

Spotswood Primary School

Newsletter

Term 3 Week 4 • Friday 6th August 2021



"Where everybody is somebody"



Dear Families,

A Friday Newsletter

With the snap lockdown announced last night we didn't quite get our newsletter out yesterday. We hope our families are ok at home and planning some activities in their 5km bubbles over the weekend.

Teachers will be emailing families this afternoon with the schedules for student WebEx sessions next week and clarifying information about which tasks you can expect to receive teacher feedback on. Learning tasks will be available in the Google Classroom from 6:00pm the evening before their scheduled day. We know some families like to have a look before your children to prepare.

Tree Audit

Recently we have had a safety audit completed and all of the trees in our school yard were inspected. This audit has helped us identify any trees that may be at risk or need some trimming and attention to ensure they are safe. Next week a few trees will have some branches removed to meet safety standards and others will be monitored regularly. We are very fortunate to have such a huge site with so many trees, but it is also important that we make sure the yard is safe for children.

Playground Upgrade

We are very excited to let you know that we are anticipating the installation of a new playground in our school yard next week. This playground has been delayed for too long and has been made possible through funds raised at our last Fete and we can't wait to see it swarming with children.

What will be installed next week is stage one of a larger scale project, we hope to continue to build on it through further fundraising or possibly through a grant we are applying for.



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Parent/Caregiver/Guardian Opinion Survey

Our school is conducting a survey to find out what families think of our school. The **Parent/Caregiver/Guardian Opinion Survey** is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents/caregivers/guardians (previously known as the Parent Opinion Survey). It is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

This year we are inviting all parents to participate in the survey. All responses to the survey are anonymous. This year, the Parent/Caregiver/Guardian Opinion Survey will be conducted from **Friday 30th July to Sunday 22nd August**.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any time within these dates on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

You will find the survey at the following address:

<https://www.orima.com.au/parent?&orimaW=1903>

Once you arrive at the portal, select your preferred language and enter the following details:

School Name: Spotswood Primary School

School PIN: 367317

Jackie Green
Principal

Curriculum Update – Term 3 Week 5

		Continuous reporting
Prep		
Reading	WALT infer ideas about familiar content eg: friends, family WALT recognise a sequence in chronological order	
Writing	Narrative	
Spelling	The king is going to sing all of his songs.	
Maths	Number & Algebra Sharing	
SWPB / Respectful Relationships	Topic 5 - Stress Management -Positive Play	
Grade 1 / 2		
Reading	Mentor text: Home Solving words *identify parts of simple sentences *read verbs of all tenses Fluency *read both orally and silently at a rate that reflects fluent processing *Notice full stops, capital letters, commas, exclamation marks and question marks	
Writing	Cycle focus: Generating and planning Genre focus: Autobiography 6+1 craft trait: Inspiring ideas and shaping organisation 6+1 convention: basic sentence punctuation and using first person.	

	This week the students will help to generate ideas and ask questions to assist in adding more detail and interest into an autobiography. We will also examine autobiographies to discover the	
Spelling	'e' as in bed	
Maths	Time	
SWPB / Respectful Relationships	Who goes first? Students learn strategies for working out who goes first in a game. Students discuss negative emotions they can feel when they lose or are excluded from a game and the strengths they need to help them cope with these emotions	
Grade 3 / 4		
Reading	Mentor Text: Earth Heroes	
Writing	Genre focus: Biography / Interview Convention focus: Punctuation mini lessons	
Spelling	BOB Spelling Words	
Maths	Financial Maths	✓ Time Assessment
SWPB / Respectful Relationships	Setting goals to develop strengths WALT Recognise how different strengths help people to learn and thrive	
Grade 5 / 6		
Reading	Mentor Text - Every Child a song Literature Circles- rotation 5 weekly meetings and sharing of information. -summarise important parts of a text (chapters or sections) in a way that addresses specific questions or clarifies the larger meaning	
Writing	WALT: understand what a 'hybrid text' is, and then create our own hybrid text using the 6+1 writing cycle.	
Spelling	Focus-words ending in -ible	
Maths	Multiplication and Division- consolidation	✓ Time Assessment
SWPB / Respectful Relationships	Rotational groups x 6 focus on positive relationships, coping, Cyber safety, positive friendships, resilience, self-esteem and confidence	

