

Spotswood Primary School

Newsletter

Term 2 Week 8 • Thursday 10th June 2021



"Where everybody is somebody"

Dear Families,



We are so looking forward to seeing the students tomorrow! We hope they are excited to be coming back too. On behalf of the staff I'd like to extend a huge thank you to families for your support in the Google Classrooms over the past two weeks. I'm sure it hasn't always been easy, but it's been great to see such a high level of engagement from our community.

Please read the guidelines below about our current restriction guidelines. We ask in particular that parents understand the importance of minimising the time spent on site and the need to sign in if you do come in through the gates. It is a great way we can show our respect for each other as a community in keeping safe.

I'd like to also take a moment to acknowledge and thank the staff for their efforts in changing and adjusting into remote learning and now back to face-to-face teacher with very short notice. Many of them were also juggling the similar work from home challenges of being a parent, or supporting other family members. Their positive professionalism and dedication to their daily online sessions was maintained every day. We have a great team at Spotty, thank you.

Families are reminded that Monday 14th June is a Public Holiday and there will be no school on this day.

Current Restriction Guidelines – From June 11th

This morning we received updated guidelines for this period of eased restrictions. For us at Spotswood this means:

GATES

The school gates will continue to be locked at all times, except for morning drop off (8:45am – 9:00am) and afternoon pick up (3:15pm – 3:45pm).

If you need to pick up your child during school hours for an appointment, you will need to ring the office and a staff member will collect your child for you and meet you at the gate. Please **do not ring until you arrive**, it can be very busy at the school office and it is not always practical for us to remember appointment times or wait at the gate for you to arrive.

MASKS

All staff and visitors will be required to wear masks at school both indoors and outdoors. Teachers are not required to wear masks whilst teaching.

Therefore we remind parents that you must wear masks at drop off and pick up times due to the high density of people in the area at these times.

RECORD KEEPING OF VISITORS ON-SITE (including parents)

Essential visitors only are permitted at school and all visitor details must be recorded.

If you are entering the school grounds you must now sign in using the QR code that will be posted at all gates. Please minimise the time you are here and maintain appropriate social distancing requirements with other adults.

...continued on next page

INCURSIONS / EXCURSIONS / ASSEMBLIES

These events are currently not permitted and any planned activities (including inter-school sport) have been postponed.

MEETINGS

Face to face meetings are currently not permitted. We will hold our parent teacher interview meetings via telephone. Bookings for these meetings through the Sentral portal will open at midday on Tuesday 15th June. School Council will be held via Webex.

ILLNESS AT SCHOOL

A reminder that if you, your child, or a family member develops symptoms of COVID-19, you should not attend school. If children develop symptoms during the day, we will call you to collect them and take them home. Please do not send your child to school if they have any cold or flu symptoms.

