

# Spotswood Primary School

## Newsletter



Term 1 Week 3 • Thursday 11<sup>th</sup> February 2021

"Where everybody is somebody"

Dear Families,

### Parent Teacher Meetings

We would like to thank our families for attending parent teacher meetings this week. Teachers find it incredibly valuable to meet with you and have the opportunity to learn a bit more about their students from you as we start another year of partnership in learning.

### School Captains and House Captains

This week many of our Year 6 students took the opportunity to nominate for these leadership roles in our school. We were very proud of them for working hard to prepare and then deliver a speech about how they would like to support their fellow students and make a difference in the school community.

The Year 5/6 students as a whole group listened to their speeches with great respect and then participated in a vote and their votes, combined with staff input, contributed to the final decision.

I would like to acknowledge EVERY student who tried out, recognising it takes courage to nominate knowing that not everyone will be successful.

We congratulate the following students:

<b>SCHOOL CAPTAINS</b>	Pearl Bishop & Ilias Pilakis
<b>VICE CAPTAINS</b>	Milos Sajnovic & Gabrielle Bryceson
<b>GOLD HOUSE CAPTAINS</b>	Alex Chisholm & Logan Cahill
<b>BLUE HOUSE CAPTAINS</b>	Greta McColl & Ewan Scholtes
<b>GREEN HOUSE CAPTAINS</b>	Molly Francis & Manon Muir
<b>RED HOUSE CAPTAINS</b>	Lennart Groves & Emily Forrest

These students will be presented with their badges at assembly tomorrow, Friday 12<sup>th</sup> February, at 3:15pm. Families are invited to join us.

### Swimming Trials

This week students in Year 3-6 had the opportunity to try out for our school swim team at swimming trials held at the Bayfit Leisure Centre. The school team will be announced tomorrow.

Participating students will bring home a note tomorrow and families will be asked to give permission via the Sentral app for their child to participate in the District Event. If you need assistance with the app, please be in contact with the office.

The District swimming event will be held next Friday 19<sup>th</sup> February at the Victoria University Aquatic Centre. Unfortunately due to COVID restrictions at the Aquatic Centre, parents will not be able to attend this event this year.

Jackie Green  
Principal

## Curriculum Update – Term 1 Week 4

Prep	
Reading	WALT : understand the difference between a letter and a word, look at the first letter
Writing	Recount / Special Prep Book / Handwriting - pencil grip/ random letters/ letter formation
Spelling	That ant had a hat.
Maths	Number & Algebra <b>Whole Number</b> Understand that each object must be counted only once, that the arrangement of objects does not affect how many there are, and that the last number counted answers the 'how many' question
SWPB / Respectful Relationships	Emotional Literacy: Mirror Mirror on the wall, how are you feeling overall? SWPB - Learning Spaces
Grade 1 / 2	
Reading	<b>Mentor text: A Patch from Scratch</b> Inferring *infer character traits, feelings and motivations from what characters say, think or do and what others say or think about them Making connections *make text to text, text to self and text to world connections Fluency *read orally with appropriate phrasing, pausing, intonation, word stress and rate
Writing	<b>Procedural</b> *write sequential directions in procedures or how-to books *use number words or transition words
Spelling	'ow' as in snow
Maths	<b>Number &amp; Algebra: Whole Number</b> - Recognise, model, read, write and order numbers to 100, 1000 and beyond and locate these numbers on a number line. - Represent numbers using objects, pictures, words and numerals - Practise our counting goals forwards and backwards and from different starting points.
SWPB / Respectful Relationships	RR 1: Emotional Literacy - Students learn to recognise emotions
Grade 3 / 4	
Reading	Solving unfamiliar words Using punctuation to understand the author's message- persuasive text types. QAR questions
Writing	Persuasive Writing <ul style="list-style-type: none"> <li>• Planning a persuasive topic/introduction of WOW book.</li> <li>• creating a clear opening statement</li> <li>• giving examples for each reason in a persuasive text.</li> <li>• understanding how a conclusion is structured.</li> </ul>
Spelling	<b>re</b> as in centre
Maths	Addition & Subtraction <ul style="list-style-type: none"> <li>• Friends of ten</li> <li>• Addition strategies</li> <li>• Number jumps</li> <li>• Split strategy</li> <li>• Vertical algorithms</li> </ul>
SWPB / Respectful Relationships	SWPB: Matrix Learning spaces
Grade 5 / 6	
Reading	Checking for understanding *Using sticky notes for journals *Writing a book recommendation Class novel- Holes by Louis Sachar
Writing	Independent Writing- 6+1 Writing Traits. Narrative writing- from planning to publishing stages
Spelling	<b>ve</b> as in sleeve
Maths	<b>Number- algebra (Whole number)</b> Apply a range of strategies to solve realistic problems and commenting on the efficiency of different strategies
SWPB / Respectful Relationships	<b>Emotional Literacy</b> Intense emotions

\*SWPB – School Wide Positive Behaviour

## 2021 Homework Guidelines

Over the next week or so, you will be noticing that your child is beginning to bring home their take home books and homework. Please find below the homework guidelines for each year level. If you have any questions please do not hesitate to contact your child's teacher.

