

# Spotswood Primary School

## Newsletter

Term 2 Week 3 • Thursday 6<sup>th</sup> May 2021



"Where everybody is somebody"

Dear Families,

### Mother's Day

We have been hearing about the plans many children have for their mothers and other special people in their families this weekend, ranging from a 'chocolate chip pancake breakfast' in bed to doing 'all the housework'! If you are celebrating Mother's Day this weekend we wish you a happy day.

The Year 5/6 class leaders have coordinated our Mother's Day stall this year and children have been busy this week preparing a special gift to bring home. There is no cost associated with the stall this year and all classes have had the opportunity to take part. The 5/6 leaders have done a wonderful job coordinating this project and we will include some photos of the process in the newsletter next week. (Don't want to give away the surprise!).

### Late Arrivals

We understand that some mornings don't go to plan, especially like Wednesday morning this week when the traffic was extremely uncooperative.

We ask parents that any day you arrive after 9:00am to please make sure your child collects a late pass at the office, even if it is 9:01am.

This is to ensure that they are marked as present by the office, as teachers will already have marked the roll. It can be distressing to receive an SMS from us at 10:00am asking to explain your child's absence when you know they are at school.

### NAPLAN

Next week our Year 3 & Year 5 students will have a busy week as they participate in NAPLAN assessments throughout the week. These students will complete four separate assessments over the course of the week.

Tuesday 11<sup>th</sup> May      Language Conventions

Writing

Wednesday 12<sup>th</sup> May      Reading

Thursday 13<sup>th</sup> May      Numeracy

Students in Year 3 & 5 have brought home a brochure about NAPLAN today. If you have any further queries/concerns about your child's participation in NAPLAN, please don't hesitate to make contact with your child's teacher.

### Information Night

Our information night for prospective families will be held next Wednesday the 12<sup>th</sup> of May at 7:00pm. If you know of anyone looking to enrol their child next year who would like to find out more about our school, please let them know. More information about enrolment is also available on our website.

Jackie Green  
Principal

## Curriculum Update – Term 2 Week 4

Prep	
Reading	WALT: recognise punctuation and its uses. WALT recognise labels.
Writing	Information Texts WALT: write and discuss facts after listening to mentor texts WALT: use labelling and pictures to inform an audience
Spelling	We can play with my dog.
Maths	Number & Algebra <b>Addition &amp; Subtraction</b>
SWPB / Respectful Relationships	Topic 3 Positive Coping - How are you today?
Grade 1 / 2	
Reading	<b><u>The Waterhole</u></b> Analysing *questioning the author and his motivation to write the book <a href="https://www.youtube.com/watch?v=n6a2tttKlrU">https://www.youtube.com/watch?v=n6a2tttKlrU</a> *comparing books by the same author, finding similarities and differences Summarising *talk about important information in organised summary form after reading Fluency *recognise and read expressively a variety of dialogue
Writing	<b>Cycle focus:</b> Refining <b>Genre focus:</b> Poetry <b>Craft focus:</b> Word choice <b>Convention focus:</b> Spelling
Spelling	'er' as in teacher
Maths	Fractions & Decimals This week the students will identify, create and label halves, quarters and eighths of a collection. Through real life problems, students will also compare fractions of collections to determine which fractions are larger, smaller or equivalent.
SWPB / Respectful Relationships	Listening skills <ul style="list-style-type: none"> <li>• Students practise their listening and self-regulation skills</li> <li>• Students identify the importance of listening as a key skill for learning</li> </ul>
Grade 3 / 4 <b>NAPLAN for year 3 Tuesday – Thursday</b>	
Reading	Readers Theatre
Writing	Analysing a text to look for spelling and punctuation errors Punctuation marks Direct and Indirect speech using talking marks. Descriptive Writing - following a prompt
Spelling	ai as in snail
Maths	Addition and Subtraction consolidation Strategy revision Worded problems
SWPB / Respectful Relationships	
Grade 5 / 6 <b>NAPLAN for year 5 Tuesday – Thursday</b>	
Reading	QAR- identifying, answering and creating the four QAR question types. Comprehension strategies.
Writing	<b>Inquiry based writing-</b> Renewable Energy Design booklet <b>Debating/introduce structure</b> Affirmative v Opposing <b>BTN- Behind The News</b> listen and take notes on individual news stories. Share information and present <b>PODCAST- Mars Patel- a serialised mystery</b> listening, summarising and predicting

Spelling	<b>Focus: trans-</b> prefix meaning across
Maths	<b>Statistics and Probability: Data Representation &amp; Interpretation</b> Pose and refine questions to construct a survey to obtain data Collect data through observation or by conducting surveys Construct column and line graphs of numerical data using a scale
SWPB / Respectful Relationships	<b>Respectful Relationships</b> <b>Unit 2- Personal Strengths</b> Strengths I admire Identify character strengths in others Identify the types of actions that match character strengths Awareness of strengths in every day actions and communications