Specialist Curriculum Update

		Continuous reporting
Prep		
Art	WALT work with air dry clay and wool fibres. SC we will create a fairy floss marshmallow sweet to add to our Japanese dessert plate.	
Japanese	Topic: My body contd. New vocabulary: Atama/head: Kaminoke/hair Song: "Me, Mimi, Hana" contd. https://www.youtube.com/watch?v=BdjiO3VTApI&ab_channel=StephaneHusar-Topic	
PE	FMS – Kicking - Soccer FMS – Kicking - AFL	
Grade 1 / 2		
Art	WALT work with air dry clay and wool fibres. SC we will create a fairy floss marshmallow sweet to add to our Japanese dessert plate.	

Japanese	Topic: Feelings contd. Making Kokeshi doll puppets. "How are you? / O'genki desu ka" New vocabulary: Kanashi/Sad: Ureshi/Happy	
PE	FMS – Kicking - Soccer	
Grade 3 / 4		
Art	WALT use paper mache to build our mushroom sculpture. SC we will apply the first layer of paper mache to our mushroom sculpture.	
Japanese	Topic: Sports/ What do you play/ do?/ Nani o'shimasu ka. Sport preferences: I like/don't like	
PE	Athletics Events - Due to House Cancelation	
Grade 5 / 6		
Art	WALT identify Japanese foods to create a Bento Box. SC begin constructing compartments for Bento Box sculpture.	
Japanese	All about Tokyo presentations. Kore wa nan desu ka/What is this? /Classroom Stationery & Asking for things contd. Making conversations.	
PE	Athletics Events - Due to House Cancelation	

We have added a new column to our weekly curriculum update to prepare for the introduction of continuous reporting. A 'tick' in this column next to some curriculum areas is to let you know there will be feedback provided on your child's progress in that curriculum unit. Our continuous reporting will be available through the parent portal in Sentral.



Emma Vasilevski
Assistant Principal

What's Happening in Our Classrooms

Prep - 100 days of School Celebration

On Thursday the 29th of July all of our Preps celebrated 100 days of School. This was an exciting day for all, especially when the Preps realised their teachers had suddenly turned grey overnight! It's amazing how 5 lockdowns can do that to you! The Preps shared 100 different items, including stickers, hair ties, Pokémon cards and much more!! We made crowns and glasses and practiced making 100 in many different ways. We had the wonderful Grade 1's from Prep / 1 A support all the Prep classes with the activities, we were so proud of them for how helpful they were!! The 100 days of School is an integral part of the Prep Mathematics curriculum and it's wonderful to reflect and to share how much we have accomplished this year!

Leticia Atkinson
Prep/1A Classroom Teacher





Years 1 & 2 – Mentor Text Home

Throughout Term 3, students across Grades 1 and 2 have been using the mentor text *Home* as the basis for meaningful comprehension and decoding activities. Students have been using the text to form connections to their own lives and the world around them; to learn to infer meaning from pictures; to solve difficult words using a range of decoding strategies; and, this week, have been using *Home* to explore nouns, adjectives, verbs and adverbs.