Jackie Green
Principal

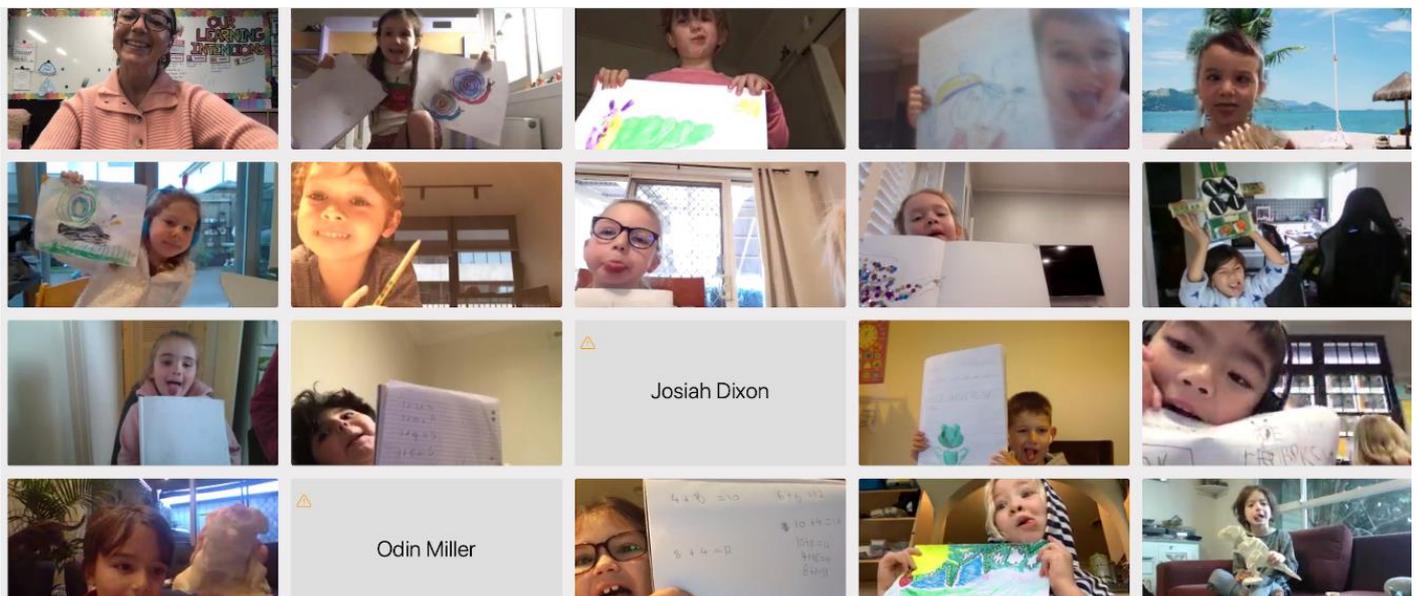
What's Happening in Our Classrooms

Prep / 1A – Sharing our work that we are proud of

The last two weeks of learning for P / 1 A and for many/most students across Victoria has looked and felt very different. Throughout the week P / 1 A and I have paused to share what we are thankful for and this morning the students shared their own work that they are proud of. Please see below for pictures. The students have been doing an amazing job at home, reading, writing and creating!!!

I am exceptionally proud of the P / 1 A students for taking remote learning in their stride and ensuring every live lesson was lively, fun and full of smiles and most importantly meaningful learning and conversations. On behalf of P / 1 A I would like to say a huge congratulations for getting through another remote learning period!!!

