storey - for working really hard on her Inquiry picture book, and displaying great pride in her work. Well done Sienna.



**To:**

Daniel, Django, Lennox C, Harry M, Lucy B, Hagir, Jack Power, Orlando

**Dates To Remember:**

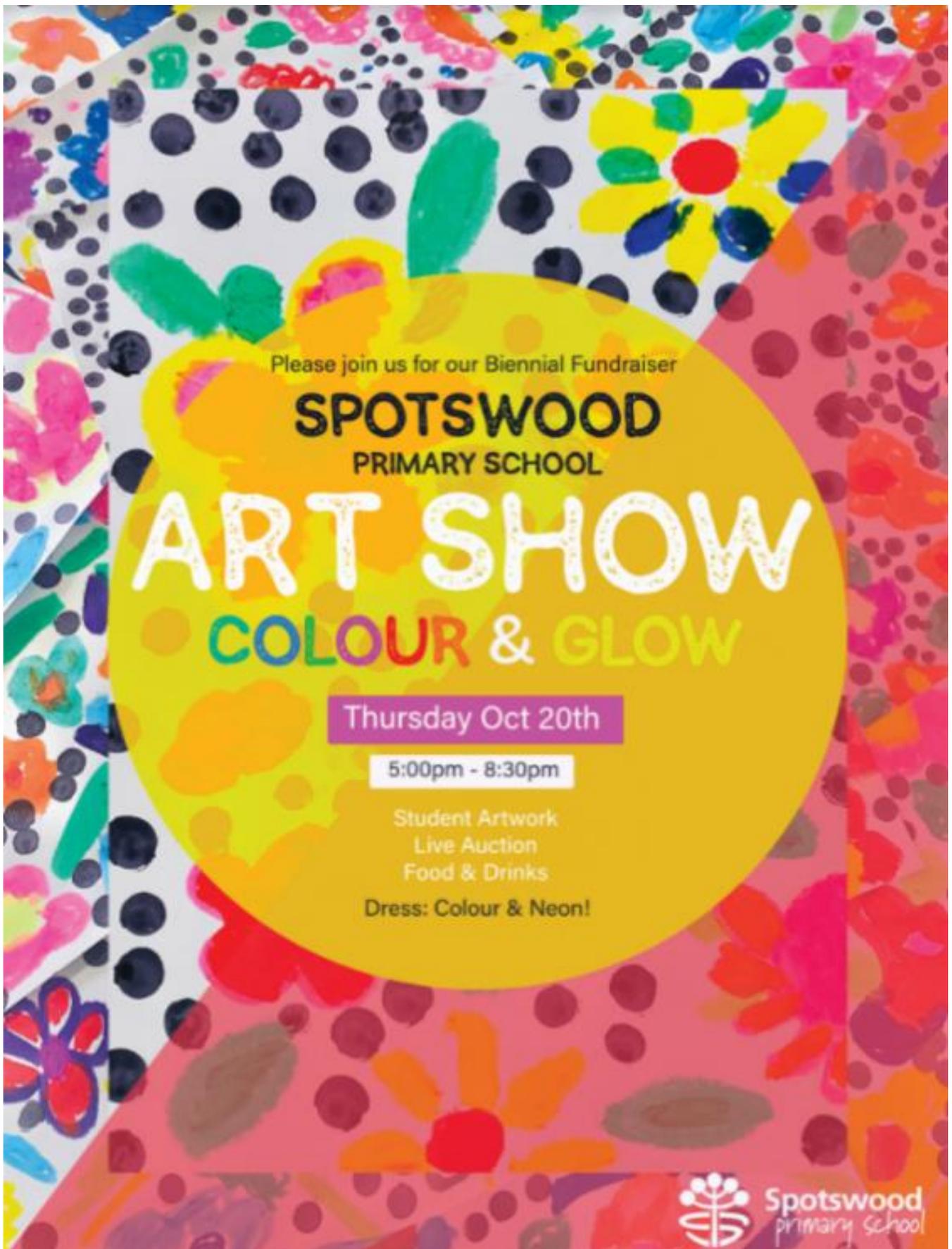
- Wednesday 24<sup>th</sup> August .....Book Week Incursion
- Thursday 25<sup>th</sup> August .....Book Week Activity Groups
- Friday 26<sup>th</sup> August .....Book Week Dress Up Parade
- Monday 29<sup>th</sup> August .....Year 5 & 6 Talk Money Incursion (Session 2)
- Tuesday 30<sup>th</sup> August .....Policy & Curriculum Sub-Committee meeting (5.30pm)  
Community Engagement & Participation Sub-Committee meeting (6.15pm)
- Friday 2<sup>nd</sup> September .....Rock Star Day
- Tuesday 6<sup>th</sup> September .....Hobsons Bay Division Athletics Carnival  
Buildings & Grounds Sub-Committee meeting (5.30pm)  
Finance Sub-Committee meeting (5.30pm)  
School Council meeting (6.15pm)
- Wednesday 7<sup>th</sup> September .....Year 3/4 Camp Parent Meeting (7.30pm via Webex)
- Thursday 8<sup>th</sup> September .....Inquisitive Kids Science Weather Incursion (Preps)  
Year 2 Sleepover
- Friday 9<sup>th</sup> September .....Year 2 Excursion Day
- Monday 12<sup>th</sup> September .....Pupil Free Day
- Friday 16<sup>th</sup> September .....Last Day of Term 3 (2.30pm dismissal)
- Monday 3<sup>rd</sup> October .....First Day of Term 4
- Monday 17<sup>th</sup> October .....Year 3/4 students go to Camp
- Wednesday 19<sup>th</sup> October .....Year 3/4 students return from Camp
- Thursday 20<sup>th</sup> October .....Art Show (5pm - 8.30pm)

## Help Needed

We have some books ready to join the library but they just need covering. If you are able to take some books home to cover, please see Sharon in the office.

Thank you.

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Please join us for our Biennial Fundraiser

**SPOTSWOOD**  
PRIMARY SCHOOL

**ART SHOW**  
**COLOUR & GLOW**

Thursday Oct 20th

5:00pm - 8:30pm

Student Artwork  
Live Auction  
Food & Drinks

Dress: Colour & Neon!

 Spotswood  
primary school