

# Spotswood Primary School

## Newsletter

Term 4 Week 7 • Thursday 18<sup>th</sup> November 2021



"Where everybody is somebody"



Dear Families,

Hello! We hope you are all managing to maintain stamina as we head towards the end of the year. It is hard to believe that there are only 4 weeks left in the Term and 2021 will soon come to a close.

### Last Day of Term

We remind families that school will finish on **Friday 17<sup>th</sup> December at 1:30pm.**

Our Year 5/6 students will be returning from camp on this day and we have planned the final day camp itinerary so that they will be back for this time. We hope to have our final assembly to farewell our Grade 6 students, however this will depend on guidelines at the time.

### Prep Transition

We welcomed our 2022 prep students to school again this week for their second transition session. Fortunately the weather was much nicer this week and we were able to get out and have a play in the playground. This was wonderful news for our new students as this was one thing they had really been looking forward to doing!

Next week will be their final session and they will meet their teachers for next year.

### 2022 Classes

Teachers are currently working on class groupings for next year. This is a very complex process undertaken over several weeks and we are dedicated to trying to achieve balanced classes that will support students in their learning and social needs. Students will spend a session in their 2022 class with their 2022 teacher on Tuesday 7<sup>th</sup> December.

### End of Year Reports

The Department of Education and Training has provided schools with guidelines for the end of year reporting process that takes into consideration the flexible learning situation we have experienced this year. Families will receive a modified version of the end of year report via the Sentral Parent Portal on Wednesday 8<sup>th</sup> December.

### Staying COVID Safe At School

We are still implementing a range of COVID safe strategies to ensure the health and safety of our students and our community.

- Ensuring our rooms are well ventilated by keeping windows and doors open
- Staggering the entry and exit to school through designated gates
- Hand sanitising throughout the day
- Only double vaccinated essential visitors are permitted indoors
- Students are working in class and building 'bubbles' to reduce mixing of cohorts

***We ask that families support these efforts by not sending your children to school if they are unwell.***

We will keep you updated on any changes to our operating guidelines as they occur.

# Our Wellbeing Room

This term we have been delighted to introduce students to our new space in the school, our Wellbeing Room. This space has been designed to be an inclusive, calm and safe space to support our students and the social and emotional learning aspects of our curriculum.

Ms Asp and Mrs Richards have put a lot of thought into the design of the room and it has been lovely to see it in use this term.

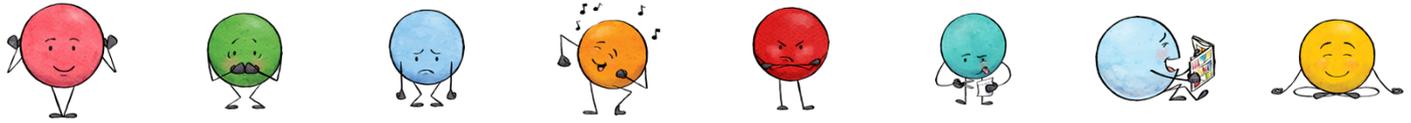
We are planning for an official launch early in the new year.



# Zones of Regulation

These past few weeks, students have been learning about the Zones of Regulation. We have been discussing and learning vocabulary to describe our feelings and moods in the different zones and beginning to understand that there are strategies we can use to regulate our emotions. We are learning how this can help us when we are facing challenges and to be more confident in social situations.

We have introduced some new friends to help us talk about how we are feeling.



Ms Asp and Mrs Richards have dedicated a lot of time to researching and developing this space. It has been established to very purposefully support the delivery of our wellbeing curriculum and to support the needs of *our* students in *our* school. I would like to thank them for creating such a special place.

Stay safe,

Jackie Green  
Principal



## Curriculum Update – Term 4 Week 8

		Continuous reporting
<b>Prep</b>		
Reading	WALT: Use language structure to self-monitor and correct	
Writing	Recount Handwriting Persuasive	
Spelling	Revision Week fork, thumb, wheel, queen	
Maths	Number & Algebra Whole Number	
SWPB / Respectful Relationships	Specialist lessons in the Wellbeing Room – exploring the ‘Zones of Regulation’	
<b>Grade 1 / 2</b>		
Reading	Mentor Text: Welcome to Country Summarising *summarise information in the text, selecting information that is important *summarise the story including plot events, problem, resolution and characters Connections *make text to text, text to self and text to world connections *make connections to other areas of study Fluency *recognise dialogue with phrasing, word stress and intonation	
Writing	Cycle focus: Generating Genre focus: Recount 6+1 craft trait: Ideas, Organisation <ul style="list-style-type: none"> <li>• Generate ideas for recounts in Writer’s Notebook</li> <li>• Understand the purpose of a recount</li> <li>• Use a graphic organiser to plan</li> </ul>	
Spelling	The four SMART Spelling rules for when you add a suffix to words.	
Maths	Pattern and Algebra	
SWPB / Respectful Relationships	Specialist lessons in the Wellbeing Room – exploring the ‘Zones of Regulation’	
<b>Grade 3 / 4</b>		
Reading	Mentor Text: <a href="#">Aesop Fable list</a> Mon: use ‘Thinking Tracks’ to develop our independent reading skills. Tue: Good readers change their thinking as they read more and add more information from the text. Wed: synthesize meaning when reading a non- fiction text. Thurs: I can propose ideas relating to action and change through the process of synthesising. Fri: show our understanding of different texts through discussion	
Writing	Genre focus: <i>Descriptive writing</i> * write in a way that shows care and commitment to a topic *use engaging titles and language	
Spelling	Prefix pro-	
Maths	Fractions and Decimals <i>consolidation</i>	
SWPB / Respectful Relationships	Specialist lessons in the Wellbeing Room – exploring the ‘Zones of Regulation’	
<b>Grade 5 / 6</b>		