Leticia Atkinson
Prep / 1A Classroom Teacher





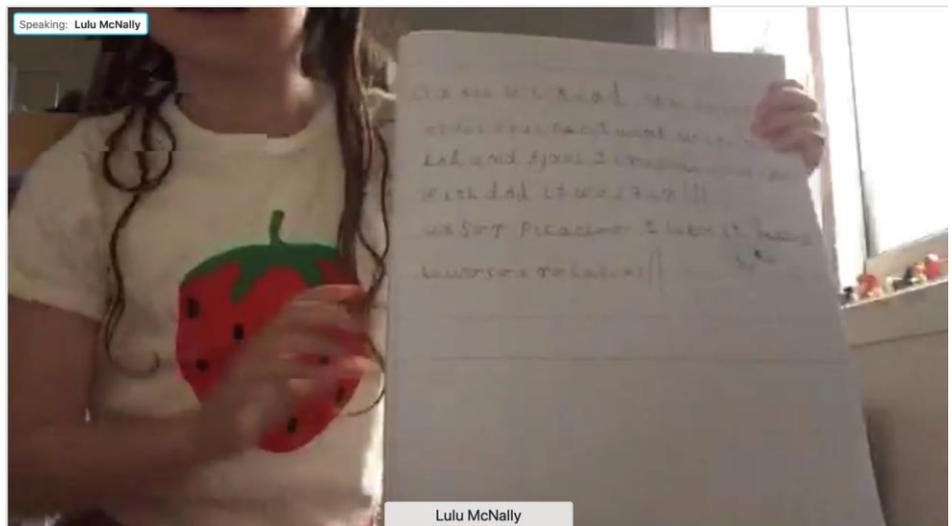
Daniel Rust



Scarlett Lynch

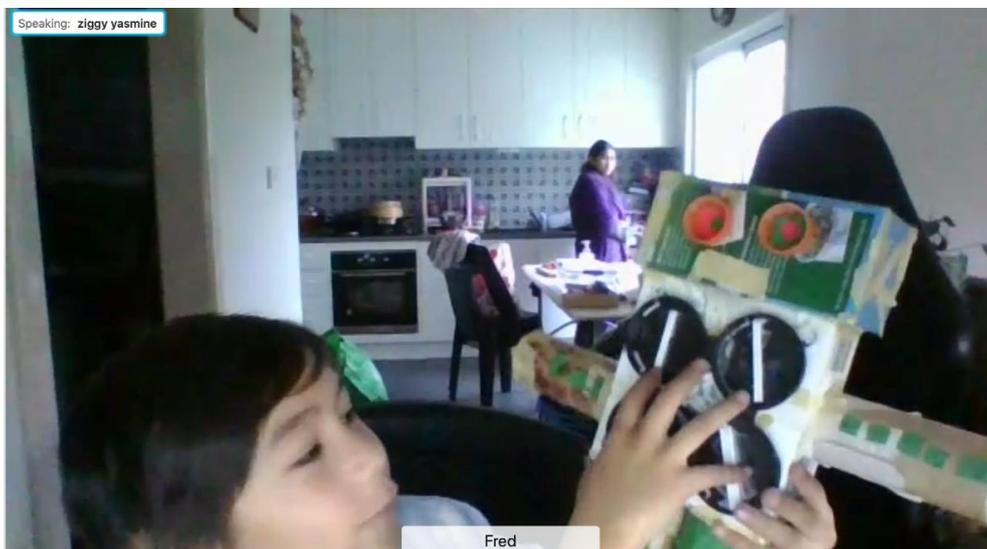


Josiah Dixon



Speaking: Lulu McNally

Lulu McNally



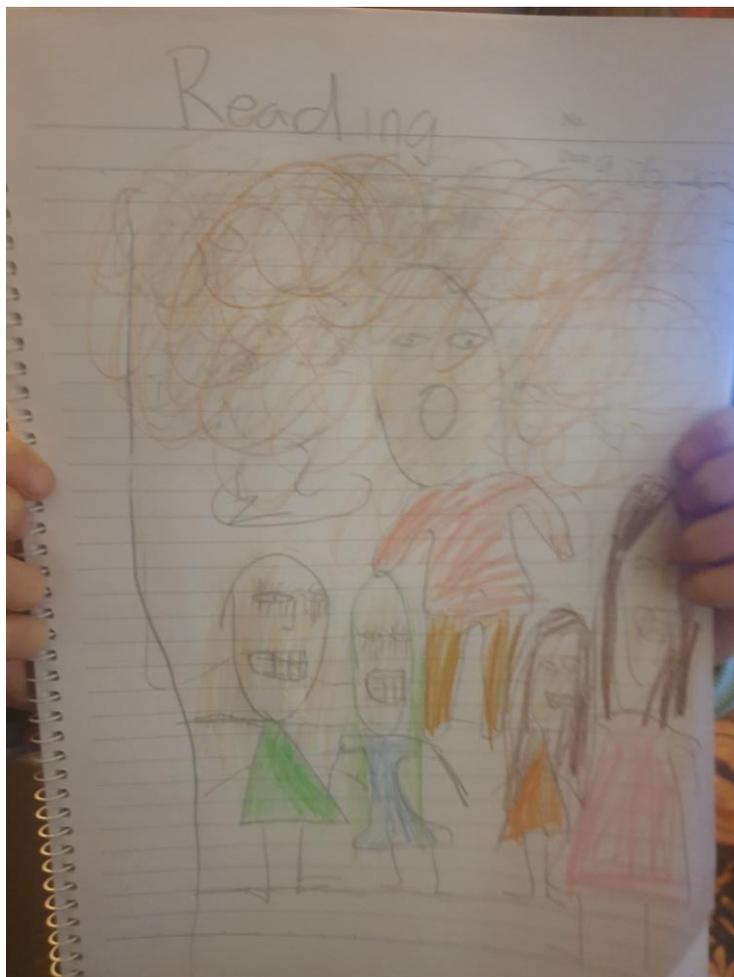
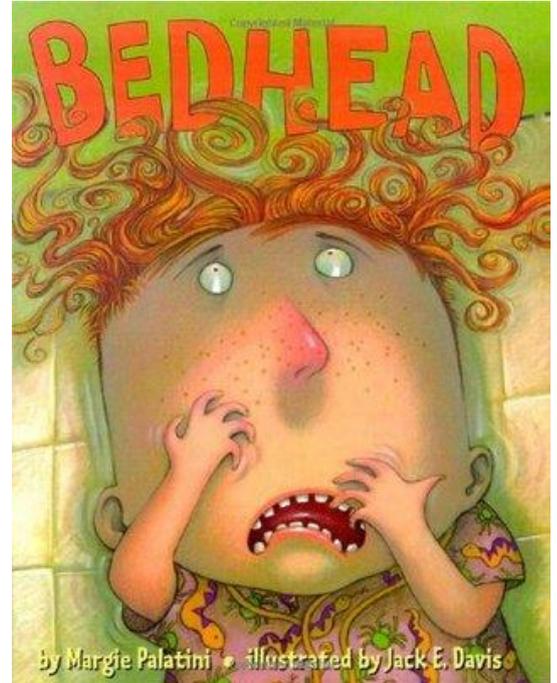
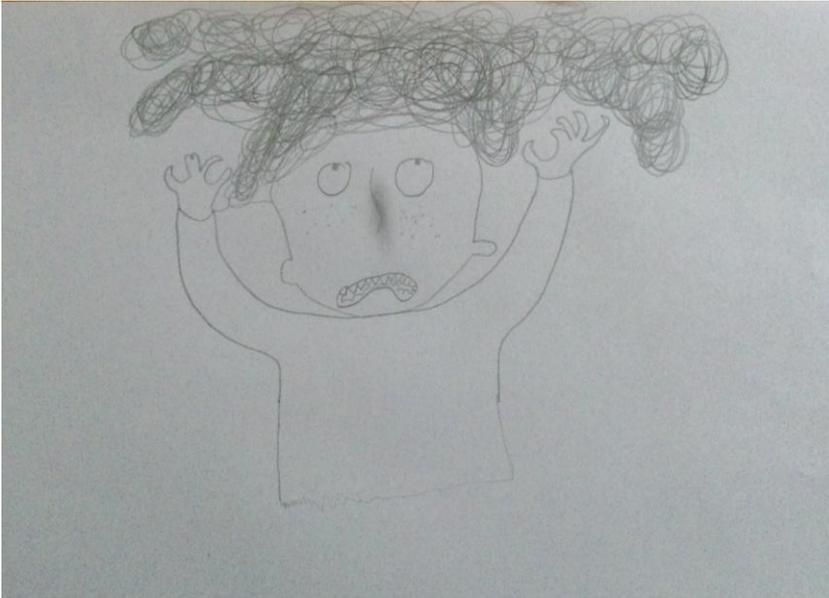
Speaking: ziggy yasmine

Fred

Years 1 & 2 – Visualising

We have seen lots of amazing work in Remote Learning this week from the 1/2s. The students have come to lessons ready to learn and participated in lots of fun activities. In our Reading, we have read the picture book 'Bedhead' by Margie Palatini. We practiced our visualising skills during our live sessions by listening to a page of the book without the illustrations. We used the descriptive language in the text and our imaginations to draw down what we were visualising and discussed how visualising helps us become better readers. We also became illustrators ourselves and drew our own pictures for a page in the book. Check out some of our illustrations below!