	Literacy	Maths	Spelling	Inquiry
<b>Prep</b>	5 readers per week, read, practise daily, red reading satchel, changed on Mondays Alphabet and Common Sounds Kit – Practise daily or as needed, red reading satchel	N / A in term 1	Smart Spelling – Letters/Phonics and Words, practise daily, red reading satchel	N / A in term 1
<b>Year 1 / 2</b>	20 minutes (or more) reading every night	Grade 1's do 1 homework task a week Grade 2's do 2 homework tasks a week (Matrix Provided & explained at Meet the Teacher)	Practice highlighted spelling words on spelling sheet in the daily column	Grade 1's do 1 homework task a week Grade 2's do 2 homework tasks a week (Matrix Provided & explained at Meet the Teacher)
<b>Year 3 / 4</b>	20 + minutes reading every night	At the beginning of each new unit, new activities will be assigned on Essential Assessments / Sunset maths.	Practice highlighted spelling words on spelling sheet in the daily column	N / A in term 1
<b>Year 5 / 6</b>	Read for 30 minutes every night and record it in the student's diary.	At the beginning of each new unit, new activities will be assigned on Essential Assessments / Sunset maths.	Learn and write the 10 chosen words each day in preparation for the weekly dictation. Select ONE spelling activity from the grid each day- Monday to Thursday.	Complete project based work at home which assesses understandings of our current topic, research skills, and ability to take information from different sources and write it in their own words.

Emma Vasilevski  
Assistant Principal

## **Student Awards**

Congratulations to the following students who will receive an award at tomorrow's assembly:

**Prep H**..... Addison D'Costa - for having a great attitude towards school and always listening to Miss Howard



**Prep V**..... Edie Crawford - having a lovely start to her first year at school and for giving everything a go!

**Prep/1A**..... Lulu McNally - for welcoming the Preps into the classroom and being a kind, caring friend to your peers inside the classroom.

**1 / 2 J** ..... Sofie Abdo - for comfortably settling into her new classroom and engaging with her peers during learning time. Well done Sofie!

**1 / 2 K**..... Emme Green - for participating enthusiastically during all lessons and putting enormous effort into her work!

- 1 / 2 P** ..... Alex Ivelja - for setting a wonderful example of learning and listening during our return to school
- 1 / 2 U** ..... Arabella Devlin - always being a caring and friendly member in her new class. Amazing job!
- 3 / 4 B** ..... Leroy Spiteri-Caird - by starting the school year with focus and determination. You are a fabulous role model to your peers
- 3 / 4 J** ..... Jasper Spiers - commencing the school year with a positive attitude and being a friendly and helpful classmate. Well done, Jasper!
- 3 / 4 M** ..... Angus Ward - being thoughtful and focused at all times and taking care of our classroom. Thank you for making 3/4M a great place to be!
- 5 / 6 C** ..... Liana Taufa - being respectful to others around her and taking care with her belongings. Great start to Term One
- 5 / 6 M** ..... Ilias Pilakis - for being a supportive and considerate class member. I appreciate your contribution and positivity
- 5 / 6 T** ..... Megan Dermody - setting a wonderful example for her peers of coming to class organised, prepared and ready to learn. Well done!



**To:**

Andrew, Eve S, Juin Khye

### **Dates To Remember:**

- Tuesday 16<sup>th</sup> February ..... Swimming Trials at Bayfit Altona (8am) for District Swimming Team  
 Finance meeting (5.45pm)  
 School Council meeting (6.15pm)
- Friday 19<sup>th</sup> February ..... District Swimming Carnival
- Friday 26<sup>th</sup> February ..... Interschool Sport (Grade 5/6 students)
- Monday 1<sup>st</sup> March ..... Preps start attending school full time
- Wednesday 3<sup>rd</sup> March ..... 2021 Prep Information Night (7pm-8pm)
- Friday 5<sup>th</sup> March ..... Interschool Sport (Grade 5/6 students)
- Monday 8<sup>th</sup> March ..... Labour Day Public Holiday (no children at school)
- Thursday 1<sup>st</sup> April ..... Last Day of Term 1 (2.30pm dismissal)



### **Camps:**

- Grade 3/4 – 20<sup>th</sup> October – 22<sup>nd</sup> October  
 Grade 5/6 – 8<sup>th</sup> September – 10<sup>th</sup> September