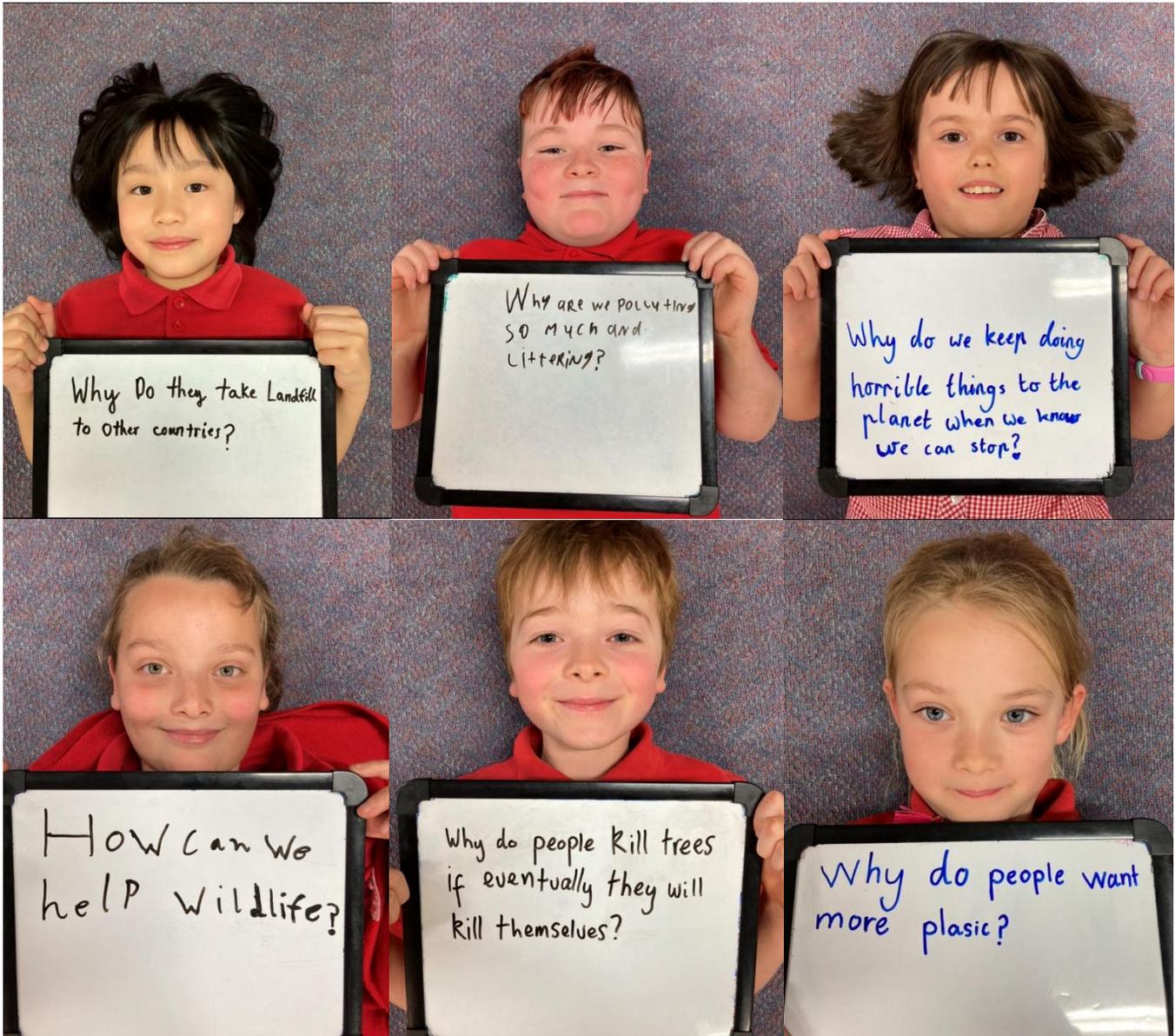
Simon Pollard
1/2P Classroom Teacher



Years 3 & 4 - Asking Big Questions

The 3/4 classes have been working on our questions for our Term 3 Inquiry topic – Our Human Footprint. The students posed a range of questions about how humans have impacted the Earth and now they will choose a focus area to research (like fossil fuels or overfishing). This research will look at the *causes* of an issue and identify possible *solutions*. Our students have posed some big questions and we're all looking forward to learning more about this important topic.