Reading	Mentor Text 'Dry' class novel WALT- discuss the authors' purpose in selecting a particular genre, topic, subject or type of narrative structure	
Writing	WALT- convert a newspaper article into a script in preparation for delivery as an oral presentation -present orally to a group -encourage props and costumes for presentation	
Spelling	Focus: graph /t/ making the sound "ch" as in 'nature'	
Maths	Geometric Reasoning	
SWPB / Respectful Relationships	Specialist lessons in the Wellbeing Room – exploring the 'Zones of Regulation'	



Emma Vasilevski  
Assistant Principal

## What's Happening in Our Classrooms

### Prep – Reading

This week our Preps have been working on practising rereading when something we read doesn't make sense. We've talked about how a text may not make sense because we have skipped a word, added in an extra word or even just read a word incorrectly. Rereading helps us to understand what is happening in the text and improves our comprehension. We have been practising rereading during our independent reading as well as practising our rereading skills with a reading buddy.

Melanie Voigt  
Prep V Classroom Teacher

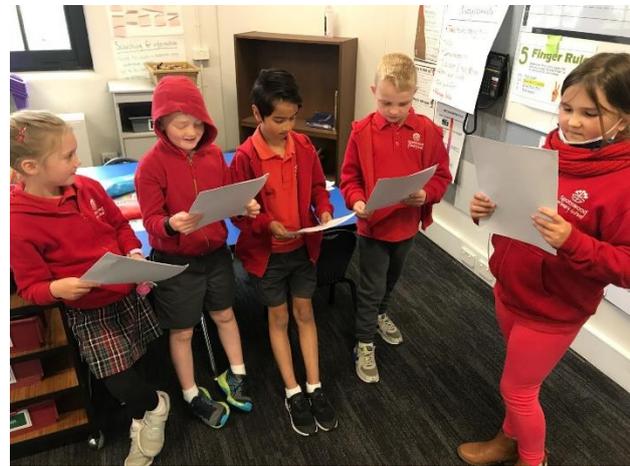




### Years 1 & 2 – Fluency Friday

Year 1/2 students have been getting back into the swing of their Fluency Friday activities. Students have been working through their reader's theatre scripts, focusing on the five elements of a good spoken performance: fluency, clarity, expression, volume and posture. Additionally, Fluency Friday has been a great chance for students to revisit the hallmarks of good teamwork and listening after such a long time in lockdown, away from large groups of peers.

Simon Pollard  
1/2P Classroom Teacher

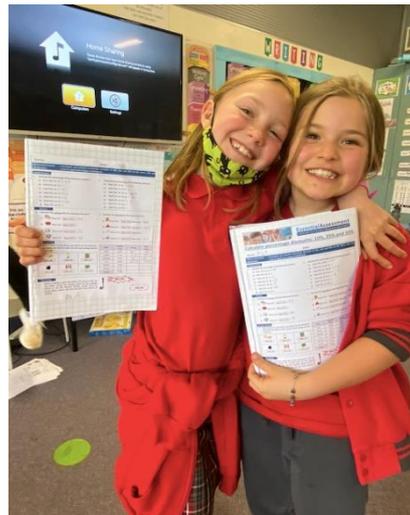
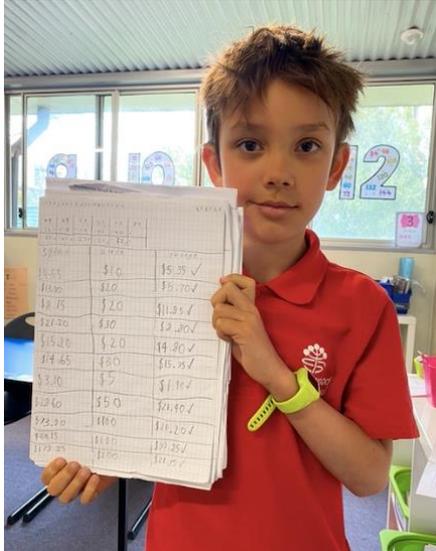


## Years 3 & 4 – Money Money Money

This week the 3/4s have continued learning about 'Financial Maths'. We have explored the concept of calculating change, adding and subtracting and even finding the percentages of dollar amounts! I am proud of the growth mindset the students have demonstrated when attempting new concepts.

