

Spotswood Primary School

Newsletter

Term 1 Week 6 • Friday 4th March 2022



"Where everybody is somebody"



Dear Families,

Our School Leaders

It was with great pride this week that Mrs Vasilevski and I joined the Year 5 and 6 teachers to listen to inspiring speeches from many of our Year 6 students who put their hand up to try out for our School Captain and House Captain positions. At one point Mrs Vasilevski turned to me and said 'I want them all to be captains!' and I wholeheartedly agreed with her sentiment.

So even knowing not all candidates can be successful, we are so proud of our leaders in Year 6 who had the courage to stand up in front of their teachers and peers and talk how they would like to contribute to our school community. We are confident that our school community will be well looked after this year by our senior students!

We are very proud to announce and congratulate our captains.

SCHOOL CAPTAINS	Oliver Gale & Esther Linguey
VICE CAPTAINS	Liana Taufu & Gilbert Wright
RED HOUSE CAPTAINS	Mason Azzopardi & Brynn Hartigan
BLUE HOUSE CAPTAINS	Harrison Cranwell & Ojiro Sato
GREEN HOUSE CAPTAINS	Maya de Graaf & Megan Dermody
GOLD HOUSE CAPTAINS	Max Ilett & Jack Elmore

Assembly

We are delighted to let you know that we will be holding our first assembly next week on Friday 11th March in the afternoon at 3:10pm. We will be presenting our captains with their badges at this assembly. We will dismiss the children from the assembly at 3:30pm. Families are very welcome to join us on the basketball court for this assembly.

Keeping COVID-Safe

With some easing of restrictions, we are excited that we will be able to hold our first activity with our community present at assembly next week. As assembly will be held outdoors masks are not required, however we do ask families to be mindful of social distancing.

Masks are still required to be worn indoors by staff and students in Year 3-6.

The twice weekly RAT monitoring will continue until the end of term. We will let you know when our next delivery arrives for weeks 7 and 8.

We will continue with our morning and afternoon drop off and pick up arrangements and continue to welcome families into the yard before and after school. Families are reminded that parents are not to enter the school buildings including the office, unless prior arrangements have been made and vaccination status has been sighted.

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Traffic Yesterday

What an event the morning traffic was yesterday! We had over 80 students (and some of our staff!) late for school yesterday due to the disruptions on the West Gate Bridge. Thankfully it was much smoother this morning. When this kind of thing happens, please don't worry if you are a little late, stay safe on the roads.

Parking In McLister Street

I have been engaged in some 'robust' discussion this week with the Hobsons Bay Council and the building site about the parking issues along McLister Street. Families may have seen a presence of parking inspectors around the area and I am hopeful that we will see an improvement in the situation in the coming days. The building manager has assured me that he will communicate with workers about the 10 minute and 30 minute zones during our drop off and pick up times and Council will be monitoring compliance regularly.

Prep 2022 Families Information Night

This week our preps commenced full weeks at school with the end of February Wednesdays at home. Although only one day extra, we know this can be a big adjustment so it's not surprising that some of our preps are looking a bit tired today.

On Wednesday night we invited our prep parents to an information session online to share with our families what their preps get up to during the day. We talked about the prep curriculum, the stages of learning children go through when learning to read and write and an overview of our whole school curriculum. We thank families for attending this session and look forward to our partnership with you during this exciting first year of schooling!

School Council

Thank you to the staff and parents who nominated for our School Council this year. We had 6 parent nominations for 6 positions, and 3 staff nominations for 3 staff positions so an election is not required. School Council positions are a two-year term so we always have a balance of new and continuing members.

Our School Council 2022/2023

Parent Council Members

Marisa Magee
Penny Baron
Titian Sigle
Sharon Tagg
Mandy Humphries
Ute Knoch
Nadia Albert
Maddy Slatkin
Louisa Bear
Matthew Quinn

Staff Council Members

Jackie Green
Tianne Ball
Chris Lamb
Emma Vasilevski
Cindy Asp

We welcome new members Maddy, Louisa and Matthew to Council this year along with some returning parent members.

I would like to thank retiring parents Mark Wityk, Ilona Elmore and Matt Peterson for their time on School council over the past few years. I would particularly like to acknowledge Mark's contribution as Treasurer for the past 7 years. Mark's contribution to the school in this capacity is sincerely appreciated.

Our first meeting of the new School Council will be held on Tuesday 29th March at 6:15pm. We will advise members of the meeting details closer to the date.