## Specialist Curriculum Update – Term 2 Week 4

Prep	
Art	<b>We are learning</b> about shapes to create a 2D paper rocket. <b>SC</b> we will create a paper rocket to add to our self-portrait project.
Japanese	Greetings, Introductions & Classroom expressions contd. Number & Counting 1-10. Recognising & ordering numbers. Interactive games & songs:- classroom directions, counting & Kanji recognition <a href="https://www.youtube.com/watch?v=zqNotzty3kE&amp;ab_channel=KidsTV123">https://www.youtube.com/watch?v=zqNotzty3kE&amp;ab_channel=KidsTV123</a> <a href="https://www.education.vic.gov.au/languagesonline/japanese/topic_04/no_02/index.aspx">https://www.education.vic.gov.au/languagesonline/japanese/topic_04/no_02/index.aspx</a>
PE	<b>Learning Intention:</b> We are learning how to bounce a range of balls with control and precision <b>Success Criteria:</b> <ul style="list-style-type: none"> <li>• I can bounce the ball with control whilst standing still</li> <li>• I can bounce the ball with control while moving around the court</li> <li>• I can pass the ball accurately to a partner</li> </ul>
Grade 1 / 2	
Art	<b>We are learning</b> about shapes to create a 2D paper rocket. <b>SC</b> we will create a paper rocket to add to our self-portrait project.
Japanese	Classroom Directions & Expressions continued. Asking to go to the bathroom. Numbers 0-20: Recognising & writing numbers in Kanji. Interactive games & songs <a href="https://www.youtube.com/watch?v=D3won-7W3Js&amp;ab_channel=RichardGraham">https://www.youtube.com/watch?v=D3won-7W3Js&amp;ab_channel=RichardGraham</a> <a href="https://www.education.vic.gov.au/languagesonline/japanese/topic_05/no_01/index.aspx#">https://www.education.vic.gov.au/languagesonline/japanese/topic_05/no_01/index.aspx#</a>
PE	<b>Learning Intention:</b> We are learning how to bounce a range of balls with control and precision <b>Success Criteria:</b> <ul style="list-style-type: none"> <li>• I can bounce the ball with control whilst standing still</li> <li>• I can bounce the ball with control while moving around the court</li> <li>• I can pass the ball accurately to a partner</li> </ul>
Grade 3 / 4	
Art	<b>Artist Study: Catherine Anholt</b> <b>We are learning</b> about watercolour and ink layers inspired by artist Catherine Anholt. SC we will continue painting our self-portraits with a focus on layers.
Japanese	Classroom Directions & Expressions contd. Asking to go to the bathroom. Number & Counting to 100 Recognition of numbers & writing numbers to 100 Interactive games & songs <a href="https://www.youtube.com/watch?v=D3won-7W3Js&amp;ab_channel=RichardGraham">https://www.youtube.com/watch?v=D3won-7W3Js&amp;ab_channel=RichardGraham</a> <a href="https://www.education.vic.gov.au/languagesonline/japanese/topic_05/no_03/index.aspx#">https://www.education.vic.gov.au/languagesonline/japanese/topic_05/no_03/index.aspx#</a>
PE	<b>Learning Intention:</b> We are learning AFL skills <b>Success Criteria:</b> <ul style="list-style-type: none"> <li>• I can handball the ball correctly</li> <li>• I can kick the ball correctly</li> <li>• I can mark the ball correctly</li> </ul>

Grade 5 / 6	
Art	<b>Artist Study: John McKie</b> <b>WALT</b> add patterns and details to our self-portrait inspired by John McKie. <b>SC</b> we will begin adding various patterns to our artwork.
Japanese	Classroom Directions & Expressions continued. Asking to go to the bathroom Kore wa nan desu ka/What is it? contd. Classroom Stationery/naming things. Number & Counting to 100 Interactive games & songs <a href="https://www.youtube.com/watch?v=D3won-7W3Js&amp;ab_channel=RichardGraham">https://www.youtube.com/watch?v=D3won-7W3Js&amp;ab_channel=RichardGraham</a> <a href="https://www.education.vic.gov.au/languagesonline/japanese/topic_05/no_03/index.aspx#">https://www.education.vic.gov.au/languagesonline/japanese/topic_05/no_03/index.aspx#</a>
PE	<b>Learning Intention:</b> We are learning AFL skills <b>Success Criteria:</b> <ul style="list-style-type: none"> <li>• I can handball the ball correctly</li> <li>• I can kick the ball correctly</li> <li>• I can mark the ball correctly</li> </ul>

## Maths Olympiad

Yesterday our team of mathematicians sat the second test of their Olympiad competition. In true Olympiad style we were thrown some tricky questions but the team gave them their absolute best effort! We can't wait to find out how they have gone!