Sally Uldrikis
1/2 Classroom Teacher

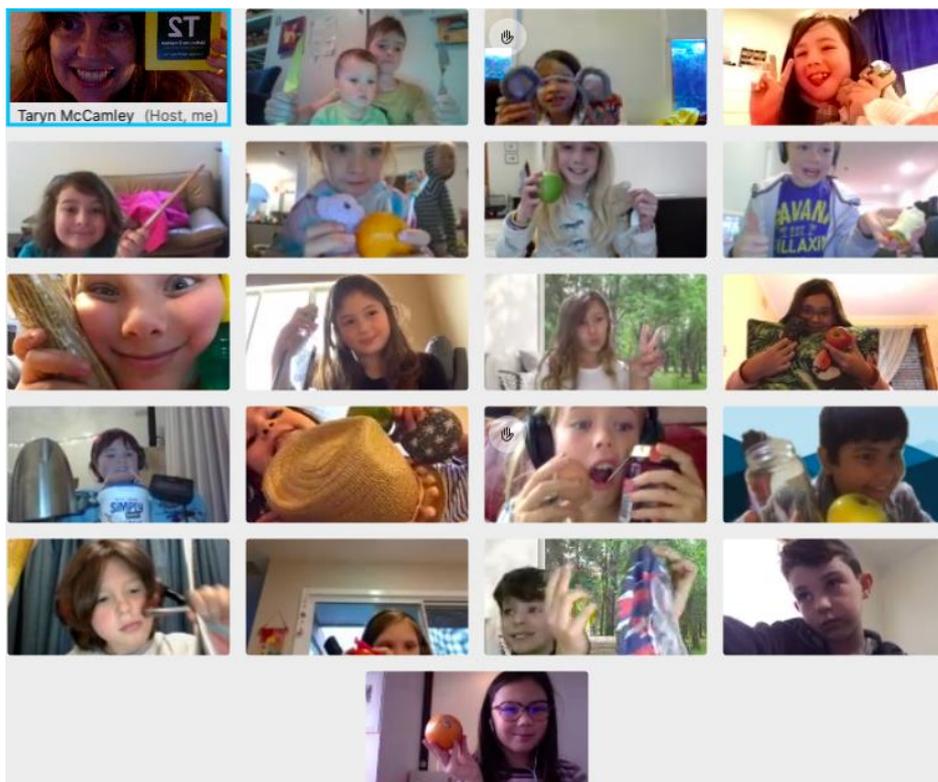
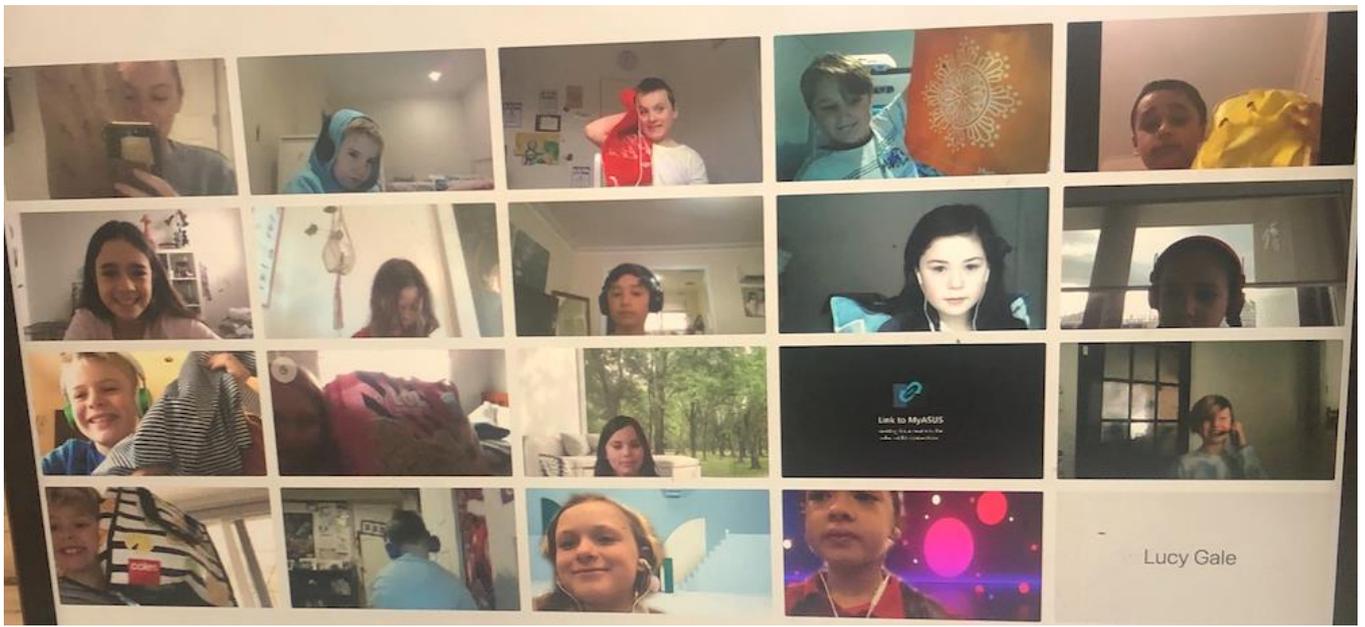