Jackie Green
Principal

Curriculum Update – Term 1 Week 7

		Continuous reporting
Prep		
Reading	WALT : discuss what is happening in the story	
Writing	Recount Special Prep Book Handwriting Smart Spelling	
Spelling	Revision Week of all sounds/ letters and common words	
Maths	Shape & Space 2D Shapes	
SWPB / Respectful Relationships	Emotional Literacy: What do emotions sound like? SWPBS - Playground	
Grade 1 / 2		
Reading	Mentor text: The Big History Timeline Analysing: *understand that there may be different genres in each of the larger categories of fiction and nonfiction Solving words: *understand a few words particular to academic disciplines – tier 2&3 Solving words: understand the meaning of past participles and present participles with the inflectional endings eg: I am looking, I have looked Maintaining fluency: read both orally and silently at a rate that reflects fluent processing; read orally with appropriate phrasing, pausing, intonation, word stress and rate; read parts of script with expression	
Writing	Information: Timelines GENRE *understand how to write factual texts for listening to mentor texts and discussing them *understand that a writer uses words and illustrations to make it interesting to the reader *think about the audience and what they need to know *select interesting information to include in a piece of writing	
Spelling	ar as in car	
Maths	Length & Area (2 weeks) Compare and order several shapes and objects based on length ... using appropriate uniform informal units Compare and order several shapes and objects based on ... area ... using appropriate uniform informal units	
SWPB / Respectful Relationships	Class captain speeches	
Grade 3 / 4		
Reading	Read and Respond Persuasive Texts <ul style="list-style-type: none"> • Differentiating between different question types Question & Answer Relationships <ul style="list-style-type: none"> • Author and Me • On My Own 	

Writing	<i>Writing a Narrative text</i> Students will be exploring: - what makes a good narrative text - the structure of a narrative text - settings and characters of narrative text	
Spelling	'or' as in worm	
Maths	Length Students will be exploring: <ul style="list-style-type: none"> Using common units of measurement to measure, order and compare lengths. Using scaled instruments to measure and compare lengths. Converting between different units of measurement e.g., cm > m > km 	
SWPB / Respectful Relationships	Our Community	
Grade 5 / 6		
Reading	Mentor text: Waves <ul style="list-style-type: none"> use inquiry to build knowledge of a topic through reading more than one written source think critically about how a writer does (or does not) make a topic interesting and engaging and share ideas build disciplinary knowledge by making connections across disciplines through a wide reading of texts (text to world connections) 	
Writing	Genre: Autobiography Focus: Organisation, Voice, sentence fluency <ul style="list-style-type: none"> Sequencing of events Setting a tone for the writing Writing in past, present or future tense 	
Spelling	'gh/g' as in gherkin/gate	
Maths	Measurement and Geometry: Length & Distance -Solving problems involving the comparison of lengths and areas using the appropriate units of measurement -Investigating and comparing perimeters of rectangles with the same area	
SWPB / Respectful Relationships	Respectful Relationships: A Guided Relaxation Students recognise that we may need ways to calm our body when we feel intense emotions. Students identify a range of ways to calm and relax our bodies. Students practise some calming strategies	



Emma Vasilevski
Assistant Principal

What's Happening in Our Classrooms

Prep – Numbers from 1-20

This week the prep students have been learning all about numbers from 1-20. We have been counting forwards and backwards from any number as well as making numbers with unifix cubes. The preps had lots of fun building their city with towers made of unifix cubes.

Bridget Sherrin
Prep S Classroom Teacher



Angus and Hendrix



Daniel and Ryan



Bodhi and Edison

Years 1 & 2- Past, Present and Future

In the 1/2 classrooms we have been learning about the past, present and future and how our lives compared to our parents lives when they were kids! We have brainstormed what we would be doing in the future, some students said they would like to work with animals, some said they would be driving a car (scary!!) and others said in the future they would eat lots of ice cream. We think robot giraffes are pretty funny too!!!

Nicole Janosevic
1/2J Classroom Teacher



Years 3 & 4 – Persuasive Texts

For the last five weeks, the grade 3/4s have been learning about persuasive texts. We have been looking closely at the structure of persuasive writing, formulating reasons to support our opinions, and using persuasive devices such as rhetorical questions, modal language, and emotive language to convince our readers to agree with us!

Students are now following the writing cycle to create their own persuasive piece of writing with a topic of their choice. We have generated ideas, planned, drafted, and are now working through editing and producing a good copy. The students have worked hard to generate creative and interesting topics for their writing - here are a few examples from the legends in 3/4M!

