

Spotswood Primary School

Newsletter

Term 1 Week 7 • Thursday 11th March 2021



"Where everybody is somebody"

Dear Families,



I arrived back at school this afternoon after spending a lovely few hours with some of our Year 5 students at sailing today. What a special opportunity this is for our students to get out on the water and experience a very different kind of sport as part of their PE program. It was also lovely to hear from the instructors about how much they enjoyed working with our students who were enthusiastic, friendly and a pleasure to teach. Well done Year 5s!

Lateness

Are you often late to school? We understand that there are sometimes days when the traffic is affected and parents may have appointments, but we have an increasing number of families who are late almost every day.

Teachers mark the roll at 9:00am, submit it electronically to the office and immediately get started with the first lesson of the day. Children who arrive after 9:00am need to go to the office to collect a late pass and Sharon will mark them on the roll.

Being On Time Is More Important Than You May Think!

Teachers start their lessons at 9:00am and this first part of the lesson includes the explicit instruction and 'mini lesson' component. Following this, students will move on to independent, partner or small group work. During this time, teachers are usually conferencing with individual students, teaching a small group lesson or observing students working.

As you can imagine, if a student arrives late, it can be very unsettling for them as they may be unsure what to do, having missed the instruction aspect of the lesson. It is also unsettling for other students if the teacher needs to pause their small group work to catch up and settle late students.

Some Number Facts

10 minutes late a day adds up to 50 minutes a week. Over a year, this adds up to 2,000 minutes, or 33 hours of teaching. Do you really want your child missing over a week of schooling because they are 10 minutes late each day? We don't! We are trying to recover lost learning time from last year and want our students here as much as possible! Thank you for your support.

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Annual Implementation Plan Webex Session

Thank you to the families who were able to attend our information session last night. Emma and I were pleased to present our school plan for this year. We are still waiting for the final endorsement from the regional office, once this is approved we will put the plan up on our Website. We will also feature updates on it throughout the year in the newsletter.

Uniform

Our school uniform is available for purchase online through www.dcsuniforms.com.au . We understand that families may alternatively wish to purchase additional items such as pants, skivvies etc. through department stores and this is fine too. We remind families that our school uniform is red and grey and that students wear these colours only as part of the school uniform. Having a uniform promotes a sense of equality amongst all students and develops a sense of pride in the school. It also helps maintain and enhance a positive image of the school in the community.

Jackie Green
Principal

VOTE FOR CINDY!!!

If you haven't cast your vote yet for Cindy in the National Teacher-Artist Prize competition, please do so using the link below. This link will take you straight to the artwork and voting page.

<https://zart.us.launchpad6.com/ntap/entry/379>

This piece is titled 'Never Too Far From Home' and is created using gouache, watercolour and pen on paper.



Curriculum Update – Term 1 Week 8

Prep	
Reading	WALT : Revision of concepts as required
Writing	Recount / Special Prep Book / Handwriting / Smart Spelling
Spelling	Revision Week of all sounds/ letters and common words
Maths	Number & Algebra Whole Number Understand that each object must be counted only once, that the arrangement of objects does not affect how many there are, and that the last number counted answers the 'how many' question
SWPB / Respectful Relationships	Life Education session
Grade 1 / 2	
Reading	Mentor text: Fruit *Talk about important information after reading *talk about what is learnt from reading a text *use language and pictures to talk about the book
Writing	Sentence Punctuation * focus on basic sentence punctuation Persuasive *understand the difference between a fact and an opinion *verbally debate for or against an opinion including reasons for their point of view *write statements to share a personal opinion or preference in comparison to other options.

Spelling	Focus on commonly misspelt Oxford Words eg could, would, because etc
Maths	Measurement & Geometry: Length and Area <ul style="list-style-type: none"> Compare and order several shapes and objects based on length and area using appropriate uniform informal units
SWPB / Respectful Relationships	Life Education session
Grade 3 / 4	
Reading	Read and Respond Answering different question types <ul style="list-style-type: none"> Sequencing Written answers More than one answer
Writing	Narrative Writing <ul style="list-style-type: none"> exploring narrative features understanding the structure of a narrative exploring language features
Spelling	y as in pyramid
Maths	Length & Perimeter Convert different units of measurement Grasp the concept of perimeter and when to use it Understand how to measure and compare the perimeter of regular and irregular shapes
SWPB / Respectful Relationships	Life Education session
Grade 5 / 6	
Reading	Mentor text- Renewable Energy- Fuel of the Future SYNTHESISING- *identify familiar and new content and ideas gained while reading a text *integrate new information and ideas to consciously create new understandings *explicitly state new knowledge and ideas
Writing	Narrative- to tell a story 6+1 Writing Traits <u>ideas</u> - topic choice <u>organisation</u> - beginning, middle and end <u>voice</u> - tone, author message <u>word choice</u> - rich language <u>sentence fluency</u> - structure and flow <u>conventions</u> - spelling paragraphing, grammar usage <u>presentation</u> **creation of a small book that includes pictures
Spelling	pro- and anti- prefixes
Maths	Measurement and Geometry (length & distance) Recognise the equivalence of measurements -1.25 m and 125 cm Identify and use the correct operations when converting unit- mm, cm, m, km, g, kg, tonne Convert between common metric units of length
SWPB / Respectful Relationships	Life Education session

* SWPB = School Wide Positive Behaviour

Specialist Curriculum Update - Term 1 Week 8

Prep	
Art	WALT collage our summer drawings onto our Matisse inspired backgrounds
Japanese	Greetings & Introductions incorporating Japanese Shuwa (sign language) I am/ Watashi wa ____desu. Japanese folk tale: Momotaro the Peach Boy - Making "Oni"
PE	WALT understand the structure of a PE lesson. WALT practice passing and catching.