Years 3 & 4 – Silver Linings

The 3/4 classes have been looking for the silver linings of lockdown - and one of them has been wearing pyjamas to our morning check ins! We've also been enjoying some fun themes each morning, including Mystery Bag (3/4J), Wiggle It Wednesday (3/4M) and Wear Something on Your Head (3/4B). The 3/4 teachers have been very proud of how our students have stayed focused and enthusiastic during remote learning, and we're very much looking forward to seeing everyone back in class soon.

Taryn McCamley
3/4 Classroom Teacher

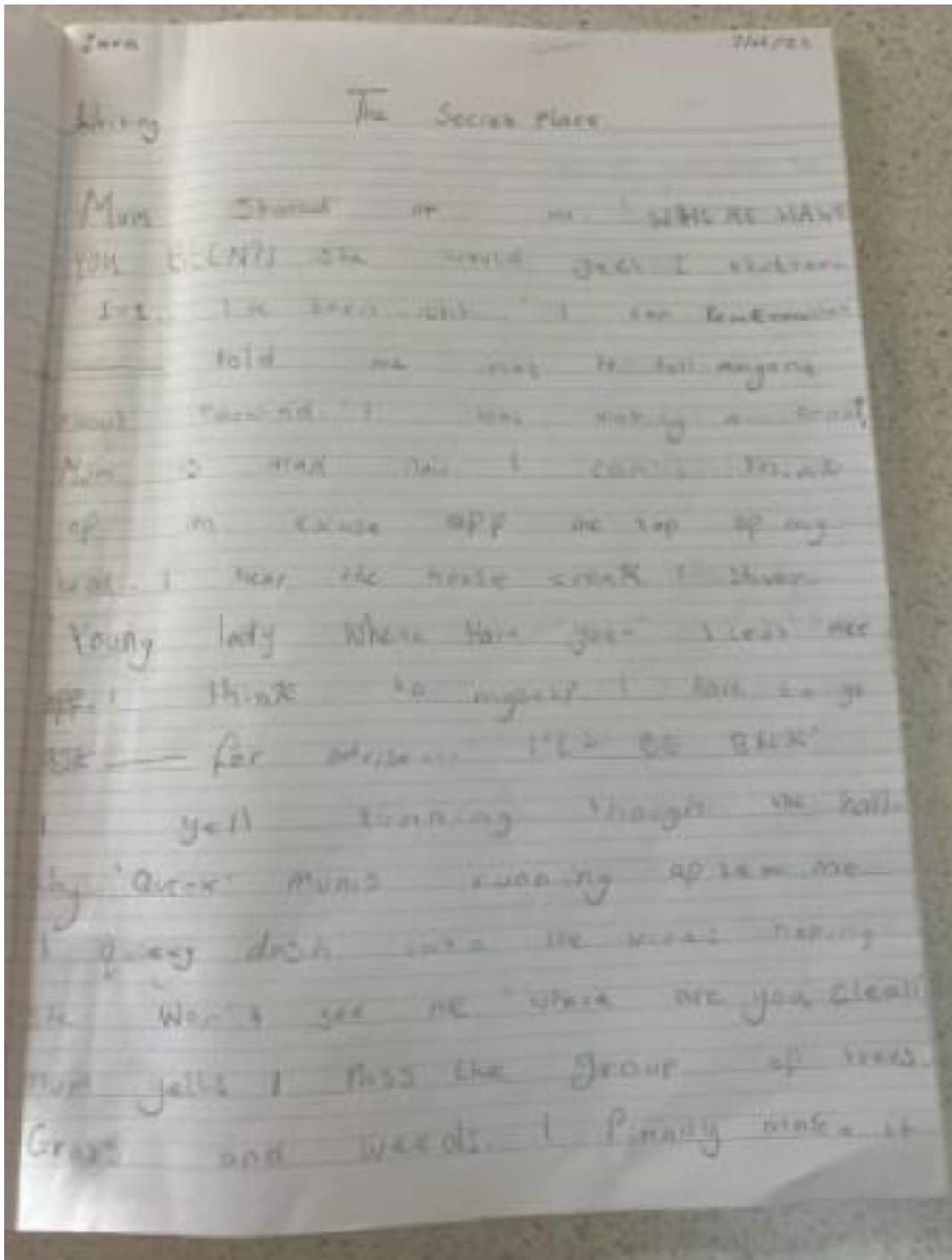


Year 5 & 6 – 6+1 Writing Cycle

This second week of remote learning has found the grade 5s and 6s in great spirits, and really engaged in their learning tasks – which has been very pleasing to see, all things considered. All of the 5/6 teachers have received some truly wonderful work, particularly in Writing. The work shown here was the result of a writing prompt, where students were given a theme and asked to demonstrate their understanding of the 6+1 writing cycle to generate, plan, draft and revise and edit their work.