Emily Matheson
3/4M Classroom Teacher

Orla - "Being a child is better than being an adult"

Being a child is better than being an adult

I am writing to persuade you to agree with me that being a child is better than an adult. You don't need to pay bills and kids have more energy to do things. You don't have to be stressed out about things at work.

Firstly, I believe when you are a kid you don't need to pay bills, it's really annoying because then you lose all your money. Who wants to spend all their money on bills?

Secondly, I believe kids have more energy to do things like running around playing.

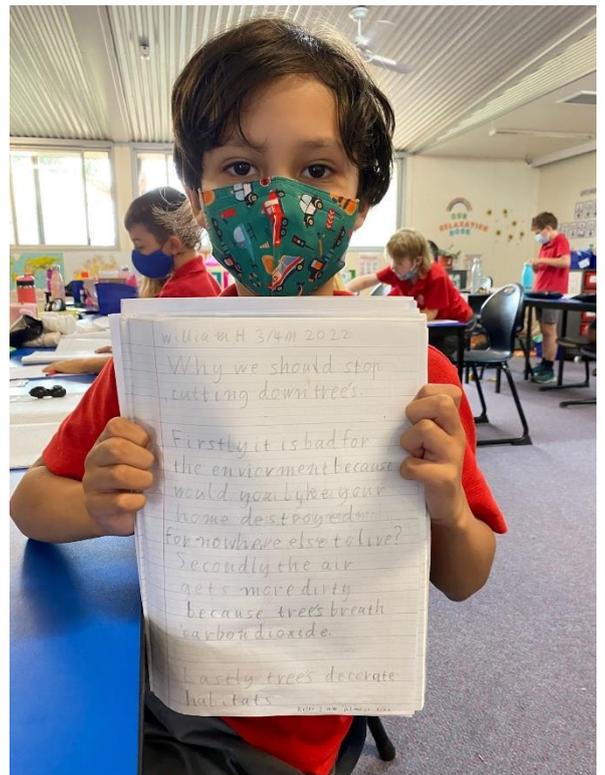
Adults don't have much energy, so they must drink caffeine in the morning.

Wouldn't you like to be young again?

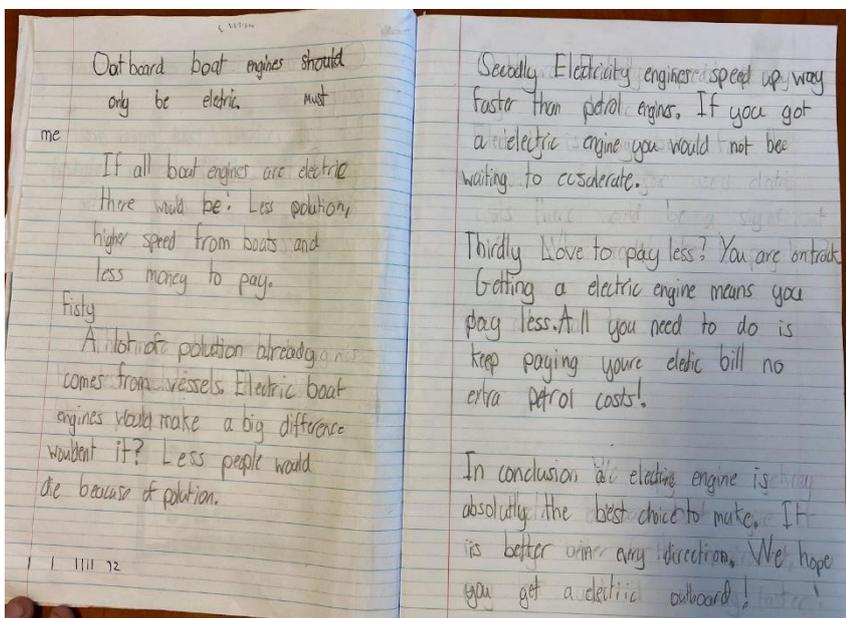
Thirdly I believe kids can play all day, but adults can't because they must do work. Also, you don't have to be stressed out about things at work. Wouldn't you like to do something physical again?

In conclusion I am sure you will understand, being a child is better than an adult for sure. Because you don't have to pay bills and kids have more energy to do things. Adults can't play all day, but kids can.