They have worked so well independently, with a partner and in small groups!

Tianne Ball  
3/4B Classroom Teacher



## Years 5 & 6 – IMAX Excursion

Today was certainly a much anticipated event - our first excursion to our beautiful city, Melbourne. To coincide with our Unit of Inquiry, Disasters, the 5/6 cohort attended IMAX to view two very engaging and relevant movies to support our learning. The **'Volcanoes 3D'** extravaganza helped us understand that, for billions of years, volcanoes have created extraordinary ecosystems and habitats. Students discovered molten worlds and exploding craters. We travelled from an active volcano in Indonesia to the archaeological ghost town of Pompeii.

The **'Extreme Weather'** movie guided us from ice to fire to tornadoes. This film successfully illustrated how extreme elements are connected and will support us in adding information to our Lap Books. The highlight of the day was definitely popcorn and a Greek souvlaki lunch!

Gabrielle Mullins  
5/6M Classroom Teacher and Learning Specialist



## Specialist – Art

Year 5/6s are currently absorbed in their 'yummy' clay food creations for their carefully constructed Japanese Bento Boxes, and I'm sure you would agree they're looking fabulous! It's been wonderful to see students make connections with food from other countries, such as Japan. On the opposite scale some have never experienced a Bento Box meal or have never eaten Japanese food, so the challenge to create these foods is greater. All in all they are showing excellent creativity and persistence!

Cindy Asp  
Art Teacher



## In Other News...

### Student Awards

Congratulations to the following students who received an award this week. Students will be presented with their awards in class next week.

**Prep H**.....Badaso Rashid - for listening to his teachers and following Miss Howard's instructions.

**Prep V**.....Lasika Chandrasekera - staying focussed during independent reading and always trying her best!

**Prep/1A**.....Ziggy Yasmine - always putting 100% effort into all learning tasks! You're a star!!



- 1 / 2 J .....Xavier Mom - being a role model and working well during buddy reading and maths! Well done!
- 1 / 2 K.....Olivia Welsh - for always contributing to class discussions sharing her wealth of knowledge with us all as well as always listening respectfully to her classmates. Wonderful work Olivia!
- 1 / 2 P.....Alex Ivelja - for always being an outstanding role model in the classroom, and applying yourself wholeheartedly!
- 1 / 2 U.....Liam Hartigan - for always taking on board suggestions for his writing and striving to improve his work. Well done!
- 3 / 4 B.....Sophie Clark - being a super speller! I am SO impressed with your spelling progress this term! Awesome work!
- 3 / 4 J .....LJ Liakopoulos – creating a captivating sentence starter in writing this week. Awesome work LJ.
- 3 / 4 M .....Grace Clark - for helping around the classroom and being such an enthusiastic participant in all of our lessons. Thanks for making 3/4M a great place to be!
- 5 / 6 C.....Mason Azzopardi - for making fantastic progress in his Numeracy this term. The effort you have been putting in, is amazing. Well done Mason.
- 5 / 6 M .....Brynn Hartigan - for working so diligently to achieve her handwriting goal. Your determination and confidence has grown and I am so proud of you. Well done and keep up the enormous effort!
- 5 / 6 T.....Alex Chisholm - for working diligently and independently on the Lap Book for our Unit of Inquiry. Your consistent effort and engagement have been very impressive, well done!



**To:**

James, Leroy, Halle H, Grayson, Alice, Lilliana, Liam B, Amali M

## **Dates To Remember**

- Friday 19<sup>th</sup> November ..... Prep Breakfast
- Tuesday 23<sup>rd</sup> November ..... Finance Sub-Committee meeting (5.30pm)  
 School Council meeting (6.15pm)
- Wednesday 24<sup>th</sup> November ..... Prep 2022 Transition – Session 3
- Thursday 25<sup>th</sup> November ..... Year 1 Night of Fun
- Friday 26<sup>th</sup> November ..... Year 3/4 Excursion to the Sun Theatre
- Wednesday 1<sup>st</sup> December ..... Year 1/2 Excursion to the Melbourne Museum
- Tuesday 7<sup>th</sup> December ..... Step Up Day 2022 Grades
- Wednesday 8<sup>th</sup> December ..... Student Reports available on Sentral Parent Portal
- Thursday 9<sup>th</sup> December ..... Year 2 Sleepover
- Friday 10<sup>th</sup> December ..... Year 2 Excursion  
 Grade 6 Graduation