Grade 1 / 2	
Art	WALT collage our summer drawings onto our Matisse inspired backgrounds
Japanese	Review of Greetings incorporating Japanese Shuwa (sign language) Number & Counting application for Months of the Year & Age Classroom Directions & Expressions
PE	WALT understand the structure of a PE lesson. WALT practice passing and catching.
Grade 3 / 4	
Art	WALT mount our tropical fish paintings and create a drawn frame for it with detail.
Japanese	Review of Number & Counting application for Months of the Year & Age. Classroom Directions & Expressions
PE	WALT We are learning about hockey skills
Grade 5 / 6	
Art	WALT create abstract shapes inspired by artist Henri Matisse.
Japanese	Classroom Directions & Expressions What is this? Kore wa nan desu ka.
PE	We are learning about Volleyball skills

Emma Vasilevski
Assistant Principal

Life Education Parent Permission

Our Life Education program will be held next week for all children in Grades Prep to 6. Lessons will take place in the multipurpose room and children will be accompanied to their lesson by their teacher. Details of the programs being delivered for your child's class have been posted on the parent portal.

To ensure your child is able to attend their session, please log into the Sentral Parent Portal to give your permission. If you are experiencing any difficulty with the portal, please call Sharon on 9391 1323.

The sessions are always fun, interactive and really extend and develop the children's understanding of the topics covered. We will be further broadening these topics in class both prior to and after the visit with the student workbook which is included in the cost of the visit. It is important that your child attends their session.

Life Education are offering Virtual Parent Webinars. To register your attendance go to:
<https://www.lifsmartkids.com.au/parent-sessions>



Hobsons Bay Division Swimming Championships

Today Jack Elmore, Archie Fenn, Harrison Cranwell and Caterina Miller participated in the Hobsons Bay Division Swimming Championships at the Werribee Outdoor Olympic Pool.

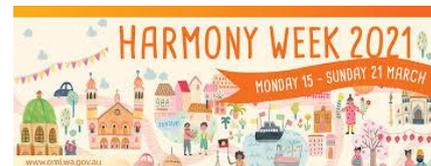
We are very proud of these 4 students as they not only participated well in their events, but displayed great sportsmanship for all competitors and schools throughout the entire event.

Caterina placed 3rd in her event and we will now wait to see if she qualified for the Regional championships in Geelong on 30th March.

Well done team!

HARMONY WEEK & WORLD DOWN SYNDROME DAY

- Friday 19th March



Thank you to families who have returned your A5 poster for Harmony Week. A reminder to send your family's A5 poster to school as soon as you have finished it. Posters are to be decorated in landscape format (not portrait).



On Friday 19th March we will be celebrating *Harmony Day and World Down Syndrome Day* with the theme 'Everyone Belongs'.

Our school community are encouraged to wear **orange** as a symbol of inclusivity, acceptance and belonging. We will also acknowledge Down Syndrome Day as well by wearing **odd, coloured** socks.

If you have any queries, please feel free to email Gabrielle Mullins, 5/6M teacher, at: gabrielle.mullins@education.vic.gov.au

Our Harmony Day celebration will include activities in our classrooms, a picnic lunch on the oval (weather permitting) and an assembly where we will showcase the day's festivities. Please feel free to join us for assembly on Friday 19th March at the earlier time of 3pm.

Sports Reports

Last Friday our Year 5 & 6 students, and a group of girls from Grade 4, played interschool sport against Altona Bayside College. Here are the sports reports from the teams.

Volleyball

Last week we played Altona Bayside College and it was a great game because we were good sports. The games were very close especially the girls' matches where we won the first set 13/15, lost the second set 14/15 and needed to play a tie breaker where we won 5/10. The highlight was our serving and team work. In the boys' games we demonstrated commitment, perseverance and respect for each other. We won both sets 8/15 and 13/15. This week we are looking forward to playing the next team where we can showcase our skills.

From the Volleyball Team

Basketball

The girls' basketball team was off to a great start and we scored 28 points in the first half. Some of the highlights were great shooting and rebounding along with a strong defence. The final score was 42/2. The boys' team made a decent start and scored a couple of points in the first half. It was not a very hard game; however, we were challenged by several of their better players. The final score was 26/0 and we won convincingly. This week our goal is to improve our shooting and defence on the court.