How would you work this one out??

*Sam has a number that is a secret code. Jan asks Sam what the code is. Sam gives Jan the following clue: "If you add 39 to my secret code, and divide the result by 20, the answer is 103." What is Sam's secret code?*

Once you've worked it out, check your answer at the back of the newsletter.



Emma Vasilevski  
 Assistant Principal

## District Cross Country Championships

Congratulations to the students who will compete at tomorrow's Altona District Cross Country Championships after qualifying at our school trials last Friday.

Good luck to Eamon, Rhys, Leroy, William C, Seth, Annabelle B, Anja, Isla, Orla, Harriet, Jack E, Arutha, Josh, Mason, Max I, Liana, Maya, Zara, Megan, Zillah, Milos, Lennart, Ewan, Jacob, Hafez, Manon, Georgia G, Chantelle, Frankie and Nia.

We look forward to hearing how you all went when you return to school.

## School Photo Day

A reminder that our School Photo Day is Tuesday 18<sup>th</sup> May. All students have been given a personalised order form to bring home.

**Important Note: SchoolPix no longer accept cash for school photos. All orders must be placed online.**

If you need any new uniforms items before photo day, you can place your order with our uniform supplier at [www.dcsuniforms.com.au](http://www.dcsuniforms.com.au)

## Student Awards

Congratulations to the following students who will receive an award at tomorrow's assembly:



**Prep H**..... Badaso Rashid - listening to and following the teachers instructions every day.  
You're a superstar!

**Prep V**..... Grayson Williams - being focussed during reading sessions and by working hard on his letter sounds

**Prep/1A**..... Odin Miller - for your creative writing ideas, showing the many ways poems can look and not being afraid to experiment in your writer's notebook

**1 / 2 J** ..... Lorelei Doxey - developing resilience both in the classroom and during P.E! Awesome!!

**1 / 2 K**..... Marlow Heselton - for placing enormous effort, thought and enthusiasm into his writing. Keep up the great work Marlow!

**1 / 2 P**..... Georgia Tucker - for putting in a massive effort during our work on data representation and interpretation. Great job!

**1 / 2 U**..... Isabelle Napier - creating a wonderful narrative during Writing and experimenting with different kinds of punctuation. Amazing work!!

**3 / 4 B**..... Isla McNamara - for consistently demonstrating outstanding behaviour! You are a fantastic role model to your peers!

**3 / 4 J** ..... Frankie Hogan - for always putting in effort and taking pride in the presentation of her book work. Keep up the great work, Frankie!

**3 / 4 M** ..... Eva Jones - for taking a mature and responsible approach to all school activities and for being a kind and caring friend to so many students at Spotswood. Thank you for being so awesome, Eva!

**5 / 6 C**..... Pearl Bishop - for always showing kindness to her buddies and other preps. You are a great role model, keep up the great work!

**5 / 6 M** ..... Lilliana Gillard - working with the Prep-Grade 4 students to assist with the Mother's Day activity. Well done!

**5 / 6 T** ..... Logan Cahill - demonstrating great leadership by supporting and encouraging his classmates in creating a respectful learning space



**To:**

Amelia W, Layla N, Charli W, Mabel H-B, Manon, Isabelle N

## Dates To Remember:

Friday 7 <sup>th</sup> May.....	Altona District Cross Country Championships
Tuesday 11 <sup>th</sup> May.....	NAPLAN – Years 3 & 5 Buildings & Grounds Sub-Committee meeting (5.30pm) Finance Sub-Committee meeting (5.45pm) School Council meeting (6.15pm)
Wednesday 12 <sup>th</sup> May.....	NAPLAN – Years 3 & 5 Prep 2022 Information Night (7pm)
Thursday 13 <sup>th</sup> May.....	NAPLAN – Years 3 & 5
Friday 14 <sup>th</sup> May.....	Grade 1/2 Excursion to Newport Lakes Reserve Year 7 preference forms due at the office Winter Sport Round 1
Tuesday 18 <sup>th</sup> May.....	School Photo Day
Thursday 20 <sup>th</sup> May.....	Grade 3/4 Badminton
Friday 21 <sup>st</sup> May.....	Winter Sport Round 2

Maths Olympiad  
Answer:  
2021

## Congratulations Manon!!

This morning Manon Muir from 5/6M tried out for the Under 12 Western Metropolitan Region State School Netball Team.

We are very pleased to advise that Manon was selected into the team of 12 from the 70 who attended the trials.

We are so proud of you Manon!!

Congratulations from the staff and students at Spotswood Primary School