William - "Why we should stop cutting down trees"



Laurence - "Outboard boat engines should only be electric"



Archer – "Why I should be able to choose how I spend my money"

Liam H – "Why we should stop climate change"

Olivia – "Cats make the best pets"

Ben – "Why I need a new BMX"

Mia – "Why kids shouldn't have to do homework"

Years 5 & 6 – ‘Lead the Way’ Incursion

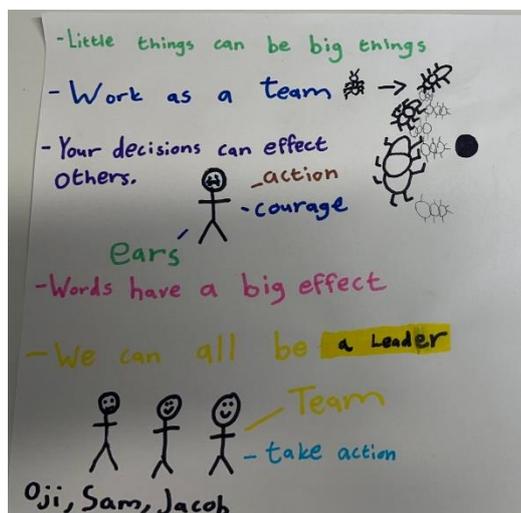
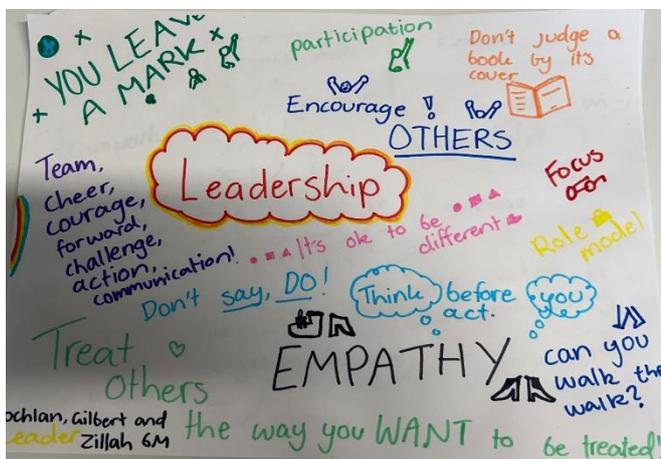
To coincide with our leadership speeches this week for the positions of School and House Captains, the 5/6 students attended an incursion called ‘Lead the Way’ by Values for Life.

The incursion explored what leadership is and offered practical skills that encouraged our cohort to become even better leaders. The program explored communication skills, how to be a positive role-model, the importance of teamwork, empathy, initiative and how to make a positive difference as a leader. The students explored these ideas via interactive activities, games and discussions and considered the responsibility they all play as a leader in our School and beyond. We wish the nominees the very best of luck with their speeches this week and look forward to making the announcements very soon.

Below is a brainstorm of some of the key findings from the workshop by 6M students.

Gabrielle Mullins

6M Classroom Teacher and Learning Specialist



Specialist – Art

This week in Art, the Year 3/4s have begun planning out their Self-Portrait project. They've been using their visual diaries to sketch images related to self and things that reflect their personality. They were asked to think about their likes, dislikes, goals, talents, feelings and colours that connect with them. Next week we will begin working on correct placement of facial features to show 'half their self-portrait' with the other half showing drawings that reflect their personality.

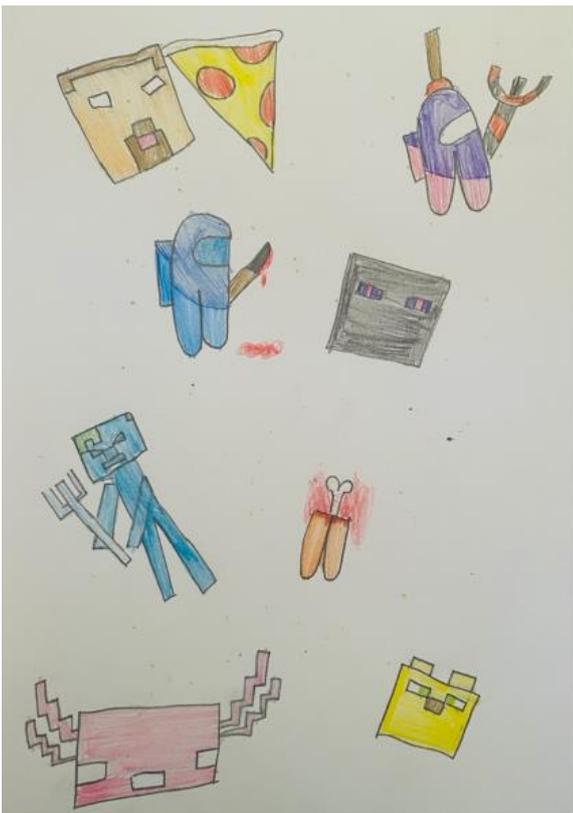
Cindy Asp
Art Teacher



Sonny



Mallory



Jayden



Hagir

In Other News...