Aaron Turner

5/6 Classroom Teacher



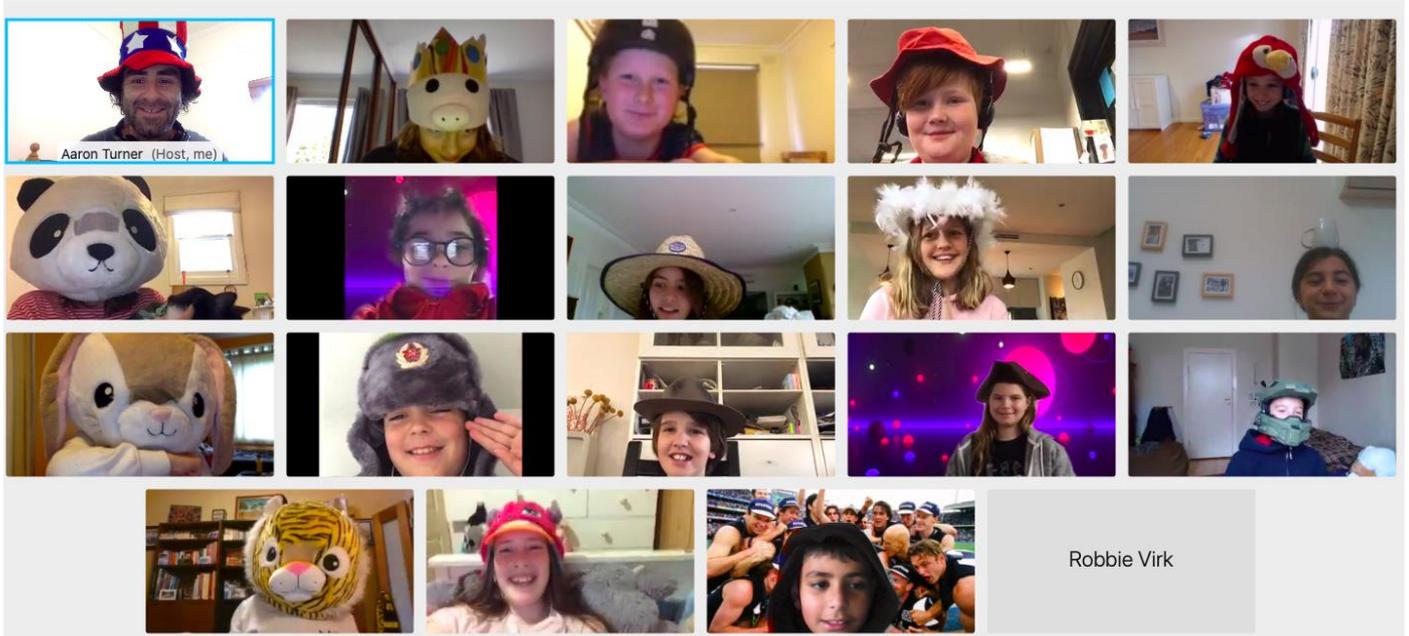
The valley between the world

Stephen was a curious kid. He was always looking for new things and places. He would wake up and instantly go to the west fields to find amazing new things. There was even a time when he found a pack of deer with an albino calf trying to keep up with them. Then, one night he was just heading home, when he heard chanting. It was a deep guttural chanting and it was coming from below him, yet he knew that sound didn't travel through the ground. He reasoned that it was coming from behind him, but he was on a rise, so it must be some sort of wolf. He wasn't scared, yet he shivered at the thought of a wolf hunting him. He took a small recurve bow out of its case, and knocked an arrow. He wasn't an amazing shot, but he figured he could hit a wolf standing still. Then, he stopped. He realised that the sound was coming from a lot further away, and that it was produced by many voices. He had heard of a valley over the western land and that it had many vicious people of the west living there, but he just assumed that it was a usual myth that someone had said to cheer things up in the townspeople's boring day to day lives. But now he wasn't so sure...

I arrive at school as the ^{bell's} ~~bell's~~ ringing, like always. I put my bag in my locker and head into class. Sophia, Marli and Evelyn are whispering when I enter the room. They see me and pat ^{down} the seat next to them. "Hey Ari" says Evelyn. "Hey guys" I say ^{stare} ~~stare~~. "Hey, what's wrong?" says Sophia. "Oh nothing. I just..." I stop because Mr Andrews is staring at us. ✓

I grab my lunch from the locker and head back into class. I open up my box. ^{Yogh} ~~Yogh~~, pickles and tomatoes again. Marli and Evelyn are sharing food. I bite into one of my pickles and look over at Sophia's food. Bread and hummus, Yum. ✓

On Wednesday the 5/6T class celebrated hump-day by donning their favourite and silliest hat. Most of us got into the spirit of things and it was a really fun check-in session where we had a chat, a laugh, and rated our moods based on "how are you feeling on a scale of sheep?".



On this sheep-scale, how do you feel today?



PE - Remote Learning Style