Taryn McCamley
3/4M Classroom Teacher

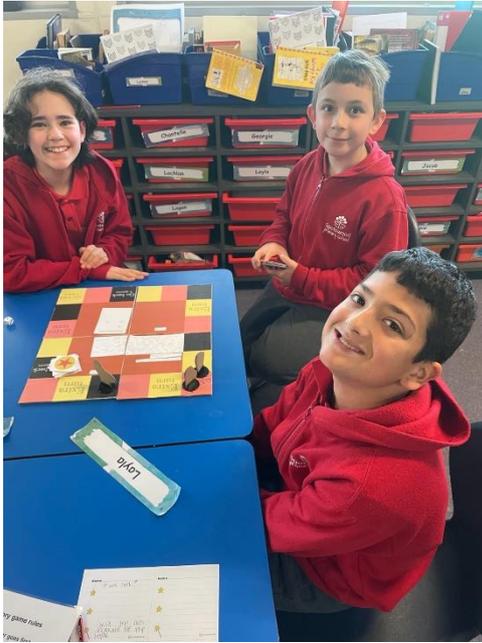


Years 5 & 6 - Inquiry Board Game

This week, the 5/6 classes were able to play their fantastic Inquiry board games. The students have spent many hours creating an educational game for their peers to play, this is connected to our 'Australia becomes a Nation' Inquiry unit. All the classes in 5/6 swapped rooms so we could give feedback about their game and play each other's games. There was lots of excitement and curiosity about how each student had presented their ideas. Well done everyone!

Ruby Cridland
5/6C Classroom Teacher





Specialist – Art

This week in Art, Year 3/4s have begun sculpting their large mushrooms! After a few initial hiccups (and me wondering if this was a good idea) the students totally impressed me with their persistence and determination in reaching their goal for this lesson 🙌

To make these mushies we are using recycled bottles (weighted with pottery plaster), paper bowls, newspaper and lots of masking tape. Next week we will begin our first layer of paper maché, followed by a few lessons of painting. Students are looking at Japanese artist Yayoi Kusama to inspire their final design. Each class will plan a mini exhibition and invite students to view their amazing work. I can't wait to see their final creations 😊

Cindy Asp
Art Teacher





In Other News...

Premiers' Reading Challenge Update

Congratulations to Jack Dart (Prep H) and Sid Ilett (1/2P) who completed the Premiers' Reading Challenge this week. Well done Jack and Sid!!

16 students have now completed the 2021 Challenge with many more busy reading and well on their way to finishing.

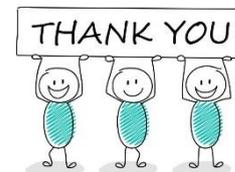
How to complete the Challenge:

Students in grades Prep to 2 need to read 30 books, including 20 or more from the Challenge booklist.

Students in grades 3 to 6 will need to read 15 books, including 10 or more from the Challenge booklist.

The Challenge finishes on 17th September 2021.

ART ROOM DONATIONS – THANK YOU!!



Thank you to the wonderful families who donated newspapers, baby wipes and paper towel to the Art Room.

We have enough to go on with now, so no more donations are required at this stage.

Thank you,
Ms Asp

Student Awards

Congratulations to the following students who received an award this week. The video of award presentations will be available in Google Classrooms on Monday afternoon.



Prep H..... Zoe Szulikowski - for working hard during our Writing lessons, showing focus and perseverance. Well done!

Prep V..... Ben Wang - for always trying his best and for his detailed and colourful illustrations. Well done Ben!

Prep/1A..... Nuri Balla - being a wonderful group member and for always sharing your thinking and learning!

1 / 2 J Milli Sugimoto - continuously being a role model to her peers by demonstrating the school values and supporting her peers during their learning

1 / 2 K..... Rose Elmore - for always putting in her very best effort into all of her work. Keep up the wonderful effort!

1 / 2 P..... Spencer Riley-Chan - for contributing clever and confident comments to class conversations. Congratulations, Spencer!

1 / 2 U..... Liam Hartigan - always sharing his wonderful insights during class discussions and helping out classmates when they need it. Well done!

3 / 4 B..... Esme Suckling - showing resilience in maths and being focused when solving difficult questions! Great effort Esme!

3 / 4 J Flynn Suggett - being a great classmate by supporting his peers during a partner reading session this week. Well done, Flynn!

3 / 4 M Teddy Cording - focusing on his work, being a caring class member, and making great suggestions for our classroom. Thank you, Teddy!

5 / 6 C..... Cohan Milne - for producing a fantastic Inquiry project and making great use of your time in class to get everything prepared to play your wonderful game!

5 / 6 M Harrison Cranwell - for designing and creating an amazing game to teach players about Australia as a Nation. Congratulations!

5 / 6 T Zara Elbob - for having a growth mindset and giving things a go, particularly in our Maths unit, Time. Well done Zara.



To:

Charli, Rose E, Annalise, Abbey, Ojiro, Max I