Summer Sport

Last Friday the Year 5 & 6 students played the first round of a 5 round interschool sport competition against other schools in our District.

Students selected their preferred sport from Basketball, Volleyball, Hot Shots Tennis and Softball.

Here are the sports reports for the games played last Friday.

Basketball:

The boys' basketball team won this week versus Altona North. Robbie scored 8 points, and we won 4-20. After our game we interacted with the opposition and had a chat, and they complimented our team and how they hoped to play us again – Jack Elmore

The girls' basketball team won by quite a bit. It was good fun and challenging – Charli Barber

The girls' basketball team won. Altona North were not very confident with the game but they did not break any rules. I know some on our team, like Liana went a little bit easy on them. We won by quite a bit – Megan Dermody

Volleyball:

Last week we played volleyball against Altona North. We all tried our best and were all very supportive of each other. It was a very enjoyable game and even though some people were nervous, they all played an amazing game (we won too... yes) – Zara Elbob

Volleyball was a little bit rough at first, but thanks to Altona North's good sportsmanship I think we are all eager for our next match – Oliver Gale

Tennis:

Our tennis competition was quite close. Both teams played hard but in the end we won. Altona North played well and had good sportsmanship. I would love to play with them again – Harrison Cranwell

Softball:

The softball team did not play this week because Altona North forfeited. We stayed at school and practised our softball skills, and some kids were able to demonstrate their skills to the group – Luca O'Bree

On Friday the softball team did some practice, as we couldn't play because the opposition did not have a team. We did batting, catching and running practice. Next week we will hopefully win. Go Spotty – Joshua Slade



Lost Property

Please let us know if your child is the owner of any of the items shown that are currently in lost property:

Student Awards

Congratulations to the following students who received an award this week.



- Prep S**.....Lucy Bischa - for having a go during writing and creating her first sentence 'I went to ballet'. Amazing work, Lucy!
- Prep V**.....Nate Picone - showing persistence with tasks even when they are challenging. Well done!
- 1 / 2 C**.....Edie Crawford - by putting in great effort into her work and in particular, Numeracy. Well done Edie.
- 1 / 2 H**.....Kingston La - for always sitting nicely during carpet time and for looking where the learning is.
- 1 / 2 J**.....Georgina Ward - by being a role model to her peers by always treating her classmates with respect and for being a supportive friend.
- 1 / 2 P**.....Ben Maher - for always working hard and setting a wonderful example. Great job, Ben!
- 3 / 4 B**.....Leda de Graaf - by taking her time to make detailed edits to her persuasive draft, you used excellent persuasive language! Well done Leda.
- 3 / 4 K**.....Alex Ivelja - for being a kind, responsible member of our class who consistently applies both effort and thought into all of her work!
- 3 / 4 M**.....Clem Oldfield - for always being a considerate and involved member of the class, helping others with their learning and being willing to share your thinking. Well done Clem!
- 3 / 4 V**.....Miles Doxey - for consistently working hard and applying effort to all of his classroom learning. What a legend Miles!
- 5 U**Lucy Gale - for always being a positive member of 5U and working well with everyone in the class. You're a star!
- 6 M**Angelo Akec - for working hard to understand new mathematical concepts and apply himself to his learning. Keep up the great effort, Angelo.
- 6 T**.....Oliver Gale - for showing wonderful sportsmanship during last week's interschool sports, and being an all round fantastic contributor to his learning environments. Thanks Oliver!



To:

Georgia S, Patrick, Rosie G, Abigail, Robbie

Dates To Remember:

- Tuesday 8th March.....Sailing Program (Grade 5U)
Finance Meeting (5.30pm)
School Council meeting (6.15pm)
- Thursday 10th March.....Year 3/4 'Healthy Humans' Incursion
- Friday 11th March.....Year 5 & 6 Interschool Sport (Away vs Sacred Heart PS)
Assembly (3.10pm)
- Monday 14th March.....Labour Day Public Holiday (no children at school)