PE lessons continued at home yesterday even with the shocking weather. The students were given a range of indoor activities that they could complete to get 30 minutes of exercise into their day. We had kids doing yoga, completing 5, 8 and 30 minute workouts and some even braved the outdoors to go for a walk, run or ride. Apologies if you are missing some socks today, as one of the most popular activities were our 'Sock Sports', where students shot, kicked and threw socks at all manner of targets. Thanks to everyone for sending through the photos and videos of you completing your activities.

Chris Lamb
PE Teacher





Student Awards



Congratulations to the following students who will receive an award this week:

- Prep H**..... Jack Panayi - putting in 100% effort into all activities and for showing a great level of determination
- Prep V**..... Ned Calbert - listening to feedback about his writing and then using those suggestions to make improvements to his writing. Well done Ned!
- Prep/1A**..... Abdul Abdo – for your hard work and fantastic work that you completed over the remote learning period!
- 1 / 2 J** Dorcas Bui - for putting in 100% effort into her reading and taking risks in her writing by sounding out all the words by herself!! Well done Dorcas!
- 1 / 2 K**..... Annalise Green - for working independently to create an acrostic poem, refining it to include more powerful and specific vocabulary
- 1 / 2 P** Emily Cranwell - for showing terrific attention to detail while editing her writing work
- 1 / 2 U** William Howard - always being a supportive and kind friend in and outside of the classroom
- 3 / 4 B**..... Arianna Williams - showing a growth mindset when researching skiing for her information report! You have a fabulous attitude towards learning Arianna!
- 3 / 4 J** Tyler Sigle - for his amazing effort and persistence when reading this week. Well done on challenging yourself, Tyler!
- 3 / 4 M** Wilco Lowndes – for making excellent contributions to our Webex lessons and showing resilience during remote learning. Well done, Wilco!
- 5 / 6 C**..... Greta McColl - for making a fantastic invention for our Inquiry topic, ‘The Earth Toaster’. Your presentation and elevator pitch was well thought out and produced. Well done Greta
- 5 / 6 M** Patrick Creaney - for designing a complex invention that harnesses two sources of energy. A superb effort with your “Purification Machine”. Well done
- 5 / 6 T** Lennart Groves - designing and building an incredible prototype for an invention that harnessed three sources of renewable energy. Your design and presentation knowledge was most impressive. Well done



To:

Arabella, Esme C