From the Basketball Teams

Tennis

Spotswood put on a thrilling round of tennis last week. The singles boys' team played extremely well, winning many of their games. The singles girls' team put in a lot of effort and won a few of their games. During the doubles matches, the boys from the Spotswood team went from strength to strength, winning many of their games. Overall, Spotswood put in a fantastic effort and demonstrated great teamwork. Well done team!

From Marcus

Softball Girls

Last Friday the girls' softball team played against Altona Bayside College. It was a good game and the Bayside team was very friendly. The final score was 11-2 in our favour.

From Brynn

Softball Boys

In the first innings of the boys' softball game, the Spotty team were just getting used to the rules and the game. In the second innings, we worked really hard together and in the end we lost by only four home runs. We were told by our teachers that our sportsmanship was exceptional.

From Lochlan and Sam

Tomorrow we play Sacred Heart Primary School. Good luck teams!

Micro Fiction by 5/6M

Striking-

I'm sick of waiting for my moment. Anger builds inside me.

I'm ready to strike and cause people to panic and worry.

It's becoming darker now, the darker it gets the more excited I become.

I'm keeping calm, keeping all my anger inside me. I see it all. The trees, the houses, fences, cars, they're all swaying, left to right, left to right. Everyone's rushing for cover, screaming, sprinting, panicking trying to get inside. But I'm still here, more ready than ever. I laugh to myself, it's nearly time. I've waited ever so patiently and I can't wait any longer.

By Manon 5/6M

The 10 Year War

The sea is shaking, the black sails rise. It's time for war. Trojans are rallying defences. We charge at them; we fight on the scarce earth for days. The battlefield is full of bronze, blood, sweat, dust and unholy death is between them. Our greatest warrior is great Achilles who was slain by Prince Paris. The war started because of Helen and Paris. When great Menelaus found out about it, he rallied men from all of Greece and attacked the Trojans. The Trojans didn't want war. When Odysseus broke in, we sailed home to see our family and friends.

By Terrence 5/6M

Tornado

I am a one manned army. Trees bow down to me. Everyone flees when I enter the room. They run to their bunkers and wait me out. I hate being called a storm. They just don't understand me. I will show them who is boss. I rage around getting faster and faster, destroying everything in my path. I kill animals and people who are not smart enough that they don't hide. I start to feel sadness for them. I get slower and slower running out of hate and energy. I stop and I disperse. I watch from the clouds. My anger gone.

By Emily F 5/6M

Student Awards

Congratulations to the following students who will receive an award at tomorrow's assembly:



- Prep H**..... George Hurley - for having a great attitude towards school and putting in 100% effort every day
- Prep V**..... Freddie Johnson - for being a responsible class member and for making sure that our classroom is a safe learning space!
- Prep/1A**..... Lily King-Smith - giving everything a go and forming fantastic letters! You're a star Lily!
- 1 / 2 J** Lucas Duncan-Higgs - for developing a growth mindset and having a go in all areas of learning! Well done!
- 1 / 2 K**..... Marwa Abdo - for always coming to school ready to learn and putting in an enormous effort!
- 1 / 2 P** James Townsend - for showing a growth mindset while drafting his procedural writing piece
- 1 / 2 U**..... Olivia Rotteveel - always showing respectful listening to others and working well in groups. Awesome job!
- 3 / 4 B**..... Sophie Clark - by being productive and independent while writing her persuasive piece! Amazing effort Sophie!
- 3 / 4 J** Harry Maher - for working extremely hard to learn this week's spelling digraph, using his time efficiently and challenging himself with his choice of words! Great job, Harry!
- 3 / 4 M** Mallory Mackie - for being such a calm and mature influence in our classroom and always exhibiting outstanding behaviour. Thank you, Mallory!
- 5 / 6 C**..... David Anderson - for working hard and putting in effort during his learning. Keep up the good work!
- 5 / 6 M** Angelo Akec - for working diligently during mathematics and trying hard to complete all tasks. Congratulations and keep up the great work!
- 5 / 6 T** Gilbert Wright – always treating everybody with respect, using his manners, and standing up with something does not feel right. Thank you Gilly



To:

Emily F, Mia, Lily, Isla, Ethan H, Gilbert

Dates To Remember:

- Friday 12th March..... Interschool Sport (Grade 5/6 students and a team of Grade 4s – Away vs Sacred Heart PS)
- Monday 15th March Grade 1/2 Excursion to CERES
- Monday 15th–Thursday 18th March Life Education (Prep to Grade 6)
- Friday 19th March..... Interschool Sport (Grade 5/6 students and a team of Grade 4s – Home vs Seaholme PS)

Tuesday 23rd March..... School Council meeting (6.15pm)
Wednesday 24th March..... Maths Olympiad Competition 1
Thursday 25th March..... Grade 4 Excursion to Scienceworks
Friday 26th March..... Interschool Sport (Grade 5/6 students and a team of Grade 4s – Away vs St Mary's PS
Altona)
Thursday 1st April..... Last Day of Term 1 (2.30pm dismissal)
Friday 2nd April..... Good Friday (Public Holiday)
Monday 19th April..... First Day of Term 2
Tuesday 18th May School Photo Day